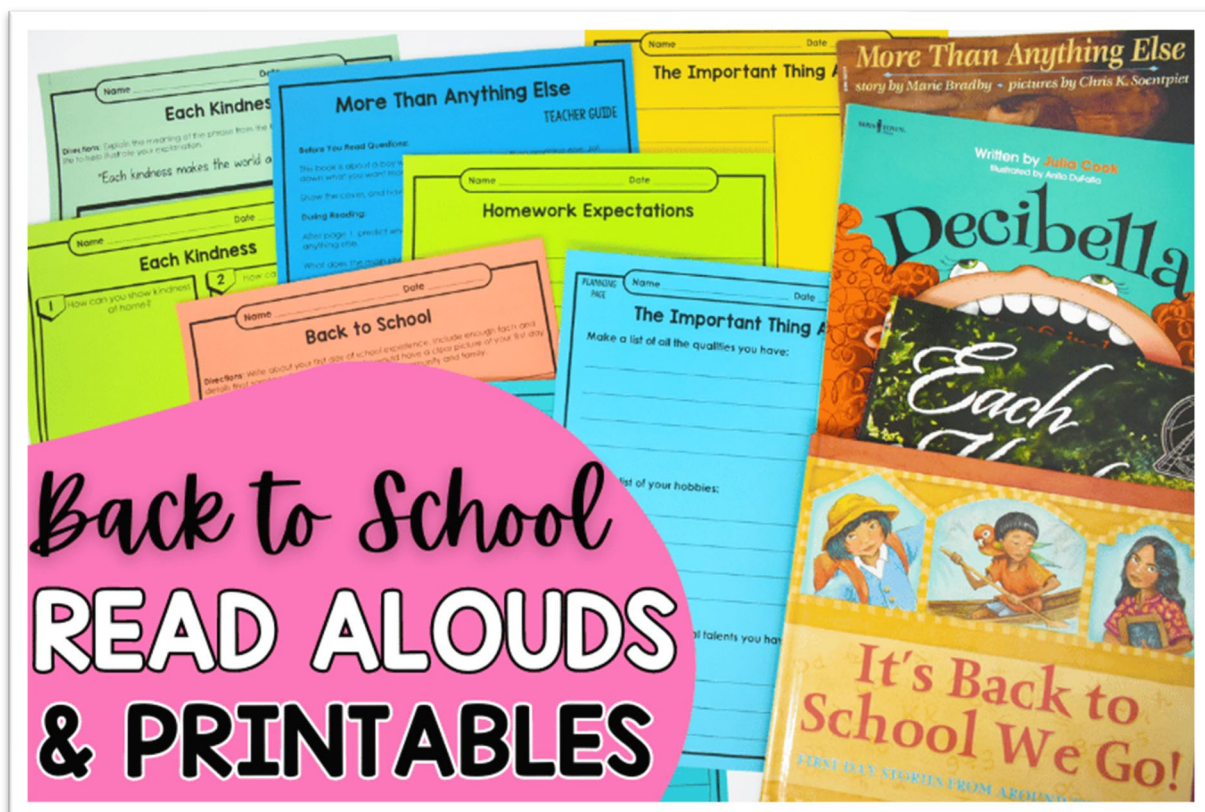


Back to School Read Alouds

I am a huge fan of using read alouds to teach skills and strategies. And I also love using specific read alouds at the beginning of the school year to build community and set expectations.

These printables and digital activities are designed to work with my six favorite Back to School read alouds.

[Click here to read the blog post about these read alouds, along with ideas for how to use the included printables.](#)



Looking for MORE Back to School Resources?

BACK-TO-SCHOOL ACTIVITIES FOR TEACHING RULES & PROCEDURES

GOOD Choices or POOR Choices

Explaining Choices

GOOGLE SLIDES INCLUDED

BACK TO SCHOOL Reading Comprehension 4TH & 5TH GRADE: 10 TEXTS

Using Context Clues

Fill in the Details

Text Structure

Infer the Narrator

Main Idea

A Successful First Day

The First Day

Back-to-School Sale

Back-to-School Traditions Around the Globe

DIGITAL + PRINTABLE

READING COMPREHENSION

BACK-TO-SCHOOL

INTERESTING FACTS ABOUT CRAYONS

1. In what year were Crayola crayons first sold? How many crayons were in a pack back then?

2. When Crayola crayons were first sold, where did people buy them?

3. How many crayons are made per year?

4. Fill in the blanks with information from the text: The average child uses more than _____ crayons by age _____.

DIGITAL & PRINTABLE

Back-to-School Paired Passages

Where's My Locker?

GOOGLE SLIDES INCLUDED

Table of Contents & Digital Access

Read Aloud	Digital Link	Pages
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<i>The Important Book</i> Writing Activity	Click here for access.	5-9
<i>It's Back to School We Go</i> Activity	Click here for access.	10
<i>Each Kindness</i> Activity	Click here for access.	11-12
<i>Decibella</i> Voice Chart	Click here for access.	13
<i>I Didn't Do My Homework Because...</i> Homework Expectations	Click here for access.	14

To access the digital versions, click on each link above. The webpage will show you a preview of each file. Click "Use template" to make a copy to your drive.

More Than Anything Else

TEACHER GUIDE

Before You Read Questions:

This book is about a boy who wants something more than anything else. Jot down what you want more than anything else on a sticky note.

Show the cover, and have the students take note of the time period.

During Reading:

After page 1, predict what you think the main character wants more than anything else.

What does the main character want?

Infer why the young child does not have what he wants.

What does the main character mean when he says, "I think there is a secret in those books"?

Why does the man reading a newspaper represent hope to the young boy?

How do both the boy's mother and the newspaper man help the young boy?

After Reading:

Tell the students that this story is a fictionalized story about Booker T. Washington as a child. Tell the students about Washington's life (he worked hard and learned to read and write, finished school and graduated college, and started the Tuskegee Institute, a school for African Americans.) Find more information here: http://www.ducksters.com/biography/booker_t_washington.php.

Discuss how what the boy wanted compares to their own wants.

Discuss how his motivation and attitude as shown in the book affected his later success in life.

The Important Thing About

Make a list of all the qualities you have:

Make a list of your hobbies:

Make a list of any special talents you have (no matter how common they seem):

The Important Thing About

The most important thing about me is that I _____

I _____

I also _____


But the most important thing about me is that I _____

The next two pages include two different publishing pages for *The Important Book*.

The lined box is for the poem the students drafted, and the other box is for an illustration.

Name _____ Date _____

The Important Thing About



A series of horizontal lines for writing, consisting of 18 lines in total, located on the left side of the page.

Name _____ Date _____

The Important Thing About

--

Name _____ Date _____

Back to School

Directions: Write about your first day of school experience. Include enough facts and details that someone from another country would have a clear picture of your first day of school and the traditions and customs of your community and family.

Name _____ Date _____

Each Kindness

Directions: Explain the meaning of the phrase from the book. Use examples from your life to help illustrate your explanation.

"Each kindness makes the world a little bit better."

A large rectangular area with a thick black border, containing 12 horizontal lines for writing.

Name _____ Date _____

Each Kindness

1 How can you show kindness at home?

2 How can you show kindness at school?

3 How can you show kindness in public?

4 Why is showing even small acts of kindness important?

Name _____ Date _____

Voice Level Chart

Voice Level	Where do you use this voice level?	For what purpose do you use this voice level?
Whisper		
6-Inch		
Table-Talk		
Strong Speaker		
Outside		

Name _____ Date _____

Homework Expectations

This resource was created by Jennifer Findley.

- It **may** be printed and photocopied for single classroom use.
- It **may** be placed on secure learning management systems or platforms such as Canvas and Google Classroom.

- It **may not** be put on the open, searchable, unsecure Internet, sold, or distributed in any other form.

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Thanks!
Jennifer Findley

