

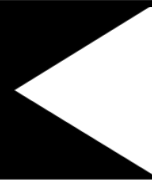
# Inferences



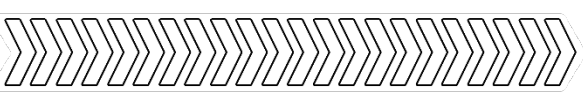
- »» Why did the author write this text?
- »» What inferences can you make from the text?
- »» What evidence would you need to support the inference?
- »» What can you conclude from this text?
- »» Why do you think that? Can you give specific details from the text that support your inference?
- »» Why did \_\_\_\_\_ do that?
- »» What evidence supports your thinking?
- »» What evidence from the text shows that \_\_\_\_\_?
- »» What can you infer from these events?
- »» What can you infer from the characters' dialogue?
- »» Can you show me where this is supported in the text?



# Theme



- »»» Which of the following best describes the theme of this story?
- »»» What is the theme of the story?
- »»» What evidence from the text supports the theme you chose?
- »»» What conflicts or problems do the main characters face?
- »»» How did the characters respond to the conflict?
- »»» Was the conflict solved or the challenge overcome?
- »»» How did the characters solve the problem?
- »»» In this poem, can you find examples of when the speaker was showing how he or she feels about the topic?
- »»» Summarize the story in your own words.



# Story Elements

- »» Describe the main characters from the story.
- »» In what ways are the characters similar/different? How do these similarities/differences affect the story?
- »» What are the different settings in the story? How do the different settings affect the story?
- »» How do the characters act toward one another?
- »» What attitude did the characters have? Show evidence to support your thinking.
- »» How are \_\_\_\_\_ and \_\_\_\_\_ similar and different?
- »» Look at this dialogue. What does it tell you about the characters?
- »» How are these events similar and different?
- »» Compare and contrast the beginning of the story with the end of the story.



# Words & Phrases

- »»» Are there any clues in the sentence that can help you determine the meaning of the word?
- »»» What does this word mean in this sentence?
- »»» Find a simile or metaphor in the story. What two things or ideas is the author comparing?
- »»» Find an example of figurative language in the story. What does the figurative language mean?
- »»» What strategies can you use to help determine the meaning of an unknown word or phrase?
- »»» What is the meaning of this word? Why do you think the author chose to use that word?
- »»» What is the meaning of this phrase? Why do you think the author chose to use this phrase?

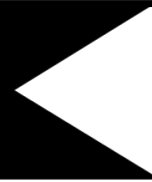


# Poetry, Prose, & Drama

- »» How are the events organized in the text?
- »» What type of writing is this text? How do you know?
- »» Can you explain the difference between plays and stories?
- »» Can you explain the difference between a chapter in a book and a stanza in a poem?
- »» Why did the author choose to write this as a poem?
- »» How many stanzas are in this poem?
- »» How are the stanzas/scenes/chapters connected?
- »» Which stanza/scene/chapter is the most important?  
Explain your thinking.
- »» How does this scene affect the play?
- »» How does this chapter affect the overall events and the author's message in the story?
- »» How is this stanza related to the rest of the poem?
- »» What is the main idea of this chapter?



# Point of View



- »»» Who is telling the story? How do you know?
- »»» Is the story 1<sup>st</sup> person or 3<sup>rd</sup> person point of view?  
How do you know?
- »»» Is the narrator a character in the story?
- »»» How does the narrator's point of view change how the events are being described?
- »»» Why do you think the narrator chose to say \_\_\_\_\_ that way?
- »»» Would the story be different if the narrator was a character? What would change?
- »»» How would the story differ if it was written from the perspective of another character?
- »»» How does the point of view affect how the story is told?



# Visuals



- »» How does this image add to the meaning of the story?
- »» How does this image make you feel?
- »» How do illustrations or graphics help you understand a story better?
- »» Look at this illustration. How does this add to the story?
- »» Look at this illustration. How does it add to the tone or mood of this chapter?
- »» Describe an illustration that would add to the mood or tone of this chapter.



# Compare/Contrast Stories

- »» Compare and contrast \_\_\_\_\_ and \_\_\_\_\_.
- »» How are \_\_\_\_\_ and \_\_\_\_\_ similar/different?
- »» How are the themes of these stories similar? How are the themes different?
- »» Compare and contrast the topic of the two stories.
- »» What is a possible theme that could work for both of these stories?
- »» These two texts have the same topic. How do the authors approach the topic differently?
- »» How are these two stories different in how they tell the theme of \_\_\_\_\_?
- »» What are some of the features of folktales/mysteries/adventure stories?





# Main Idea



- »» How does the author use details to show you the main idea of the text?
- »» What is this text mostly about?
- »» What are the main ideas in the text?
- »» Which details support the main ideas?
- »» What are some of the key details in the text? How did you decide that these details are important?
- »» What details does the author provide to support the main idea?
- »» What are the most important ideas that the author is sharing with you? Why did you choose those ideas?
- »» Summarize the main ideas in 1-3 sentences.



# Individuals, Events, and Ideas in Nonfiction Texts

- »» How are \_\_\_\_\_ and \_\_\_\_\_ related?
- »» How are these scientific concepts related? How do you know?
- »» How are these historical events connected? Show me in the story how you know.
- »» Explain \_\_\_\_\_'s idea. What happened because of this idea?
- »» How have these ideas affected people today?
- »» What are the results of these events? How do you know?
- »» What is the connection between \_\_\_\_\_ and \_\_\_\_\_?



# Academic Words

- »»» What clues from the sentence help you figure out the meaning of this word?
- »»» What does this word mean?
- »»» What does the author mean by this phrase?
- »»» What strategies can you use to figure out this word?
- »»» What parts of the word do you know? How can this help you figure out the word?
- »»» Does the word have a prefix/suffix? How can this help you read the word? How can it help you determine the meaning of the word?
- »»» What text features can help you figure out the word's meaning?



# Text Structure

- »» How does the author organize the ideas in this text?
- »» How are these two books organized differently? Why do you think the author(s) organized them differently?
- »» How is this text organized? Do you think this is the best way to organize the ideas?
- »» Is this text organized chronologically, by cause/effect, or by problem/solution?
- »» Read through your science textbook. What organizational structures are used? Why do you think these structures are used?
- »» What organizational structures do you think a biography would use? Why do you think that?



# Multiple Accounts

- »» Who is telling or describing this event?
- »» Is this a firsthand account or a secondhand account?
- »» How is a firsthand account different from a secondhand account? How are they similar?
- »» Describe the similarities and differences between the accounts.
- »» Can you find some important differences in these two accounts of the same event or topic?
- »» Why do you think these two authors tell the event or idea in different ways?
- »» How does the author feel about the topic or event that he or she is describing?



# Print/Digital Sources

- »» Use this information to find the answer. Then use this other source. Was your answer different or the same?
- »» Can you use the Internet to find the answer to this question/problem?
- »» Where would you find this answer?
- »» What sources can you use to solve this problem?
- »» Can you think of another source of information that would help you?
- »» How can the text features used in the text help you understand the main idea or details of the text?



# Main Point



- »»» What is the author's point?
- »»» What evidence does the author use to support his or her point?
- »»» Where does the author provide evidence to support his or her point?
- »»» Why do you think the author added that detail?
- »»» Why did the author write this text? How do you know?
- »»» Did the author give you a reason for writing this?
- »»» Is the evidence the author included valid?
- »»» Do the reasons provided adequately support the main idea?
- »»» What additional evidence or reasons could the author have used?



# Integrating Information

- »»» What did you learn from this piece of text about \_\_\_\_\_?
- »»» What is the same about the details provided in these texts?  
What is different?
- »»» How can you organize facts and details from these texts to support your thinking about this topic?
- »»» What details are you including in your paper/presentation from the texts you read? Why do you think they are important?
- »»» Why do you think this author included different/more details about the topic than the other author?
- »»» How are you deciding what details are important enough that you need to include them in your writing?
- »»» Did the author of this text write something that you need to include that the other author didn't?





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