SPEED

- 1. Read the passage and discuss it with your group.
- 2. Read the question and discuss what the question is asking.
- 3. Spend one minute writing the answer to the question.
- 4. Switch papers with your team.
- 5. Read what your teammate wrote and then continue answering the question for another minute.
- 6. Repeat steps 4-5 until the question is completely answered.
- 7. Return the paper to the original student to make sure:



- there is sufficient evidence to support the answer and it is explained appropriately.
- 8. Repeat steps 2-7 until all the questions have been

answered.

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SPEED SPEED

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- 1. Read the passage and discuss it with your group.
- 2. Read the question and discuss what the question is asking.
- 3. Turn the sand timer over and start writing the answer to the question until the sand stops.
- 4. Switch papers with your team.
- 5. Read what your teammate wrote and then continue answering the question for another turns of the sand timer.
- 6. Repeat steps 4-5 until the question is completely answered.
- 7. Return the paper to the original student to make sure:
 - lacksquare the question is completely answered.
 - there is sufficient evidence to support the answer, and it is explained appropriately.
- 8. Repeat steps 2-7 until all the questions have been answered.

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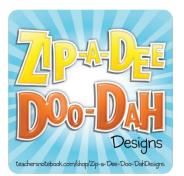
Teaching to Inspire

Thanks! Jennifer Findley

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