

Skills

I can understand what fractions are, name them, and draw them.

I can use multiplication and division to make equivalent fractions.

I can name all factors for given numbers, and use those factors to simplify fractions.

I can create multiples for given numbers, and use those multiples to create equivalent fractions with the same denominator.

I can compare fractions by making the denominators the same first.

I can add and subtract fractions with like denominators.

I can convert mixed numbers to improper fractions, and convert improper fractions to mixed numbers.

I can add fractions with unlike denominators by making the denominators the same first.

I can rename an improper fraction as a mixed number after I add fractions.

I can subtract fractions with unlike denominators by making the denominators the same first.

I can solve word problems that require me to add or subtract fractions.

I can add mixed numbers with unlike denominators by making the denominators the same first.

I can subtract mixed numbers with unlike denominators by making the denominators the same first.

I can borrow from the whole number when subtracting mixed numbers.

I can make sure my answer is simplified or in simplest form.

I can solve word problems that require me to add or subtract mixed numbers.

I can multiply whole numbers by fractions.

I can multiply fractions by fractions.

I can multiply mixed numbers by turning them into improper fractions.

I can find the area of a square or rectangle by multiplying fractions and mixed numbers.

I can solve word problems that require me to multiply fractions.

I can divide whole numbers and unit fractions.

I can solve word problems that require me to divide whole numbers and unit fractions.

I can answer questions about fractions that are displayed on a line plot.

I can determine what multiplication does to numbers.

I can compare the products of two multiplication problems without solving them.

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