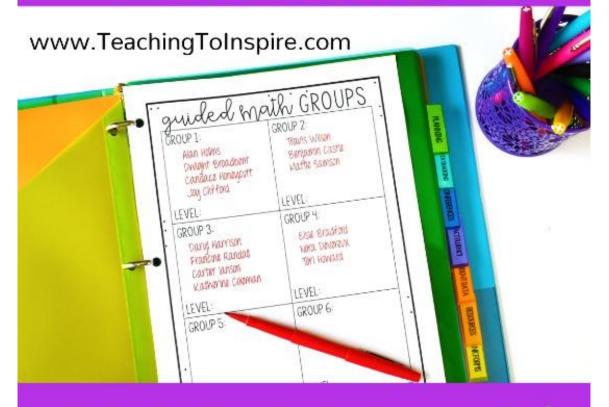


GUIDED MATH Binder

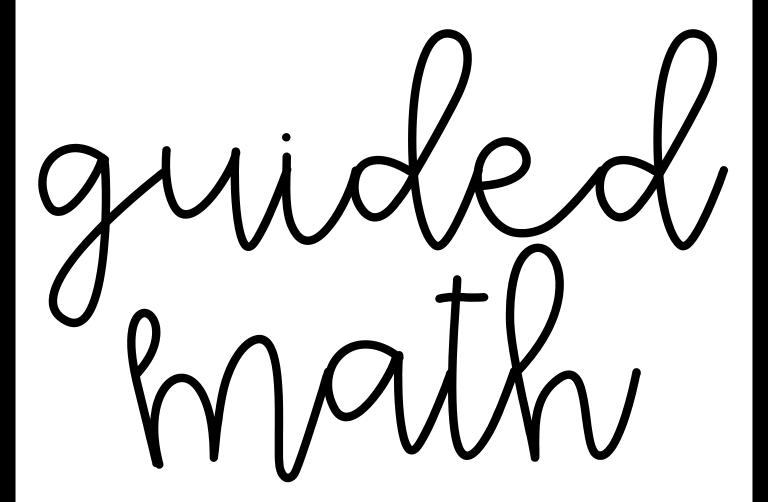


FREE FORMS!

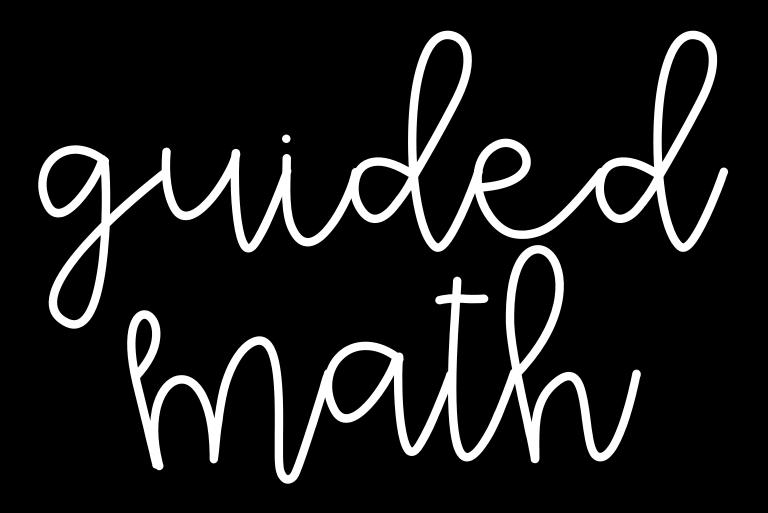
COVER OPTIONS

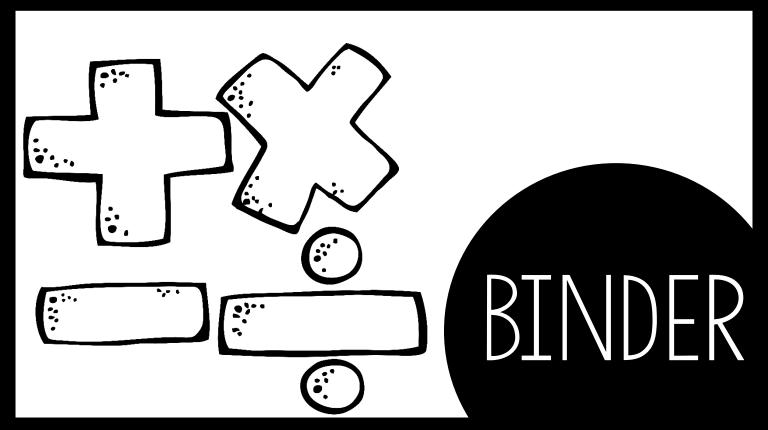
/ 0 /1/ K

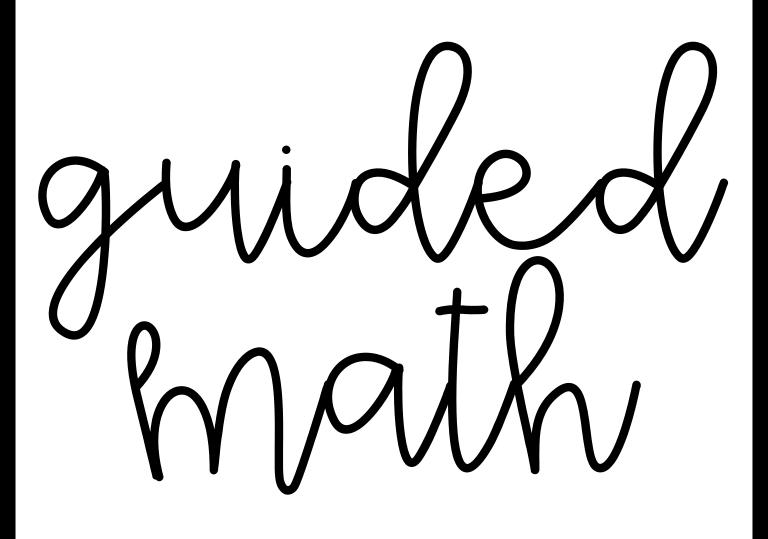


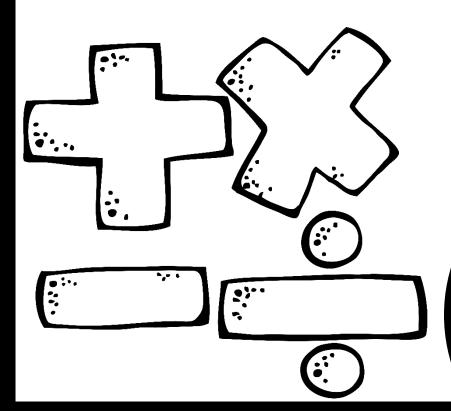






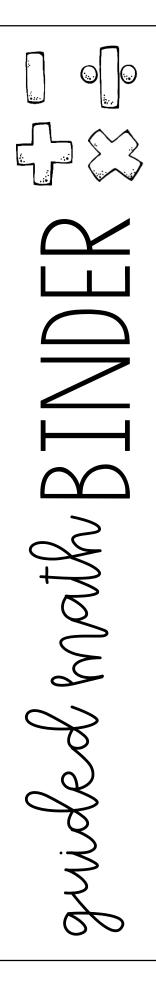




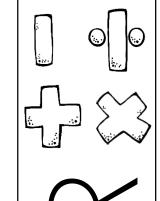


BINDER

& MOWBINDER







GROUPS

©Jennifer Findley www.TeachingToInspire.com

guided math Data

-							
	#	Student	Math Level	Behavior, Mindset, Misc. Notes			
	1						
	2						
	3						
	4						
	5						
•	6						
•	7						
	8						
	9						
	10						
	11						
	12						
}	13			•			
	14						
ļ	15						
•	16						
	17						
Ĺ				©Jennifer Findley			

guided math Data

	#	Student	Math Level	Behavior, Mindset, Misc. Notes			
	18						
	19						
	20						
	21						
•	22						
•	23						
•	24						
	25						
	26						
	27						
	28						
	29						
	30						
	31						
	• 32						
•	33						
	34						
			1	© lennifer Findley			

guided math Data

	<i>U</i>					
	Student	Math Level	Behavior, Mindset, Misc. Notes •			
•						
•						
			•			
			•			
•						
			© Jannifer Findley			

	guara nu	m GI OUPS
	GROUP 1:	GROUP 2:
ı	LEVEL:	LEVEL:
	GROUP 3:	GROUP 4:
	I	
	LEVEL:	LEVEL:
	GROUP 5:	GROUP 6:
•		
•		
	LEVEL: ©Jennifer	LEVEL:

©Jennifer Findley

••	guided ma	 M Groups	•
1		2	•
3		4	
5		6	©Jennifer Findley • •
		•	© •

PLANNING

©Jennifer Findley www.TeachingToInspire.com

WHAT TO TEACH IN SMALL GROUPS FOR MATH?

- Building conceptual understanding of specific math topics
- Using manipulatives to build understanding of specific math topics
- Bridging the gap between concrete understanding to abstract understanding
- Moving from conceptual understanding to procedural understanding
 - Continuing a lesson started in whole group instruction
 - Reinforcing skills learned in whole group instruction
 - Re-teaching skills and concepts not mastered on an assessment
 - Re-teaching foundation skills not mastered in previous grade levels
 - Teaching a new strategy for an already taught skill
 - Pre-teaching a skill or concept the students will see in whole group the next day
- Teaching a tricky skill or concept that is better suited for small group instruction
 - Extending a skill or concept beyond the grade level
 - Working on word problem instruction

MATH CENTERS induce CENTER #1 CENTER #3 CENTER #2 CENTER #5 CENTER #4

©Jennifer Findley Weekly Math Schedule MONDAY TUESDAY THURSDAY WEDNESDAY FRIDAY

6	Date:					
	WHOLE CLASS MINI LESSON:					

GROUP ONE	GROUP TWO	GROUP THREE	GROUP FOUR

WHOLE CLASS CLOSING:

	Volument 1	000000	· Ca
Date			

′	WHOLE CLASS MINI LESSON:
•	

GROUP ONE	GROUP TWO	GROUP THREE	GROUP FOUR	GROUP FIVE

WHOLE CLASS CLOSING:

WHOLE CLASS MINI LESSON:			
PROUD 1.			
GROUP 1:			
GROUP 2:			
GROUP 3:			
GROUP 4:			
WHOLE CLASS CLOSING:			

©Jennifer Findley

Date:			
WHOLE CLASS MINI LESSON:			
GROUP 1:			
anaun a			
GROUP 2:			
GROUP 3:			
analin II			
GROUP 4:			
GROUP 5:			
\			
WHOLE CLASS CLOSING:			

©Jennifer Findley

MATH CENTERS planning.

MONTH: ______

CENTER	WEEK	WEEK	WEEK	WEEK	WEEK
#1					
#2					
#3					
#4					
#5					
#6					

MATH CENTERS planning.

MONTH: ______

#1	 	 	
#T			
#2			
#3			
#4			
# 5			

MATH CENTERS planning.

MONTH: ______

CENTER	WEEK	WEEK	WEEK	WEEK	WEEK
#1					
#2					
#3					
#4					

•	©Jennifer Findley	EAR at-a-glance
	AUGUST	
	SEPTEMBER	
	OCTOBER	
•	NOVEMBER	
	DECEMBER	
	JANUARY	
	FEBRUARY	
	MARCH	
•	APRIL	
•	MAY	

• •	©Jennifer Findley	•
	Ĭ	EAR at-a-glance
	AUGUST	
	SEPTEMBER	
	OCTOBER	
•	NOVEMBER	
•	DECEMBER	
	JANUARY	
	FEBRUARY	
	MARCH	
	APRIL	
•	MAY	
•	JUNE	
•	• -	

©Jennifer Findley	• • •
Y	EAR at-a-glance
SEPTEMBER	
OCTOBER	
NOVEMBER	
DECEMBER	
JANUARY	
FEBRUARY	
MARCH	
APRIL	
MAY	
JUNE	

SEPTEMBER		lance	
SET I EI IDEK			
OCTOBER			
NOVEMBER			
DECEMBER			
JANUARY			
FEBRUARY			
MARCH			
APRIL			
MAY			
JUNE			
JULY			

MONTH at-a-glance

MONTH: ______

WEEK 1	
WEEK 2	
WEEK 3	
WEEK 4	
WEEK 5	

NEW SKILLS AND CONCEPTS	REVIEW SKILLS AND CONCEPTS

©Jennifer Findley •

SMALL GROUP in the

GROUP #:	WEEK:
MONDAY	TUESDAY
WEDNESDAY	<u>THURSDAY</u>
<u>FR</u>	ZIDAY

SMALL GROUP math

OI IALL OIV	
GROUP #:	WEEK:
<u>DAY 1:</u>	<u>DAY 2:</u>
<u>DAY 3:</u>	<u>DAY 4:</u>
<u>DA</u>)	<u>′ 5:</u>
,	

©Jennifer Findley •

SMALL GROUP math

GROUP #:	WEEK:
<u>DAY 1:</u>	<u>DAY 2:</u>
DAY 3:	DAY 4:
<u>DAI J.</u>	<u>DAI 1:</u>

©Jennifer Findley

SMALL GROUP math

GROUP #: WEEK:	
----------------	--

<u>DAY 1:</u>	<u>DAY 2:</u>
DAY	<u> </u>

<u>DAY 3:</u>

DAILY lesson

DAY/DATE: _____

GROUP #1	GROUP #2
GROUP #3	GROUP #4
GROUP #5	GROUP #6 ©Jennifer Findley

DAILY Resson

DAY/DATE: ______

GROUP #1	GROUP #2
GROUP #3	GROUP #4
GROU	<u>JP #5</u>

DAILY lesson

DAY/DATE: ______

GROUP #1	GROUP #2
GROUP #3	GROUP #4

DAILY lesson

DAY/DATE: _____

GROUP #1 GROUP #2

GROUP #3

DAIA TRACKING

STANDARDS tricker

GROUP: ______

STANDARD	DATES TAUC	DATES TAUGHT		
•				

SKILLS tracker

GROUP: _____

SKILL	DATES TAUGHT			
•				

SKILL groups

SKILL: _____

SK1LL:		•=====================================
RE-TEACHING GROUP	MASTERY GROUP	EXTENSION GROUP
•		
•		
•		
		•
†		
• • •		•

SKILL groups

Students Who Have Not	Students Who Have
Mastered the Skill	Mastered the Skill

SKILL groups

WEEK OF: ______

Skill	Students Who Have Not Mastered the Skill	Students Who Have Mastered the Skill
• • •		

ASSESSMENT Latin

Student	Skill:				_ Skill: _	Skill:		
	Pre	Post	Pre	Post	Pre	Post	- - •	
							7	
							1	
							1	
							┥.	
							╡,	
							\dashv	
							\dashv	
							\dashv	
							\dashv	

FACT FLUENCY

Multiplication Facts

Student Name	Os	1s	2s	3s	4s	5s	6s	7s	8s	9s	10s	11s	12s

Division Facts

Student Name	1s	2s	3s	4s	5s	6s	7s	8s	9s	10s	11s	12s

STUDENT DATA

©Jennifer Findley www.TeachingToInspire.com

student check-ins

	71000000000
Student:	Student:
Date:	Date:
Skill:	Skill:
Observations:	Observations:
Teaching Point:	Teaching Point
Student:	Student:
Date:	Date:
Skill:	Skill:
Observations:	Observations:
Ta a alain a Daint	Togohina Point
Teaching Point	Teaching Point
reaching Point	reaching Foini

•	• Student:	il hotes	• _
•			
•			
			,
•			
		©Jennifer Fin	

• •	guided ma	th groups	•
	GROUP 1:	GROUP 2:	•
•	GROUP 3:	GROUP 4:	
•	GROUP 5:	GROUP 6:	•
•••		©Jennifer Findley	•

Group Notes

	Dates:	Group #:
	Math Skill:	
	Student Name	Notes
•		
•		
•		
•		

Student No		
Date:		
Date:		
Date:		
Date:		
Date:		

This resource was created by Jennifer Findley. It may be printed and photocopied for single classroom use. It may not be put on the Internet, sold, or distributed in any form. Check out my store for more resources that are common core aligned.

I Caching

Unspire

WITH & JENNIFER FINDLEY

Follow my blog for updates and freebies.



Thanks!
Jennifer Findley



