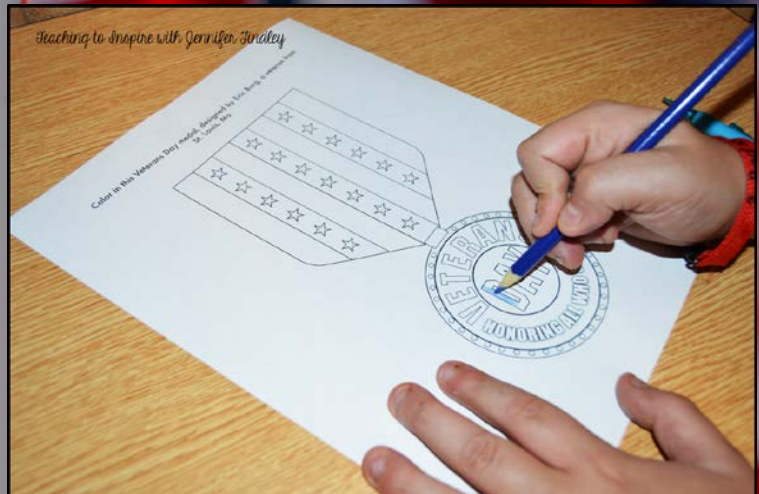
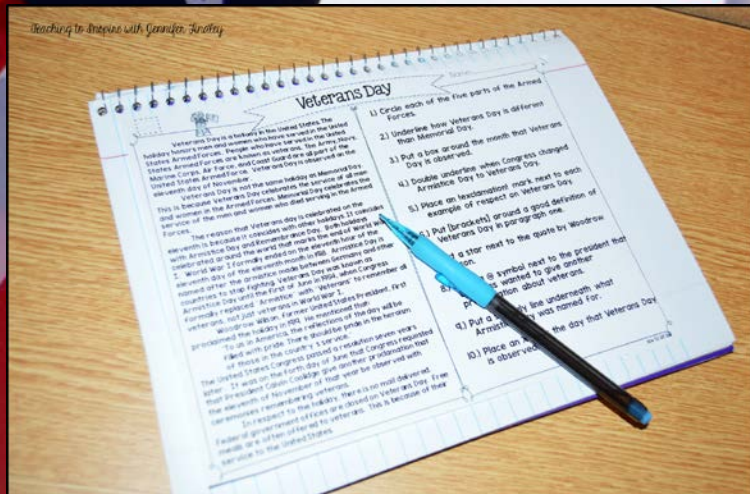
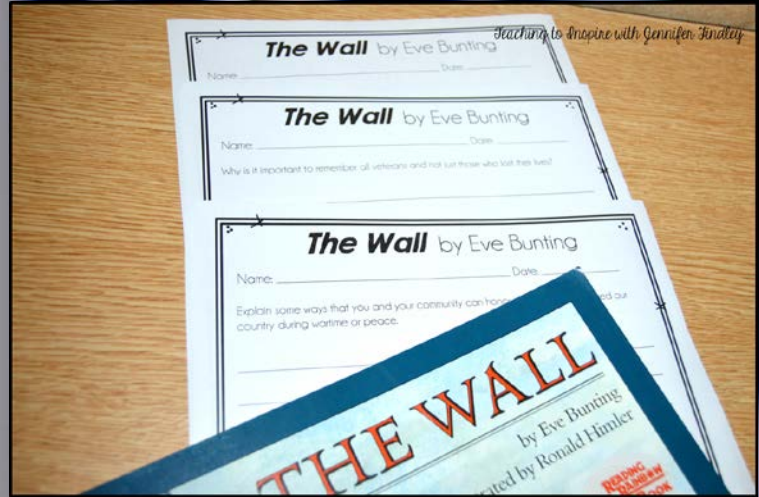


# Veterans Day Activities

## for Upper Elementary



# ***The Wall*** by Eve Bunting

## *Guiding Questions*

- Why are the man and the boy at the wall?
- Why do you think it is so important for the man to find his father's name on the wall?
- Find two similes in the text.
- Why do you think the author included the man in the wheelchair in the story?
- Infer why the older man and woman are visiting the wall.
- Why do you think the man was rubbing his father's name over and over?
- What evidence suggests that the father is sad?
- Infer why the man kept his head bowed while the school girls were visiting.
- What does the teacher mean when she says "the wall is for all of us"?
- Why does the father leave a picture of the boy?
- Explain how the wall can be both a place of sadness and a place of honor.
- Explain why the boy seeing the other boy with his grandfather is important to the plot and theme of the story.
- Explain how families also suffer when a family member goes to war. Use examples from *The Wall* in your answer.
- How does Eve Bunting convey a mood of sadness throughout the text?
- What do you learn from the "Note" included at the end of the text? How does this connect with the plot of the story?

# **The Wall** by Eve Bunting

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Explain some ways that you and your community can honor those who have served our country during wartime or peace.

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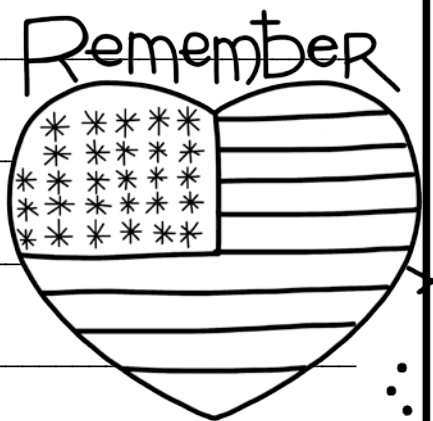
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# *The Wall* by Eve Bunting

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Why is it important to remember all veterans and not just those who lost their lives?

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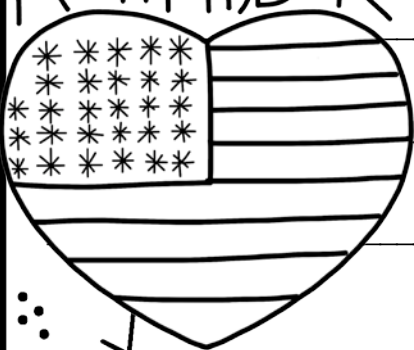
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Remember



# The Wall by Eve Bunting

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Compare and contrast the boy and his father.

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Remember



# 1 *The Wall*

by Eve Bunting

Why are the man and the boy at the wall?



# 2 *The Wall*

by Eve Bunting

Why do you think it is so important for the man to find his father's name on the wall?



# 3 *The Wall*

by Eve Bunting

Find two similes in the text.



# 4 *The Wall*

by Eve Bunting

Why do you think the author included the man in the wheelchair in the story?



# 5 *The Wall*

by Eve Bunting

Infer why the older man and woman are visiting the wall.



# 6 *The Wall*

by Eve Bunting

Why do you think the man was rubbing his father's name over and over?



7

# *The Wall*

by Eve Bunting

What evidence from the text suggests that the father of the boy is sad?



8

# *The Wall*

by Eve Bunting

Infer why the man kept his head bowed while the school girls were visiting.



9

# *The Wall*

by Eve Bunting

What does the teacher mean when she says "the wall is for all of us"?



10

# *The Wall*

by Eve Bunting

Why does the man leave a picture of the boy?



11

# *The Wall*

by Eve Bunting

Explain how the wall can be both a place of sadness and a place of honor.



12

# *The Wall*

by Eve Bunting

Explain why the boy seeing the other boy with his grandfather is important to the plot and theme of the story.



13

# ***The Wall***

by Eve Bunting

Explain how families also suffer when a family member goes to war. Use examples from *The Wall* in your answer.



14

# ***The Wall***

by Eve Bunting

How does Eve Bunting convey a mood of sadness throughout the text?



15

# ***The Wall***

by Eve Bunting

What do you learn from the "Note" included at the end of the text? How does this connect with the plot of the story?



16

# ***The Wall***

by Eve Bunting

Explain some ways that you and your community can honor those who have served our country during wartime or peace.



17

# ***The Wall***

by Eve Bunting

Why is it important to remember all veterans and not just those who lost their lives?



18

# ***The Wall***

by Eve Bunting

Compare and contrast the boy and his father.





# *The Wall* by Eve Bunting

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# *The Wall* by Eve Bunting

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Thanks!  
Jennifer Findley

