Click here or on the image shown to read the blog post that discusses and explains how to use this freebie.

GETTING STARTED WITH INDEPENDENT READING CONFERENCES



FREE QUESTIONING GUIDE

Getting Started Dialogue and Questions

- Ask the student if you may see the book they are reading.
 Glance over the front cover and maybe even skim the back of the book. This will quickly give you the gist of the book.
- Based on your initial first glance at the book, make a comment about the book followed by a prompting question to start the conversation. Examples:
 - "Oh, I have heard of this book. I have always wanted to read it. People say _____. What do you think about it?
 - I read this book last year. What part are you at?
 - Some of my students really enjoyed this book last year.
 What do you think so far?
 - This (mention something on the cover) looks interesting.
 What is happening here?
 - I think (topic of the book) is fascinating/intriguing/interesting. What are you thinking so far?
- Once you open the conference like this and the students get used to this type of dialogue about books, the conversations will start flowing naturally. However if you still have some reluctant students, I have a list of guiding questions that you can use for fiction and nonfiction on the next two pages.





Fiction Questions

What made you choose this book?

What is happening so far in your book?

What do you predict will happen next? Why?

Tell me more about the characters. Do you have a favorite?

Is there a problem in the book? How has the character tried to solved the problem?

Could this book really happen? How do you know?

Does this book remind you of a television show or movie?

Mave you read a similar book? How was it similar?

©Jennifer Findley www.JenniferFindley.com



Nonfiction Questions

What made you choose this particular book?

What did you already know about this topic before you started reading?

What have you learned so far?

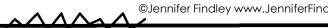
What was the most interesting fact you read?

What shocked you in the book?

Has the book changed your thinking of the topic? How or why?

What confused you from your reading?

What do you still want to learn?





Independent Reading Conference Form

Name: Example

9/28/15 Sadako and the Thousand Paper Cranes

- · On page 14.
- Thinks something bad will happen because the book keeps mentioning good luck
- Plans to finish book in a week

10/5/2015

Sadako and the Thousand Paper Cranes

- Finished the book and provided an in-depth summary and review.
- Just started reading Number the Stars (touch base with on this book next week).

©Jennifer Findley www.JenniferFindley.com

Independent Reading Conference Form Name: ©Jennifer Findley www.JenniferFindley.com

Independent Reading Conference Form Name: ©Jennifer Findley www.JenniferFindley.com This resource was created by Jennifer Findley. It may be printed and photocopied for single classroom use. It may not be put on the Internet, sold, or distributed in any form. Check out my store for more resources that are

common core aligned.



Follow my blog for updates and freebies.

www.JenniferFindley.com

Thanks! Jennifer Findley

