Read Aloud Lesson

Title: _____

Pages: _____

Focus Skill

Purpose for Reading

Vocabulary

Literal Questions

Inferential Questions

Application/Extension

Read Aloud Lesson

Title: Don't say 'Aint
Pages: Entire Book

Focus Skill

Inferring character feelings, traits, and motivations.

Purpose for Reading

Provide background of setting then ask the students to look for evidence that helps the reader infer how Dana feels about her new school in the beginning, middle and end of the story.

Vocabulary

scolded   skedaddled   jive and banter   articulated

Literal Questions

Page 3: What do you notice about the way Dana's godmother speaks?
Page 4: Why is Dana embarrassed?
Page 10: Why do you think Dana's friends are acting this way?
Page 22: Why is Dana shocked when her teacher visits?
Page 27-28: How are the girls able to mend their friendship?

Inferential Questions

Page 7: Based on the details on this page, infer about Dana's godmothers' education level.
Page 8: What evidence matches the inference that Dana's godmother is proud of Dana and excited for this opportunity?
Pages 13-19: Infer how Dana feels about her new school.
Page 20: Infer how Dana feels about her teacher visiting her home. What do you think Dana is worried about?
Page 22-24: Compare and contrast the teacher's strange talk at school with her real talk at Dana's home.
END: What lesson did Dana learn at the end of the story? Based on what she has learned, infer how this new understanding will affect Dana at school.

Application/ Extension

Application: Make an inference about how you think the character feels in your independent reading book. Provide evidence to support your answer.
Review Skill: Write the theme of the story and provide evidence to support your thinking
Writing: Rewrite the story from the godmother's point of view.

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Thanks!
Jennifer Findley