3RD GRADE MATH PRE-ASSESSMENT

Name: _____   Date: _____

1	$65 + 32 =$	**6**	$682 + 154 =$
2	$42 - 29 =$	**7**	$548 - 326 =$
3	Write 368 in words.	**8**	What is addition?
4	Write the number shown.	**9**	
5	Mr. Taylor had $268. He spent $38. How much money does he have now?	**10**	

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A Math Pre-Assessment

Math Pre-Assessment - Set A

Directions: Read each problem or question. Write your answer in the space provided.
* Required

Student Name (First & Last) *

Your answer

#1 *

#1 $65 + 32$

Your answer

#2 *

#2 $42 - 29$

B Math Pre-Assessment

Math Pre-Assessment - Set B

Directions: Read each problem or question. Write your answer in the space provided.
* Required

Student Name (First & Last) *

Your answer

#1 *

#1 $686 + 274 =$

Your answer

#2 *

#2 $937 - 352 =$

C Math Pre-Assessment

Math Pre-Assessment - Set C

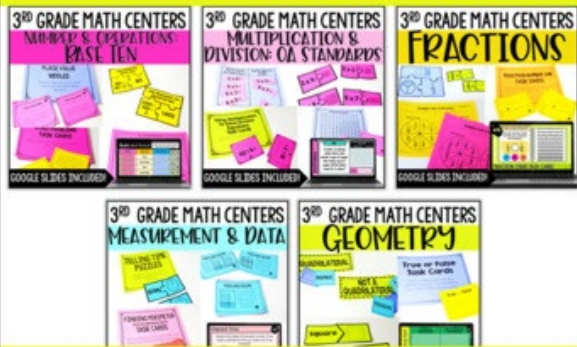Directions: Read each problem or question. Write your answer in the space provided.

$3,542 + 267,361 =$

$2,063 - 286,542 =$

NEED MATH RESOURCES?

Click on the image that matches your grade level to see my math center bundles!

3RD GRADE MATH CENTERS
BUNDLE: 125+ CENTERS

3RD GRADE MATH CENTERS
NUMBER & OPERATIONS: BASE TEN

3RD GRADE MATH CENTERS
MULTIPLICATION & DIVISION: OA STANDARDS

3RD GRADE MATH CENTERS
FRACTIONS

3RD GRADE MATH CENTERS
MEASUREMENT & DATA

3RD GRADE MATH CENTERS
GEOMETRY

STANDARDS-BASED CENTERS,
NO-PREP ACTIVITIES, AND DIGITAL PRACTICE

4TH GRADE MATH CENTERS
BUNDLE: 150+ CENTERS

STANDARDS-BASED VARIETY CENTER SETS,
NO-PREP CENTERS, AND DIGITAL ACTIVITIES

5TH GRADE MATH CENTERS
BUNDLE: 150+ CENTERS

STANDARDS-BASED VARIETY CENTER SETS,
NO-PREP CENTERS, AND DIGITAL ACTIVITIES

TABLE OF CONTENTS

Remember these assess readiness for grade level skills AND not grade level skills.

Assessment A: Assesses 2nd grade skills for 3rd Grade readiness

Assessment B: Assesses 3rd grade skills for 4th Grade readiness

Assessment C: Assesses 4th grade skills for 5th Grade readiness

DIGITAL ACCESS

1. Make sure you're logged in under the Google Account that you want to use the file with, which is most likely your school account.

2. Click on the links below to access the digital resource. From the webpage, click on the Use Template button in the upper righthand corner to access the resource in your drive.

Pre-Assessment A – Assesses for 3rd Grade Readiness	Google Slides	[Click here access the file.](#)
Pre-Assessment A – Assesses for 3rd Grade Readiness	Google Form	[Click here access the file.](#)
Pre-Assessment B – Assesses for 4th Grade Readiness	Google Slides	[Click here access the file.](#)
Pre-Assessment B – Assesses for 4th Grade Readiness	Google Form	[Click here access the file.](#)
Pre-Assessment C – Assesses for 5th Grade Readiness	Google Slides	[Click here access the file.](#)
Pre-Assessment C – Assesses for 5th Grade Readiness	Google Form	[Click here access the file.](#)

NEED TECH HELP?

✓ [Click here for a step-by-step guide for assigning **Google Slides** through Google Classroom.](#)

✓ [Click here for a step-by-step guide for assigning Google Forms.](#)

MATH PRE-ASSESSMENT A

Name: _____ Date: _____
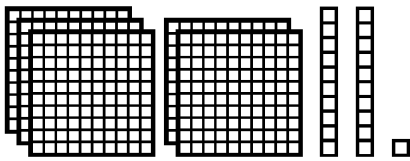
❶	65 + 32 =	❻	682 + 154 =
❷	42 - 29 =	❼	548 − 326 =
❸	Write 368 in words.	❽	What is addition?
❹	Write the number shown.	❾	What is subtraction?
❺	Mr. Taylor had $268. He spent $38. How much money does he have now?	❿	Mr. Turner's class read 124 books before Christmas and 211 books after Christmas. How many books did they read in all?

MATH PRE-ASSESSMENT B

Name: _____ Date: _____

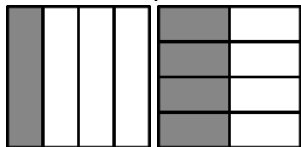|			
1	686 + 274 =	**6**	6 x 7 =
2	937 − 352 =	**7**	4 x 8 =
3	Write the fraction for the shaded parts.	**8**	36 ÷ 6 =
4	Are the fractions equivalent? Explain.	**9**	64 ÷ 8 =
5	Michael bought five bags of candy. Each bag contained six pieces of candy. How much candy did Michael buy?	**10**	What is multiplication? What is division?

MATH PRE-ASSESSMENT C

Name: _____ Date: _____

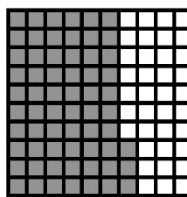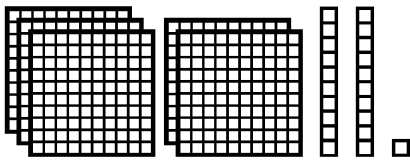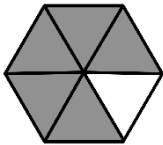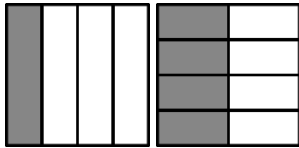|			
1	398,542 + 267,361 =	**6**	296 x 5 =
2	542,063 − 286,542 =	**7**	639 ÷ 3 =
3	Solve. $$\frac{3}{8} + \frac{2}{8} =$$	**8**	Write in word form and expanded form: 368,952
4	Solve. $$2\frac{3}{4} - \frac{1}{4} =$$	**9**	Write the fraction and decimal represented by the model.
5	Jacob has 366 baseball cards. He stores them equally in three containers. How many cards are in each container?	**10**	Compare and contrast multiplication and division.

MATH PRE-ASSESSMENT A

Name: **Answer Key**　　　　　Date: _____

❶ 65 + 32 =

97

❻ 682 + 154 =

836

❷ 42 - 29 =

13

❼ 548 – 326 =

222

❸ Write 368 in words.

Three hundred sixty-eight

❽ What is addition?

Answers will vary but should show a conceptual understanding of addition.

❹ Write the number shown.

521

❾ What is subtraction?

Answers will vary but should show a conceptual understanding of subtraction.

❺ Mr. Taylor had $268. He spent $38. How much money does he have now?

$230

❿ Mr. Turner's class read 124 books before Christmas and 211 books after Christmas. How many books did they read in all?
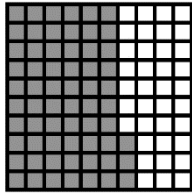
335 books

MATH PRE-ASSESSMENT B

Name: **Answer Key**　　　　　Date: _____

❶	686 + 274 = **960**	❻	6 x 7 = **42**
❷	937 − 352 = **585**	❼	4 x 8 = **32**
❸	Write the fraction for the shaded parts. **5/6**	❽	36 ÷ 6 = **6**
❹	Are the fractions equivalent? Explain. **No**	❾	64 ÷ 8 = **8**
❺	Michael bought five bags of candy. Each bag contained six pieces of candy. How much candy did Michael buy? **30 pieces of candy**	❿	What is multiplication? What is division? **Answers will vary but should show a conceptual understanding of multiplication and division.**

MATH PRE-ASSESSMENT C

Name: Answer Key   Date: _____

❶	398,542 + 267,361 = 665,903	❻	296 x 5 = 1,480
❷	542,063 – 286,542 = 255,521	❼	639 ÷ 3 = 213
❸	Solve. $$\frac{3}{8} + \frac{2}{8} =$$ 5/8	❽	Write in word form and expanded form: 368,952 Three hundred sixty-eight thousand, nine hundred fifty-two; 300,000 + 60,000 + 8,000 + 900 + 50 + 2
❹	Solve. $$2\frac{3}{4} - \frac{1}{4} =$$ 2 2/4 or 2 1/2	❾	Write the fraction and decimal represented by the model. 0.63 and 63/100
❺	Jacob has 366 baseball cards. He stores them equally in three containers. How many cards are in each container? 122 cards	❿	Compare and contrast multiplication and division. Answers will vary but should show a conceptual understanding of multiplication and division.

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Thanks!
Jennifer Findley