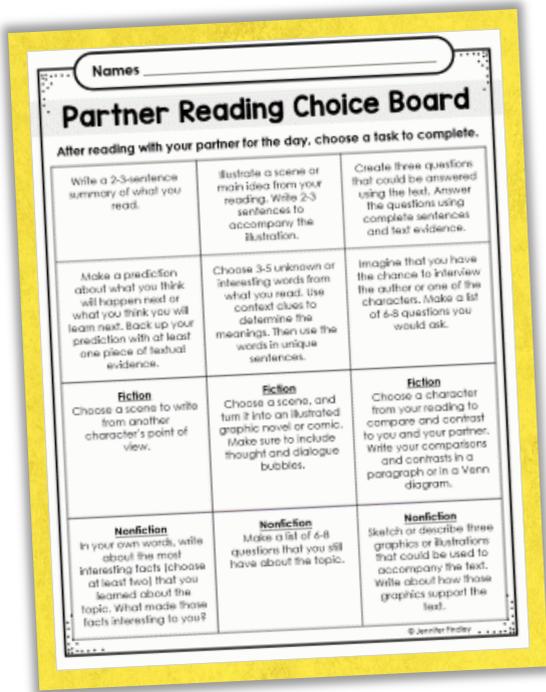


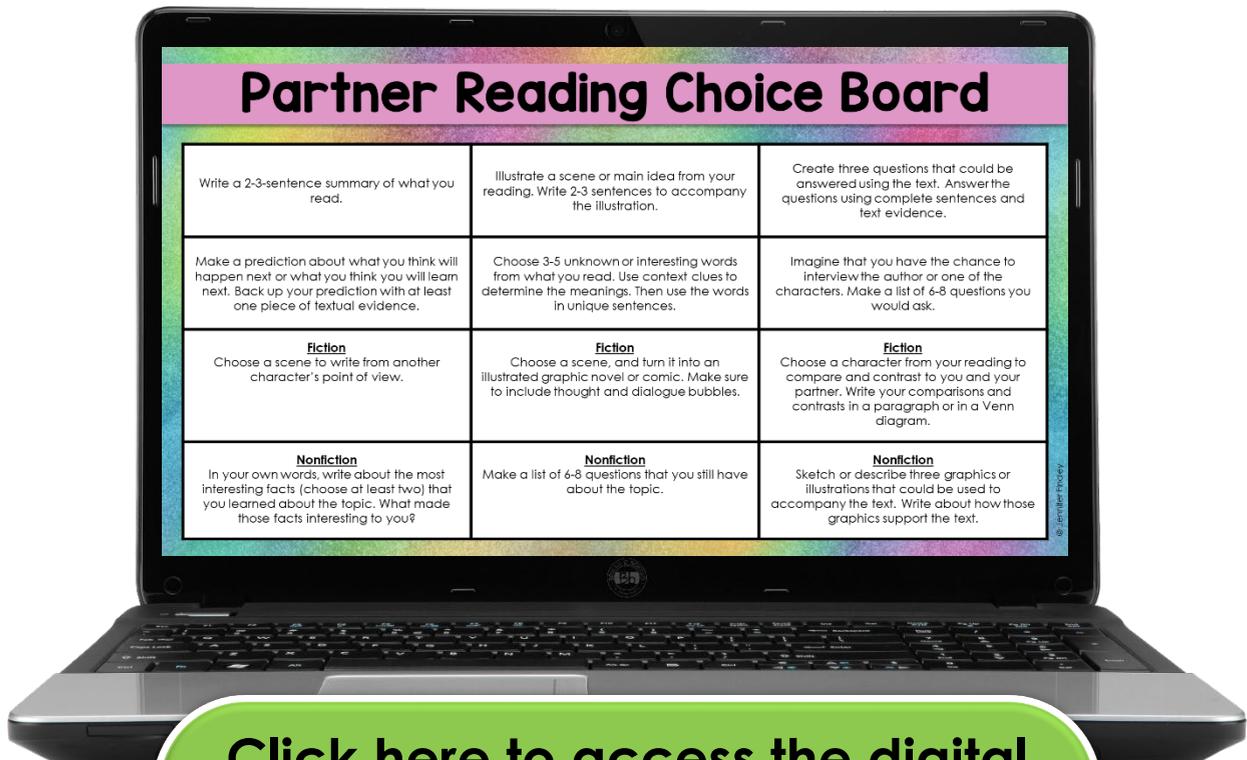
PARTNER READING CHOICE BOARD



My students love partner reading and we don't always have a lot of time for it during the school year. The end of the year is the perfect time to implement a partner reading block in your schedule to engage your students and keep them reading.

Use this partner reading choice board for daily accountability tasks.

Digital Access



[Click here to access the digital version in Google Slides](#)

Looking for **MORE** End of the Year Resources?

End of the Year **LITERACY** 4TH & 5TH GRADE ACTIVITIES



PRINTABLE & DIGITAL

Click on the image to view the resource in my store now!

End of the Year **MATH** 4TH GRADE ACTIVITIES



PRINTABLE & DIGITAL

End of the Year **MATH** 5TH GRADE ACTIVITIES



PRINTABLE & DIGITAL

Names _____

Partner Reading Choice Board

After reading with your partner for the day, choose a task to complete.

Write a 2-3-sentence summary of what you read.	Illustrate a scene or main idea from your reading. Write 2-3 sentences to accompany the illustration.	Create three questions that could be answered using the text. Answer the questions using complete sentences and text evidence.
Make a prediction about what you think will happen next or what you think you will learn next. Back up your prediction with at least one piece of textual evidence.	Choose 3-5 unknown or interesting words from what you read. Use context clues to determine the meanings. Then use the words in unique sentences.	Imagine that you have the chance to interview the author or one of the characters. Make a list of 6-8 questions you would ask.
<u>Fiction</u> Choose a scene to write from another character's point of view.	<u>Fiction</u> Choose a scene, and turn it into an illustrated graphic novel or comic. Make sure to include thought and dialogue bubbles.	<u>Fiction</u> Choose a character from your reading to compare and contrast to you and your partner. Write your comparisons and contrasts in a paragraph or in a Venn diagram.
<u>Nonfiction</u> In your own words, write about the most interesting facts (choose at least two) that you learned about the topic. What made those facts interesting to you?	<u>Nonfiction</u> Make a list of 6-8 questions that you still have about the topic.	<u>Nonfiction</u> Sketch or describe three graphics or illustrations that could be used to accompany the text. Write about how those graphics support the text.

This resource was created by Jennifer Findley.

- It **may** be printed and photocopied for single classroom use.
- It **may** be placed on secure learning management systems or platforms such as Canvas and Google Classroom.
- It **may not** be put on the open, searchable, unsecure Internet, sold, or distributed in any other form.

Check out my store for more resources that are common core aligned.



Follow my blog for updates and freebies.

www.JenniferFindley.com

Thanks!
Jennifer Findley

