

## Fraction Challenge

Challenge 1 What does it mean to write a fraction in simplest form?

Challenge 2 What steps do you take to wite an improper fraction as a mixed number?

Rewrite as a mixed number: 1.) $37 / 6$
2.) $57 / 9$

Challenge 3 Why do you have to make the denominators the same before adding and subtracting fractions?

Solve: 1.$) 3 / 4+2 / 3=\quad$ 2.) $4 / 6-3 / 8=$
Challenge 4 How do you borrow from the whole when you are subtracting mixed numbers?

Solve: 1.) $21 / 2-17 / 8=\quad$ 2.) $32 / 6-12 / 3=$
Challenge 5 Explain the steps you would take to multiply a fraction by a whole number.
Solve: 1.$) 1 / 3 \times 9=$
2.) $6 \times 1 / 2$

Challenge 6 Explain how a model can be used to multiply two fractions.
Solve: 1.$) 2 / 3 \times 1 / 2=$
2.) $1 / 4 \times 2 / 5=$

Challenge 7
What steps do you take to multiply mixed numbers?
Solve: 1.) $23 / 4 \times 11 / 2=\quad$ 2.) $2 \times 12 / 3=$

Challenge 1 What does it mean to write a fraction in simplest form?

Challenge 2 What steps do you take to write an improper fraction as a mixed number?
1.) $37 / 6=61 / 6$
2.) $57 / 9=61 / 3$

Challenge 3 Why do you have to make the denominators the same before adding and subtracting fractions?
1.) $3 / 4+2 / 3=15 / 12$
2.) $4 / 6-3 / 8=7 / 24$

Challenge 4
How do you borrow from the whole when you are subtracting mixed numbers?
1.) $21 / 2-17 / 8=5 / 8 \quad$ 2.) $32 / 6-12 / 3=12 / 3$

Challenge 5 Explain the steps you would take to multiply a fraction by a whole number.

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\begin{array}{ll}
\text { Solve: 1.) } 1 / 3 \times 9=3 & \text { 2.) } 6 \times 1 / 2=3
\end{array}
$$

Challenge 6 Explain how a model can be used to multiply two fractions.

Solve: 1. ) $2 / 3 \times 1 / 2=1 / 3 \quad$ 2.) $1 / 4 \times 2 / 5=1 / 10$
Challenge 7
What steps do you take to multiply mixed numbers?

Solve: 1.) $23 / 4 \times 11 / 2=41 / 8 \quad$ 2.) $2 \times 12 / 3=31 / 3$

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Thanks!
Jennifer Findley

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