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## MORE THAN ANYTHING ELSE

#### **Teacher Guide**

#### **Before You Read Questions:**

This book is about a boy who wants something more than anything else. Jot down what you want more than anything else on a Post-it note.

Show the cover, and have the students take note of the time period.

#### **During Reading:**

After page 1, predict what you think the main character wants more than anything else.

What does the main character want?

Infer why the young child does not have what he wants.

What does the main character mean when he says, "I think there is a secret in those books"?

Why does the man reading a newspaper represent hope to the young boy?

How do both the boy's mother and the newspaper man help the young boy?

#### **After Reading:**

Tell the students that this story is a fictionalized story about Booker T. Washington as a child. Tell the students about Washington's life (he worked hard and learned to read and write, finished school and graduated college, and started the Tuskegee Institute, a school for African Americans.) Find more information here:

http://www.ducksters.com/biography/booker\_t\_washington.php.

Discuss how what the boy wanted compares to their own wants.

Discuss how his motivation and attitude as shown in the book affected his later success in life.

Use with More Than Anything Else

### THE IMPORTANT THING ABOUT

Name		
_		

Make a list of all the qualities you have:

Make a list of your hobbies:

Make a list of any special talents you have (no matter how common they seem):

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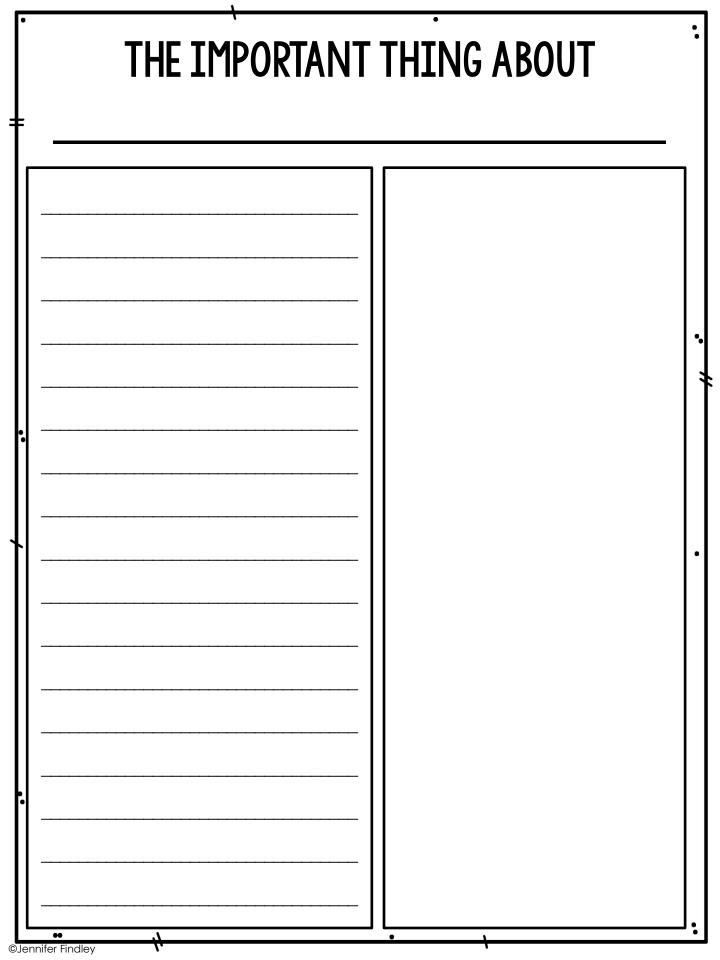
Planning Page.

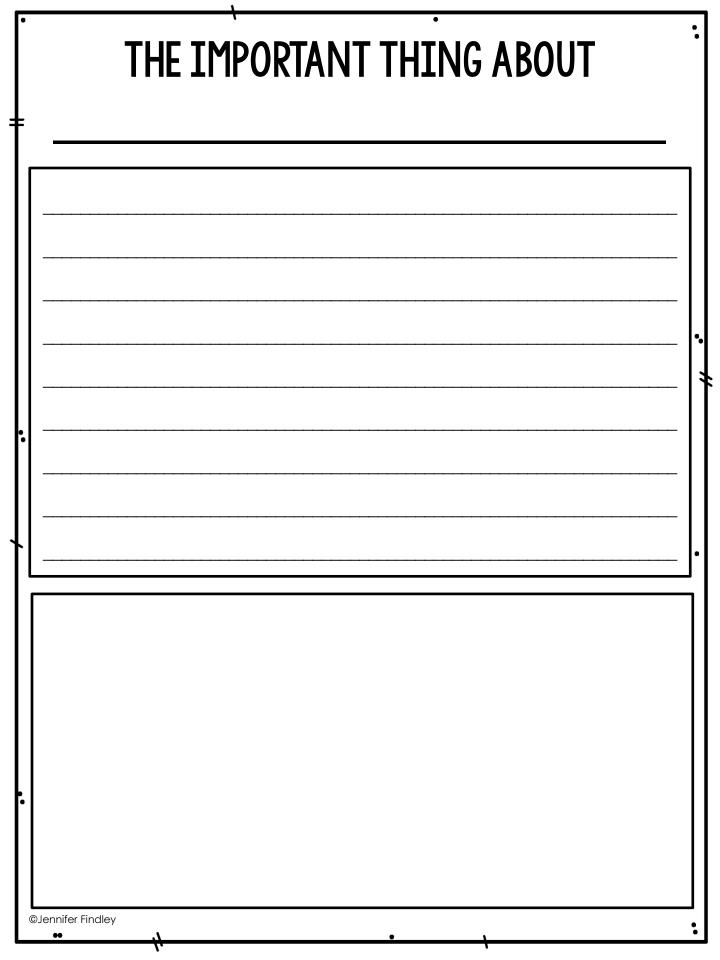
## THE IMPORTANT THING ABOUT

	Name
The	most important thing about me is that I
ا مامد	
disc	)
But t	he most important thing about me is that I
 Jennifer Fi	ndley Drafting Pa

The next two pages include two different publishing pages for The Important book.

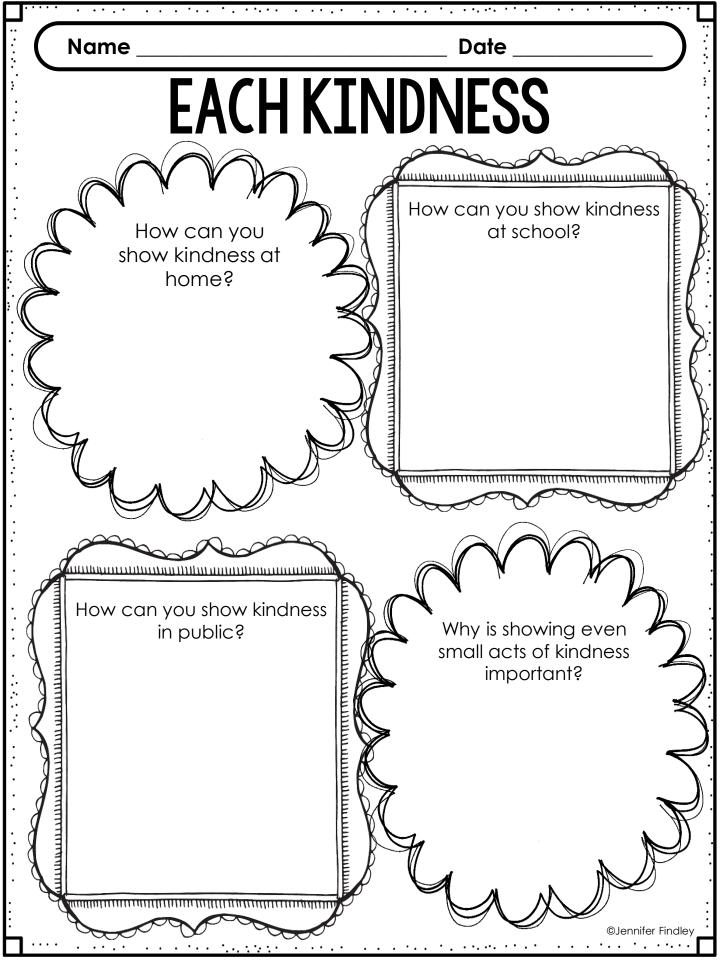
The lined box is for the poem the students drafted, and the other box is for an illustration.





Name	Date
BA	CK TO SCHOOL
<b>Directions</b> : Write about enough facts and de would have a clear p	ut your first day of school experience. Include tails that someone from another country sicture of your first day of school and the as of your community and family.
,	
	Use with It's Back to School We G

Name	Date
Explain the meaning of from your life to help illu	HATNONESS the phrase from the book. Use examples strate your explanation.
"Each kindness mak	es the world a little bit better."



Name Date
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## **VOICE LEVEL CHART**

Voice Level	Where do you use this voice level?	For what purpose do you use this voice level?
Whisper		
6-Inch		
Table- Talk		
Strong Speaker		
Outside		

		Date	
HOMEWORK EXPECTATIONS			

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Thanks!
Jennifer Findley











graphics







