

# Digital Access Links on PAGES 2-3

## SWEETHEARTS MATH & LITERACY ACTIVITIES

**SWEETHEARTS MATH** DRAG THE BOX TO SEE YOUR HEART CANDY.

**A** Determine what fraction of each color of candy you have in your box. Simplify the fraction if needed.

Color	Fraction	Simplest Form
Blue		
Green		
Pink		
Purple		
White		
Yellow		

If you had 36 boxes of Sweethearts that each contained the same amount of candy as your box, how many pieces of candy would you have?

If you were to equally share the total number of Sweethearts you have with two friends, how many would each of you get? Write your answer as a division problem and a mixed number.

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**Sweethearts Candy**


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## Version 1

**SWEETHEARTS MATH** DRAG THE BOX TO SEE YOUR HEART CANDY.

Determine what fraction of each color of candy you have in your box.

Color	Fraction	Color	Fraction
Blue	<input type="text"/>	Purple	<input type="text"/>
Green	<input type="text"/>	White	<input type="text"/>
Pink	<input type="text"/>	Yellow	<input type="text"/>



- Naming Fractions

[Click here to COPY the ACTIVITY.](#)

[Click here to COPY the ANSWERS.](#)


## Version 2

**SWEETHEARTS MATH** DRAG THE BOX TO SEE YOUR HEART CANDY.

Determine what fraction of each color of candy you have in your box.

Color	Fraction
Blue	<input type="text"/>
Green	<input type="text"/>
Pink	<input type="text"/>
Purple	<input type="text"/>
White	<input type="text"/>
Yellow	<input type="text"/>

If you had 3 boxes of Sweethearts that each contained the same amount of candy as your box, how many pieces of candy would you have?



- Naming Fractions
- Solving a Multiplication Word Problem (Or Repeated Addition)

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[Click here to COPY the ANSWERS.](#)

## Version 3

**SWEETHEARTS MATH** DRAG THE BOX TO SEE YOUR HEART CANDY.

Determine what fraction of each color of candy you have in your box.

Color	Fraction	Color	Fraction
Blue	<input type="text"/>	Purple	<input type="text"/>
Green	<input type="text"/>	White	<input type="text"/>
Pink	<input type="text"/>	Yellow	<input type="text"/>



- Naming Fractions (**There are more candy hearts in this version than Version 1.**)

[Click here to COPY the ACTIVITY.](#)


[Click here to COPY the ANSWERS.](#)

## Version 4

**SWEETHEARTS MATH** DRAG THE BOX TO SEE YOUR HEART CANDY.

Determine what fraction of each color of candy you have in your box.

Color	Fraction	Simplest Form
Blue	<input type="text"/>	<input type="text"/>
Green	<input type="text"/>	<input type="text"/>
Pink	<input type="text"/>	<input type="text"/>
Purple	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text"/>
Yellow	<input type="text"/>	<input type="text"/>



- Naming Fractions
- Simplifying Fractions

[Click here to COPY the ACTIVITY.](#)

[Click here to COPY the ANSWERS.](#)

## Version 5

**SWEETHEARTS MATH** DRAG THE BOX TO SEE YOUR HEART CANDY.


Determine what fraction of each color of candy you have in your box. Simplify the fraction if needed.

Color	Fraction	Simplest Form
Blue	<input type="text"/>	<input type="text"/>
Green	<input type="text"/>	<input type="text"/>
Pink	<input type="text"/>	<input type="text"/>
Purple	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text"/>
Yellow	<input type="text"/>	<input type="text"/>

If you had 36 boxes of Sweethearts that each contained the same amount of candy as your box, how many pieces of candy would you have?

If you were to equally share the total number of Sweethearts you have with two friends, how many would each of you get? Write your answer as a division problem and a mixed number.

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- Naming Fractions
- Simplifying Fractions
- Solving a Multiplication Word Problem
- Solving a Division Problem (recording the remainder as a fraction)

[Click here to COPY the ACTIVITY.](#)

[Click here to COPY the ANSWERS.](#)

# SWEETHEARTS SENTENCES

DRAG THE BOX TO SEE YOUR HEART CANDY.

A

Directions: Read the words/phrases written on the hearts. Choose five of the words/phrases to use in unique sentences.

1.

2.

3.

4.

5.

## SWEETHEARTS



## Candy

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# SWEETHEARTS WRITING

DRAG THE BOX TO SEE YOUR HEART CANDY.

A

Directions: Read the words and phrases written on the hearts. Choose five (or more) of the words/phrases to use to write a short story. Underline the words in your story.

Blank writing area for the student to write a short story using the words/phrases from the hearts.

## SWEETHEARTS



## Candy

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Name \_\_\_\_\_ Date \_\_\_\_\_

# SWEETHEARTS MATH

Directions: Use your box of Sweethearts candy to answer the questions.

1. Determine what fraction of each color candy you have in your box. Simplify the fraction, if needed.

Color	Fraction	Simplest Form

2. If you had 36 boxes of Sweethearts that each contained the same amount of candy as your box, how many pieces of candy would you have?

- 3. If you were to equally share the total number of Sweethearts that you have with a friend, how much would each of you get?
- Write your answer as a division problem and a mixed number.

Name \_\_\_\_\_ Date \_\_\_\_\_

# SWEETHEARTS MATH

Directions: Use your box of sweethearts candy to answer the questions.

1. Determine what fraction of each color candy you have in your box. Simplify the fraction, if needed.

Color	Fraction	Simplest Form

Name \_\_\_\_\_ Date \_\_\_\_\_

# SWEETHEARTS MATH

Directions: Use your box of Sweethearts candy to answer the questions.

1. Determine what fraction of each color candy you have in your box. Simplify the fraction, if needed.

<b>Color</b>	<b>Fraction</b>

Name \_\_\_\_\_ Date \_\_\_\_\_

# SWEETHEARTS MATH

**Directions:** Use your box of Sweethearts candy to answer the questions.

1. Determine what fraction of each color candy you have in your box. Simplify the fraction, if needed.

<b>Color</b>	<b>Fraction</b>

2. If you had 2 boxes of sweethearts that each contained the same amount of candy as your box, how many pieces of candy would you have?

3. If you were to equally share your Sweethearts with a friend, how much would each of you get? Would there be any left over?

Name \_\_\_\_\_ Date \_\_\_\_\_

# SWEETHEARTS WRITING

**Directions:** Open your box/bag of Sweethearts and read the words and phrases written on the hearts. Choose **five** of the words/phrases to use to write a story. Underline the words in your story.

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Name \_\_\_\_\_ Date \_\_\_\_\_

# SWEETHEARTS WRITING

**Directions:** Open your box/bag of Sweethearts and read the words and phrases written on the hearts. Choose **ten** of the words/phrases to use to write a story. Underline the words in your story.

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Name \_\_\_\_\_ Date \_\_\_\_\_

# SWEETHEARTS SENTENCES

**Directions:** Open your box/bag of sweethearts and read the words/phrases written on the hearts. Choose **ten** of the words/phrases to use in unique sentences.

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Name \_\_\_\_\_ Date \_\_\_\_\_

# SWEETHEARTS SENTENCES

**Directions:** Open your box/bag of sweethearts and read the words/phrases written on the hearts. Choose **five** of the words/phrases to use in unique sentences.

1	
2	
3	
4	
5	

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Thanks!  
Jennifer Findley

