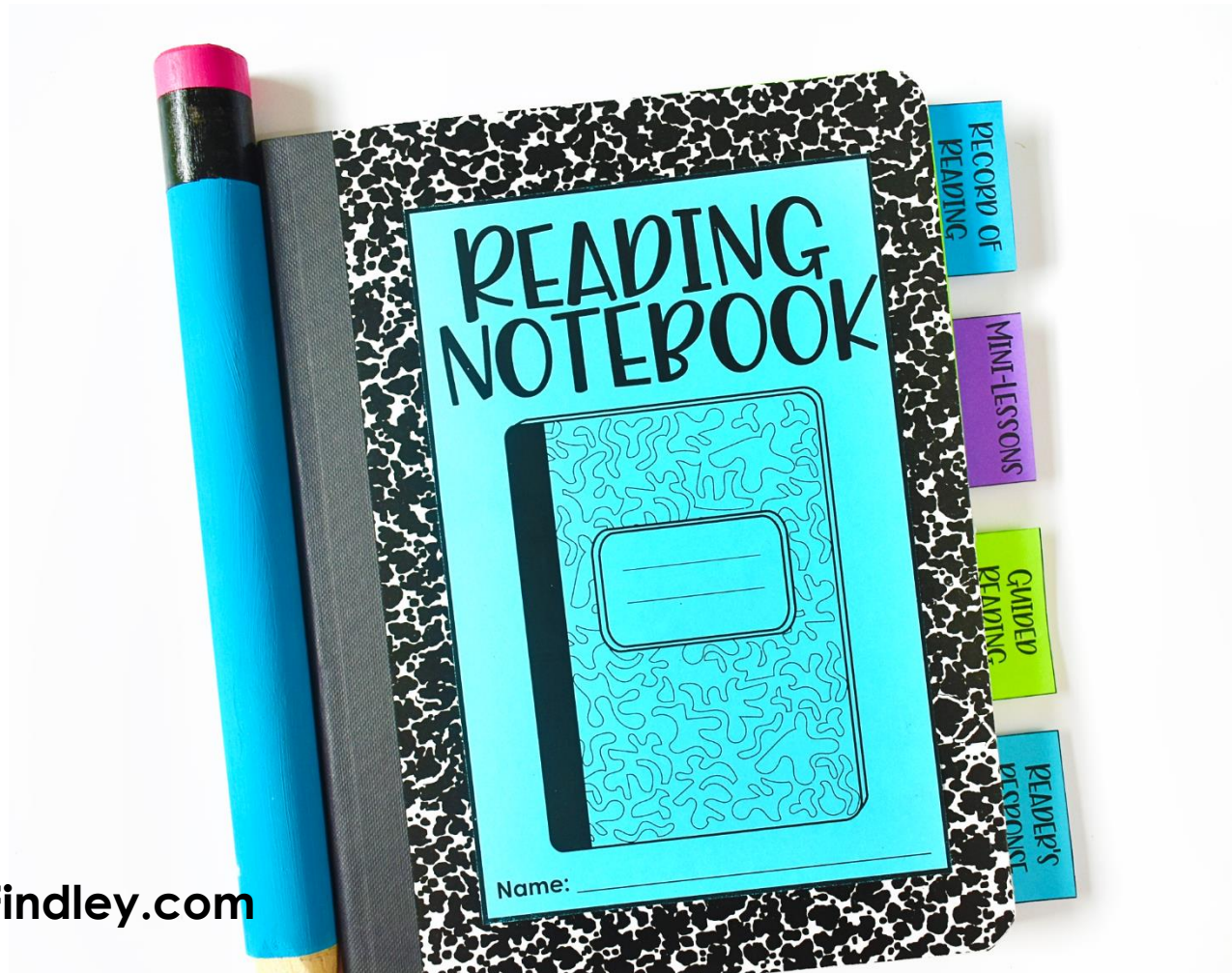
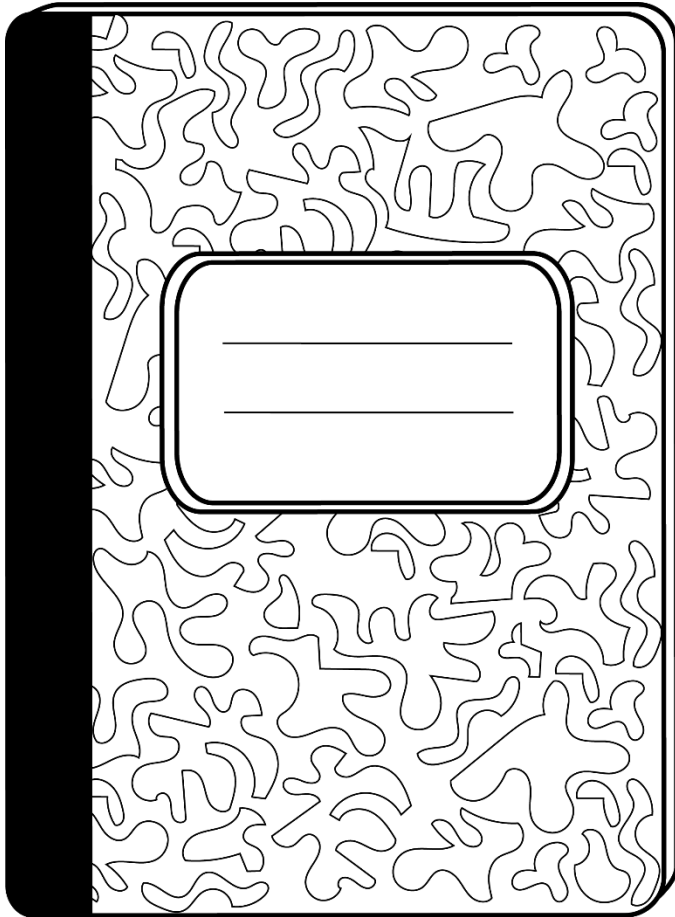


CLICK HERE OR ON THE IMAGE TO
READ THE BLOG POST THAT GOES
WITH THESE FORMS!

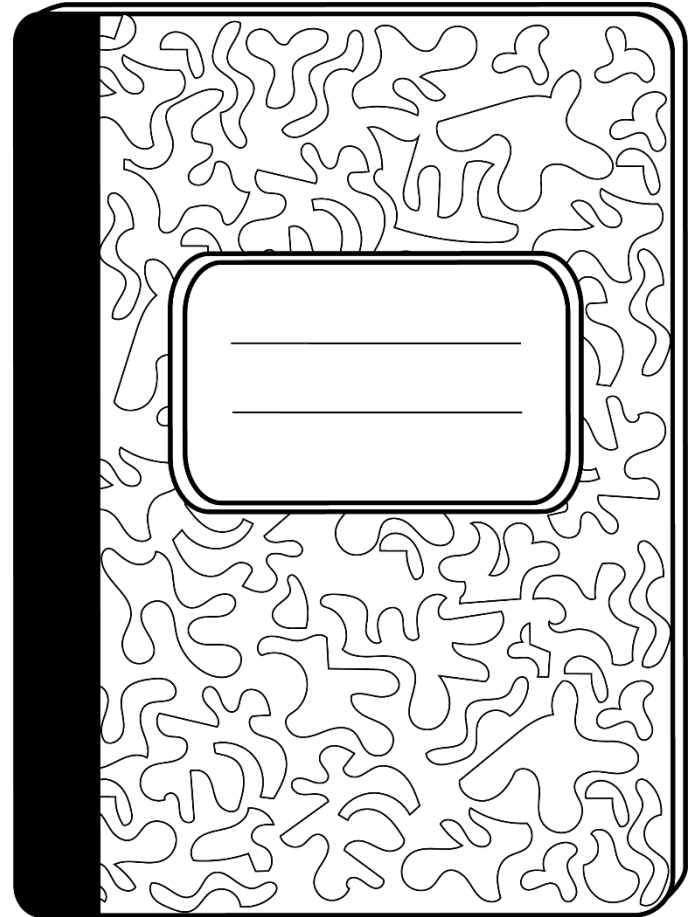


READING NOTEBOOK



Name: _____

READING NOTEBOOK



Name: _____

RECORD OF READING	MINI-LESSONS	GUIDED READING	READER'S RESPONSE

RECORD OF READING	MINI-LESSONS	GUIDED READING	READER'S RESPONSE

RECORD OF READING	MINI-LESSONS	GUIDED READING	READER'S RESPONSE

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RECORD OF READING	RECORD OF READING	RECORD OF READING	RECORD OF READING

RECORD OF READING	RECORD OF READING	RECORD OF READING	RECORD OF READING

RECORD OF READING	RECORD OF READING	RECORD OF READING	RECORD OF READING

MINI-LESSONS	MINI-LESSONS	MINI-LESSONS	MINI-LESSONS

MINI-LESSONS	MINI-LESSONS	MINI-LESSONS	MINI-LESSONS

MINI-LESSONS	MINI-LESSONS	MINI-LESSONS	MINI-LESSONS

MINI-LESSONS	MINI-LESSONS	MINI-LESSONS	MINI-LESSONS

MINI-LESSONS	MINI-LESSONS	MINI-LESSONS	MINI-LESSONS

GUIDED READING	GUIDED READING	GUIDED READING	GUIDED READING	GUIDED READING

GUIDED READING	GUIDED READING	GUIDED READING	GUIDED READING	GUIDED READING

GUIDED READING	GUIDED READING	GUIDED READING	GUIDED READING	GUIDED READING

GUIDED READING	GUIDED READING	GUIDED READING	GUIDED READING	GUIDED READING

GUIDED READING	GUIDED READING	GUIDED READING	GUIDED READING	GUIDED READING

READER'S RESPONSE	READER'S RESPONSE	READER'S RESPONSE	READER'S RESPONSE

READER'S RESPONSE	READER'S RESPONSE	READER'S RESPONSE	READER'S RESPONSE

READER'S RESPONSE	READER'S RESPONSE	READER'S RESPONSE	READER'S RESPONSE

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READER'S RESPONSE	READER'S RESPONSE	READER'S RESPONSE	READER'S RESPONSE

ME AS A READER

My favorite genre to read is...

My favorite book(s) is/are....

Topics I love to read about...

One word to describe how I feel about reading...

ME AS A READER

My favorite genre to read is...

My favorite book(s) is/are....

Topics I love to read about...

One word to describe how I feel about reading...

MY READING GOALS

1	
2	
3	
4	
5	

MY READING GOALS

1	
2	
3	
4	
5	

GENRE CHART

Realistic Fiction (RF)	A story that uses made-up characters and events but could happen in real life
Fantasy (F)	A story that is completely make-believe; may include talking animals and magic
Mystery (M)	A story about a problem that is not solved until the end; includes suspense
Science Fiction (SF)	A fantasy story that includes scientific features (time travel, robots, space, etc.)
Historical Fiction (HF)	A fictional story that is based on an event or events that happened in the past
Traditional Literature (TL)	Stories that have been passed down throughout history; includes fairy tales, tall tales, fables, legends, and myths
Informational (I)	A text that gives facts and information about a topic
Biography (B)	A story of a real person's life written by another person
Autobiography (AB)	A story of a real person's life written by that person

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REFLECTION SLIPS

REFLECTION OF LEARNING

Summarize the skill in your own words.

REFLECTION OF LEARNING

Summarize the skill in your own words.

REFLECTION OF LEARNING

Summarize the skill in your own words.

REFLECTION OF LEARNING

Summarize the skill in your own words.

REFLECTION OF LEARNING

How will this skill help you when you read other texts?

REFLECTION OF LEARNING

How will this skill help you when you read other texts?

REFLECTION OF LEARNING

How will this skill help you when you read other texts?

REFLECTION OF LEARNING

How will this skill help you when you read other texts?

REFLECTION OF LEARNING

Why is this skill important for you to know as a reader?

REFLECTION OF LEARNING

Why is this skill important for you to know as a reader?

REFLECTION OF LEARNING

Why is this skill important for you to know as a reader?

REFLECTION OF LEARNING

Why is this skill important for you to know as a reader?

REFLECTION OF LEARNING

Draw a picture with captions or character dialogue that demonstrates your understanding of this skill.

REFLECTION OF LEARNING

Draw a picture with captions or character dialogue that demonstrates your understanding of this skill.

REFLECTION OF LEARNING

Draw a picture with captions or character dialogue that demonstrates your understanding of this skill.

REFLECTION OF LEARNING

Draw a picture with captions or character dialogue that demonstrates your understanding of this skill.

REFLECTION OF LEARNING

How can you apply what you learned in real life?

REFLECTION OF LEARNING

How can you apply what you learned in real life?

REFLECTION OF LEARNING

How can you apply what you learned in real life?

REFLECTION OF LEARNING

How can you apply what you learned in real life?

REFLECTION OF LEARNING

What was easy for you to understand from today's lesson? What was confusing?

REFLECTION OF LEARNING

What was easy for you to understand from today's lesson? What was confusing?

REFLECTION OF LEARNING

What was easy for you to understand from today's lesson? What was confusing?

REFLECTION OF LEARNING

What was easy for you to understand from today's lesson? What was confusing?

REFLECTION OF LEARNING

What did you learn about this skill and what do you still have questions about?

REFLECTION OF LEARNING

What did you learn about this skill and what do you still have questions about?

REFLECTION OF LEARNING

What did you learn about this skill and what do you still have questions about?

REFLECTION OF LEARNING

What did you learn about this skill and what do you still have questions about?

REFLECTION OF LEARNING

Write down one tip that you would give a student who was struggling with this skill.

REFLECTION OF LEARNING

Write down one tip that you would give a student who was struggling with this skill.

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Write down one tip that you would give a student who was struggling with this skill.

REFLECTION OF LEARNING

Write down one tip that you would give a student who was struggling with this skill.

REFLECTION OF LEARNING

What did you learn from today's lesson?

REFLECTION OF LEARNING

What did you learn from today's lesson?

REFLECTION OF LEARNING

What did you learn from today's lesson?

REFLECTION OF LEARNING

What did you learn from today's lesson?

**4TH GRADE
READING SKILL
CHECKLISTS**

LITERATURE SKILLS

SKILL	DATE LEARNED
Inferences from Fiction	
Theme	
Summarizing	
Story Elements	
Meaning of Words/Phrases	
Prose, Drama, and Poetry	
Point of View	
Visual and Oral Presentations	
Compare and Contrast Fiction Stories	

LITERATURE SKILLS

SKILL	DATE LEARNED
Inferences from Fiction	
Theme	
Summarizing	
Story Elements	
Meaning of Words/Phrases	
Prose, Drama, and Poetry	
Point of View	
Visual and Oral Presentations	
Compare and Contrast Fiction Stories	

INFORMATIONAL SKILLS

SKILL	DATE LEARNED
Inferences from Informational Text	
Main Idea	
Summarizing	
Explain Events, Procedures, Ideas, and Concepts in Informational Text	
Meaning of Words/Phrases	
Text Structure	
Firsthand and Secondhand Accounts	
Interpreting Text Features of Nonfiction	
Reasons and Evidence Used to Support Main Point	
Integrating Information	

INFORMATIONAL SKILLS

SKILL	DATE LEARNED
Inferences from Informational Text	
Main Idea	
Summarizing	
Explain Events, Procedures, Ideas, and Concepts in Informational Text	
Meaning of Words/Phrases	
Text Structure	
Firsthand and Secondhand Accounts	
Interpreting Text Features of Nonfiction	
Reasons and Evidence Used to Support Main Point	
Integrating Information	

5TH GRADE
READING SKILL
CHECKLISTS

LITERATURE SKILLS

SKILL	DATE LEARNED
Inferences from Fiction	
Theme	
Summarizing	
Comparing and Contrasting Story Elements	
Meaning of Words/Phrases	
Prose, Drama, and Poetry	
Influence of Point of View	
Visual and Multimedia Elements	
Compare and Contrast Fiction Stories	

LITERATURE SKILLS

SKILL	DATE LEARNED
Inferences from Fiction	
Theme	
Summarizing	
Comparing and Contrasting Story Elements	
Meaning of Words/Phrases	
Prose, Drama, and Poetry	
Influence of Point of View	
Visual and Multimedia Elements	
Compare and Contrast Fiction Stories	

INFORMATIONAL SKILLS

SKILL	DATE LEARNED
Inferences from Informational Text	
Main Idea	
Summarizing	
Explain the Connection Between Individuals, Events,, Ideas, and Concepts	
Meaning of Words/Phrases	
Compare and Contrast Text Structure	
Multiple Accounts of the Same Topic or Event	
Using Print and Digital Sources	
Reasons and Evidence Used to Support Main Point	
Integrating Information	

INFORMATIONAL SKILLS

SKILL	DATE LEARNED
Inferences from Informational Text	
Main Idea	
Summarizing	
Explain the Connection Between Individuals, Events,, Ideas, and Concepts	
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Thanks!
Jennifer Findley

