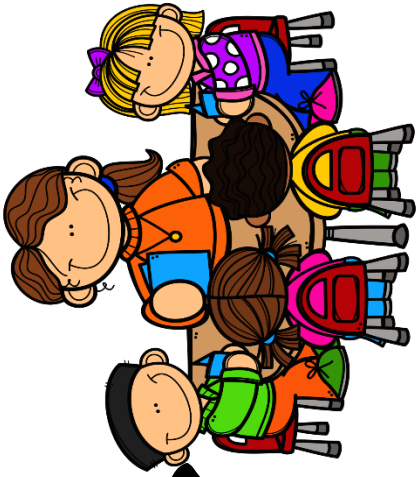


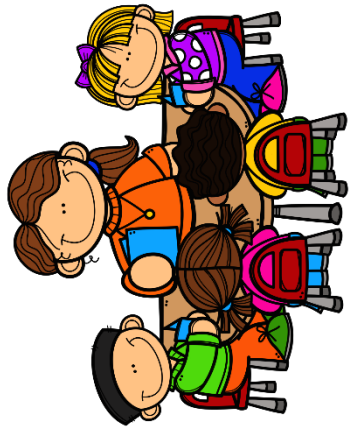
Guided Reading Binder



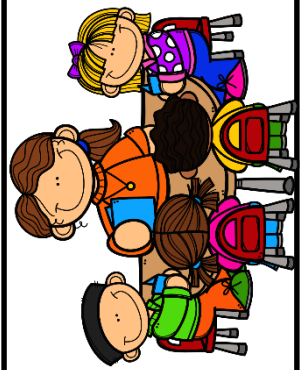
Guided Reading **Binder**



Guided Reading **Binder**



Guided Reading **Binder**



Guided Reading **Class Record**

Student	Reading Level	Strengths	Struggles

Guided Reading **Class Record**

Student	Lexile Range	Strengths	Struggles

Guided Reading **Groups**

Group 1	Group 2	Group 3	Group 4	Group 5
Level:	Level:	Level:	Level:	Level:
Level:	Level:	Level:	Level:	Level:
Level:	Level:	Level:	Level:	Level:
Level:	Level:	Level:	Level:	Level:
Level:	Level:	Level:	Level:	Level:
Level:	Level:	Level:	Level:	Level:
Level:	Level:	Level:	Level:	Level:

Guided Reading **Group Information**

Group 1	Group 2	Group 3	Group 4	Group 5
Level	Level	Level	Level	Level

Guided Reading **Groups**

Group 1	Group 2	Group 3	Group 4	Group 5
Lexile Range:	Lexile Range:	Lexile Range:	Lexile Range:	Lexile Range:
Lexile Range:	Lexile Range:	Lexile Range:	Lexile Range:	Lexile Range:
Lexile Range:	Lexile Range:	Lexile Range:	Lexile Range:	Lexile Range:
Lexile Range:	Lexile Range:	Lexile Range:	Lexile Range:	Lexile Range:
Lexile Range:	Lexile Range:	Lexile Range:	Lexile Range:	Lexile Range:
Lexile Range:	Lexile Range:	Lexile Range:	Lexile Range:	Lexile Range:
Lexile Range:	Lexile Range:	Lexile Range:	Lexile Range:	Lexile Range:

Guided Reading **Group Information**

Group 1	Group 2	Group 3	Group 4	Group 5
Lexile Range:	Lexile Range:	Lexile Range:	Lexile Range:	Lexile Range:

Guided Reading **Rotations**

Group	Monday	Tuesday	Wednesday	Thursday	Friday
Group 1					
Group 2					
Group 3					
Group 4					
Group 5					

Guided Reading **Group Members**

Group 1	Group 2	Group 3	Group 4	Group 5

Guided Reading **Rotations**

Rotation	Monday	Tuesday	Wednesday	Thursday	Friday
Rotation 1					
Rotation 2					
Rotation 3					
Rotation 4					

Guided Reading **Group Members**

Group 1	Group 2	Group 3	Group 4	Group 5

Guided Reading **Rotations**

Rotation	Monday	Tuesday	Wednesday	Thursday	Friday
Rotation 1					
Rotation 2					
Rotation 3					

Guided Reading **Group Members**

Group 1	Group 2	Group 3	Group 4	Group 5

Guided Reading **Group Notes**

Dates: _____ Group # _____ Level _____

Title: _____ Genre: _____

Goal: _____ Strategy: _____

Student	Notes

Guided Reading **Group Notes**

Dates: _____ Group # _____ Lexile Range: _____

Title: _____ Genre: _____

Goal: _____ Strategy: _____

Student	Notes

Guided Reading **Books**

Group #: _____ Beginning Instructional Level: _____

Group Members: _____

Date	Title	Genre	Level

Guided Reading **Books**

Group #: _____ Beginning Instructional Lexile Range: _____

Group Members: _____

Date	Title	Genre	Lexile Range

Running Records

Student Name: _____ Beginning Level: _____ Goal: _____

6 th Grade	Z								
	Y								
	X								
	W								
5 th Grade	V								
	U								
	T								
4 th Grade	S								
	R								
	Q								
3 rd Grade	P								
	O								
	N								
2 nd Grade	M								
	L								
	K								
	J								
1 st Grade	I								
	H								
	G								
	F								
	E								
	D								
	C								
Kinder.	B								
	A								
Genre									
Date									

Running Records

Student Name: _____ Beginning Lexile: _____ Goal: _____

Approximate Lexile Level

1200									
1150									
1100									
1050									
1000									
950									
900									
850									
800									
750									
700									
650									
600									
550									
500									
450									
400									
350									
300									
250									
200									
150									
100									
50									
Genre									
Date									

Independent Reading Conference Form

Name: _____

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Thanks!
Jennifer Findley

