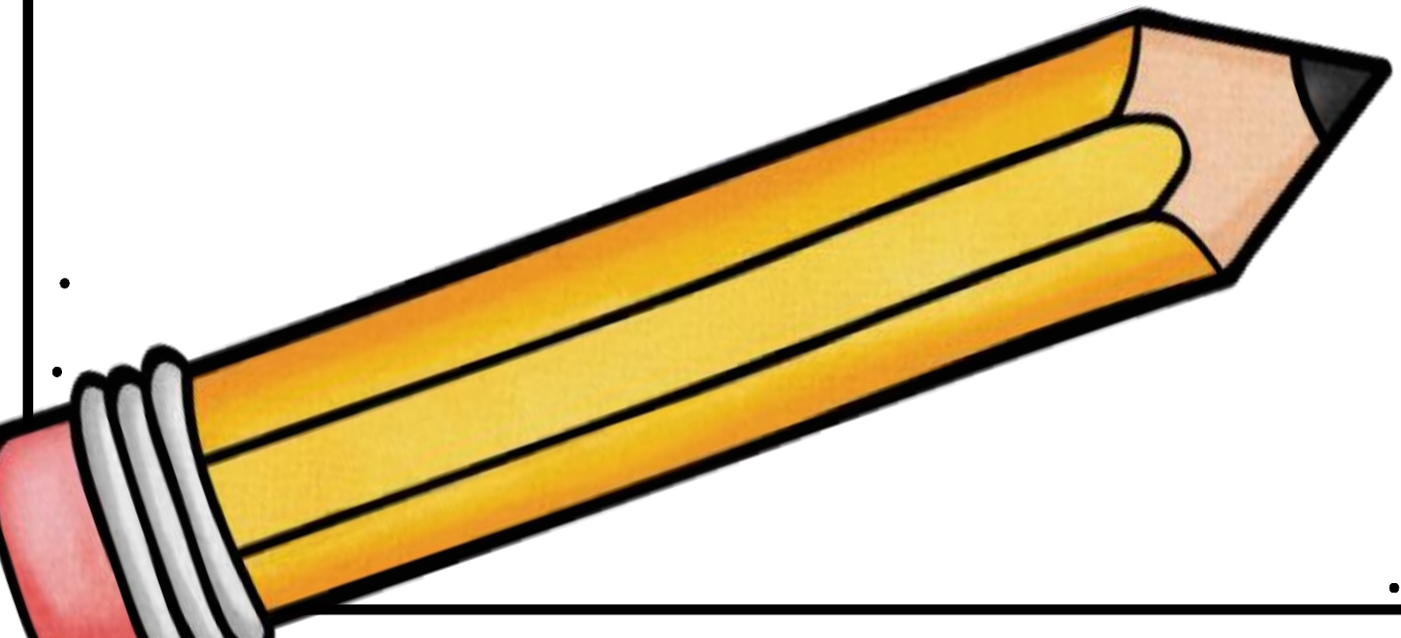


exit slips

analysis

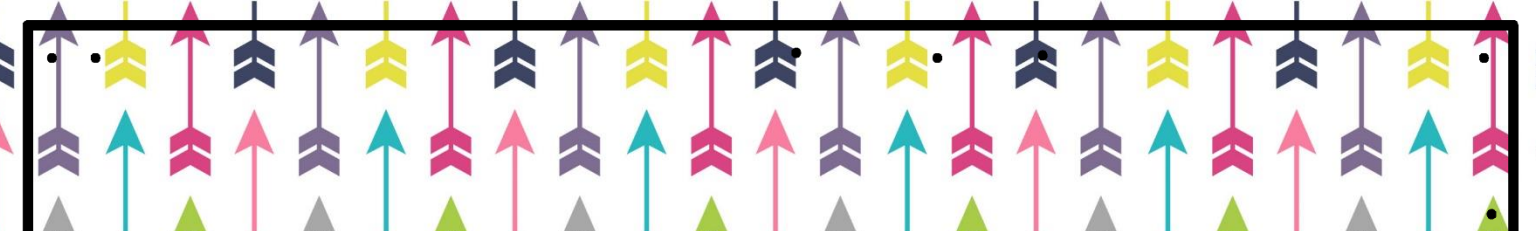
and

data collection



# exit slips

analysis  
and  
data collection.



# exit slips



analysis  
and  
data collection



# exit slip analysis

Skill/Standard: \_\_\_\_\_

<b>Does Not Meet</b>	<b>Meets</b>	<b>Exceeds</b>

# exit slip analysis

Skill/Standard: \_\_\_\_\_

<b>Group 1:</b>	<b>Group 2:</b>	<b>Group 3:</b>
<b>Instructional Needs:</b>	<b>Instructional Needs:</b>	<b>Instructional Needs:</b>
<b>Students</b>	<b>Students</b>	<b>Students</b>

# exit slip analysis

## re-teaching group

Skill/Standard: \_\_\_\_\_

Students

Misconceptions/Errors:

Re-Teaching Plans:

Anecdotal Notes from Re-Teaching:

# exit slip analysis

## extension group

Skill/Standard: \_\_\_\_\_

Students

Extension Plans:

Anecdotal Notes from Re-Teaching:



# exit slip analysis

## re-teaching group

Skill/Standard: Adding and Subtracting Fractions

Students
Blake
Brody
Vanessa
Sheena
Hayley
Alyssa
Juan
Miguel

Misconceptions/Errors:

Not converting the fractions to like denominators prior to solving

Re-Teaching Plans:

Use fraction bar manipulatives to model converting the fractions to equivalent fractions with like denominators.

Anecdotal Notes from Re-Teaching:

# exit slip analysis

## extension group

Skill/Standard: Adding and Subtracting Fractions

Students
Jeffery
Steven
Cora
Kyleigh
Marissa
Bryan
Justin

Extension Plans:

Practice adding and subtracting three fractions with three different denominators.

Use personal student marker boards and dry-erase markers.

Anecdotal Notes from Re-Teaching:

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Thanks!  
Jennifer Findley

