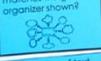


# FREE RESOURCES FOR TEXT STRUCTURE!

**TEXT STRUCTURE SORT** Name: \_\_\_\_\_ Date: \_\_\_\_\_

| DESCRIPTION   | COMPARE AND CONTRAST  | CHRONOLOGICAL ORDER | PROBLEM AND SOLUTION | CAUSE AND EFFECT |
|---|---|---------------------|----------------------|------------------|
| A text written in this text structure explains a topic by listing characteristics, features, and examples that describe it.                                 | A text written in this text structure explains how two more topics are similar and how they are different.  |                     |                      |                  |
| Which type of text structure best matches the graphic organizer shown?<br> | Which type of text structure best matches the graphic organizer shown?<br> |                     |                      |                  |
| In what type of text structure would you find these signal words?<br>for example<br>characteristics   | In what type of text structure would you find these signal words?<br>similarities<br>differences  |                     |                      |                  |

Scissors and several sticky notes are placed over the worksheet. The sticky notes contain questions and answers related to text structure, such as: "Which text structure is the following text probably written in?", "Save Our Oceans: How You Can Help!", "A 9th grader may also include...", "Which type of text structure best matches the graphic organizer shown?", "In what type of text structure would you find these signal words?", "because as a result", "a person has", "In what type of text structure would you find these signal words?", "Which type of text structure best matches the graphic organizer shown?", "Which type of text structure best matches the graphic organizer shown?", "In what type of text structure would you find these signal words?", "In what type of text structure would you find these signal words?"

## FREE! TEXT STRUCTURE ACTIVITIES

OUR AMAZING WORLD  
**SNAKES**  
Kay de Silva

**TEXT STRUCTURE**

| Text Structure       | Purpose   |
|----------------------|---|
| Problem and Solution | to solve a problem or answer a question by giving information about the problem and the solution. |
| Compare and Contrast | to show how two things are alike and how they are different.                                      |
| Cause and Effect     | to explain why something happened or to show the results of an action.                            |
| Chronological Order  | to tell a story or describe an event in the order that it happened.                               |
| Describe             | to give information about a person, place, or thing.  |
| Explain              | to give information about a person, place, or thing and to show why it is important.              |

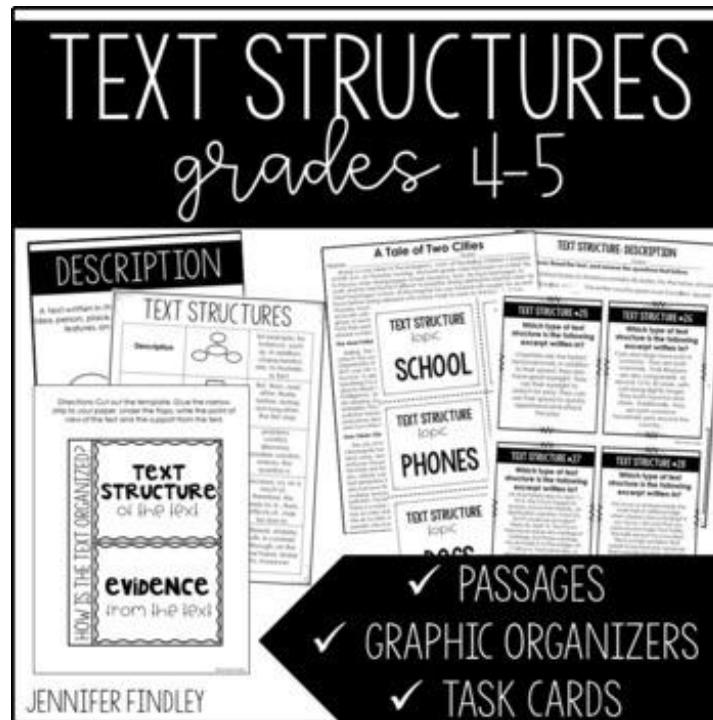
ORGANIZE YOUR THOUGHTS!

| Text Structure | Organization |
|----------------|--------------|
|                |              |
|                |              |
|                |              |

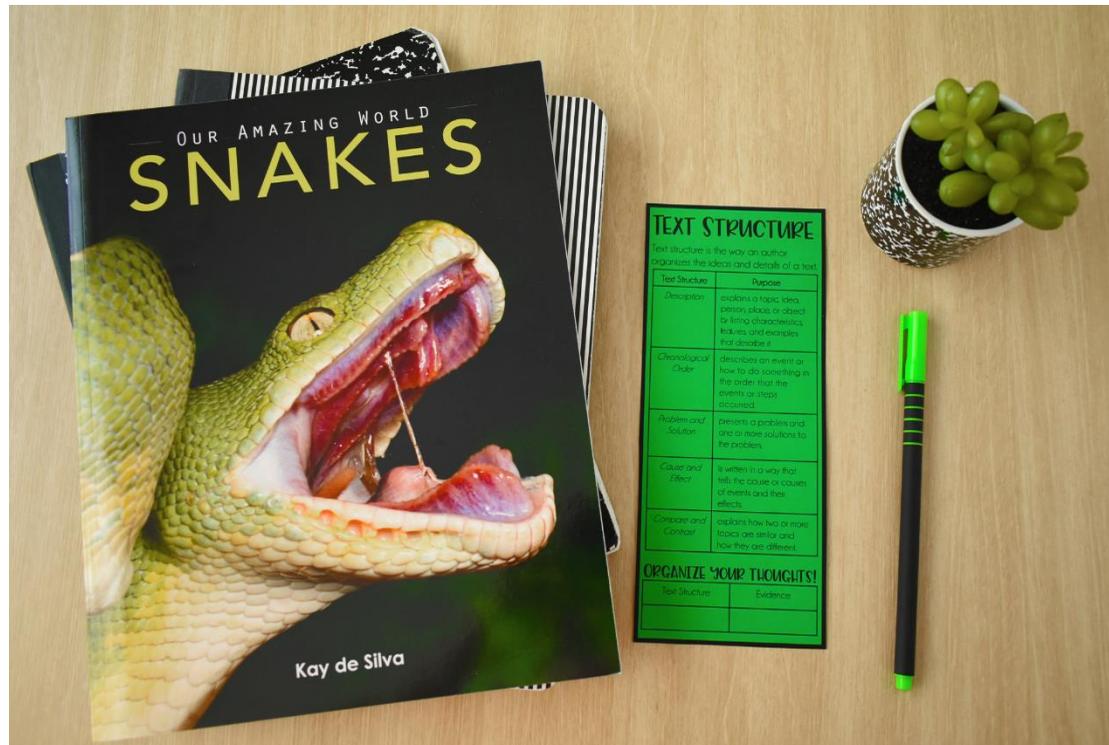
Green highlighter and a small bowl of grapes are also visible.

# NEED MORE ACTIVITIES FOR TEACHING TEXT STRUCTURE?

This is my top recommended resource for everything you need to teach text structure! It includes posters, graphic organizers, texts (short texts, long texts, and paired texts), and small group activities, including task cards! [Click here or on the image to check it out!](#)



USE THIS BOOKMARK TO HELP STUDENTS  
REMEMBER THE DIFFERENT TEXT  
STRUCTURES AND HELP THEM IDENTIFY  
STRUCTURES IN THEIR READING



# TEXT STRUCTURE

Text structure is the way an author organizes the ideas and details of a text.

| Text Structure              | Purpose  |
|-----------------------------|--|
| <i>Description</i>          | explains a topic, idea, person, place, or object by listing characteristics, features, and examples that describe it |
| <i>Chronological Order</i>  | describes an event or how to do something in the order that the events or steps occurred.                            |
| <i>Problem and Solution</i> | presents a problem and one or more solutions to the problem.   |
| <i>Cause and Effect</i>     | is written in a way that tells the cause or causes of events and their effects.                                      |
| <i>Compare and Contrast</i> | explains how two or more topics are similar and how they are different.  |

## ORGANIZE YOUR THOUGHTS!

| Text Structure | Evidence |
|----------------|----------|
|                |          |

# TEXT STRUCTURE

Text structure is the way an author organizes the ideas and details of a text.

| Text Structure              | Purpose  |
|-----------------------------|--|
| <i>Description</i>          | explains a topic, idea, person, place, or object by listing characteristics, features, and examples that describe it |
| <i>Chronological Order</i>  | describes an event or how to do something in the order that the events or steps occurred.                            |
| <i>Problem and Solution</i> | presents a problem and one or more solutions to the problem.   |
| <i>Cause and Effect</i>     | is written in a way that tells the cause or causes of events and their effects.                                      |
| <i>Compare and Contrast</i> | explains how two or more topics are similar and how they are different.  |

## ORGANIZE YOUR THOUGHTS!

| Text Structure | Evidence |
|----------------|----------|
|                |          |

# TEXT STRUCTURE

Text structure is the way an author organizes the ideas and details of a text.

| Text Structure              | Purpose  |
|-----------------------------|--|
| <i>Description</i>          | explains a topic, idea, person, place, or object by listing characteristics, features, and examples that describe it |
| <i>Chronological Order</i>  | describes an event or how to do something in the order that the events or steps occurred.                            |
| <i>Problem and Solution</i> | presents a problem and one or more solutions to the problem.   |
| <i>Cause and Effect</i>     | is written in a way that tells the cause or causes of events and their effects.                                      |
| <i>Compare and Contrast</i> | explains how two or more topics are similar and how they are different.  |

## ORGANIZE YOUR THOUGHTS!

| Text Structure | Evidence |
|----------------|----------|
|                |          |

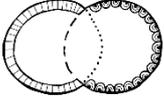
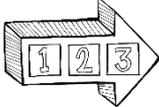
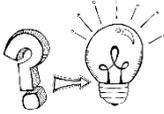
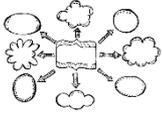


# TEXT STRUCTURE SORT

Name: \_\_\_\_\_ Date: \_\_\_\_\_

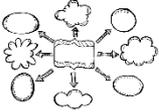
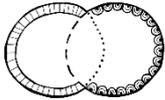
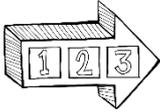
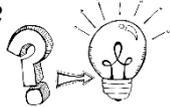
| DESCRIPTION | COMPARE AND CONTRAST | CHRONOLOGICAL ORDER | PROBLEM AND SOLUTION | CAUSE AND EFFECT |
|-------------|----------------------|---------------------|----------------------|------------------|
|             |                      |                     |                      |                  |
|             |                      |                     |                      |                  |
|             |                      |                     |                      |                  |
|             |                      |                     |                      |                  |

# TEXT STRUCTURE SORT CARDS

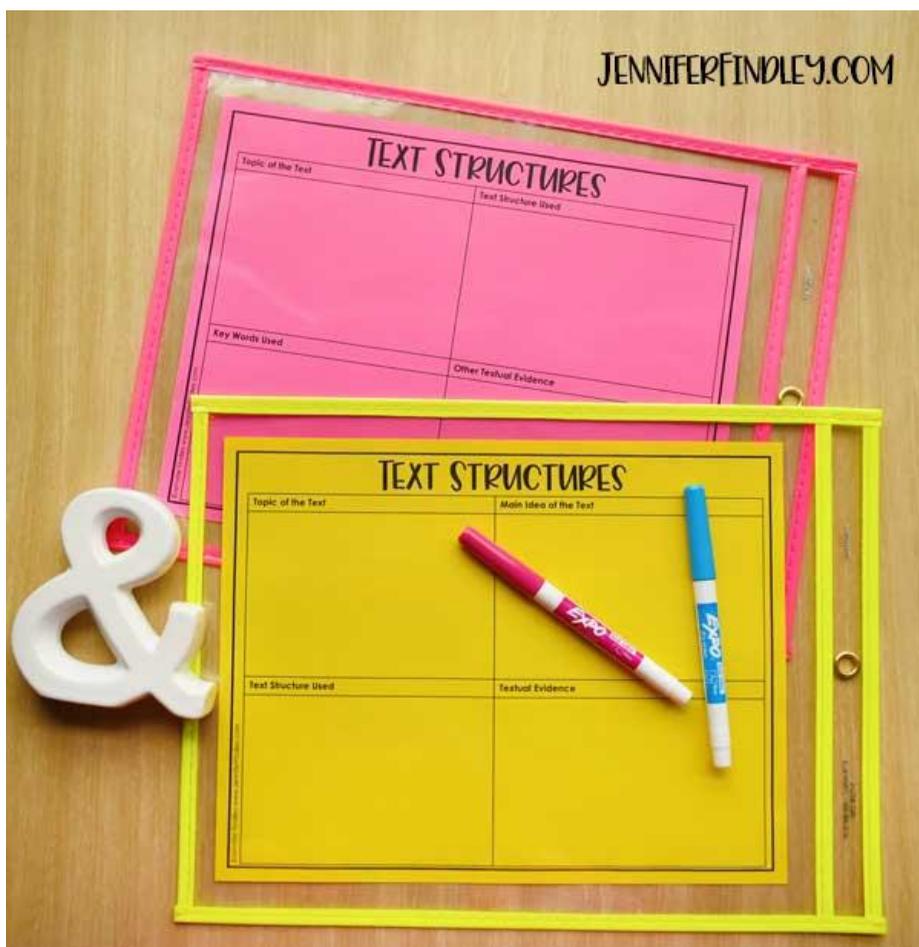
|   |   |  |   |   |
|---|---|--|---|---|
| <p>Which type of text structure best matches the graphic organizer shown?</p>  | <p>Which type of text structure best matches the graphic organizer shown?</p>  | <p>Which type of text structure best matches the graphic organizer shown?</p>      | <p>Which type of text structure best matches the graphic organizer shown?</p>  | <p>Which type of text structure best matches the graphic organizer shown?</p>  |
| <p>Which text structure is the following text probably written in?</p> <p><b><i>The Consequences of Feeding Bears</i></b></p>                                   | <p>Which text structure is the following text probably written in?</p> <p><b><i>Moon and Stars: What's the Difference?</i></b></p>                              | <p>Which text structure is the following text probably written in?</p> <p><b><i>Save Our Oceans: How You Can Help!</i></b></p>                                       | <p>Which text structure is the following text probably written in?</p> <p><b><i>A Step-by-Step Guide to Engine Repair</i></b></p>                                 | <p>Which text structure is the following text probably written in?</p> <p><b><i>Jupiter: All About the Largest Planet</i></b></p>                                 |
| <p>In what type of text structure would you find these signal words?</p> <p><b><i>because</i></b><br/><b><i>as a result</i></b></p>                             | <p>In what type of text structure would you find these signal words?</p> <p><b><i>resolution</i></b><br/><b><i>dilemma</i></b></p>                              | <p>In what type of text structure would you find these signal words?</p> <p><b><i>for example</i></b><br/><b><i>characteristics</i></b></p>                          | <p>In what type of text structure would you find these signal words?</p> <p><b><i>similarities</i></b><br/><b><i>differences</i></b></p>                          | <p>In what type of text structure would you find these signal words?</p> <p><b><i>next</i></b><br/><b><i>after</i></b></p>  |
| <p>A text written in this text structure explains a topic by listing characteristics, features, and examples that describe it.</p>                              | <p>A text written in this text structure describes an event or how to do something in the order that the events or steps occurred.</p>                          | <p>In this text structure, the author presents a problem and one or more solutions to the problem. The text may also include the pros and cons of each solution.</p> | <p>A text written in this text structure explains how two more topics are similar and how they are different.</p>   | <p>A text written in this text structure is written in a way that tells the cause or causes of events and their effects.</p>                                      |

# TEXT STRUCTURE SORT

Name: \_\_\_\_\_ **Answer Key** \_\_\_\_\_ Date: \_\_\_\_\_

| DESCRIPTION   | COMPARE AND CONTRAST  | CHRONOLOGICAL ORDER  | PROBLEM AND SOLUTION  | CAUSE AND EFFECT  |
|---|---|--|---|---|
| A text written in this text structure explains a topic by listing characteristics, features, and examples that describe it.                                 | A text written in this text structure explains how two more topics are similar and how they are different.  | A text written in this text structure describes an event or how to do something in the order that the events or steps occurred.                              | In this text structure, the author presents a problem and one or more solutions to the problem. The text may also include the pros and cons of each solution. | A text written in this text structure is written in a way that tells the cause or causes of events and their effects.   |
| Which type of text structure best matches the graphic organizer shown?<br> | Which type of text structure best matches the graphic organizer shown?<br> | Which type of text structure best matches the graphic organizer shown?<br> | Which type of text structure best matches the graphic organizer shown?<br> | Which type of text structure best matches the graphic organizer shown?<br> |
| In what type of text structure would you find these signal words?<br><b>for example</b><br><b>characteristics</b>   | In what type of text structure would you find these signal words?<br><b>similarities</b><br><b>differences</b>  | In what type of text structure would you find these signal words?<br><b>next</b><br><b>after</b>   | In what type of text structure would you find these signal words?<br><b>resolution</b><br><b>dilemma</b>  | In what type of text structure would you find these signal words?<br><b>because</b><br><b>as a result</b>   |
| Which text structure is the following text probably written in?<br><b>Jupiter: All About the Largest Planet</b>   | Which text structure is the following text probably written in?<br><b>Moon and Stars: What's the Difference?</b>  | Which text structure is the following text probably written in?<br><b>A Step-by-Step Guide to Engine Repair</b>  | Which text structure is the following text probably written in?<br><b>Save Our Oceans: How You Can Help!</b>  | Which text structure is the following text probably written in?<br><b>The Consequences of Feeding Bears</b>   |

USE THESE MATS TO HAVE STUDENTS DIG DEEPER WITH TEXT STRUCTURE AND APPLY THE SKILL WHILE READING IN SMALL GROUPS OR INDEPENDENTLY



# TEXT STRUCTURES

|                     |                       |
|---------------------|-----------------------|
| Topic of the Text   | Main Idea of the Text |
|                     |                       |
| Text Structure Used | Textual Evidence      |
|                     |                       |

# TEXT STRUCTURES

| Topic of the Text | Text Structure Used    |
|-------------------|------------------------|
|                   |                        |
| Key Words Used    | Other Textual Evidence |
|                   |                        |

# TEXT STRUCTURES

Main Idea

Text Structure Used

Summary of the Text (Written in the Text Structure Format)

# SAME TOPIC: DIFFERENT TEXT STRUCTURE

Topic: \_\_\_\_\_

Compare and contrast the details presented in both texts. Then write about how the text structures influences the details shared and how they are presented.

Title: \_\_\_\_\_

Text Structure:

\_\_\_\_\_

Title: \_\_\_\_\_

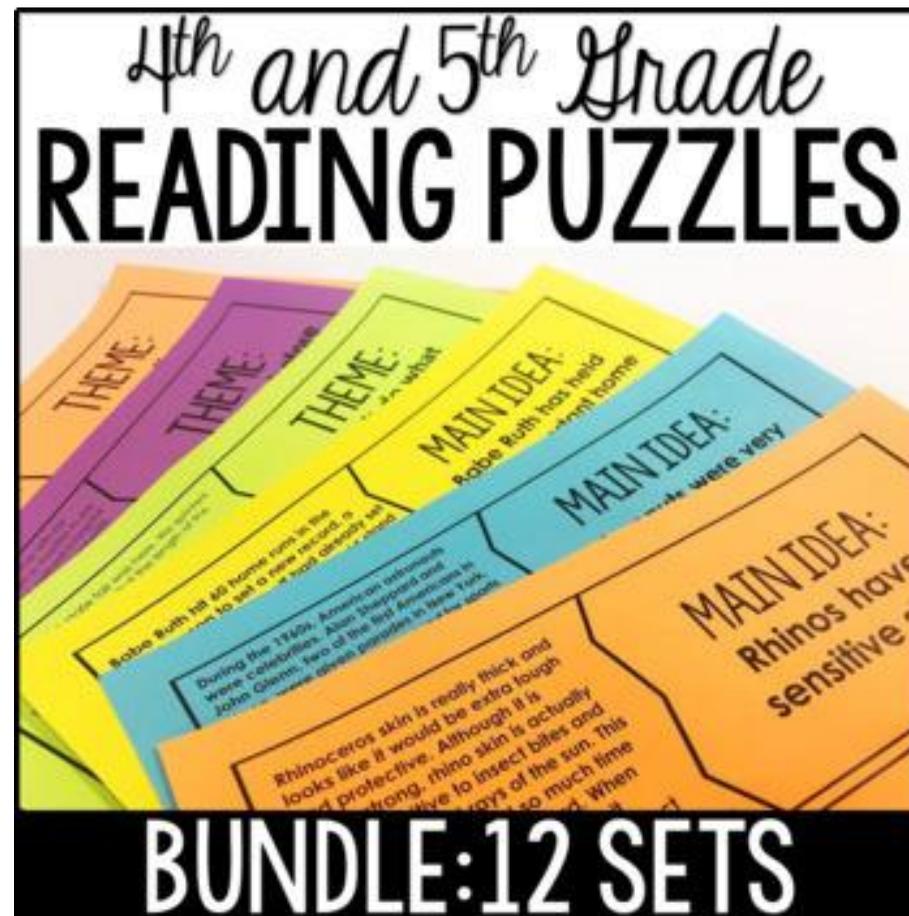
Text Structure:

\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# USE THESE PUZZLES TO HAVE STUDENTS IDENTIFY THE TEXT STRUCTURE OF SHORT TEXTS

If you like this free activity, check out the additional reading puzzles I have in my store. [Just click here or on the image below.](#)



In 1835, James Bowman invented the light bulb, which uses electricity to make light. This invention caused huge changes across the world. In a basic sense, this new and easy way of creating light meant that it was now much easier to perform tasks after dark. As a result of the light bulb, businesses could stay open later. Homes and streets were now better lit for nighttime activity. It also made things safer, as the gaslights that were used before light bulbs could be very dangerous.

1

# TEXT STRUCTURE

## Cause and Effect

The animal kingdom can be a dangerous place. Bigger animals hunt smaller animals for food. This is a huge problem for the smaller animals. To solve this problem, the prey need to develop ways to outsmart their predators. One amazing defense mechanism that some lizards developed is called autonomy. When attacked, certain lizards can actually detach their tails from their bodies. The tail keeps wagging for several minutes or more, distracting the predator. Meanwhile, the lizard scurries off to safety, solving the lizard's immediate problem.

2

# TEXT STRUCTURE

## Problem and Solution

A butterfly's life cycle comes in four stages. First, a butterfly lays its eggs, which take only about five days to hatch. In stage two, a caterpillar emerges from the egg and starts eating everything in sight. When the caterpillar is done growing, it enters stage three and begins making a protective shell called a chrysalis. Inside the chrysalis, the caterpillar turns into a butterfly. In stage four, the chrysalis opens to reveal a beautiful butterfly. Eventually, it lays eggs, and the cycle begins again.

3

# TEXT STRUCTURE

## Chronological Order

Chefs are hard at work in the kitchen of Village Pizza. One man sings an opera song in Italian as he flings dough in the air again and again. Flour sprinkles about the room like snow flurries as the dough stretches wider and wider with each nimble toss. You can hear a sizzle from the grill. Suddenly, the sweet smell of green peppers fills the room. The restaurant is not busy, but your senses certainly are.

4

# TEXT STRUCTURE

## Description

Biking and running are two of the best kinds of exercise. Both are full of health benefits, including keeping your heart healthy and lowering stress. In addition, both are convenient. Often, you can just step out your front door and get going all by yourself. Biking does require a bike, of course, which can get expensive, while running just requires sturdy shoes. Biking, on the other hand, is easier on your body since your joints aren't pounding into the ground with each step.

5

# TEXT STRUCTURE

## Compare and Contrast

A text written in this text structure explains a topic, idea, person, place, or object by listing characteristics, features, and examples that describe it.

6

# TEXT STRUCTURE

## Description

A text written in this text structure describes an event in the order the events occurred. It may also describe how to do something in ordered steps.

7

# TEXT STRUCTURE

## Chronological Order

In this text structure, the author presents a problem and one or more solutions to the problem.

8

# TEXT STRUCTURE

## Problem and Solution

A text written in this text structure is written in a way that tells the cause or causes of events and their effects.

9

# TEXT STRUCTURE

## Cause and Effect

A text written in this text structure explains how two more topics are similar and how they are different.

10

# TEXT STRUCTURE

## Compare and Contrast

# RECORDING SHEET

Name: \_\_\_\_\_ Date: \_\_\_\_\_

| Text # | Text Structure |
|--------|----------------|
| 1      |                |
| 2      |                |
| 3      |                |
| 4      |                |
| 5      |                |
| 6      |                |
| 7      |                |
| 8      |                |
| 9      |                |
| 10     |                |

# RECORDING SHEET

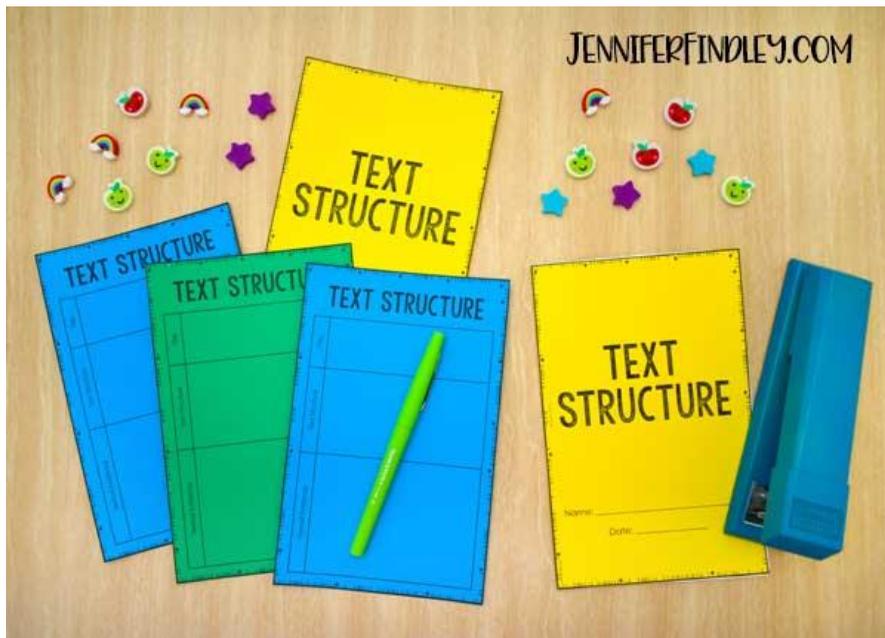
Name: \_\_\_\_\_ Date: \_\_\_\_\_

| Text # | Text Structure |
|--------|----------------|
| 1      |                |
| 2      |                |
| 3      |                |
| 4      |                |
| 5      |                |
| 6      |                |
| 7      |                |
| 8      |                |
| 9      |                |
| 10     |                |

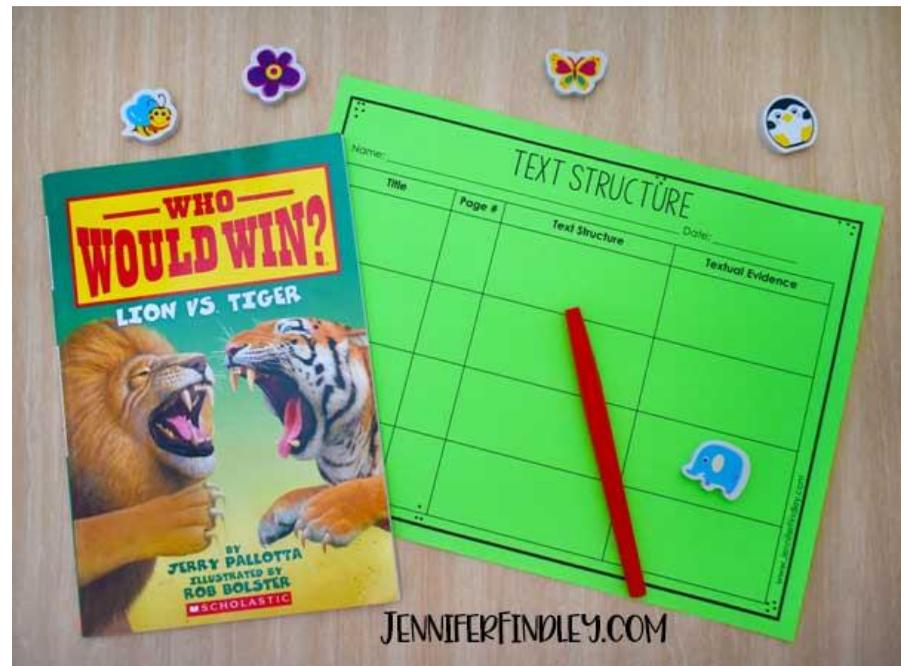
# ANSWER KEY

| Text # | Text Structure       |
|--------|----------------------|
| 1      | Cause and Effect     |
| 2      | Problem and Solution |
| 3      | Chronological Order  |
| 4      | Description          |
| 5      | Compare and Contrast |
| 6      | Description          |
| 7      | Chronological Order  |
| 8      | Problem and Solution |
| 9      | Cause and Effect     |
| 10     | Compare and Contrast |

# USE THESE PRINTABLES TO HAVE STUDENTS TRACK THE TEXT STRUCTURES IN TEXTS THEY READ



\*Print as many copies of the second page of the booklet as needed.



# TEXT STRUCTURE

Name: \_\_\_\_\_ Date: \_\_\_\_\_

| Title | Page # | Text Structure | Textual Evidence |
|-------|--------|----------------|------------------|
|       |        |                |                  |
|       |        |                |                  |
|       |        |                |                  |
|       |        |                |                  |

# TEXT STRUCTURE

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# TEXT STRUCTURE

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# TEXT STRUCTURE

|                  |  |
|------------------|--|
| Title            |  |
| Text Structure   |  |
| Textual Evidence |  |

# TEXT STRUCTURE

|                  |  |
|------------------|--|
| Title            |  |
| Text Structure   |  |
| Textual Evidence |  |

This resource was created by Jennifer Findley. It may be printed and photocopied for single classroom use. It may not be put on the Internet, sold, or distributed in any form. Check out my store for more resources that are common core aligned.



Follow my blog for updates and freebies.

[www.JenniferFindley.com](http://www.JenniferFindley.com)

Thanks!  
Jennifer Findley

