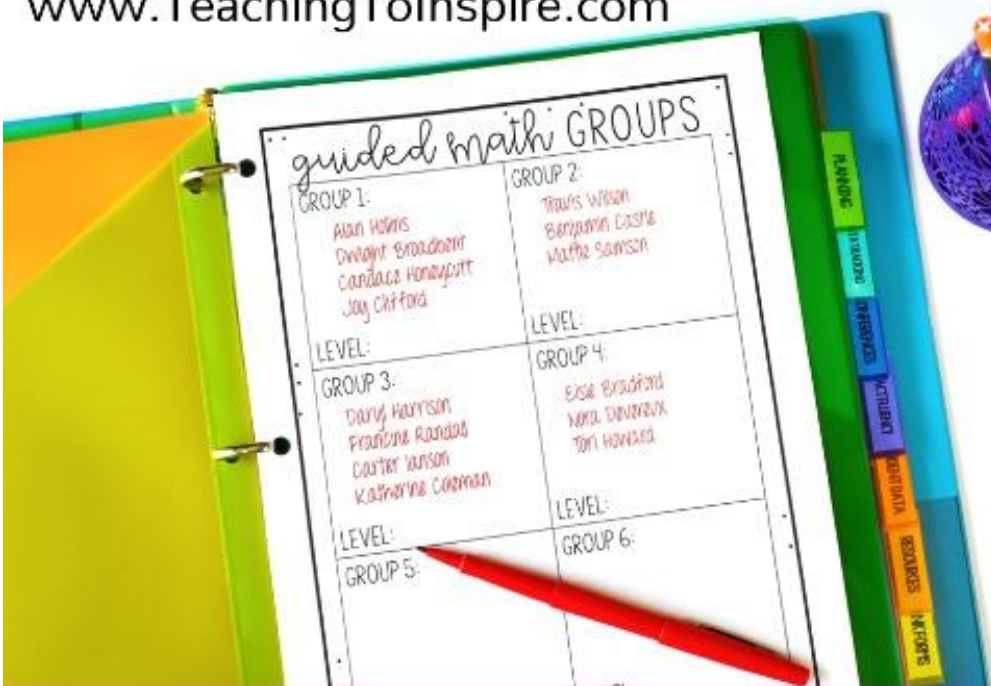


GUIDED MATH Binder

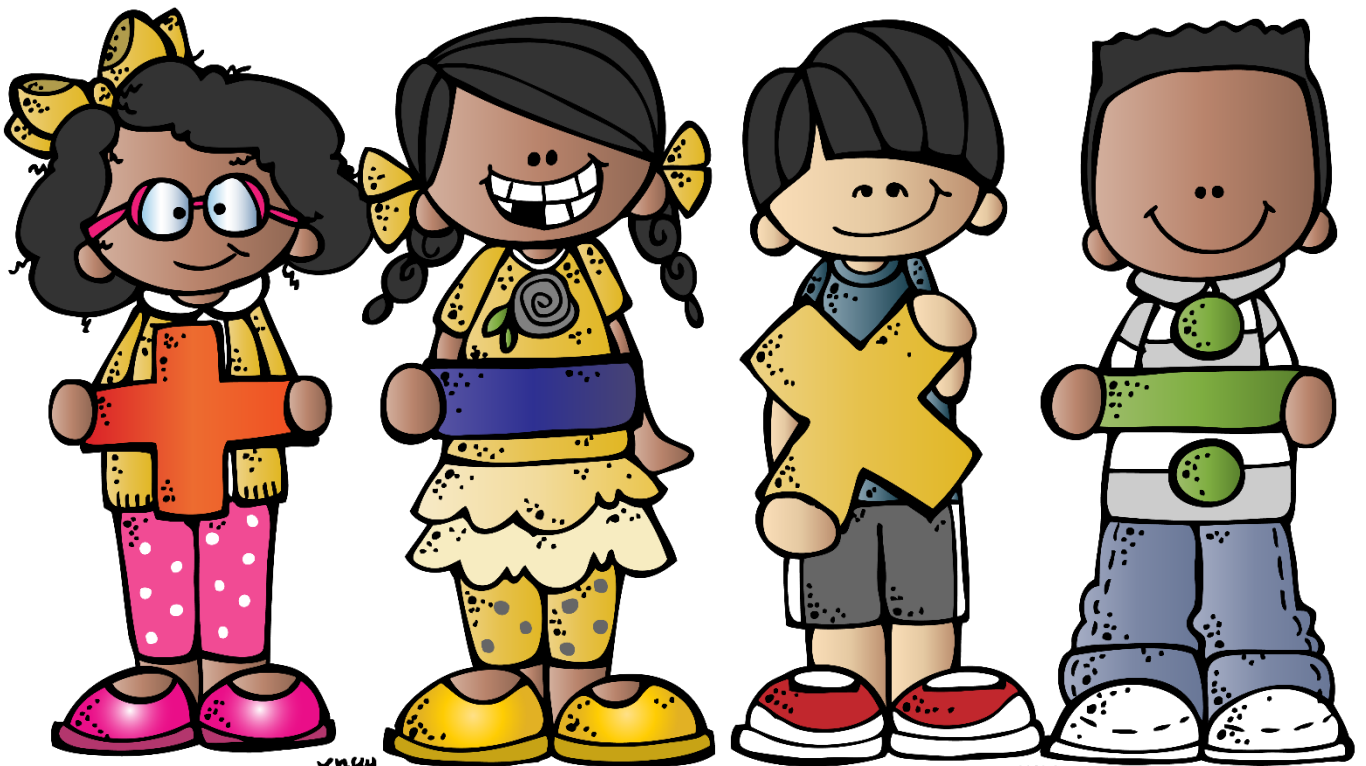
www.TeachingToInspire.com



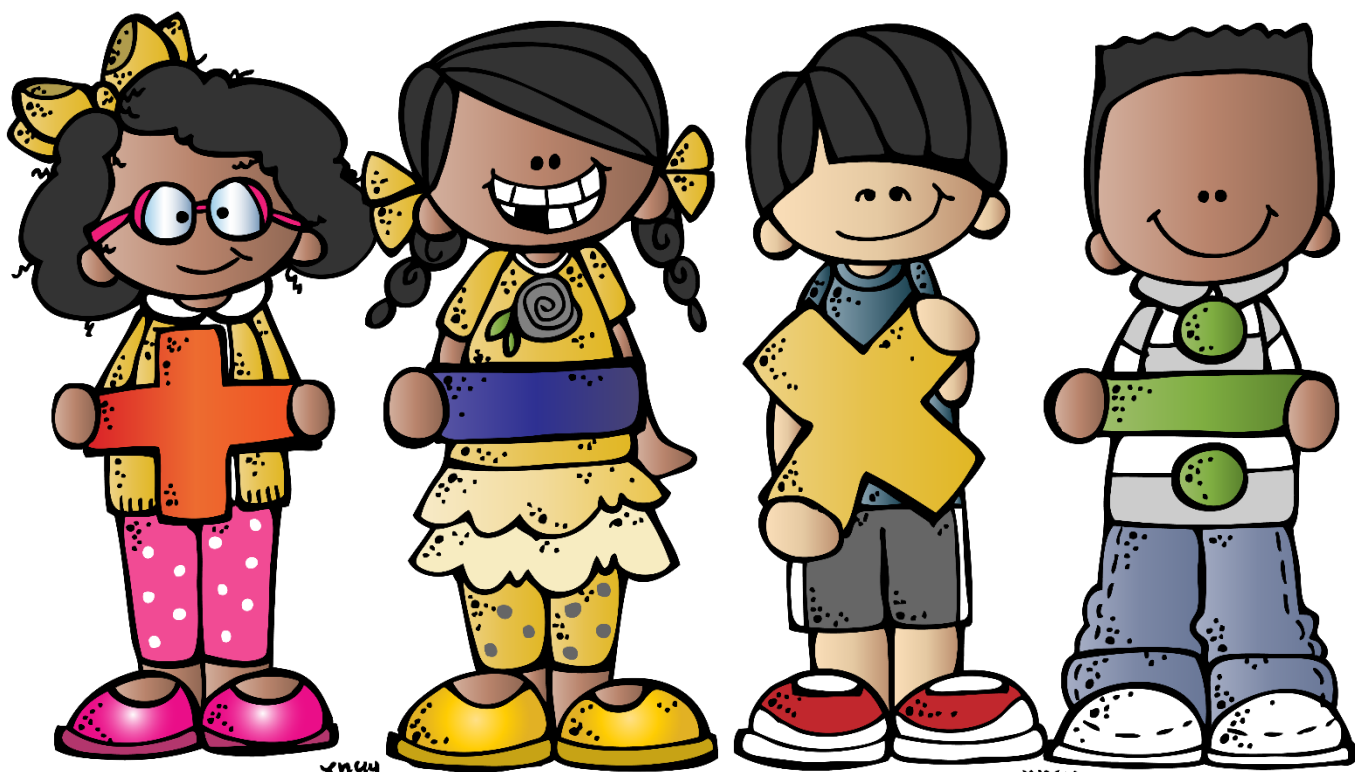
FREE FORMS!

COVER OPTIONS

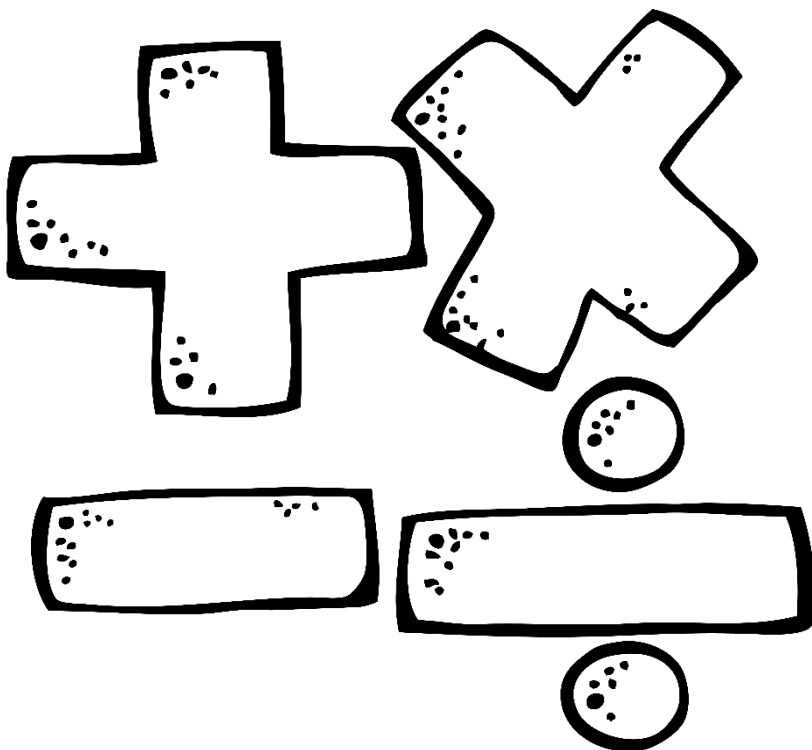
guided math BINDER



guided math

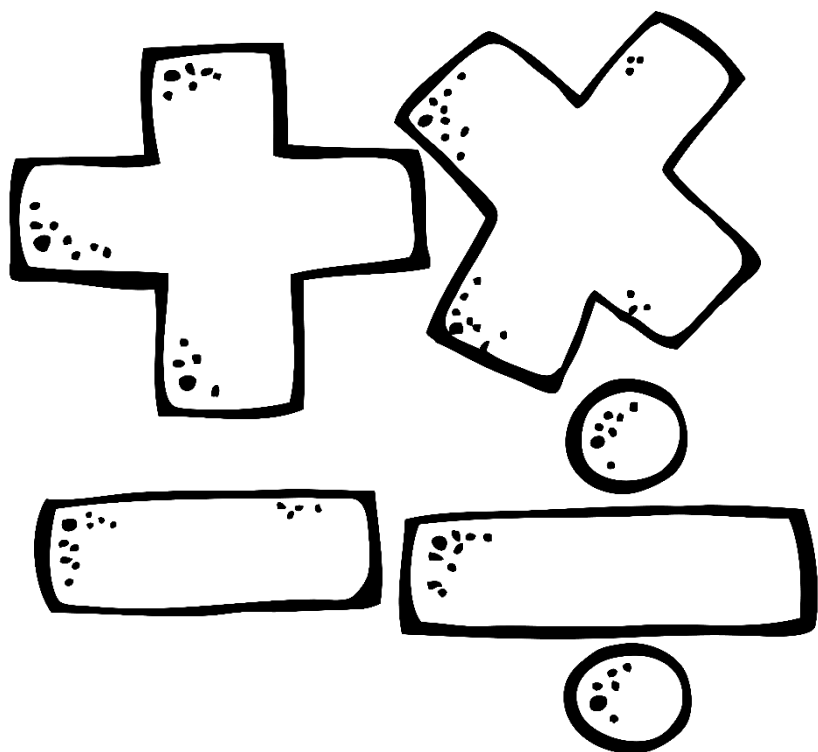


guided math



BINDER

guided math



BINDER

guided math BINDER

guided math BINDER

guided math BINDER

GROUPS

guided math Data

#	Student	Math Level	Behavior, Mindset, Misc. Notes
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			
17			

guided math Data

#	Student	Math Level	Behavior, Mindset, Misc. Notes
18			
19			
20			
21			
22			
23			
24			
25			
26			
27			
28			
29			
30			
31			
32			
33			
34			

guided math Groups

GROUP 1:

GROUP 2:

LEVEL:

LEVEL:

GROUP 3:

GROUP 4:

LEVEL:

LEVEL:

GROUP 5:

GROUP 6:

LEVEL:

LEVEL:

guided math Groups

1

2

3

4

5

6

PLANNING

WHAT TO TEACH IN SMALL GROUPS FOR MATH?

- Building conceptual understanding of specific math topics
- Using manipulatives to build understanding of specific math topics
- Bridging the gap between concrete understanding to abstract understanding
- Moving from conceptual understanding to procedural understanding
- Continuing a lesson started in whole group instruction
- Reinforcing skills learned in whole group instruction
- Re-teaching skills and concepts not mastered on an assessment
- Re-teaching foundation skills not mastered in previous grade levels
- Teaching a new strategy for an already taught skill
- Pre-teaching a skill or concept the students will see in whole group the next day
- Teaching a tricky skill or concept that is better suited for small group instruction
- Extending a skill or concept beyond the grade level
- Working on word problem instruction

MATH CENTERS

at-a-glance

CENTER #1

CENTER #2

CENTER #3

CENTER #4

CENTER #5

Weekly Math Schedule

MONDAY	
TUESDAY	
WEDNESDAY	
THURSDAY	
FRIDAY	

Guided Math Lesson Plan

Date: -----

WHOLE CLASS MINI LESSON:

GROUP ONE	GROUP TWO	GROUP THREE	GROUP FOUR

WHOLE CLASS CLOSING:

Guided Math Lesson Plan

Date: -----

WHOLE CLASS MINI LESSON:

GROUP ONE	GROUP TWO	GROUP THREE	GROUP FOUR	GROUP FIVE

WHOLE CLASS CLOSING:

Guided Math Lesson Plan

Date: _____

WHOLE CLASS MINI LESSON:

GROUP 1:

GROUP 2:

GROUP 3:

GROUP 4:

WHOLE CLASS CLOSING:

Guided Math Lesson Plan

Date: _____

WHOLE CLASS MINI LESSON:

GROUP 1:

GROUP 2:

GROUP 3:

GROUP 4:

GROUP 5:

WHOLE CLASS CLOSING:

MATH CENTERS *planning*

MONTH: _____

CENTER	WEEK -----	WEEK -----	WEEK -----	WEEK -----	WEEK -----
#1					
#2					
#3					
#4					
#5					
#6					

MATH CENTERS *planning*

MONTH: _____

CENTER	WEEK -----	WEEK -----	WEEK -----	WEEK -----	WEEK -----
#1					
#2					
#3					
#4					
#5					

MATH CENTERS *planning*

MONTH: _____

CENTER	WEEK -----	WEEK -----	WEEK -----	WEEK -----	WEEK -----
#1					
#2					
#3					
#4					

YEAR *at-a-glance*

AUGUST	
SEPTEMBER	
OCTOBER	
NOVEMBER	
DECEMBER	
JANUARY	
FEBRUARY	
MARCH	
APRIL	
MAY	

YEAR *at-a-glance*

AUGUST	
SEPTEMBER	
OCTOBER	
NOVEMBER	
DECEMBER	
JANUARY	
FEBRUARY	
MARCH	
APRIL	
MAY	
JUNE	

YEAR *at-a-glance*

SEPTEMBER	
OCTOBER	
NOVEMBER	
DECEMBER	
JANUARY	
FEBRUARY	
MARCH	
APRIL	
MAY	
JUNE	

YEAR *at-a-glance*

SEPTEMBER	
OCTOBER	
NOVEMBER	
DECEMBER	
JANUARY	
FEBRUARY	
MARCH	
APRIL	
MAY	
JUNE	
JULY	

MONTH *at-a-glance*

MONTH: _____

WEEK 1	
WEEK 2	
WEEK 3	
WEEK 4	
WEEK 5	

<u>NEW SKILLS AND CONCEPTS</u>	<u>REVIEW SKILLS AND CONCEPTS</u>
--------------------------------	-----------------------------------

SMALL GROUP *math*

GROUP #: _____ WEEK: _____

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SMALL GROUP *math*

GROUP #: _____ WEEK: _____

DAY 1:

DAY 2:

DAY 3:

DAY 4:

DAY 5:

SMALL GROUP *math*

GROUP #: _____ WEEK: _____

DAY 1:

DAY 2:

DAY 3:

DAY 4:

SMALL GROUP *math*

GROUP #: _____ WEEK: _____

DAY 1:

DAY 2:

DAY 3:

DAILY *lesson*

DAY / DATE: _____

GROUP #1

GROUP #2

GROUP #3

GROUP #4

GROUP #5

GROUP #6

DAILY *lesson*

DAY / DATE: _____

GROUP #1

GROUP #2

GROUP #3

GROUP #4

GROUP #5

DAILY *lesson*

DAY / DATE: _____

GROUP #1

GROUP #2

GROUP #3

GROUP #4

DAILY *lesson*

DAY / DATE: _____

GROUP #1

GROUP #2

GROUP #3

DATA TRACKING

STANDARDS *tracker*

GROUP: _____

STANDARD	DATES TAUGHT		

SKILLS *tracker*

GROUP: _____

SKILL	DATES TAUGHT		

SKILL *groups*

SKILL: _____

RE-TEACHING GROUP	MASTERY GROUP	EXTENSION GROUP

SKILL *groups*

SKILL: _____

Students Who Have Not Mastered the Skill	Students Who Have Mastered the Skill

SKILL *groups*

WEEK OF: _____

Skill	Students Who Have Not Mastered the Skill	Students Who Have Mastered the Skill

FACT FLUENCY

STUDENT DATA

student check-ins

Student: _____

Date: _____

Skill: _____

Observations:

Teaching Point:

Student: _____

Date: _____

Skill: _____

Observations:

Teaching Point

Student: _____

Date: _____

Skill: _____

Observations:

Teaching Point

Student: _____

Date: _____

Skill: _____

Observations:

Teaching Point

anecdotal notes

Student: _____

guided math groups

GROUP 1:

GROUP 2:

GROUP 3:

GROUP 4:

GROUP 5:

GROUP 6:

Guided Math **Group Notes**

Dates: _____ Group #: _____

Math Skill: _____

Student Name	Notes

Guided Math Conferences

Student Name: _____

Date: _____

Date: _____

Date: _____

Date: _____

Date: _____

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Thanks!
Jennifer Findley

