

WHAT TO TEACH IN SMALL GROUPS FOR MATH?

- Building conceptual understanding of specific math topics
- Using manipulatives to build understanding of specific math topics
- Bridging the gap between concrete understanding to abstract understanding
- Moving from conceptual understanding to procedural understanding
- Continuing a lesson started in whole group instruction
- Reinforcing skills learned in whole group instruction
- Re-teaching skills and concepts not mastered on an assessment
- Re-teaching foundation skills not mastered in previous grade levels
- Teaching a new strategy for an already taught skill
- Pre-teaching a skill or concept the students will see in whole group the next day
- Teaching a tricky skill or concept that is better suited for small group instruction
- Extending a skill or concept beyond the grade level
- Working on word problem instruction

OVERALL PLANNING FORMS

GUIDED MATH *lesson*

DATE: _____

WHOLE CLASS MINI LESSON:

GROUP ONE	GROUP TWO	GROUP THREE	GROUP FOUR

WHOLE CLASS CLOSING:

GUIDED MATH *lesson*

DATE: _____

WHOLE CLASS MINI LESSON:

GROUP ONE	GROUP TWO	GROUP THREE	GROUP FOUR	GROUP FIVE

WHOLE CLASS CLOSING:

GUIDED MATH *lesson*

DATE: _____

WHOLE CLASS MINI LESSON:

GROUP 1:

GROUP 2:

GROUP 3:

GROUP 4:

WHOLE CLASS CLOSING:

GUIDED MATH *lesson*

DATE: _____

WHOLE CLASS MINI LESSON:

GROUP 1:

GROUP 2:

GROUP 3:

GROUP 4:

GROUP 5:

WHOLE CLASS CLOSING:

WEEKLY MATH *schedule*

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MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

MONTH *at-a-glance*

MONTH: _____

WEEK 1	
WEEK 2	
WEEK 3	
WEEK 4	
WEEK 5	

<u>NEW SKILLS AND CONCEPTS</u>	<u>REVIEW SKILLS AND CONCEPTS</u>
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YEAR *at-a-glance*

AUGUST	
SEPTEMBER	
OCTOBER	
NOVEMBER	
DECEMBER	
JANUARY	
FEBRUARY	
MARCH	
APRIL	
MAY	

YEAR *at-a-glance*

AUGUST	
SEPTEMBER	
OCTOBER	
NOVEMBER	
DECEMBER	
JANUARY	
FEBRUARY	
MARCH	
APRIL	
MAY	
JUNE	

YEAR *at-a-glance*

SEPTEMBER	
OCTOBER	
NOVEMBER	
DECEMBER	
JANUARY	
FEBRUARY	
MARCH	
APRIL	
MAY	
JUNE	

YEAR *at-a-glance*

SEPTEMBER	
OCTOBER	
NOVEMBER	
DECEMBER	
JANUARY	
FEBRUARY	
MARCH	
APRIL	
MAY	
JUNE	
JULY	

**SMALL GROUP
INSTRUCTION
PLANNING
FORMS**

SMALL GROUP *math*

GROUP #: _____ WEEK: _____

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SMALL GROUP *math*

GROUP #: _____ WEEK: _____

DAY 1:

DAY 2:

DAY 3:

DAY 4:

DAY 5:

SMALL GROUP *math*

GROUP #: _____ WEEK: _____

DAY 1:

DAY 2:

DAY 3:

DAY 4:

SMALL GROUP *math*

GROUP #: _____ WEEK: _____

DAY 1:

DAY 2:

DAY 3:

DAILY *lesson*

DAY / DATE: _____

GROUP #1

GROUP #2

GROUP #3

GROUP #4

GROUP #5

GROUP #6

DAILY *lesson*

DAY / DATE: _____

GROUP #1

GROUP #2

GROUP #3

GROUP #4

GROUP #5

DAILY *lesson*

DAY / DATE: _____

GROUP #1

GROUP #2

GROUP #3

GROUP #4

DAILY *lesson*

DAY / DATE: _____

GROUP #1

GROUP #2

GROUP #3

STANDARDS *tracker*

GROUP: _____

STANDARD	DATES TAUGHT		

SKILL *groups*

SKILL: _____

RE-TEACHING GROUP	MASTERY GROUP	EXTENSION GROUP

SKILL *groups*

SKILL: _____

Students Who Have Not Mastered the Skill	Students Who Have Mastered the Skill

SKILL *groups*

MONTH OF: _____

Skill	Students Who Have Not Mastered the Skill	Students Who Have Mastered the Skill

**MATH CENTER
PLANNING
FORMS**

MATH CENTERS *planning*

MONTH: _____

CENTER	WEEK -----	WEEK -----	WEEK -----	WEEK -----	WEEK -----
#1					
#2					
#3					
#4					
#5					
#6					

MATH CENTERS *planning*

MONTH: _____

CENTER	WEEK -----	WEEK -----	WEEK -----	WEEK -----	WEEK -----
#1					
#2					
#3					
#4					
#5					

MATH CENTERS *planning*

MONTH: _____

CENTER	WEEK -----	WEEK -----	WEEK -----	WEEK -----	WEEK -----
#1					
#2					
#3					
#4					

MATH CENTERS *at-a-glance*

CENTER #1	
CENTER #2	
CENTER #3	
CENTER #4	
CENTER #5	

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Thanks!
Jennifer Findley

