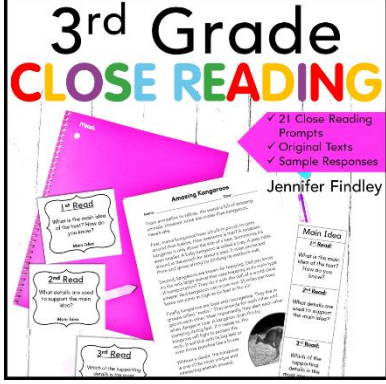
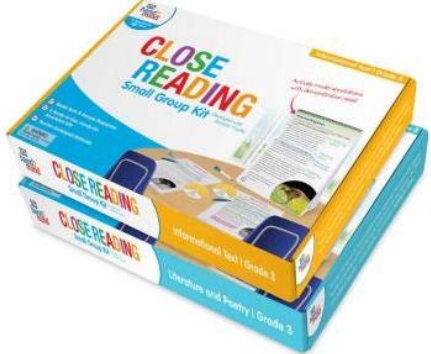
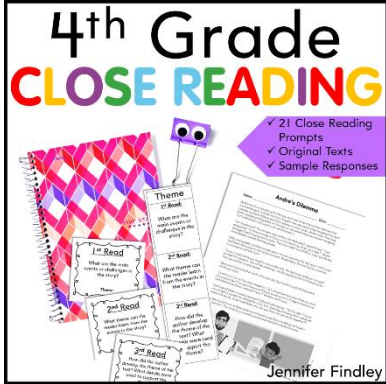
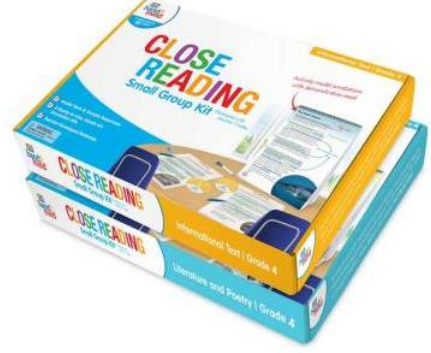
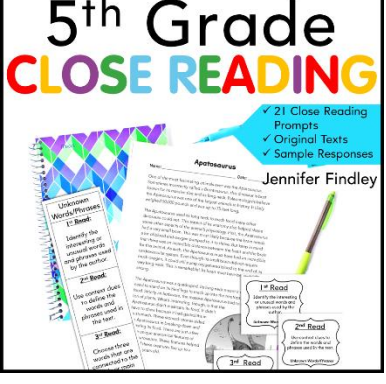



NEED CLOSE READING RESOURCES?

Grade Level	TeachersPayTeachers	Hand2Mind
3 rd Grade	 <p>3rd Grade CLOSE READING</p> <ul style="list-style-type: none"> ✓ 21 Close Reading Prompts ✓ Original Texts ✓ Sample Responses <p>Jennifer Findley</p>	 <p>CLOSE READING Small Group Kit</p> <p>Literature and Poetry Grade 3</p>
4 th Grade	 <p>4th Grade CLOSE READING</p> <ul style="list-style-type: none"> ✓ 21 Close Reading Prompts ✓ Original Texts ✓ Sample Responses <p>Jennifer Findley</p>	 <p>CLOSE READING Small Group Kit</p> <p>Literature and Poetry Grade 4</p>
5 th Grade	 <p>5th Grade CLOSE READING</p> <ul style="list-style-type: none"> ✓ 21 Close Reading Prompts ✓ Original Texts ✓ Sample Responses <p>Jennifer Findley</p>	 <p>CLOSE READING Small Group Kit</p> <p>Literature and Poetry Grade 5</p>

THE POWER OF ANNOTATING





Annotating is when readers make notes and flag or highlight important details while they are reading.

Annotating helps readers:

- ☐ Focus on what they are reading
- ☐ Understand the details of a text
- ☐ Keep track of thoughts and feelings
- ☐ Keep track of important details
- ☐ Prepare for discussion
- ☐ Prepare to write about a text

THE POWER OF COLOR CODING

Readers color code to:

-  Keep details organized
-  Quickly find details needed to support their thinking
-  Help them focus on different details while reading
-  Find different details each time they read

First Read - Use the color _____ to
annotate details for the first reading of a text.

Second Read - Use the color _____ to
annotate details for the second reading of a text.

Third Read - Use the color _____ to
annotate details for the third reading of a text.

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Thanks!
Jennifer Findley

