



# Field Trip

## PRINTABLE FREEBIES

# FIELD TRIP REMINDERS!

I need to remember to:

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

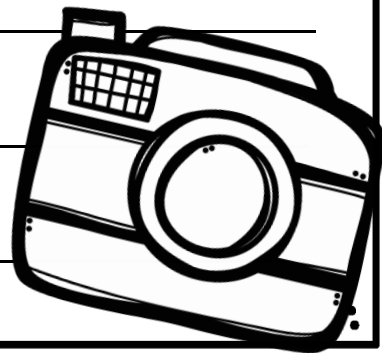
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4. \_\_\_\_\_

\_\_\_\_\_

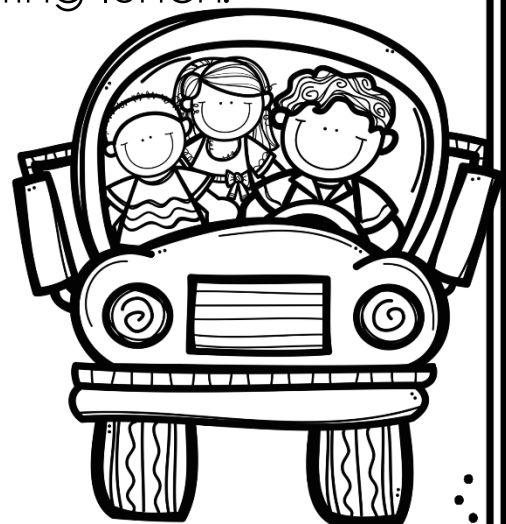
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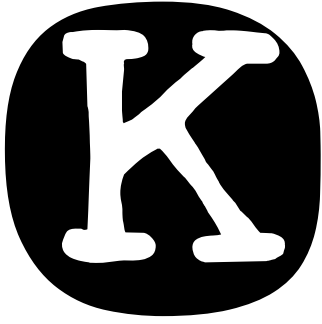
# GOOD MANNERS

Remember to:

- Say please if asking for something.
- Say thank you if you are given something.
- Say thank you when leaving.
- Use inside, whisper voices to respect the other visitors.
- Listen carefully and attentively to any tour guides or adults who are teaching you.
- Clean up after yourself while eating lunch.



Name: \_\_\_\_\_ Date: \_\_\_\_\_



**WHAT I KNOW  
ALREADY**

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**WHAT I WANT  
TO KNOW**

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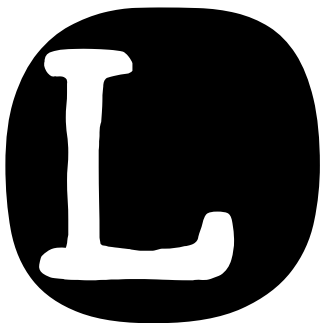
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**WHAT I  
LEARNED**

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# FIELD TRIP RESEARCH

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Directions: Using the location of your field trip's main website, answer the questions about where you are going.

1. What is the URL of the field trip location's main website?

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2. Describe one of the main attractions or exhibits at the field trip location.

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3. What are you most looking forward to about this field trip location?

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4. What are some activities available for visitors to this location?

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5. What will you learn from this field trip?

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# FIELD TRIP TO \_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**FAVORITE PART:**

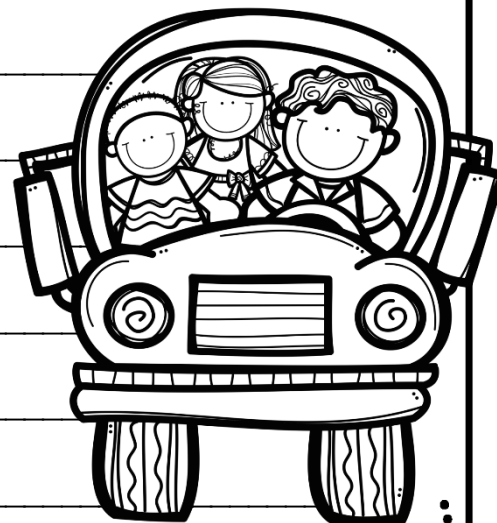
**3 FACTS I LEARNED:**

**I WANTED TO LEARN MORE  
ABOUT...**

**QUESTIONS I STILL HAVE:**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Do you think all students in your grade should go on this field trip? Write an opinion essay that clearly supports your opinion.



Name: \_\_\_\_\_ Date: \_\_\_\_\_

Write a personal narrative about your trip. Write about what you saw, what you did, and what you learned.

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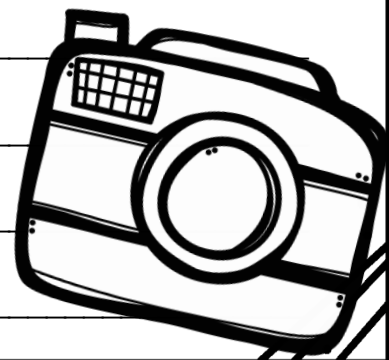
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# CREATE A TRIFOLD

Create a trifold pamphlet, advertising the field trip location.

The image shows a large rectangular area defined by a solid black border. Two horizontal dotted lines are drawn across the width of the rectangle, one in the upper third and one in the lower third, dividing the space into three sections. This layout is designed for a student to create a trifold pamphlet by folding the paper along these dotted lines.

# **A B C** BOOKLET

**OF** \_\_\_\_\_ **BY:**

\_\_\_\_\_



# **A B C** BOOKLET

**OF** \_\_\_\_\_ **BY:**

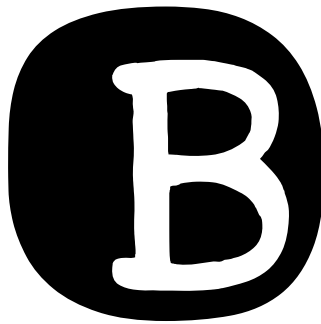
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A IS FOR \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

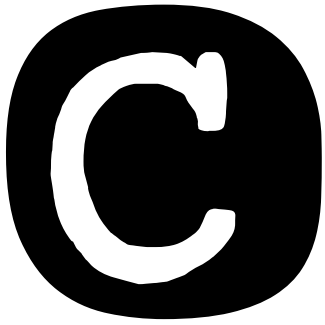
**ILLUSTRATION:**

A large, empty rounded rectangle with a black border, intended for a drawing related to the letter 'A'. The corners are smoothly rounded.

B IS FOR \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

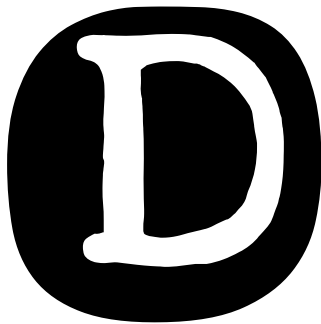
**ILLUSTRATION:**

A large, empty rounded rectangle with a black border, intended for a drawing related to the letter 'B'. The corners are smoothly rounded.



C IS FOR \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**ILLUSTRATION:**



D IS FOR \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**ILLUSTRATION:**



E IS FOR \_\_\_\_\_

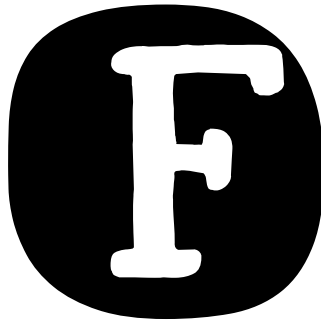
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ILLUSTRATION:

A large, empty rounded rectangle with a black border, intended for drawing an illustration related to the letter 'E'.

F IS FOR \_\_\_\_\_

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ILLUSTRATION:

A large, empty rounded rectangle with a black border, intended for drawing an illustration related to the letter 'F'.



G IS FOR \_\_\_\_\_

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**ILLUSTRATION:**

A large, empty rounded rectangle with a black border, intended for drawing an illustration related to the letter 'G'.

H IS FOR \_\_\_\_\_

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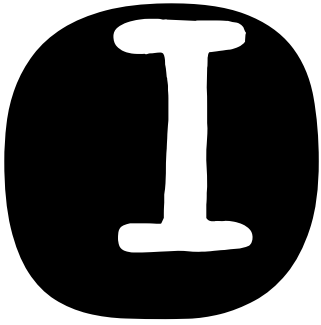
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**ILLUSTRATION:**

A large, empty rounded rectangle with a black border, intended for drawing an illustration related to the letter 'H'.



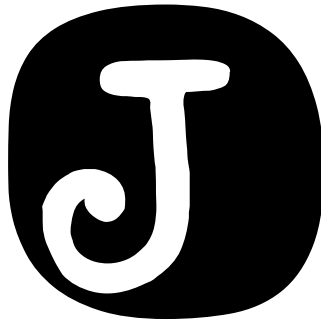
I IS FOR \_\_\_\_\_

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ILLUSTRATION:

A large, empty rounded rectangle with a black border, intended for drawing an illustration related to the letter 'I'.

J IS FOR \_\_\_\_\_

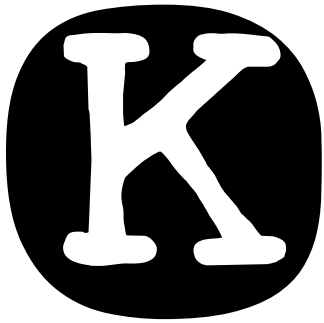
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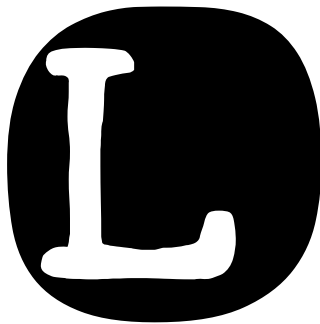
ILLUSTRATION:

A large, empty rounded rectangle with a black border, intended for drawing an illustration related to the letter 'J'.



K IS FOR \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

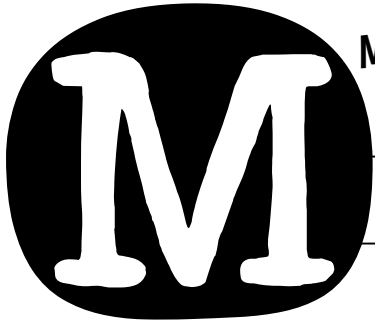
ILLUSTRATION:



L IS FOR \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

ILLUSTRATION:





M IS FOR \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

ILLUSTRATION:



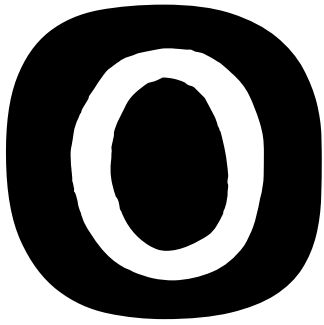
N IS FOR \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

ILLUSTRATION:



O IS FOR \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**ILLUSTRATION:**



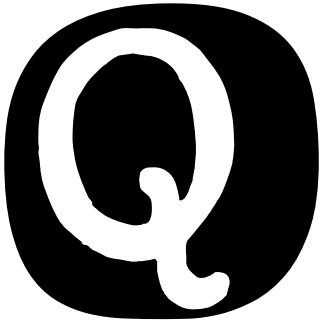
P IS FOR \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

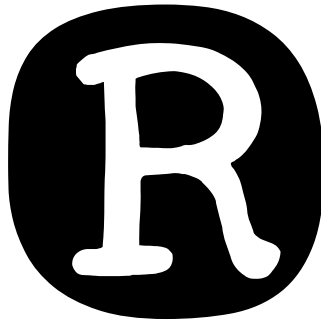
\_\_\_\_\_

**ILLUSTRATION:**



Q IS FOR \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

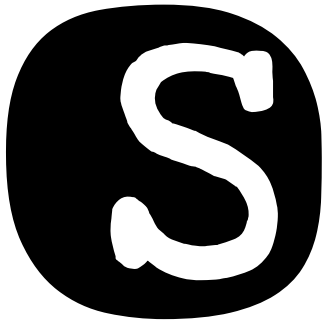
**ILLUSTRATION:**

A large, empty rounded rectangular box with a black border, intended for a drawing related to the letter 'Q'.

R IS FOR \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

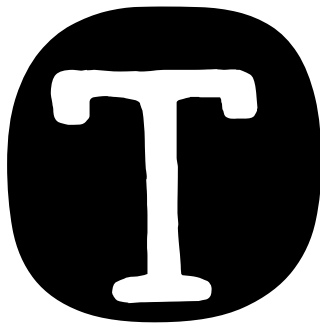
**ILLUSTRATION:**

A large, empty rounded rectangular box with a black border, intended for a drawing related to the letter 'R'.



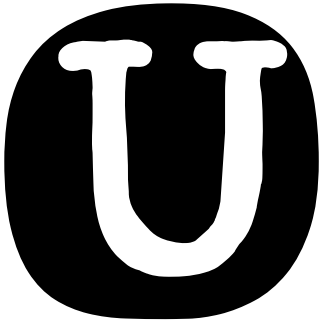
S IS FOR \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**ILLUSTRATION:**



T IS FOR \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**ILLUSTRATION:**



U IS FOR \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**ILLUSTRATION:**



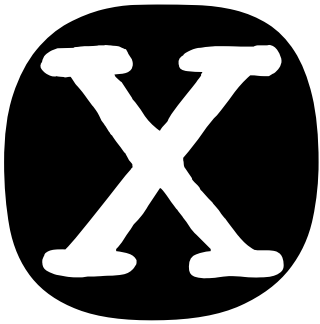
V IS FOR \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**ILLUSTRATION:**



W IS FOR \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**ILLUSTRATION:**

A large, empty rounded rectangle with a black border, intended for a drawing related to the letter 'W'. The corners are smoothly rounded.

X IS FOR \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**ILLUSTRATION:**

A large, empty rounded rectangle with a black border, intended for a drawing related to the letter 'X'. The corners are smoothly rounded.



Y IS FOR \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**ILLUSTRATION:**



Z IS FOR \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**ILLUSTRATION:**

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Thanks!  
Jennifer Findley

Credits:

