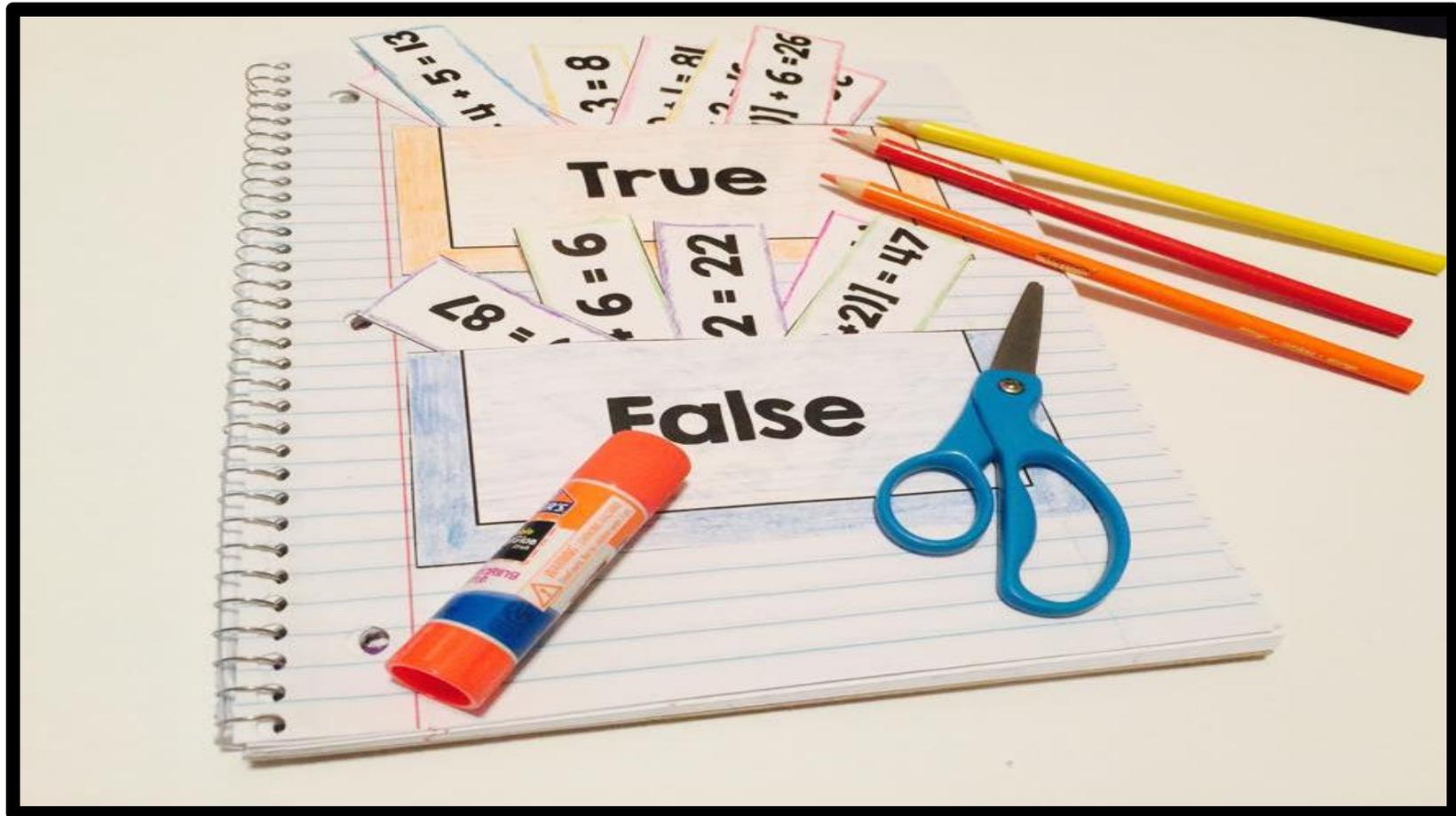


# Math Sorts



*Common Core Math Sorts*

**Three from Each Grade Level! (3<sup>rd</sup>-5<sup>th</sup>)**

# About this Freebie!

This freebie includes 12 complete math sorts (3 aligned to 3<sup>rd</sup> grade math standards, 3 aligned to 4<sup>th</sup> grade math standards, and 3 aligned to 5<sup>th</sup> grade math standards).

If you use like these sorts, you will definitely want to check out the complete set for each grade level. Each set includes a sort for every standard for that particular grade level! Click on the images to see the grade levels.

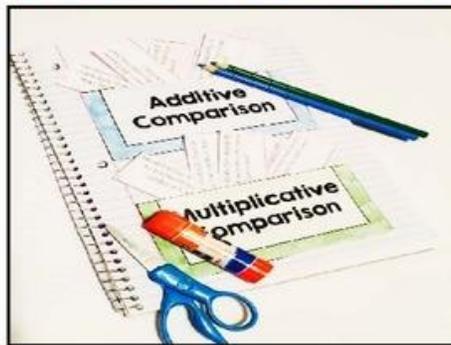
## Math Sorts



*3<sup>rd</sup> Grade Common Core Math Standards*  
**Includes 32 Math Sorts**

*Jennifer Findley*

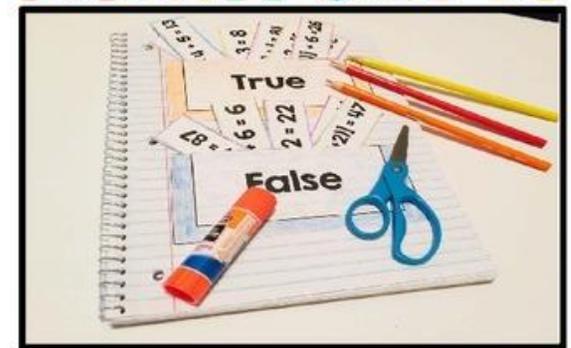
## Math Sorts



*4<sup>th</sup> Grade Common Core Math Standards*  
**Includes 36 Math Sorts**

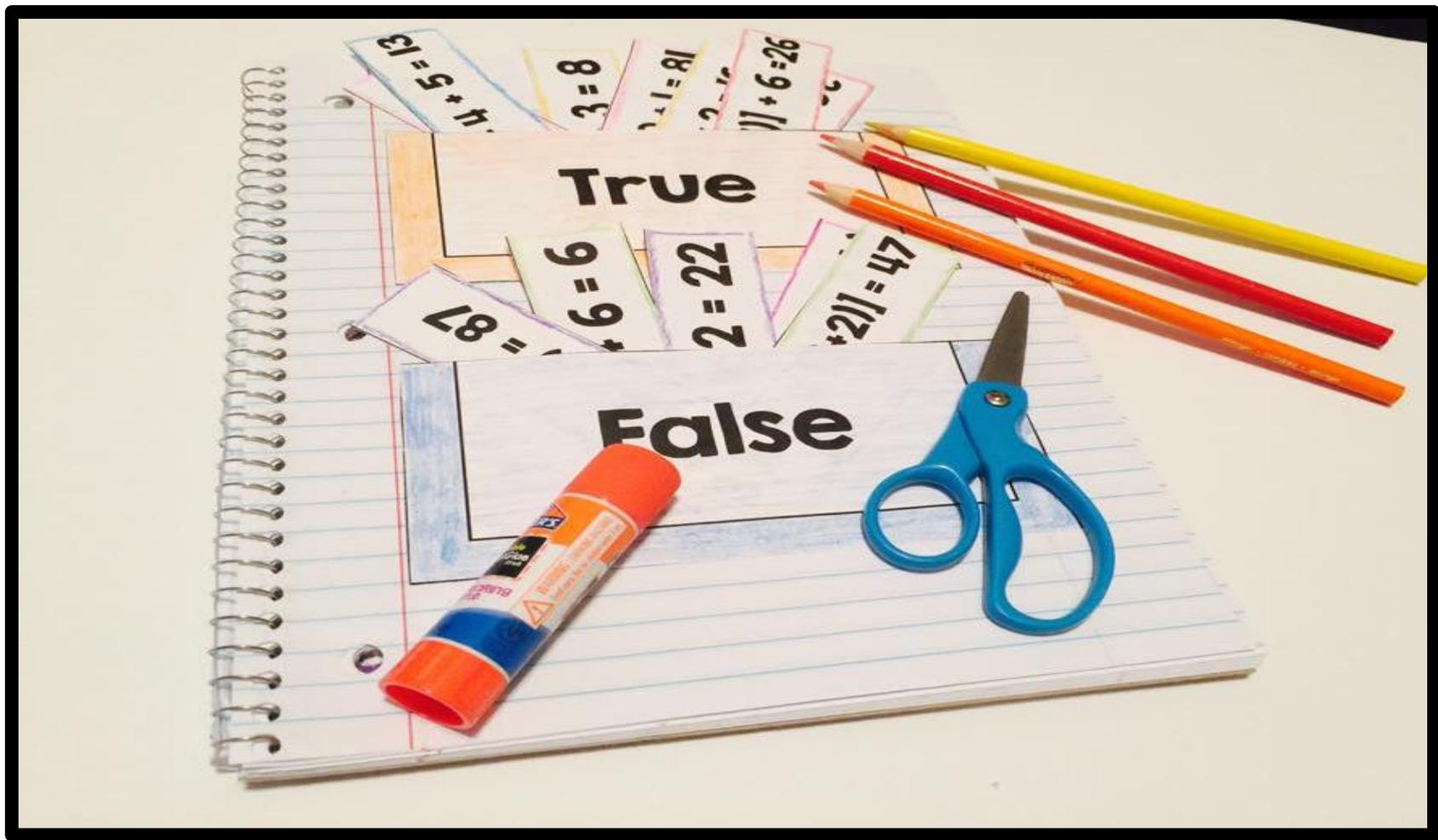
*Jennifer Findley*

## Math Sorts



*5<sup>th</sup> Grade Common Core Math Standards*  
**Includes 28 Math Sorts**

*Jennifer Findley*



*Works great in an  
interactive notebook.*



*Use as a center sort activity.*

3<sup>rd</sup> Grade  
Math Sorts

**Directions:** Cut the pockets out on the outer line. Glue the narrow edges on the sides and bottom to form a pocket. (Do not glue the top closed). Sort the slips on the next page into the correct pocket by matching the model with the division problem that it shows.

$$12 \div 3 =$$

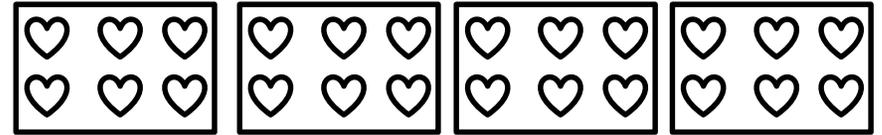
$$16 \div 4 =$$

$$24 \div 4 =$$

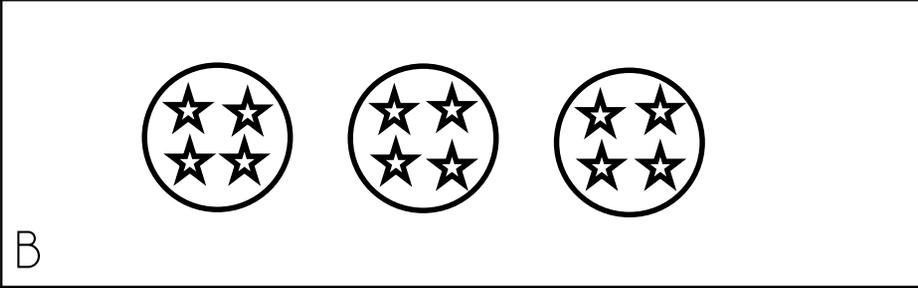
$$15 \div 3 =$$

**15 objects divided equally into 3 groups**

A



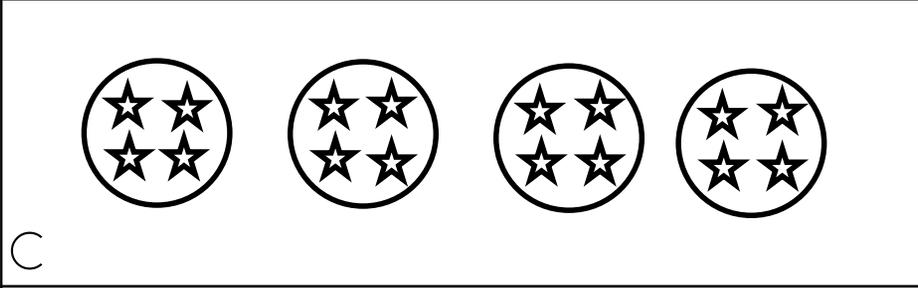
F



B

**16 objects divided into groups of 4**

G



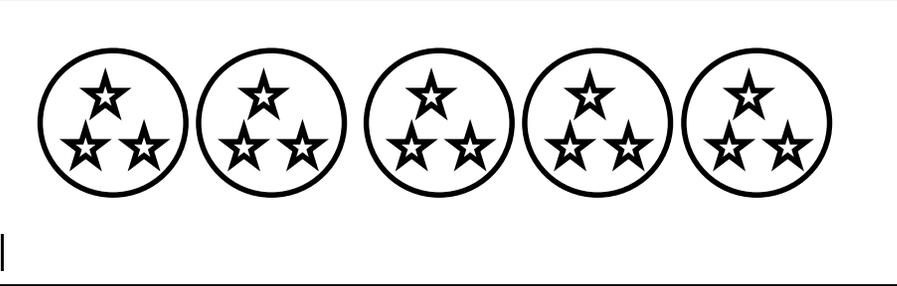
C

**12 objects divided into groups of 3**

H

**24 objects divided into groups of 4**

D



I

**16 objects divided equally into 4 groups**

E

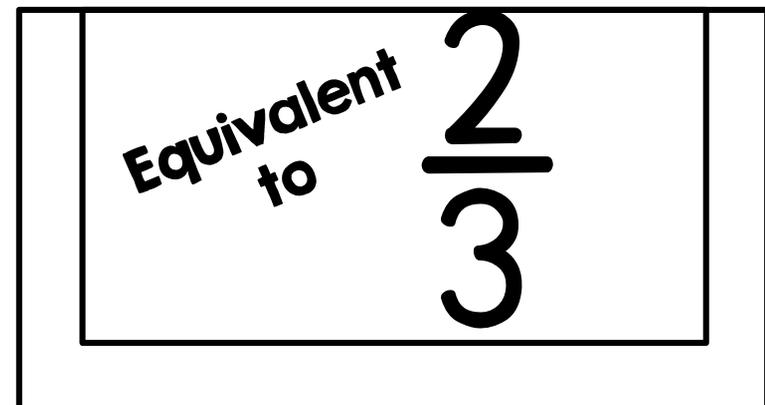
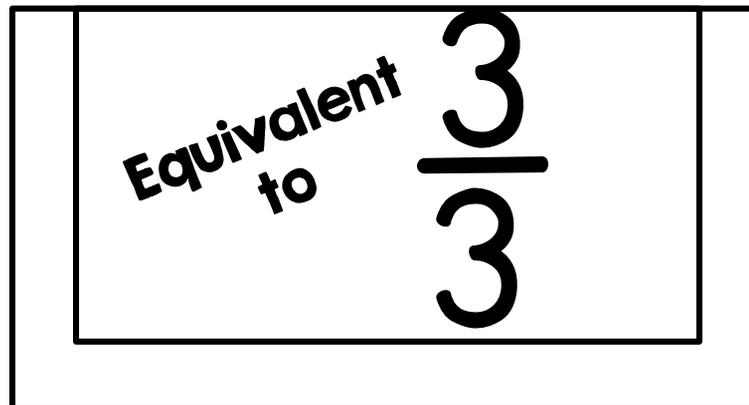
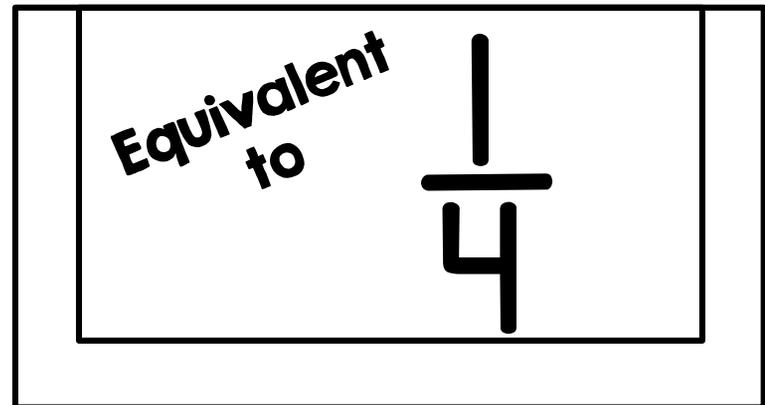
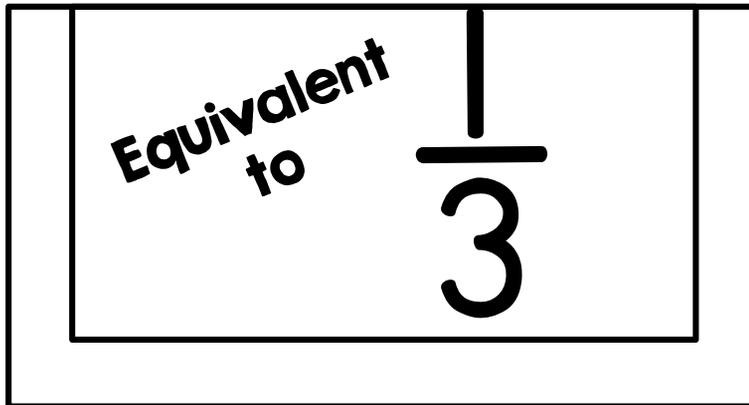
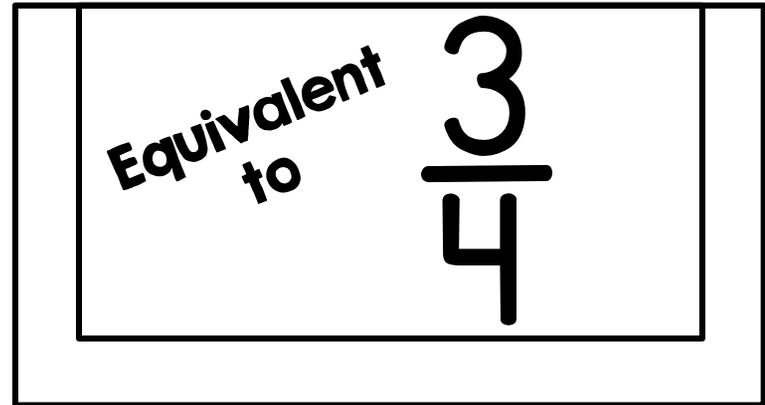
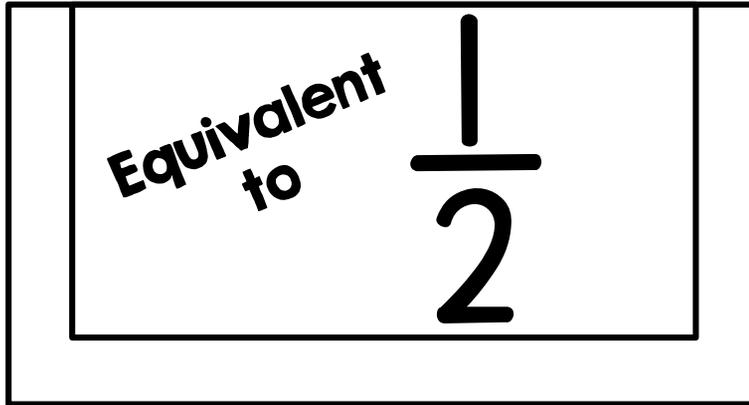
**24 objects divided equally into 4 groups**

J

*Answer Key*

<b><math>12 \div 3 =</math></b>	<b><math>16 \div 4 =</math></b>	<b><math>24 \div 4 =</math></b>	<b><math>15 \div 3 =</math></b>
<b>B</b>	<b>C</b>	<b>D</b>	<b>A</b>
<b>H</b>	<b>E</b>	<b>F</b>	<b>I</b>
	<b>G</b>	<b>J</b>	

**Directions:** Cut the pockets out on the outer line. Glue the narrow edges on the sides and bottom to form a pocket. (Do not glue the top closed). Sort the slips on the next page into the correct pocket by determining which fraction they are equivalent to.



$\frac{8}{8}$	$\frac{4}{8}$
$\frac{9}{3}$	$\frac{2}{6}$
$\frac{2}{2}$	$\frac{2}{8}$
$\frac{2}{4}$	$\frac{4}{6}$
$\frac{4}{4}$	$\frac{3}{6}$

## Answer Key

$\frac{1}{2}$	$\frac{3}{4}$	$\frac{1}{3}$	$\frac{1}{4}$	$\frac{3}{3}$	$\frac{2}{3}$
$\frac{4}{8}$	$\frac{6}{8}$	$\frac{2}{6}$	$\frac{2}{8}$	$\frac{4}{4}$	$\frac{4}{6}$
$\frac{2}{4}$		$\frac{3}{9}$		$\frac{2}{2}$	
$\frac{3}{6}$					

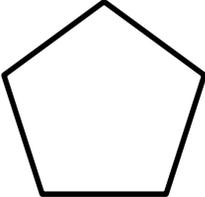
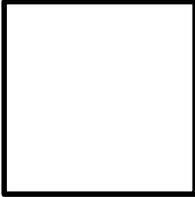
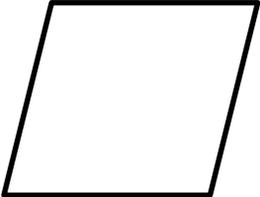
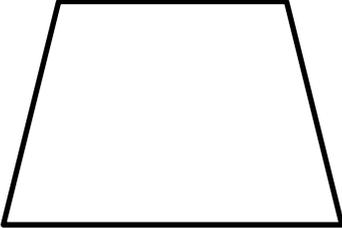
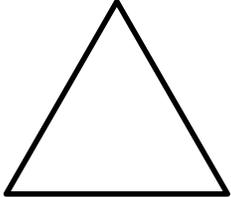
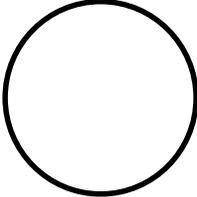
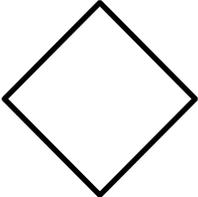
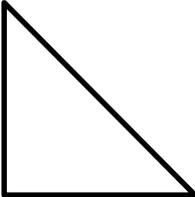
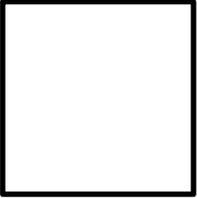
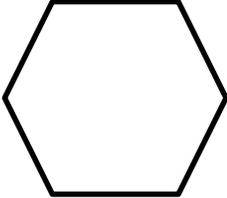


# Quadrilateral



# Not a Quadrilateral

**Directions:** Cut the pockets out on the outer line. Glue the narrow edges on the sides and bottom to form a pocket. (Do not glue the top closed). Sort the slips on the next page into the correct pocket by determining if the shape is a quadrilateral or not.

A 	F 
B 	G 
C 	H 
D 	I 
E 	J 

*Answer Key*

<b>Quadrilateral</b>	<b>Not a Quadrilateral</b>
<b>B</b>	<b>A</b>
<b>D</b>	<b>C</b>
<b>E</b>	<b>H</b>
<b>F</b>	<b>I</b>
<b>G</b>	<b>J</b>

4<sup>th</sup> Grade  
Math Sorts

# Multiplicative Comparison

# Additive Comparison

**Directions:** Cut the pockets out on the outer line. Glue the narrow edges on the sides and bottom to form a pocket. (Do not glue the top closed). Solve each word problem. Then sort the slips into the correct pocket to indicate if the word problem is a multiplicative comparison or an additive comparison.

<p>Hillary has \$6. Her sister has four dollars more than Hillary. How much money does her sister have?</p> <p>A.</p>	<p>Two friends have some baseball cards. Tony has 8 cards. Jose, on the other hand, has 3 times as many as Tony. How many cards does Jose have?</p> <p>B.</p>
<p>The cost of a soda at the movies is \$2. Popcorn costs three times as much as that. How much does the popcorn cost?</p> <p>C.</p>	<p>The book fair is set up in the library. Janie spends \$5 on a new book. Susie spends two more dollars than Janie. How much does Susie spend?</p> <p>D.</p>
<p>Jacob has four times as many pages of homework as his brother. His brother has 2 pages. How many pages of homework does Jacob have?</p> <p>E.</p>	<p>Hillary has \$6. Her sister has four times more money than Hillary. How much money does her sister have?</p> <p>F.</p>
<p>Two friends have some baseball cards. Tony has 8 cards. Jose, on the other hand, has 3 more cards than Tony. How many cards does Jose have?</p> <p>G.</p>	<p>The cost of a soda at the movies is \$2. Popcorn costs three dollars more than the soda. How much does the popcorn cost?</p> <p>H.</p>
<p>The book fair is set up in the library. Janie spends \$5 on a new book. Susie spends twice as much money as Janie. How much did Susie spend?</p> <p>I.</p>	<p>Jacob has four more pages of homework than his brother. His brother has 2 pages. How many pages of homework does Jacob have?</p> <p>J.</p>

# Answer Key

<b>Multiplicative Comparison</b>	<b>Additive Comparison</b>
B = 24 cards	A = \$10
C = \$6	D = \$7
E = 8 pages	G = 11 cards
F = \$24	H = \$5
I = \$10	J = 6 pages

**One Step  
Problem**

**Multi-Step  
Problem**

**Directions:** Cut the pockets out on the outer line. Glue the narrow edges on the sides and bottom to form a pocket. (Do not glue the top closed). Solve the word problem on each slip. Then sort the slips on the next page into the correct pocket to indicate if the word problem is a one step problem or multi-step problem.

<p>Jason bought three boxes of pencils for school. Each box contained 24 pencils. How many pencils did Jason buy?</p> <p>A.</p>	<p>Expo markers come in packs of 6 markers each. How many packs of markers will Mr. Franklin need to buy if he wants 96 markers?</p> <p>B.</p>
<p>A recipe requires 1 cup of milk and 2 cups of water. How much liquid will be needed for six batches of the recipe?</p> <p>C.</p>	<p>Henry bought two shirts for \$18 each and three pairs of pants for \$36 each. How much money did Henry spend on the shirts and pants?</p> <p>D.</p>
<p>Mr. Taylor buys three boxes of 48 crayons. He also buys 6 boxes of 18 crayons. How many crayons did Mr. Taylor buy?</p> <p>E.</p>	<p>A bakery made fifteen dozen cupcakes in the morning and eight dozen cupcakes in the afternoon. How many cupcakes did the bakery make in all?</p> <p>F.</p>
<p>Tickets for a movie are \$8 for adults and \$5 for children. How much will it cost for 6 adults and 13 children to attend the movies?</p> <p>G.</p>	<p>Daisy eats two cans of dog food a day. How many cans will Daisy eat after a month (assuming the month has 31 days)?</p> <p>H.</p>
<p>The Hunter family recently went on vacation to the beach. They spent four hours each day playing in the ocean. If they stayed for 7 days, how many hours of ocean fun did they have?</p> <p>I.</p>	<p>Westview Elementary has six fifth grade classes and five fourth grade classes. There are 28 students in each fifth grade class and 32 students in each fourth grade class. How many more fifth graders are there than fourth graders?</p> <p>J.</p>

# Answer Key

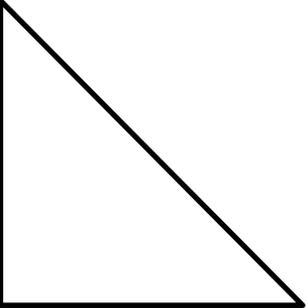
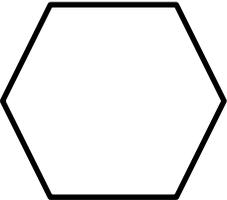
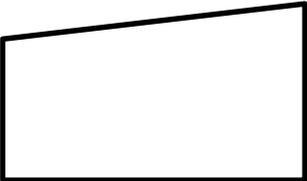
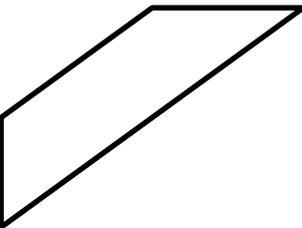
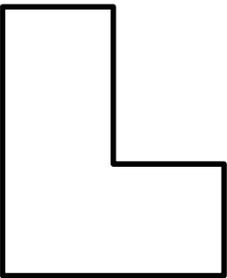
<b>One Step Problem</b>	<b>Multi Step Problem</b>
A = 72 pencils	C = 18 cups
B = 16 packs	D = \$144
H = 62 cans	E = 252 crayons
I = 28 hours	F = 276 cupcakes
	G = \$113
	J = 8 more students

**Directions:** Cut the pockets out on the outer line. Glue the narrow edges on the sides and bottom to form a pocket. (Do not glue the top closed). Sort the slips on the next page into the correct pocket based on the type of lines present in the shape.

**Contains  
Only Parallel  
Lines**

**Contains Only  
Perpendicular  
Lines**

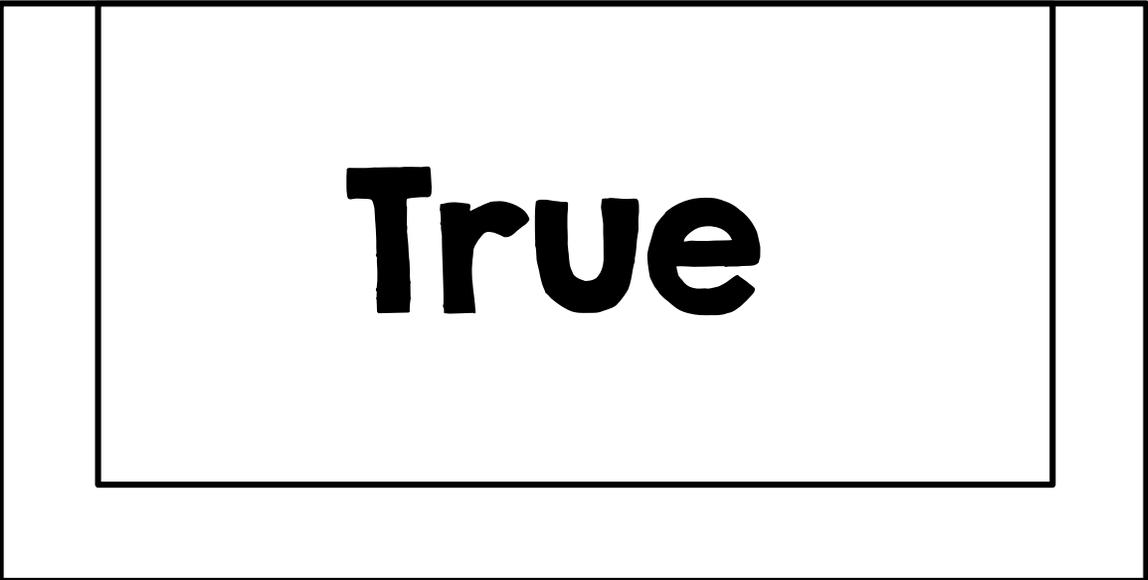
**Contains BOTH  
parallel and  
perpendicular  
lines**

A. 	B. 	C. 
D. 	E. 	F. 
G. 	H. 	I. 

*Answer Key*

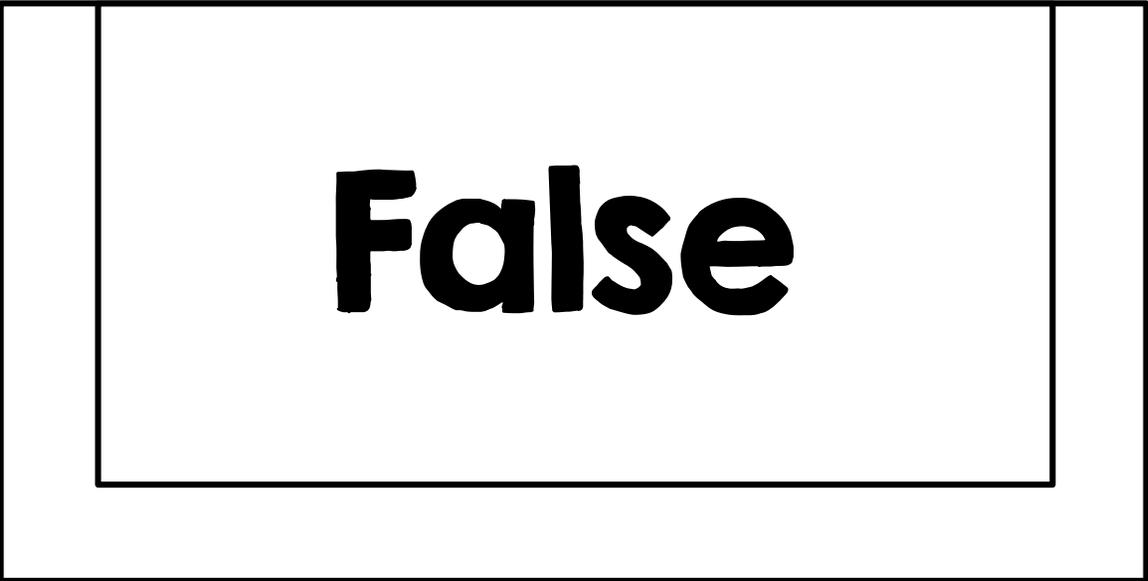
<b>Contains Only Parallel Lines</b>	<b>Contains Only Perpendicular Lines</b>	<b>Contains BOTH parallel and perpendicular lines</b>
<b>C</b>	<b>D</b>	<b>A</b>
<b>E</b>		<b>B</b>
<b>F</b>		<b>G</b>
<b>H</b>		<b>I</b>

5<sup>th</sup> Grade  
Math Sorts



# True

**Directions:** Cut the pockets out on the outer line. Glue the narrow edges on the sides and bottom to form a pocket. (Do not glue the top closed). Sort the slips on the next page into the correct pocket to indicate if the equation is true or false.



# False

$$5 + 6 \times 2 = 22$$

$$3 \times [5 \times (3+2)] = 47$$

$$36 \div 6 \times 2 = 12$$

$$18 + 3 - 4 \times 2 = 13$$

$$(3 + 5) \times 10 + 1 = 81$$

$$36 - 10 \times 2 = 16$$

$$(9 \times 2) + 3 \times 5 = 105$$

$$15 \times (6 - 3) = 87$$

$$22 - 10 + 6 = 6$$

$$[2 \times (15-5)] + 6 = 26$$

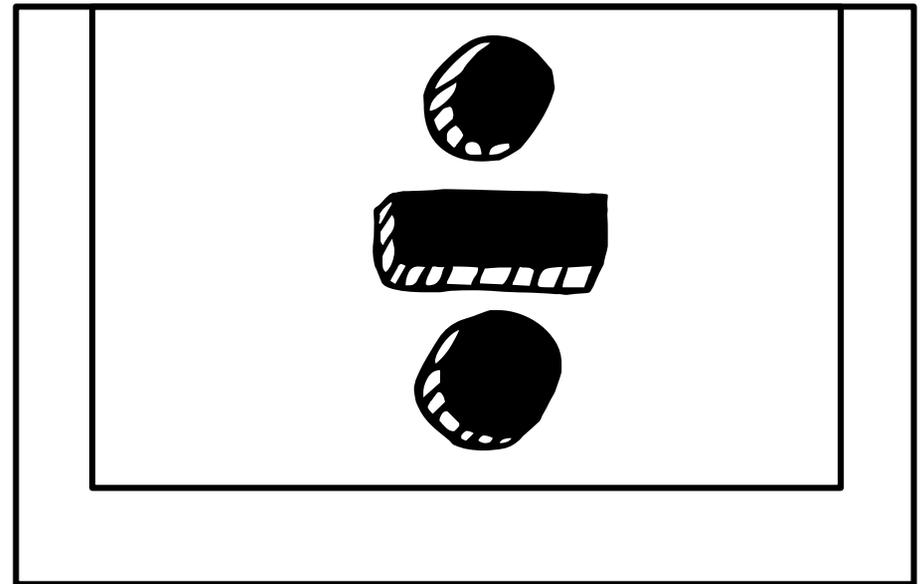
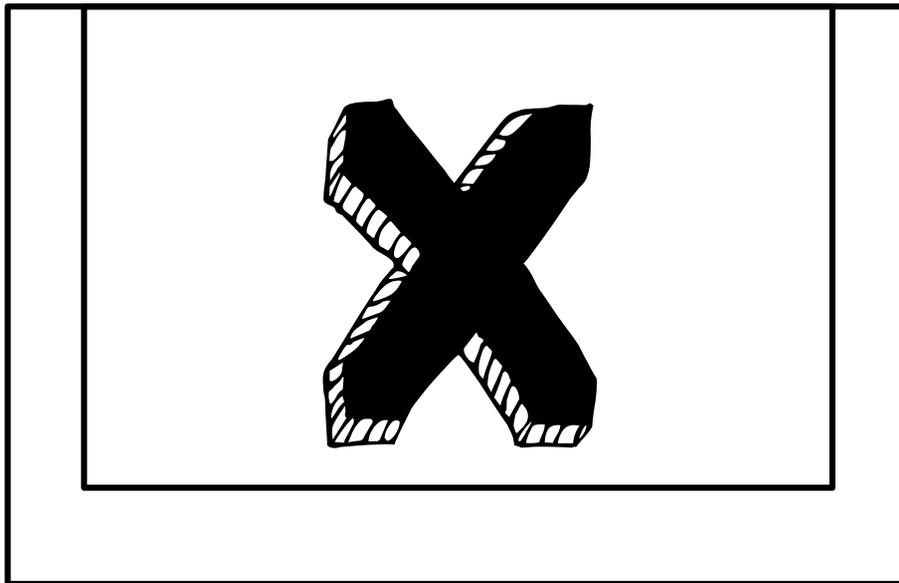
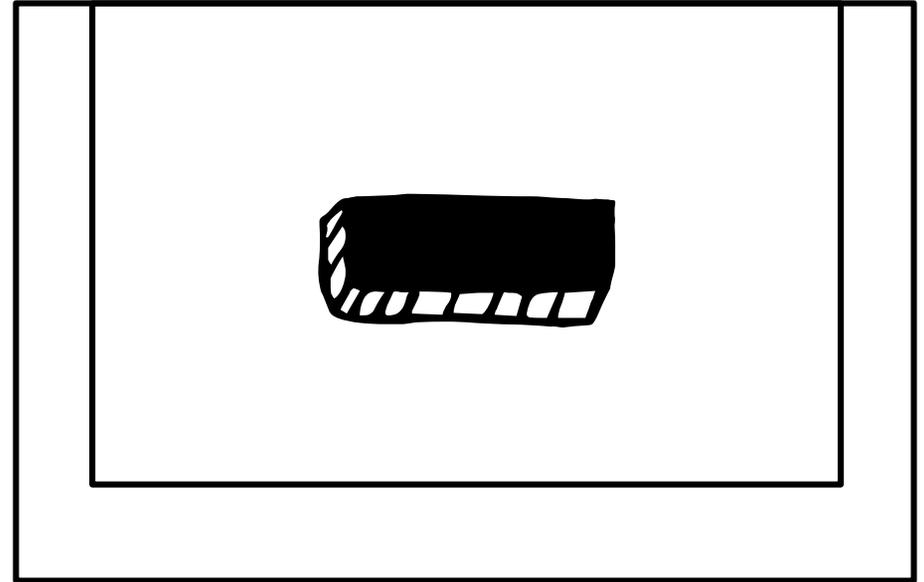
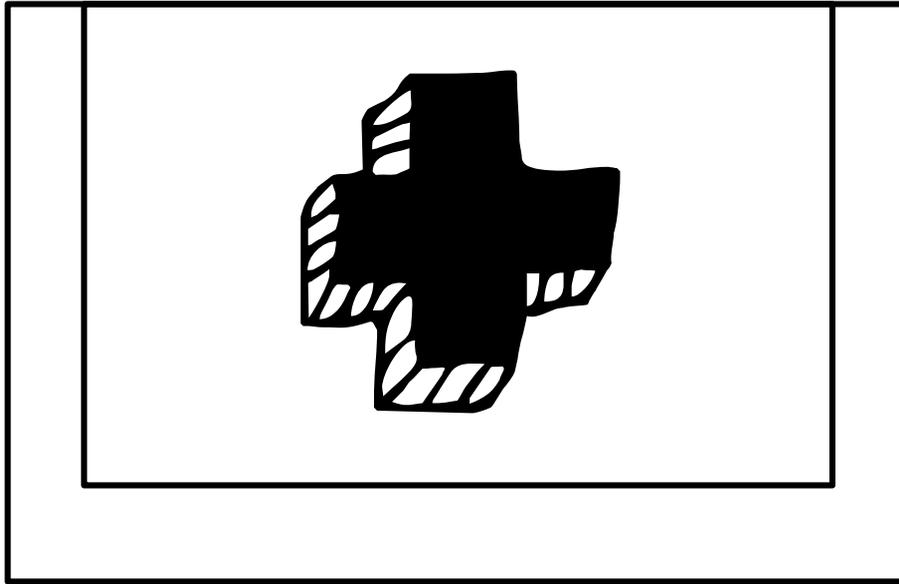
$$15 - 10 + 3 = 8$$

$$24 \div 6 \times 3 - 4 + 5 = 13$$

*Answer Key*

True	False
<b><math>36 \div 6 \times 2 = 12</math></b>	<b><math>5 + 6 \times 2 = 22</math></b>
<b><math>(3 + 5) \times 10 + 1 = 81</math></b>	<b><math>(9 \times 2) + 3 \times 5 = 105</math></b>
<b><math>15 - 10 + 3 = 8</math></b>	<b><math>22 - 10 + 6 = 6</math></b>
<b><math>18 + 3 - 4 \times 2 = 13</math></b>	<b><math>3 \times [5 \times (3+2)] = 47</math></b>
<b><math>36 - 10 \times 2 = 16</math></b>	<b><math>15 \times (6 - 3) = 87</math></b>
<b><math>[2 \times (15-5)] + 6 = 26</math></b>	
<b><math>24 \div 6 \times 3 - 4 + 5 = 13</math></b>	

**Directions:** Cut the pockets out on the outer line. Glue the narrow edges on the sides and bottom to form a pocket. (Do not glue the top closed). Sort the slips on the next page into the correct pocket based on what operation the words indicate.



<b>product of</b>	<b>less than</b>
<b>quotient of</b>	<b>divided by</b>
<b>sum of</b>	<b>multiplied by</b>
<b>difference</b>	<b>more than</b>
<b>added to</b>	<b>divide ---- by ----</b>
<b>subtracted from</b>	<b>----- groups of -----</b>

# Answer Key

<b>Add</b>	<b>Subtract</b>	<b>Multiply</b>	<b>Divide</b>
<b>sum of</b>	<b>difference</b>	<b>product of</b>	<b>quotient of</b>
<b>added to</b>	<b>subtracted from</b>	<b>multiplied by</b>	<b>divided by</b>
<b>more than</b>	<b>less than</b>	<b>----- groups of -----</b>	<b>divide ----- by ----</b>

**Directions:** Cut the pockets out on the outer line. Glue the narrow edges on the sides and bottom to form a pocket. (Do not glue the top closed). Sort the slips on the next page into the correct pocket based on what operation is needed to solve the problem. Then solve the problem.

**Add**

**Subtract**

**Multiply**

**Divide**

<p>Cecilia saved money for a new bike. She saved \$12.56 each week for four weeks. How much money did she save in all?</p> <p>A.</p>	<p>Micaela has two pencils. One measures 5.25 inches and the other measures 4.75 inches. Determine the difference in the two lengths.</p> <p>B.</p>
<p>A team of eight track athletes prepare each day by running. They run 7.65 miles each day. How many miles are run by all of the track athletes in a day?</p> <p>C.</p>	<p>Kayla spent some money on snacks at the movies. She bought a popcorn combo for \$8.99 and a chocolate candy snack for \$2.15. How much money did she spend on both snacks?</p> <p>D.</p>
<p>A pastry chef has 4.5 pounds of buttercream frosting. She decides to store it in 1.5 pound containers to freeze. How many containers will she need to store the frosting?</p> <p>E.</p>	<p>Jayson keeps track of the time it takes him to complete a science project. He spends 1.2 hours preparing his hypotheses and conducting research. He spends 0.75 of an hour testing his hypotheses. Finally, he spends 2.4 hours analyzing his data and writing his conclusion. How long did Jayson spend on his project?</p> <p>F.</p>
<p>Four sisters decide to evenly split a Mother Day's gift for their mother. The cost of the gift is \$54.64. How much will each sister pay?</p> <p>G.</p>	<p>Diego spent \$4.32 at the school store. He paid with a five dollar bill. How much change did he get back?</p> <p>H.</p>
<p>An electrician needs 6.5 feet of wire. He already has 3.85 feet of wire. How much more wire does he need?</p> <p>I.</p>	<p>Rusty's dog eats 1.75 cups of food each day. His cat, on the other hand, eats 0.5 of what his dog eats. How much does Rusty's cat eat?</p> <p>J.</p>

# Answer Key

<b>Add</b>	<b>Subtract</b>	<b>Multiply</b>	<b>Divide</b>
<b>D= \$11.14</b>	<b>B= 0.05 of an inch</b>	<b>A= \$50.24</b>	<b>E= 3 containers</b>
<b>F= 4.35 hours</b>	<b>H= \$0.68</b>	<b>C= 61.2 miles</b>	<b>G= \$13.66</b>
	<b>I= 2.65 feet</b>	<b>J= 0.875 of a cup</b>	

# Optional Recording Sheets

If you choose to use these sorts as a center activity, I have included generic recording sheets for you to use. Choose the recording sheet based on the number of pockets for the sort. (For example: a 2 pocket sort would work with the 2 column table recording sheet).

The image displays three generic recording sheets, each with a dashed border and a title in cursive. Each sheet includes a 'Name: \_\_\_\_\_' and 'Date: \_\_\_\_\_' line at the top.

- Recording Sheet (Left):** A 2-column table with 8 rows.
- Recording Sheet (Middle):** A 2x2 grid table with 8 rows and 2 columns.
- Recording Sheet (Right):** A 4-column table with 8 rows.

Small vertical text '© 2010' is visible on the right side of the 4-column sheet.

# Recording Sheet

Name: \_\_\_\_\_ Date: \_\_\_\_\_


# Recording Sheet

Name: \_\_\_\_\_ Date: \_\_\_\_\_


# Recording Sheet

Name: \_\_\_\_\_ Date: \_\_\_\_\_


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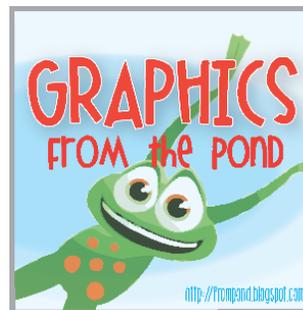
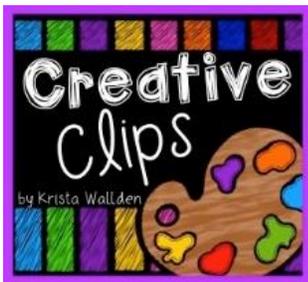


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[www.JenniferFindley.com](http://www.JenniferFindley.com)

Thanks!  
Jennifer Findley

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