

# Digital Access on Page 4-5

## MATH VOCABULARY TASK CARDS

The image displays a collection of math vocabulary task cards and a digital review interface. The cards are color-coded and feature various math problems and definitions. The digital interface on the laptop screen shows a 'MATH VOCABULARY REVIEW' section with a 'CHOOSE THE WORDS' activity and a list of math terms to be dragged and dropped.

**MATH VOCABULARY TASK CARDS:**

- MATH VOCABULARY Fill in the Blank:** The simplest form of  $\frac{6}{12}$  is  $\frac{3}{6}$ .
- MATH VOCABULARY True or False?** The number forty-one and seven thousandths is written in \_\_\_\_\_ form.
- MATH VOCABULARY Choose the Word:** Lines that never intersect are \_\_\_\_\_ lines.
- MATH VOCABULARY Fill in the Blank:** A 3-D figure that has 6 rectangular faces is called a \_\_\_\_\_.
- MATH VOCABULARY True or False?** An equation has an equal sign and an expression does not.
- MATH VOCABULARY Choose the Word:** The number forty-one and seven thousandths is written in \_\_\_\_\_ form.
- MATH VOCABULARY Fill in the Blank:** Using the \_\_\_\_\_ operations, \_\_\_\_\_ and \_\_\_\_\_ perform multiplication.
- MATH VOCABULARY True or False?** Place values give a \_\_\_\_\_ upon \_\_\_\_\_.

**MATH VOCABULARY REVIEW #13:**

**CHOOSE THE WORDS**

Read the sentence below and the words in the box. Determine which ones complete the sentence and drag them to the spaces given.

\_\_\_\_\_ are added together to find the result, known as the \_\_\_\_\_.

**Drag and drop the term being defined.**

- factors
- sum
- product
- addends
- difference

## 5<sup>TH</sup> GRADE MATH TEST PREP

# LOOKING FOR MORE 5<sup>TH</sup> GRADE MATH TEST PREP?

## 5<sup>TH</sup> GRADE MATH

**BENCHMARK ASSESSMENT**  
MATH BENCHMARK ASSESSMENT  
5<sup>TH</sup> GRADE MATH

**ROCK THE TEST! MATH TEST PREP**  
5<sup>TH</sup> GRADE  
GOOGLE SLIDES INCLUDED

**ROCK THE TEST! MATH TEST PREP**  
5<sup>TH</sup> GRADE  
GOOGLE SLIDES INCLUDED

**MATH TEST PREP**  
5<sup>TH</sup> GRADE  
GOOGLE SLIDES AND FORMS INCLUDED

**NO-PREP TEST PREP SKILLS BUNDLE**  
5<sup>TH</sup> GRADE  
✓ 208 PROBLEMS  
✓ CONSTRUCTED RESPONSE  
✓ MULTIPLE CHOICE

**5<sup>TH</sup> GRADE MATH TEST PREP MULTIPLE SELECTION**  
BUNDLE  
116 QUESTIONS  
✓ PRINTABLE WORKSHEETS  
✓ PRINTABLE TASK CARDS  
✓ SELF-GRADING FORMS  
✓ DIGITAL TASK CARDS

## TEST PREP MEGA BUNDLE

# ABOUT THE RESOURCE

Are you looking for a simple way to review math vocabulary with your students? These task cards are a versatile option that will fit into any test prep routine!

## About the Task Cards

These **109 task cards** were created to review **5<sup>th</sup> grade math vocabulary**. There are three different types of questions included: true or false, multiple-choice, and fill-in-the-blank. They are organized by domain into **five sets**.

### **Each set includes:**

- Task cards (4 per page)
- Recording sheet
- Answer key
- Ink-saving black and white version (print on color paper to make them pop!)
- Color version (each domain has a different background color for easy identification among sets)

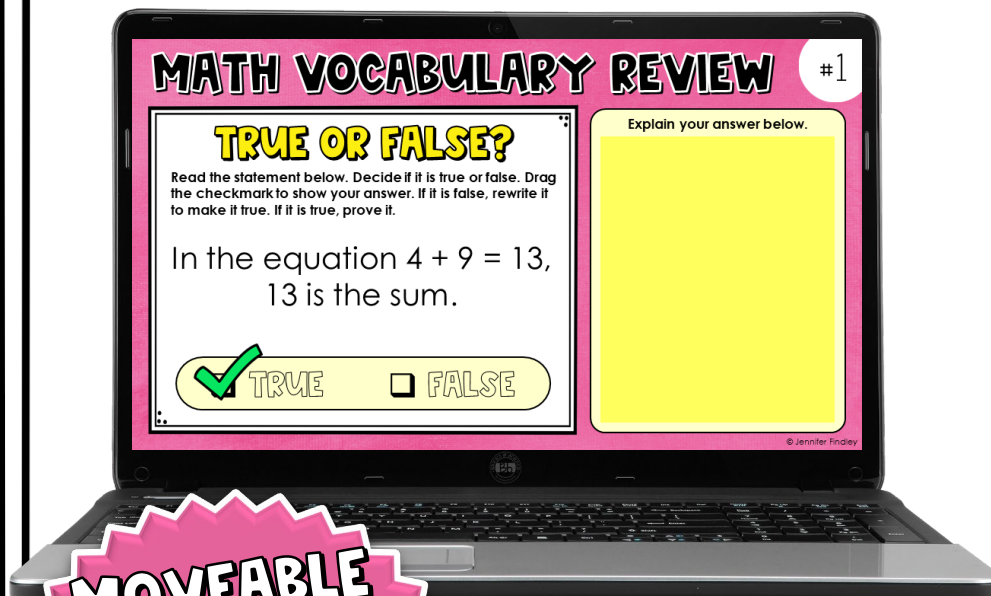
## About the Digital Version

A digital version of the task cards is included. It requires no prep from you – just copy to your drive and assign through Google Classroom!

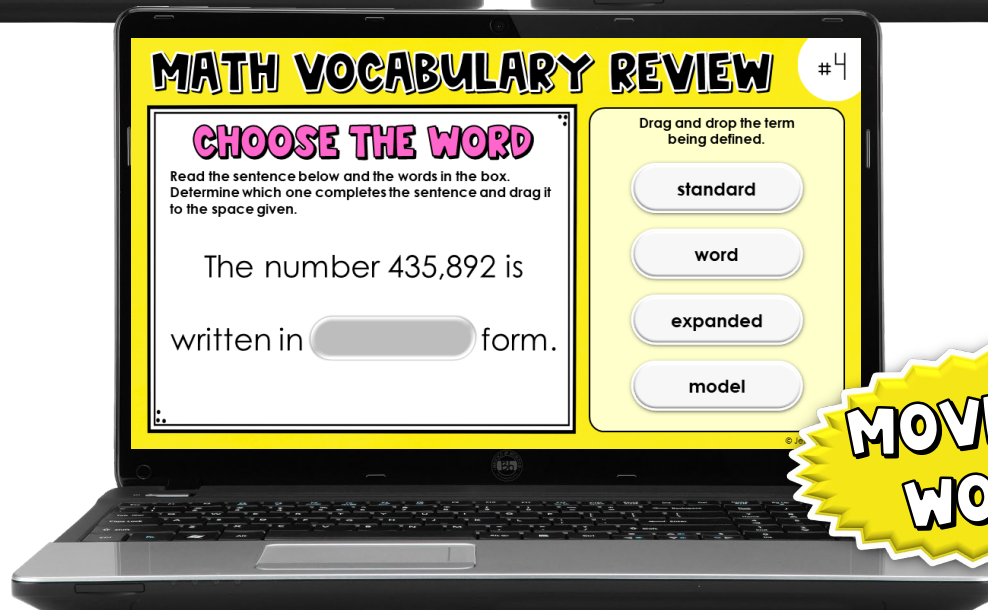
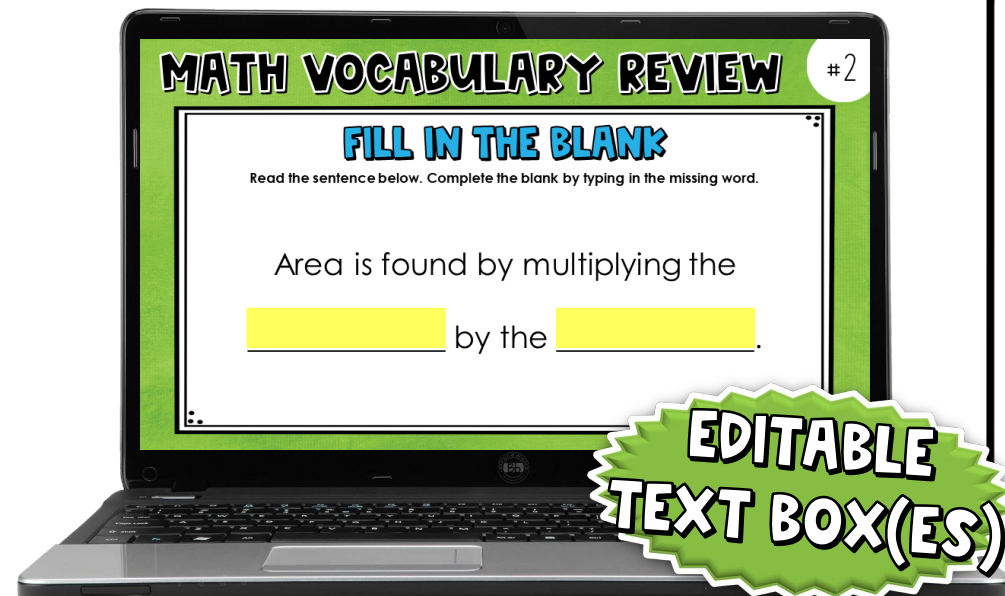
The digital task cards include the same content and are numbered the same but have been redesigned to work in Google Slides. Students need to be in edit mode, not present mode, in order to interact with the moveable pieces and editable text boxes.

Domain	Color	Ink-Saving	Recording Sheet & Answer Key
Operations and Algebraic Thinking	6-11	12-17	18-19
Numbers and Operations: Base Ten	20-26	27-33	34-35
Numbers and Operations: Fractions	36-41	42-47	48-49
Measurement and Data	50-57	58-65	66-67
Geometry	68-76	77-85	86-87

# DIGITAL VERSIONS



**MOVEABLE  
CHECKMARK  
+ EDITABLE  
TEXT BOX**



**MOVEABLE  
WORDS**



# DIGITAL ACCESS LINKS

Domain	Link
Operations and Algebraic Thinking	<a href="#"><u>Click here to make a COPY to your drive.</u></a>
Numbers and Operations: Base Ten	<a href="#"><u>Click here to make a COPY to your drive.</u></a>
Numbers and Operations: Fractions	<a href="#"><u>Click here to make a COPY to your drive.</u></a>
Measurement and Data	<a href="#"><u>Click here to make a COPY to your drive.</u></a>
Geometry	<a href="#"><u>Click here to make a COPY to your drive.</u></a>

[\*\*Click here for a guide to assigning Google Slides.\*\*](#)

# MATH VOCABULARY TASK CARDS

5<sup>TH</sup> GRADE OA

**Directions:** Complete the task on each card.  
Write your answer on your recording sheet.

# MATH VOCABULARY

True or False?

$8 \times 4 + 19$  is an expression and not an equation.

∴ 5<sup>TH</sup> GRADE OA

#1

# MATH VOCABULARY

True or False?

An equation has an equal sign and an expression does not.

∴ 5<sup>TH</sup> GRADE OA

#2

# MATH VOCABULARY

True or False?

The first step in solving any math problem is to add.

∴ 5<sup>TH</sup> GRADE OA

#3

# MATH VOCABULARY

Fill in the Blank

Using the order of operations, \_\_\_\_\_ and \_\_\_\_\_ are performed after all multiplication and division are finished.

∴ 5<sup>TH</sup> GRADE OA

#4

# MATH VOCABULARY

## Fill in the Blank

A \_\_\_\_\_ is a letter that stands for an unknown number in an expression or equation.

∴ 5<sup>TH</sup> GRADE OA

#5

# MATH VOCABULARY

## Fill in the Blank

In  $10^2$ , the 10 is called the base and the  $^2$  is called the \_\_\_\_\_.

∴ 5<sup>TH</sup> GRADE OA

#6

# MATH VOCABULARY

## Fill in the Blank

Parentheses, brackets, and braces are all examples of \_\_\_\_\_.

∴ 5<sup>TH</sup> GRADE OA

#7

# MATH VOCABULARY

## Fill in the Blank

A number sentence that contains an equal sign is an \_\_\_\_\_.

∴ 5<sup>TH</sup> GRADE OA

#8



# MATH VOCABULARY

## Fill in the Blank

The four main mathematical operations are \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.

∴ 5<sup>TH</sup> GRADE OA

#9

# MATH VOCABULARY

## Fill in the Blank

\_\_\_\_\_ keep operations and numbers grouped together.

∴ 5<sup>TH</sup> GRADE OA

#10

# MATH VOCABULARY

## True or False?

A mathematical equation can have more than one set of grouping symbols.

∴ 5<sup>TH</sup> GRADE OA

#11

# MATH VOCABULARY

## Fill in the Blank

\_\_\_\_\_ is the sequence for how to solve an equation with multiple operations.

∴ 5<sup>TH</sup> GRADE OA

#12



# MATH VOCABULARY

## Choose the Words

\_\_\_\_\_ are added together to find the result, known as the \_\_\_\_\_.

- A. factors      B. addends      C. product  
D. sum          E. difference

∴ 5<sup>TH</sup> GRADE OA

#13

# MATH VOCABULARY

## Choose the Words

\_\_\_\_\_ are multiplied together to find the result, known as the \_\_\_\_\_.

- A. factors      B. addends      C. product  
D. sum          E. difference

∴ 5<sup>TH</sup> GRADE OA

#14

# MATH VOCABULARY

## Choose the Word

When two numbers are subtracted, the result is known as the \_\_\_\_\_ between the numbers.

- A. factors      B. addends      C. product  
D. sum          E. difference

∴ 5<sup>TH</sup> GRADE OA

#15

# MATH VOCABULARY

## Choose the Words

In a division problem, the \_\_\_\_\_ is divided by the \_\_\_\_\_.

- A. dividend      B. divisor  
C. quotient      D. remainder

∴ 5<sup>TH</sup> GRADE OA

#16

# MATH VOCABULARY

## Choose the Word

A \_\_\_\_\_ in a division problem is the number that is left over after making equal groups.

- A. dividend
- B. divisor
- C. quotient
- D. remainder

∴ 5<sup>TH</sup> GRADE OA

#17

# MATH VOCABULARY

## Choose the Word

A \_\_\_\_\_ in a division problem is the result of dividing.

- A. dividend
- B. divisor
- C. quotient
- D. remainder

∴ 5<sup>TH</sup> GRADE OA

#18

# MATH VOCABULARY TASK CARDS

5<sup>TH</sup> GRADE OA

## DIRECTIONS:

Complete the task on each task card. Write your answer on your recording sheet.

# MATH VOCABULARY TASK CARDS

5<sup>TH</sup> GRADE OA

**Directions:** Complete the task on each card.  
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# MATH VOCABULARY

## True or False?

$8 \times 4 + 19$  is an expression and not an equation.

∴ 5<sup>TH</sup> GRADE OA

#1

# MATH VOCABULARY

## True or False?

An equation has an equal sign and an expression does not.

∴ 5<sup>TH</sup> GRADE OA

#2

# MATH VOCABULARY

## True or False?

The first step in solving any math problem is to add.

∴ 5<sup>TH</sup> GRADE OA

#3

# MATH VOCABULARY

## Fill in the Blank

Using the order of operations, \_\_\_\_\_ and \_\_\_\_\_ are performed after all multiplication and division are finished.

∴ 5<sup>TH</sup> GRADE OA

#4

# MATH VOCABULARY

## Fill in the Blank

A \_\_\_\_\_ is a letter that stands for an unknown number in an expression or equation.

∴ 5<sup>TH</sup> GRADE OA

#5

# MATH VOCABULARY

## Fill in the Blank

In  $10^2$ , the 10 is called the base and the  $^2$  is called the \_\_\_\_\_.

∴ 5<sup>TH</sup> GRADE OA

#6

# MATH VOCABULARY

## Fill in the Blank

Parentheses, brackets, and braces are all examples of \_\_\_\_\_.

∴ 5<sup>TH</sup> GRADE OA

#7

# MATH VOCABULARY

## Fill in the Blank

A number sentence that contains an equal sign is an \_\_\_\_\_.

∴ 5<sup>TH</sup> GRADE OA

#8



# MATH VOCABULARY

## Fill in the Blank

The four main mathematical operations are \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.

5<sup>TH</sup> GRADE OA

#9

# MATH VOCABULARY

## Fill in the Blank

\_\_\_\_\_ keep operations and numbers grouped together.

5<sup>TH</sup> GRADE OA

#10

# MATH VOCABULARY

## True or False?

A mathematical equation can have more than one set of grouping symbols.

5<sup>TH</sup> GRADE OA

#11

# MATH VOCABULARY

## Fill in the Blank

\_\_\_\_\_ is the sequence for how to solve an equation with multiple operations.

5<sup>TH</sup> GRADE OA

#12

# MATH VOCABULARY

## Choose the Words

\_\_\_\_\_ are added together to find the result, known as the \_\_\_\_\_.

- A. factors      B. addends      C. product  
D. sum          E. difference

∴ 5<sup>TH</sup> GRADE OA

#13

# MATH VOCABULARY

## Choose the Words

\_\_\_\_\_ are multiplied together to find the result, known as the \_\_\_\_\_.

- A. factors      B. addends      C. product  
D. sum          E. difference

∴ 5<sup>TH</sup> GRADE OA

#14

# MATH VOCABULARY

## Choose the Word

When two numbers are subtracted, the result is known as the \_\_\_\_\_ between the numbers.

- A. factors      B. addends      C. product  
D. sum          E. difference

∴ 5<sup>TH</sup> GRADE OA

#15

# MATH VOCABULARY

## Choose the Words

In a division problem, the \_\_\_\_\_ is divided by the \_\_\_\_\_.

- A. dividend      B. divisor  
C. quotient      D. remainder

∴ 5<sup>TH</sup> GRADE OA

#16

# MATH VOCABULARY

## Choose the Word

A \_\_\_\_\_ in a division problem is the number that is left over after making equal groups.

A. dividend

B. divisor

C. quotient

D. remainder

5<sup>TH</sup> GRADE OA

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# MATH VOCABULARY

## Choose the Word

A \_\_\_\_\_ in a division problem is the result of dividing.

A. dividend

B. divisor

C. quotient

D. remainder

5<sup>TH</sup> GRADE OA

#18

# MATH VOCABULARY TASK CARDS

5<sup>TH</sup> GRADE OA

## DIRECTIONS:

Complete the task on each task card. Write your answer on your recording sheet.

Name \_\_\_\_\_ Date \_\_\_\_\_

5<sup>TH</sup> GRADE OA

# MATH VOCABULARY REVIEW

1.	2.	3.	4.
5.	6.	7.	8.
9.	10.	11.	12.
13.	14.	15.	16.
17.	18.		

# ANSWER KEY

5<sup>TH</sup> GRADE OA

MATH VOCABULARY REVIEW

1. True	2. True	3. False	4. addition, subtraction
5. variable	6. exponent	7. grouping symbols	8. equation
9. addition, subtraction, multiplication, division	10. Parentheses	11. True	12. Order of operations
13. B. addends, D. sum	14. A. factors, C. product	15. E. difference	16. A. dividend, B. divisor
17. D. remainder	18. C. quotient		



# MATH VOCABULARY TASK CARDS

## 5<sup>TH</sup> GRADE NBT

**Directions:** Complete the task on each card.  
Write your answer on your recording sheet.

# MATH VOCABULARY

True or False?

10,100 is a power of 10.

∴ 5<sup>TH</sup> GRADE NBT

#1

# MATH VOCABULARY

True or False?

100, 1,000,  $10^3$ , and  $10^4$   
are all examples of  
powers of 10.

∴ 5<sup>TH</sup> GRADE NBT

#2

# MATH VOCABULARY

True or False?

The number system we  
use in the United States  
is based on base ten  
numerals.

∴ 5<sup>TH</sup> GRADE NBT

#3

# MATH VOCABULARY

True or False?

The word form of 21.08  
is twenty-one and eight  
hundredths.

∴ 5<sup>TH</sup> GRADE NBT

#4

# MATH VOCABULARY

## True or False?

Place values give a digit value based upon that digit's location in the number.

∴ 5<sup>TH</sup> GRADE NBT

#5

# MATH VOCABULARY

## Choose the Word

The number 12.892 is written in \_\_\_\_\_ form.

A. model

B. word

C. standard

D. expanded

∴ 5<sup>TH</sup> GRADE NBT

#6

# MATH VOCABULARY

## Choose the Word

The number forty-one and seven thousandths is written in \_\_\_\_\_ form.

A. model

B. word

C. standard

D. expanded

∴ 5<sup>TH</sup> GRADE NBT

#7

# MATH VOCABULARY

## Choose the Word

The number  $7 \times 1 + 4 \times \frac{1}{10} + 2 \times \frac{1}{100}$  is written using \_\_\_\_\_ notation.

A. model

B. word

C. standard

D. expanded

∴ 5<sup>TH</sup> GRADE NBT

#8

# MATH VOCABULARY

## Fill in the Blank

In 3,812.4, the digit 8 is in the \_\_\_\_\_ place and the digit 4 is in the \_\_\_\_\_ place.

∴ 5<sup>TH</sup> GRADE NBT

#9

# MATH VOCABULARY

## Fill in the Blank

The \_\_\_\_\_ of a digit is how much the digit is worth based on its place in a number.

∴ 5<sup>TH</sup> GRADE NBT

#10

# MATH VOCABULARY

## Fill in the Blank

$10^3$  and 100,000 are both examples of \_\_\_\_\_

∴ 5<sup>TH</sup> GRADE NBT

#11

# MATH VOCABULARY

## Fill in the Blank

A \_\_\_\_\_ can be used to visually show a math problem.

∴ 5<sup>TH</sup> GRADE NBT

#12

# MATH VOCABULARY

## Fill in the Blank

When you \_\_\_\_\_  
numbers, you find the  
nearest value of a number  
based on a given place  
value.

∴ 5<sup>TH</sup> GRADE NBT

#13

# MATH VOCABULARY

## Fill in the Blank

You can make an  
\_\_\_\_\_ by  
rounding two numbers and  
then adding or subtracting  
the rounded numbers.

∴ 5<sup>TH</sup> GRADE NBT

#14

# MATH VOCABULARY

## Choose the Word

A \_\_\_\_\_ is one part of 10.  
It is equivalent to  $\frac{1}{10}$ .

- |              |               |
|--------------|---------------|
| A. one       | B. tenth      |
| C. hundredth | D. thousandth |

∴ 5<sup>TH</sup> GRADE NBT

#15

# MATH VOCABULARY

## Choose the Word

A \_\_\_\_\_ is one part of  
100. It is equivalent to  $\frac{1}{100}$ .

- |              |               |
|--------------|---------------|
| A. one       | B. tenth      |
| C. hundredth | D. thousandth |

∴ 5<sup>TH</sup> GRADE NBT

#16



# MATH VOCABULARY

## Choose the Word

A \_\_\_\_\_ is one part of 1,000. It is equivalent to  $\frac{1}{1000}$ .

- A. one                      B. tenth  
C. hundredth            D. thousandth

∴ 5<sup>TH</sup> GRADE NBT

#17

# MATH VOCABULARY

## Fill in the Blank

When you \_\_\_\_\_ numbers, you determine if they are less than, greater than, or equal to one another.

∴ 5<sup>TH</sup> GRADE NBT

#18

# MATH VOCABULARY

## Fill in the Blank

A \_\_\_\_\_  
\_\_\_\_\_ separates the whole number from the fractional or decimal part of a number.

∴ 5<sup>TH</sup> GRADE NBT

#19

# MATH VOCABULARY

## Fill in the Blank

When a math problem asks you "about how many," the problem most likely wants you to make an \_\_\_\_\_.

∴ 5<sup>TH</sup> GRADE NBT

#20

# MATH VOCABULARY TASK CARDS

5<sup>TH</sup> GRADE NBT

## DIRECTIONS:

Complete the task on each task card. Write your answer on your recording sheet.

# MATH VOCABULARY TASK CARDS

5<sup>TH</sup> GRADE NBT

**Directions:** Complete the task on each card.  
Write your answer on your recording sheet.

# MATH VOCABULARY

## True or False?

10,100 is a power of 10.

∴ 5<sup>TH</sup> GRADE NBT

#1

# MATH VOCABULARY

## True or False?

100, 1,000,  $10^3$ , and  $10^4$   
are all examples of  
powers of 10.

∴ 5<sup>TH</sup> GRADE NBT

#2

# MATH VOCABULARY

## True or False?

The number system we  
use in the United States  
is based on base ten  
numerals.

∴ 5<sup>TH</sup> GRADE NBT

#3

# MATH VOCABULARY

## True or False?

The word form of 21.08  
is twenty-one and eight  
hundredths.

∴ 5<sup>TH</sup> GRADE NBT

#4

# MATH VOCABULARY

## True or False?

Place values give a digit value based upon that digit's location in the number.

∴ 5<sup>TH</sup> GRADE NBT

#5

# MATH VOCABULARY

## Choose the Word

The number 12.892 is written in \_\_\_\_\_ form.

A. model

B. word

C. standard

D. expanded

∴ 5<sup>TH</sup> GRADE NBT

#6

# MATH VOCABULARY

## Choose the Word

The number forty-one and seven thousandths is written in \_\_\_\_\_ form.

A. model

B. word

C. standard

D. expanded

∴ 5<sup>TH</sup> GRADE NBT

#7

# MATH VOCABULARY

## Choose the Word

The number  $7 \times 1 + 4 \times \frac{1}{10} + 2 \times \frac{1}{100}$  is written using \_\_\_\_\_ notation.

A. model

B. word

C. standard

D. expanded

∴ 5<sup>TH</sup> GRADE NBT

#8

# MATH VOCABULARY

## Fill in the Blank

In 3,812.4, the digit 8 is in the \_\_\_\_\_ place and the digit 4 is in the \_\_\_\_\_ place.

∴ 5<sup>TH</sup> GRADE NBT

#9

# MATH VOCABULARY

## Fill in the Blank

The \_\_\_\_\_ of a digit is how much the digit is worth based on its place in a number.

∴ 5<sup>TH</sup> GRADE NBT

#10

# MATH VOCABULARY

## Fill in the Blank

$10^3$  and 100,000 are both examples of \_\_\_\_\_

∴ 5<sup>TH</sup> GRADE NBT

#11

# MATH VOCABULARY

## Fill in the Blank

A \_\_\_\_\_ can be used to visually show a math problem.

∴ 5<sup>TH</sup> GRADE NBT

#12

# MATH VOCABULARY

## Fill in the Blank

When you \_\_\_\_\_  
numbers, you find the  
nearest value of a number  
based on a given place  
value.

∴ 5<sup>TH</sup> GRADE NBT

#13

# MATH VOCABULARY

## Fill in the Blank

You can make an  
\_\_\_\_\_ by  
rounding two numbers and  
then adding or subtracting  
the rounded numbers.

∴ 5<sup>TH</sup> GRADE NBT

#14

# MATH VOCABULARY

## Choose the Word

A \_\_\_\_\_ is one part of 10.  
It is equivalent to  $\frac{1}{10}$ .

A. one

B. tenth

C. hundredth

D. thousandth

∴ 5<sup>TH</sup> GRADE NBT

#15

# MATH VOCABULARY

## Choose the Word

A \_\_\_\_\_ is one part of  
100. It is equivalent to  $\frac{1}{100}$ .

A. one

B. tenth

C. hundredth

D. thousandth

∴ 5<sup>TH</sup> GRADE NBT

#16



# MATH VOCABULARY

## Choose the Word

A \_\_\_\_\_ is one part of 1,000. It is equivalent to  $\frac{1}{1000}$ .

- A. one                      B. tenth  
C. hundredth            D. thousandth

∴ 5<sup>TH</sup> GRADE NBT

#17

# MATH VOCABULARY

## Fill in the Blank

When you \_\_\_\_\_ numbers, you determine if they are less than, greater than, or equal to one another.

∴ 5<sup>TH</sup> GRADE NBT

#18

# MATH VOCABULARY

## Fill in the Blank

A \_\_\_\_\_  
\_\_\_\_\_ separates the whole number from the fractional or decimal part of a number.

∴ 5<sup>TH</sup> GRADE NBT

#19

# MATH VOCABULARY

## Fill in the Blank

When a math problem asks you "about how many," the problem most likely wants you to make an \_\_\_\_\_.

∴ 5<sup>TH</sup> GRADE NBT

#20

# MATH VOCABULARY TASK CARDS

5<sup>TH</sup> GRADE NBT

## DIRECTIONS:

Complete the task on  
each task card. Write  
your answer on your  
recording sheet.

Name \_\_\_\_\_ Date \_\_\_\_\_

5<sup>TH</sup> GRADE NBT

# MATH VOCABULARY REVIEW

1.	2.	3.	4.
5.	6.	7.	8.
9.	10.	11.	12.
13.	14.	15.	16.
17.	18.	19.	20.

# ANSWER KEY

5<sup>TH</sup> GRADE NBT

MATH VOCABULARY REVIEW

1. False	2. True	3. True	4. True
5. True	6. C. standard	7. B. word	8. D. expanded
9. hundreds, tenths	10. value	11. powers of 10	12. model
13. round	14. estimate	15. B. tenth	16. D. hundredth
17. D. thousandth	18. compare	19. decimal point	20. estimate

# MATH VOCABULARY TASK CARDS

5<sup>TH</sup> GRADE NF

**Directions:** Complete the task on each card.  
Write your answer on your recording sheet.

# MATH VOCABULARY

True or False?

A fraction with 1 in the numerator is greater than a whole.

∴ 5<sup>TH</sup> GRADE NF

#1

# MATH VOCABULARY

True or False?

$\frac{1}{2}$  and  $\frac{1}{12}$  are unit fractions.

∴ 5<sup>TH</sup> GRADE NF

#2

# MATH VOCABULARY

True or False?

A mixed number has a whole number and a fractional part.

∴ 5<sup>TH</sup> GRADE NF

#3

# MATH VOCABULARY

True or False?

The simplest form of  $\frac{6}{12}$  is  $\frac{3}{6}$ .

∴ 5<sup>TH</sup> GRADE NF

#4



# MATH VOCABULARY

## True or False?

A common denominator is when both denominators are even.

∴ 5<sup>TH</sup> GRADE NF

#5

# MATH VOCABULARY

## Fill in the Blank

Equivalent is a word that means that two or more numbers or objects are \_\_\_\_\_.

∴ 5<sup>TH</sup> GRADE NF

#6

# MATH VOCABULARY

## Fill in the Blank

The \_\_\_\_\_ is the part of a fraction shows the total parts of a whole or set.

∴ 5<sup>TH</sup> GRADE NF

#7

# MATH VOCABULARY

## Choose the Word

When two fractions have the same value, they are called \_\_\_\_\_ fractions.

A. simplified

B. benchmark

C. equivalent

D. improper

∴ 5<sup>TH</sup> GRADE NF

#8

# MATH VOCABULARY

## Fill in the Blank

When you partition a shape, you \_\_\_\_\_ it into equal parts or pieces.

∴ 5<sup>TH</sup> GRADE NF

#9

# MATH VOCABULARY

## Fill in the Blank

A unit fraction has the number \_\_\_\_\_ in the numerator.

∴ 5<sup>TH</sup> GRADE NF

#10

# MATH VOCABULARY

## Choose the Word

A/An \_\_\_\_\_ fraction has a value of greater than one.

- |               |              |
|---------------|--------------|
| A. simplified | B. benchmark |
| C. equivalent | D. improper  |

∴ 5<sup>TH</sup> GRADE NF

#11

# MATH VOCABULARY

## Fill in the Blank

The smallest multiple that two numbers have in common is called the \_\_\_\_\_  
\_\_\_\_\_ of the numbers.

∴ 5<sup>TH</sup> GRADE NF

#12

# MATH VOCABULARY

## Fill in the Blank

To simplify a fraction, you need to find the \_\_\_\_\_  
\_\_\_\_\_ for the numerator and denominator.

5<sup>TH</sup> GRADE NF

#13

# MATH VOCABULARY

## Fill in the Blank

The greatest common factor is the largest number that \_\_\_\_\_ evenly into both the numerator and denominator of a fraction.

5<sup>TH</sup> GRADE NF

#14

# MATH VOCABULARY

## Fill in the Blank

The \_\_\_\_\_  
is the number in a fraction that shows how many parts are referenced, available, or shaded.

5<sup>TH</sup> GRADE NF

#15

# MATH VOCABULARY

## Choose the Word

A common fraction that is often used to help compare is known as a/an \_\_\_\_\_ fraction.

A. simplified

B. benchmark

C. equivalent

D. improper

5<sup>TH</sup> GRADE NF

#16



# MATH VOCABULARY

## Choose the Word

A fraction that is \_\_\_\_\_  
is being shown using as few pieces  
as possible.

- A. simplified                      B. benchmark  
C. equivalent                    D. improper

∴ 5<sup>TH</sup> GRADE NF

#17

# MATH VOCABULARY

## True or False?

$\frac{1}{9}$  and  $\frac{3}{11}$  are examples  
of benchmark fractions.

∴ 5<sup>TH</sup> GRADE NF

#18

# MATH VOCABULARY TASK CARDS

5<sup>TH</sup> GRADE NF

## DIRECTIONS:

Complete the task on  
each task card. Write  
your answer on your  
recording sheet.

# MATH VOCABULARY TASK CARDS

5<sup>TH</sup> GRADE NF

**Directions:** Complete the task on each card.  
Write your answer on your recording sheet.

# MATH VOCABULARY

## True or False?

A fraction with 1 in the numerator is greater than a whole.

∴ 5<sup>TH</sup> GRADE NF

#1

# MATH VOCABULARY

## True or False?

$\frac{1}{2}$  and  $\frac{1}{12}$  are unit fractions.

∴ 5<sup>TH</sup> GRADE NF

#2

# MATH VOCABULARY

## True or False?

A mixed number has a whole number and a fractional part.

∴ 5<sup>TH</sup> GRADE NF

#3

# MATH VOCABULARY

## True or False?

The simplest form of  $\frac{6}{12}$  is  $\frac{3}{6}$ .

∴ 5<sup>TH</sup> GRADE NF

#4



# MATH VOCABULARY

## True or False?

A common denominator is when both denominators are even.

∴ 5<sup>TH</sup> GRADE NF

#5

# MATH VOCABULARY

## Fill in the Blank

Equivalent is a word that means that two or more numbers or objects are

\_\_\_\_\_.

∴ 5<sup>TH</sup> GRADE NF

#6

# MATH VOCABULARY

## Fill in the Blank

The \_\_\_\_\_ is the part of a fraction shows the total parts of a whole or set.

∴ 5<sup>TH</sup> GRADE NF

#7

# MATH VOCABULARY

## Choose the Word

When two fractions have the same value, they are called \_\_\_\_\_ fractions.

A. simplified

B. benchmark

C. equivalent

D. improper

∴ 5<sup>TH</sup> GRADE NF

#8

# MATH VOCABULARY

## Fill in the Blank

When you partition a shape, you \_\_\_\_\_ it into equal parts or pieces.

5<sup>TH</sup> GRADE NF

#9

# MATH VOCABULARY

## Fill in the Blank

A unit fraction has the number \_\_\_\_\_ in the numerator.

5<sup>TH</sup> GRADE NF

#10

# MATH VOCABULARY

## Choose the Word

A/An \_\_\_\_\_ fraction has a value of greater than one.

- |               |              |
|---------------|--------------|
| A. simplified | B. benchmark |
| C. equivalent | D. improper  |

5<sup>TH</sup> GRADE NF

#11

# MATH VOCABULARY

## Fill in the Blank

The smallest multiple that two numbers have in common is called the \_\_\_\_\_  
\_\_\_\_\_ of the numbers.

5<sup>TH</sup> GRADE NF

#12

# MATH VOCABULARY

## Fill in the Blank

To simplify a fraction, you need to find the \_\_\_\_\_  
\_\_\_\_\_ for the numerator and denominator.

5<sup>TH</sup> GRADE NF

#13

# MATH VOCABULARY

## Fill in the Blank

The greatest common factor is the largest number that \_\_\_\_\_ evenly into both the numerator and denominator of a fraction.

5<sup>TH</sup> GRADE NF

#14

# MATH VOCABULARY

## Fill in the Blank

The \_\_\_\_\_  
is the number in a fraction that shows how many parts are referenced, available, or shaded.

5<sup>TH</sup> GRADE NF

#15

# MATH VOCABULARY

## Choose the Word

A common fraction that is often used to help compare is known as a/an \_\_\_\_\_ fraction.

A. simplified

B. benchmark

C. equivalent

D. improper

5<sup>TH</sup> GRADE NF

#16

# MATH VOCABULARY

## Choose the Word

A fraction that is \_\_\_\_\_  
is being shown using as few pieces  
as possible.

- A. simplified                      B. benchmark  
C. equivalent                    D. improper

5<sup>TH</sup> GRADE NF

#17

# MATH VOCABULARY

## True or False?

$\frac{1}{9}$  and  $\frac{3}{11}$  are examples  
of benchmark fractions.

5<sup>TH</sup> GRADE NF

#18

# MATH VOCABULARY TASK CARDS

5<sup>TH</sup> GRADE NF

## DIRECTIONS:

Complete the task on  
each task card. Write  
your answer on your  
recording sheet.

Name \_\_\_\_\_ Date \_\_\_\_\_

5<sup>TH</sup> GRADE NF

# MATH VOCABULARY REVIEW

1.	2.	3.	4.
5.	6.	7.	8.
9.	10.	11.	12.
13.	14.	15.	16.
17.	18.		

# ANSWER KEY

5<sup>TH</sup> GRADE NF

MATH VOCABULARY REVIEW

1. False	2. True	3. True	4. False
5. False	6. equal	7. denominator	8. C. equivalent
9. divide	10. 1	11. D. improper	12. least common multiple
13. greatest common factor	14. divides	15. numerator	16. B. benchmark
17. A. simplified	18. False		



# MATH VOCABULARY TASK CARDS

5<sup>TH</sup> GRADE MD

**Directions:** Complete the task on each card.  
Write your answer on your recording sheet.

# MATH VOCABULARY

True or False?

The volume of a unit cube is 1 square unit.

∴ 5<sup>TH</sup> GRADE MD

#1

# MATH VOCABULARY

True or False?

Line plots use a number line to display information.

∴ 5<sup>TH</sup> GRADE MD

#2

# MATH VOCABULARY

True or False?

A carton of milk has volume because it is a 3-D shape that takes up space.

∴ 5<sup>TH</sup> GRADE MD

#3

# MATH VOCABULARY

True or False?

A beach ball is a 2-D figure.

∴ 5<sup>TH</sup> GRADE MD

#4

# MATH VOCABULARY

## Fill in the Blank

Water bottles, books,  
and trees are

\_\_\_\_\_ shapes because they  
take up space.

∴ 5<sup>TH</sup> GRADE MD

#5

# MATH VOCABULARY

## True or False?

A rectangular prism is a  
2-D, flat shape.

∴ 5<sup>TH</sup> GRADE MD

#6

# MATH VOCABULARY

## Fill in the Blank

Area is found by  
multiplying the  
\_\_\_\_\_ by the  
\_\_\_\_\_.

∴ 5<sup>TH</sup> GRADE MD

#7

# MATH VOCABULARY

## Fill in the Blank

The formula for the volume  
of a rectangular prism is  
\_\_\_\_\_ x \_\_\_\_\_ x  
\_\_\_\_\_.

∴ 5<sup>TH</sup> GRADE MD

#8

# MATH VOCABULARY

## Fill in the Blank

A 3-D figure that has 6 rectangular faces is called a

\_\_\_\_\_.

∴ 5<sup>TH</sup> GRADE MD

#9

# MATH VOCABULARY

## Fill in the Blank

To change to another form or unit is to

\_\_\_\_\_.

∴ 5<sup>TH</sup> GRADE MD

#10

# MATH VOCABULARY

## Choose the Word

Meters, liters, and grams are \_\_\_\_\_ units of measurement.

A. cubic

B. metric

C. square

D. volume

∴ 5<sup>TH</sup> GRADE MD

#11

# MATH VOCABULARY

## Fill in the Blank

The amount of space an object takes up or occupies is called its

\_\_\_\_\_.

∴ 5<sup>TH</sup> GRADE MD

#12



# MATH VOCABULARY

## Choose the Word

Volume is measured in \_\_\_\_\_ units.

- A. cubic
- B. metric
- C. square
- D. volume

∴ 5<sup>TH</sup> GRADE MD

#13

# MATH VOCABULARY

## Fill in the Blank

A cube that is 1 inch wide, 1 inch long, and 1 inch tall is an example of a/an \_\_\_\_\_ cube.

∴ 5<sup>TH</sup> GRADE MD

#14

# MATH VOCABULARY

## Fill in the Blank

The \_\_\_\_\_ of a solid shape can be measured using height, length, and width.

∴ 5<sup>TH</sup> GRADE MD

#15

# MATH VOCABULARY

## Fill in the Blank

\_\_\_\_\_ is the amount of space inside a 2-D shape and \_\_\_\_\_ is the distance around a 2-D shape.

∴ 5<sup>TH</sup> GRADE MD

#16

# MATH VOCABULARY

## Choose the Word

\_\_\_\_\_ is the measurement  
of how heavy an object is.

- A. capacity
- B. area
- C. weight
- D. length

∴ 5<sup>TH</sup> GRADE MD

#17

# MATH VOCABULARY

## Choose the Word

Area is measured in  
\_\_\_\_\_ units.

- A. cubic
- B. metric
- C. square
- D. volume

∴ 5<sup>TH</sup> GRADE MD

#18

# MATH VOCABULARY

## True or False?

Inches and feet are  
units used to measure  
the capacity of a  
container.

∴ 5<sup>TH</sup> GRADE MD

#19

# MATH VOCABULARY

## Choose the Word

A mile is a unit used to measure  
\_\_\_\_\_.

- A. capacity
- B. area
- C. weight
- D. length

∴ 5<sup>TH</sup> GRADE MD

#20



# MATH VOCABULARY

## True or False?

A pound and a ton are units used to measure the weight of objects.

∴ 5<sup>TH</sup> GRADE MD

#21

# MATH VOCABULARY

## True or False?

A centimeter, a meter, and a kilometer are metric units of length.

∴ 5<sup>TH</sup> GRADE MD

#22

# MATH VOCABULARY

## Fill in the Blank

Cups, pints, quarts, and \_\_\_\_\_  
measure the capacity of a container.

∴ 5<sup>TH</sup> GRADE MD

#23



# MATH VOCABULARY TASK CARDS

5<sup>TH</sup> GRADE MD

## DIRECTIONS:

Complete the task on each task card. Write your answer on your recording sheet.

# MATH VOCABULARY TASK CARDS

5<sup>TH</sup> GRADE MD

**Directions:** Complete the task on each card.  
Write your answer on your recording sheet.

# MATH VOCABULARY

## True or False?

The volume of a unit cube is 1 square unit.

∴ 5<sup>TH</sup> GRADE MD

#1

# MATH VOCABULARY

## True or False?

Line plots use a number line to display information.

∴ 5<sup>TH</sup> GRADE MD

#2

# MATH VOCABULARY

## True or False?

A carton of milk has volume because it is a 3-D shape that takes up space.

∴ 5<sup>TH</sup> GRADE MD

#3

# MATH VOCABULARY

## True or False?

A beach ball is a 2-D figure.

∴ 5<sup>TH</sup> GRADE MD

#4

# MATH VOCABULARY

## Fill in the Blank

Water bottles, books,  
and trees are

\_\_\_\_\_ shapes because they  
take up space.

∴ 5<sup>TH</sup> GRADE MD

#5

# MATH VOCABULARY

## True or False?

A rectangular prism is a  
2-D, flat shape.

∴ 5<sup>TH</sup> GRADE MD

#6

# MATH VOCABULARY

## Fill in the Blank

Area is found by  
multiplying the  
\_\_\_\_\_ by the  
\_\_\_\_\_.

∴ 5<sup>TH</sup> GRADE MD

#7

# MATH VOCABULARY

## Fill in the Blank

The formula for the volume  
of a rectangular prism is  
\_\_\_\_\_ x \_\_\_\_\_ x  
\_\_\_\_\_.

∴ 5<sup>TH</sup> GRADE MD

#8

# MATH VOCABULARY

## Fill in the Blank

A 3-D figure that has 6 rectangular faces is called a

\_\_\_\_\_.

∴ 5<sup>TH</sup> GRADE MD

#9

# MATH VOCABULARY

## Fill in the Blank

To change to another form or unit is to

\_\_\_\_\_.

∴ 5<sup>TH</sup> GRADE MD

#10

# MATH VOCABULARY

## Choose the Word

Meters, liters, and grams are \_\_\_\_\_ units of measurement.

A. cubic

B. metric

C. square

D. volume

∴ 5<sup>TH</sup> GRADE MD

#11

# MATH VOCABULARY

## Fill in the Blank

The amount of space an object takes up or occupies is called its

\_\_\_\_\_.

∴ 5<sup>TH</sup> GRADE MD

#12



# MATH VOCABULARY

## Choose the Word

Volume is measured in

\_\_\_\_\_ units.

A. cubic

B. metric

C. square

D. volume

∴ 5<sup>TH</sup> GRADE MD

#13

# MATH VOCABULARY

## Fill in the Blank

A cube that is 1 inch wide, 1 inch long, and 1 inch tall is an example of a/an \_\_\_\_\_ cube.

∴ 5<sup>TH</sup> GRADE MD

#14

# MATH VOCABULARY

## Fill in the Blank

The \_\_\_\_\_ of a solid shape can be measured using height, length, and width.

∴ 5<sup>TH</sup> GRADE MD

#15

# MATH VOCABULARY

## Fill in the Blank

\_\_\_\_\_ is the amount of space inside a 2-D shape and \_\_\_\_\_ is the distance around a 2-D shape.

∴ 5<sup>TH</sup> GRADE MD

#16

# MATH VOCABULARY

## Choose the Word

\_\_\_\_\_ is the measurement  
of how heavy an object is.

- A. capacity
- B. area
- C. weight
- D. length

∴ 5<sup>TH</sup> GRADE MD

#17

# MATH VOCABULARY

## Choose the Word

Area is measured in  
\_\_\_\_\_ units.

- A. cubic
- B. metric
- C. square
- D. volume

∴ 5<sup>TH</sup> GRADE MD

#18

# MATH VOCABULARY

## True or False?

Inches and feet are  
units used to measure  
the capacity of a  
container.

∴ 5<sup>TH</sup> GRADE MD

#19

# MATH VOCABULARY

## Choose the Word

A mile is a unit used to measure  
\_\_\_\_\_.

- A. capacity
- B. area
- C. weight
- D. length

∴ 5<sup>TH</sup> GRADE MD

#20

# MATH VOCABULARY

## True or False?

A pound and a ton are units used to measure the weight of objects.

∴ 5<sup>TH</sup> GRADE MD

#21

# MATH VOCABULARY

## True or False?

A centimeter, a meter, and a kilometer are metric units of length.

∴ 5<sup>TH</sup> GRADE MD

#22

# MATH VOCABULARY

## Fill in the Blank

Cups, pints, quarts, and \_\_\_\_\_  
measure the capacity of a container.

∴ 5<sup>TH</sup> GRADE MD

#23

# MATH VOCABULARY TASK CARDS

5<sup>TH</sup> GRADE MD

## DIRECTIONS:

Complete the task on each task card. Write your answer on your recording sheet.

Name \_\_\_\_\_ Date \_\_\_\_\_

5<sup>TH</sup> GRADE MD

# MATH VOCABULARY REVIEW

1.	2.	3.	4.
5.	6.	7.	8.
9.	10.	11.	12.
13.	14.	15.	16.
17.	18.	19.	20.
21.	22.	23.	

# ANSWER KEY

5<sup>TH</sup> GRADE MD

MATH VOCABULARY REVIEW

1. False	2. True	3. True	4. False
5. 3-D or 3-dimensional	6. False	7. length, width	8. length, width, height
9. rectangular prism	10. convert	11. metric	12. volume
13. A. cubic	14. unit	15. volume	16. Area, perimeter
17. C. Weight	18. C. square	19. False	20. D. length
21. True	22. True	23. gallons	



# MATH VOCABULARY TASK CARDS

5<sup>TH</sup> GRADE G

**Directions:** Complete the task on each card.  
Write your answer on your recording sheet.

# MATH VOCABULARY

True or False?

Rectangles, squares, and trapezoids are all quadrilaterals.

∴ 5<sup>TH</sup> GRADE G

#1

# MATH VOCABULARY

True or False?

Parallel lines are lines that form right angles.

∴ 5<sup>TH</sup> GRADE G

#2

# MATH VOCABULARY

True or False?

The origin of a coordinate system is located at (1, 1).

∴ 5<sup>TH</sup> GRADE G

#3

# MATH VOCABULARY

True or False?

A hexagon, pentagon, and trapezoid are all polygons.

∴ 5<sup>TH</sup> GRADE G

#4

# MATH VOCABULARY

True or False?

Right angles are created by perpendicular lines.

∴ 5<sup>TH</sup> GRADE G

#5

# MATH VOCABULARY

True or False?

Squares and rectangles have 2 pairs of parallel lines and 4 right angles.

∴ 5<sup>TH</sup> GRADE G

#6

# MATH VOCABULARY

True or False?

All pentagons have 5 sides.

∴ 5<sup>TH</sup> GRADE G

#7

# MATH VOCABULARY

True or False?

A hexagon has more sides than an octagon.

∴ 5<sup>TH</sup> GRADE G

#8

# MATH VOCABULARY

## Choose the Word

Lines that never intersect are \_\_\_\_\_ lines.

- A. intersecting
- B. parallel
- C. perpendicular
- D. straight

∴ 5<sup>TH</sup> GRADE G

#9

# MATH VOCABULARY

## Choose the Words

The x-axis and y-axis intersect at the \_\_\_\_\_ of a \_\_\_\_\_.

- A. origin
- B. x-coordinate
- C. y-coordinate
- D. coordinate grid

∴ 5<sup>TH</sup> GRADE G

#10

# MATH VOCABULARY

## Fill in the Blank

When you place shapes into categories based on their traits, you are \_\_\_\_\_ those shapes.

∴ 5<sup>TH</sup> GRADE G

#11

# MATH VOCABULARY

## Choose the Words

In  $(9, 1)$ , the 9 is the \_\_\_\_\_ and the 1 is the \_\_\_\_\_.

- A. origin
- B. x-coordinate
- C. y-coordinate
- D. coordinate grid

∴ 5<sup>TH</sup> GRADE G

#12



## MATH VOCABULARY

### Choose the Words

Lines that intersect can be  
\_\_\_\_\_ lines or  
\_\_\_\_\_ lines.

- A. intersecting      B. parallel  
C. perpendicular    D. straight

∴ 5<sup>TH</sup> GRADE G

#13

## MATH VOCABULARY

### Fill in the Blank

A polygon with four  
sides is classified as a  
\_\_\_\_\_.

∴ 5<sup>TH</sup> GRADE G

#14

## MATH VOCABULARY

### Fill in the Blank

Together, the x- and  
y-coordinates form an  
\_\_\_\_\_  
\_\_\_\_\_.

∴ 5<sup>TH</sup> GRADE G

#15

## MATH VOCABULARY

### Fill in the Blank

A five-sided polygon is  
a \_\_\_\_\_  
and a six-sided polygon  
is a \_\_\_\_\_.

∴ 5<sup>TH</sup> GRADE G

#16

# MATH VOCABULARY

## Fill in the Blank

Flat, 2-D shapes with closed, straight lines are classified as

\_\_\_\_\_.

∴ 5<sup>TH</sup> GRADE G

#17

# MATH VOCABULARY

## Fill in the Blank

A \_\_\_\_\_  
has two sets of parallel sides, two sets of equivalent sides, and four right angles.

∴ 5<sup>TH</sup> GRADE G

#18

# MATH VOCABULARY

## Fill in the Blank

A \_\_\_\_\_ has two sets of parallel sides, all equivalent sides, and four right angles.

∴ 5<sup>TH</sup> GRADE G

#19

# MATH VOCABULARY

## Fill in the Blank

To be classified as a quadrilateral, a polygon must have \_\_\_\_\_ sides.

∴ 5<sup>TH</sup> GRADE G

#20



## MATH VOCABULARY

### Fill in the Blank

To be classified as a \_\_\_\_\_,  
a quadrilateral needs  
two sets of parallel lines.

∴ 5<sup>TH</sup> GRADE G

#21

## MATH VOCABULARY

### Fill in the Blank

A \_\_\_\_\_ angle  
measures exactly 90  
degrees.

∴ 5<sup>TH</sup> GRADE G

#22

## MATH VOCABULARY

### True or False?

An obtuse angle  
measures less than  
90 degrees.

∴ 5<sup>TH</sup> GRADE G

#23

## MATH VOCABULARY

### True or False?

A straight angle  
measures exactly  
180 degrees.

∴ 5<sup>TH</sup> GRADE G

#24

# MATH VOCABULARY

Fill in the Blank

An \_\_\_\_\_  
angle measures less  
than 90 degrees.

∴ 5<sup>TH</sup> GRADE G

#25

# MATH VOCABULARY

Fill in the Blank

A \_\_\_\_\_ is  
a type of polygon that  
is made of three angles  
and three sides.

∴ 5<sup>TH</sup> GRADE G

#26

# MATH VOCABULARY

Fill in the Blank

A \_\_\_\_\_ is an  
organizer that is used to  
group shapes into different  
classifications using the  
traits of the shapes.

∴ 5<sup>TH</sup> GRADE G

#27

# MATH VOCABULARY

True or False?

A square is a specific  
type of rectangle.

∴ 5<sup>TH</sup> GRADE G

#28

## MATH VOCABULARY

True or False?

A parallelogram is a type of rectangle.

∴ 5<sup>TH</sup> GRADE G

#29

## MATH VOCABULARY

True or False?

Triangles, quadrilaterals, and pentagons are specific types of polygons.

∴ 5<sup>TH</sup> GRADE G

#30

## MATH VOCABULARY TASK CARDS

5<sup>TH</sup> GRADE G

### DIRECTIONS:

Complete the task on each task card. Write your answer on your recording sheet.

# MATH VOCABULARY TASK CARDS

5<sup>TH</sup> GRADE G

**Directions:** Complete the task on each card.  
Write your answer on your recording sheet.

# MATH VOCABULARY

## True or False?

Rectangles, squares, and trapezoids are all quadrilaterals.

∴ 5<sup>TH</sup> GRADE G

#1

# MATH VOCABULARY

## True or False?

Parallel lines are lines that form right angles.

∴ 5<sup>TH</sup> GRADE G

#2

# MATH VOCABULARY

## True or False?

The origin of a coordinate system is located at (1, 1).

∴ 5<sup>TH</sup> GRADE G

#3

# MATH VOCABULARY

## True or False?

A hexagon, pentagon, and trapezoid are all polygons.

∴ 5<sup>TH</sup> GRADE G

#4



# MATH VOCABULARY

## True or False?

Right angles are created by perpendicular lines.

∴ 5<sup>TH</sup> GRADE G

#5

# MATH VOCABULARY

## True or False?

Squares and rectangles have 2 pairs of parallel lines and 4 right angles.

∴ 5<sup>TH</sup> GRADE G

#6

# MATH VOCABULARY

## True or False?

All pentagons have 5 sides.

∴ 5<sup>TH</sup> GRADE G

#7

# MATH VOCABULARY

## True or False?

A hexagon has more sides than an octagon.

∴ 5<sup>TH</sup> GRADE G

#8



# MATH VOCABULARY

## Choose the Word

Lines that never intersect are \_\_\_\_\_ lines.

- A. intersecting
- B. parallel
- C. perpendicular
- D. straight

∴ 5<sup>TH</sup> GRADE G

#9

# MATH VOCABULARY

## Choose the Words

The x-axis and y-axis intersect at the \_\_\_\_\_ of a \_\_\_\_\_.

- A. origin
- B. x-coordinate
- C. y-coordinate
- D. coordinate grid

∴ 5<sup>TH</sup> GRADE G

#10

# MATH VOCABULARY

## Fill in the Blank

When you place shapes into categories based on their traits, you are \_\_\_\_\_ those shapes.

∴ 5<sup>TH</sup> GRADE G

#11

# MATH VOCABULARY

## Choose the Words

In (9, 1), the 9 is the \_\_\_\_\_ and the 1 is the \_\_\_\_\_.

- A. origin
- B. x-coordinate
- C. y-coordinate
- D. coordinate grid

∴ 5<sup>TH</sup> GRADE G

#12

# MATH VOCABULARY

## Choose the Words

Lines that intersect can be  
\_\_\_\_\_ lines or  
\_\_\_\_\_ lines.

- A. intersecting      B. parallel  
C. perpendicular    D. straight

5<sup>TH</sup> GRADE G

#13

# MATH VOCABULARY

## Fill in the Blank

A polygon with four  
sides is classified as a  
\_\_\_\_\_.

5<sup>TH</sup> GRADE G

#14

# MATH VOCABULARY

## Fill in the Blank

Together, the x- and  
y-coordinates form an  
\_\_\_\_\_  
\_\_\_\_\_.

5<sup>TH</sup> GRADE G

#15

# MATH VOCABULARY

## Fill in the Blank

A five-sided polygon is  
a \_\_\_\_\_  
and a six-sided polygon  
is a \_\_\_\_\_.

5<sup>TH</sup> GRADE G

#16

# MATH VOCABULARY

## Fill in the Blank

Flat, 2-D shapes with closed, straight lines are classified as

\_\_\_\_\_.

∴ 5<sup>TH</sup> GRADE G

#17

# MATH VOCABULARY

## Fill in the Blank

A \_\_\_\_\_  
has two sets of parallel sides, two sets of equivalent sides, and four right angles.

∴ 5<sup>TH</sup> GRADE G

#18

# MATH VOCABULARY

## Fill in the Blank

A \_\_\_\_\_ has two sets of parallel sides, all equivalent sides, and four right angles.

∴ 5<sup>TH</sup> GRADE G

#19

# MATH VOCABULARY

## Fill in the Blank

To be classified as a quadrilateral, a polygon must have \_\_\_\_\_ sides.

∴ 5<sup>TH</sup> GRADE G

#20

# MATH VOCABULARY

## Fill in the Blank

To be classified as a \_\_\_\_\_,  
a quadrilateral needs  
two sets of parallel lines.

∴ 5<sup>TH</sup> GRADE G

#21

# MATH VOCABULARY

## Fill in the Blank

A \_\_\_\_\_ angle  
measures exactly 90  
degrees.

∴ 5<sup>TH</sup> GRADE G

#22

# MATH VOCABULARY

## True or False?

An obtuse angle  
measures less than  
90 degrees.

∴ 5<sup>TH</sup> GRADE G

#23

# MATH VOCABULARY

## True or False?

A straight angle  
measures exactly  
180 degrees.

∴ 5<sup>TH</sup> GRADE G

#24

# MATH VOCABULARY

## Fill in the Blank

An \_\_\_\_\_  
angle measures less  
than 90 degrees.

∴ 5<sup>TH</sup> GRADE G

#25

# MATH VOCABULARY

## Fill in the Blank

A \_\_\_\_\_ is  
a type of polygon that  
is made of three angles  
and three sides.

∴ 5<sup>TH</sup> GRADE G

#26

# MATH VOCABULARY

## Fill in the Blank

A \_\_\_\_\_ is an  
organizer that is used to  
group shapes into different  
classifications using the  
traits of the shapes.

∴ 5<sup>TH</sup> GRADE G

#27

# MATH VOCABULARY

## True or False?

A square is a specific  
type of rectangle.

∴ 5<sup>TH</sup> GRADE G

#28

# MATH VOCABULARY

## True or False?

A parallelogram is a type of rectangle.

5<sup>TH</sup> GRADE G

#29

# MATH VOCABULARY

## True or False?

Triangles, quadrilaterals, and pentagons are specific types of polygons.

5<sup>TH</sup> GRADE G

#30

# MATH VOCABULARY TASK CARDS

5<sup>TH</sup> GRADE G

## DIRECTIONS:

Complete the task on each task card. Write your answer on your recording sheet.



Name \_\_\_\_\_ Date \_\_\_\_\_

5<sup>TH</sup> GRADE G

# MATH VOCABULARY REVIEW

1.	2.	3.	4.
5.	6.	7.	8.
9.	10.	11.	12.
13.	14.	15.	16.
17.	18.	19.	20.
21.	22.	23.	24.
25.	26.	27.	28.
29.	30.		

# ANSWER KEY

5<sup>TH</sup> GRADE G

MATH VOCABULARY REVIEW

1. False	2. False	3. False	4. True
5. True	6. True	7. True	8. False
9. B. parallel	10. A. origin, D. coordinate grid	11. classifying	12. B. x-coordinate, C. y-coordinate
13. A. intersecting, C. perpendicular	14. quadrilateral	15. ordered pair	16. pentagon, hexagon
17. polygons	18. rectangle	19. square	20. four
21. parallelogram	22. right	23. False	24. True
25. acute	26. triangle	27. hierarchy	28. True
29. False	30. True		

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