Write About Reading

Ideas and activities



Upper Elementary

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CRITIQUING ANALYZING

write about reading Are the graphics/illustrations included high quality and do they support the story/text?

Explain.

Would you read a sequel or additional book by the same author? Why or why not?

How did the writer keep your interest throughout the story/text?

Find examples of descriptive language. How does the descriptive language support the story/text?

Analyze the genre of the story/text. Is this a good example of the genre?

Nonfiction: How does the author view the topic? How do you know?

Fiction: Does the story match your life experiences or provide an additional cultural view? Explain

EXTENDED WRITING

fiction

NARRATIVE	Choose a section of the story and rewrite it from another character's point of view.	Rewrite the final section to change the ending.	Write a new scene or chapter that would fit in the middle of the story.
OPINION & PERSUASIVE	Which character is the most important? Write an opinion essay that clearly supports your opinion.	Should the story be made into a movie? Write an opinion piece that clearly supports your opinion.	Write a letter to the author persuading him or her to write a sequel.

EXTENDED WRITING

nonfiction

NARRATIVE	If your text is about an eventwrite a fictional narrative as if you were at the event.	If your text is about an animal write a fictional narrative about coming in contact with that animal in the wild.	If your text is about a personwrite a fictional narrative as if you met that person.
OPINION & PERSUASTVE	In your opinion, is the author qualified to write the text? Write an opinion essay that clearly supports your opinion.	Should the information presented in your text be made into an educational video? Write an opinion piece that clearly supports your opinion.	Write a letter to the author persuading him or her to include an additional section if they ever update the book.

PROJECT BOARD

Create a 10 question quiz for your book. It can be multiple choice, short answer, or a mix of both. Include an answer key.

Create a game for your book. You will need a set of 16 questions on cards or pieces of paper, an answer key, and a game board for your book.

Make a list of all of the characters in your book. Assign Character Awards to each character. Explain why you chose each award.

Create a Top Ten List to go with your book. It can be the top ten events, top ten facts, top ten characters, top ten details, etc. Create a timeline with the most important events from the story or text. Make sure you describe each event in detail.

Fiction Stories:
Rewrite the story or part of the story as a play. Make sure you include a cast of characters, setting, stage directions, and dialogue.

Fiction Stories: Make a list of interview questions that you could ask the main character. Then answer the questions as if you were the main character.

Nonfiction Texts:
Design an
advertisement for
your book. Include
an illustration, a title,
and at least two
persuasive
paragraphs that
would make your
peers want to read

the book.

Sketch or describe three illustrations that would best support your book. Write a descriptive caption for each. Then, write a paragraph explaining how each illustration and caption supports the text.

Nonfiction Texts:

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