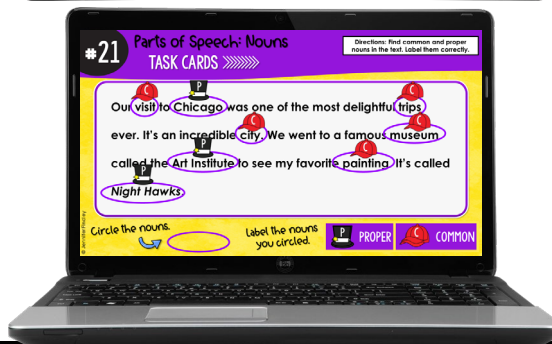
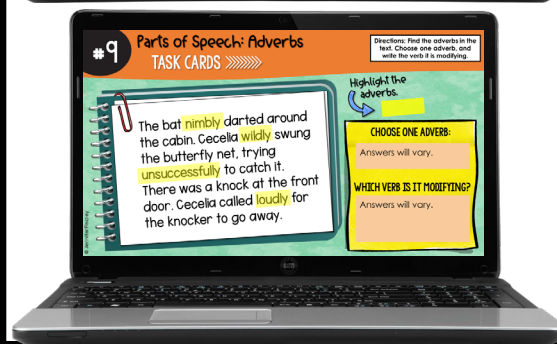
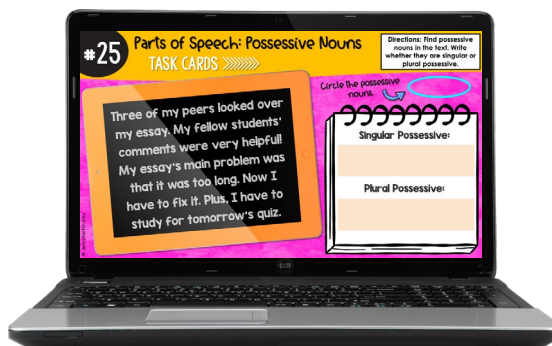
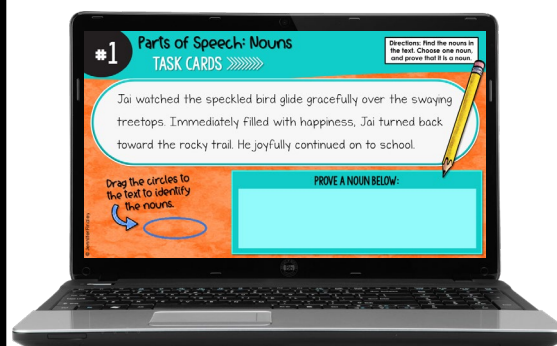




# Digital Access Link on PAGE 3

## 5<sup>TH</sup> GRADE GRAMMAR PARTS OF SPEECH



## PRINTABLE TASK CARDS INCLUDED!

# ABOUT THE RESOURCE

This resource includes 28 printable and digital task cards that review basic parts of speech.

**The task cards/activities ask a variety of questions and require the students to:**

- Find the nouns in the text. Choose one noun, and prove it is a noun.
- Find the verbs in the text. Choose one to prove that it is a verb.
- Find the adverbs in the text. Choose one adverb, and write the verb it is modifying.
- Find the adjectives in the text. Choose one adjective, and write the noun it is describing.
- Find the pronouns in the text. Choose one and write the noun(s) it is replacing.
- Find common and proper nouns in the text. Label them correctly.
- Find possessive nouns in the text. Write whether they are singular or plural possessive.

## **Digital Grammar Task Cards**

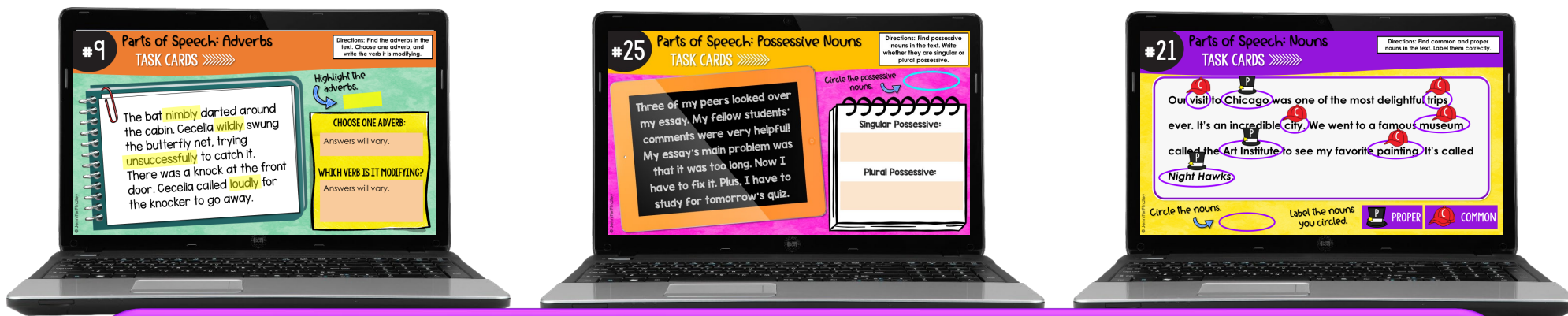
- The digital grammar task cards are available in Google Slides.
- The task cards have been redesigned for optimal digital use.
- Interactive elements and/or choices have been added to the digital versions to make the task cards interactive and engaging (and to take advantage of digital capabilities).

See the next page for digital access.

<b>Digital Access</b>	<b>3</b>
<b>Printable Task Cards (Ink Saving Version)</b>	<b>4-11</b>
<b>Printable Task Cards (Color Version)</b>	<b>12-19</b>
<b>Recording Sheets</b>	<b>20-22</b>
<b>Answer Key</b>	<b>23</b>

# DIGITAL ACCESS

1. Make sure that you're logged in under the Google Account you want to use the file with, which is most likely your school account.
2. Click on the link below to access the digital file. The webpage will ask you to **make a copy**. By default, Google Drive will save your copy in your main drive, not a folder.
3. Some of the slides contain text boxes for students to type their answers into or interactive moveable pieces. The students must be in "edit" mode (and not "present" mode).
4. To assign students pages from the Google Slides file, make a copy of your master. (You can do this by right-clicking on the file, or while the file is open, go to FILE > MAKE A COPY.)
5. Rename your new copy. Delete any pages you don't want to assign.
6. If you're using the file with Google Classroom, make sure that you make a copy for each student. Otherwise, all of your students will be editing the same copy.



[Click here to make a COPY of the digital task cards to your Drive.](#)

[Need a step-by-step guide for assigning Google SLIDES through Google Classroom? Click here!](#)

# PARTS OF SPEECH

**1**

Find the nouns in the text.  
Choose one noun, and  
prove it is a noun.

**Jai watched the speckled bird glide gracefully over the swaying treetops. Immediately filled with happiness, Jai turned back toward the rocky trail. He joyfully continued on to school.**

**2**

Find the nouns in the text.  
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**It was nearly an hour before Miguel realized that his friends would not be coming back. The scared young boy picked up the flashlight. He went in search of the cave entrance.**

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**Jules could not stand the pain any longer. She hobbled to the edge of the skating rink and pulled off her skate. Jules turned the skate upside down. Her house keys fell out and rattled down to the ice.**

**4**

Find the nouns in the text.  
Choose one noun, and  
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**The sun blazed off the skyscrapers, blinding Chase as the young man searched for the bus stop. Chase's mother had told her son to be home by noon. Unfortunately, Chase was totally and completely lost.**



**5**

Find the verbs in the text.  
Choose one to prove that  
it is a verb.

**Captain Jarvis grew more and more upset with Lieutenant Briscoe's foolish behavior. Jarvis reached across the cockpit of the space cruiser. He turned off Briscoe's loud little radio. In response, the lieutenant exclaimed, "You old sourpuss!"**

**6**

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**Fernando Galapagos, the famous explorer, wiped the sweat from his forehead. He checked his rusty old compass one more time. He felt very embarrassed. The ship sped forward across the sea...in the wrong direction.**

9

Find the adverbs in the text.  
Choose one adverb, and write  
the verb it is modifying.

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Find the adjectives in the text.  
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**Slim returned the dusty saddle to the rickety barn. He slowly strode out into the warm light of the morning. From the kitchen, he could hear pots clanging, and he knew that the sweet smell of Happy's biscuits wasn't far behind.**

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Find the adjectives in the text.  
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**Destiny leaned back in the tiny boat and shut her eyes. The gentle waves rocked her back and forth. Overhead, she heard the lonely call of a seagull. It was the most peaceful moment she'd had in a while.**

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Find the adjectives in the text.  
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Find the adjectives in the text.  
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Find the pronouns in the text.  
Choose one and write the  
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Find common and proper nouns in the text. Label them correctly.

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Name \_\_\_\_\_ Date \_\_\_\_\_

# RECORDING SHEET

## PARTS OF SPEECH


Name \_\_\_\_\_ Date \_\_\_\_\_

**RECORDING SHEET****PARTS OF SPEECH**

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Name \_\_\_\_\_ Date \_\_\_\_\_

**RECORDING SHEET****PARTS OF SPEECH**

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21.

28.

# Answer Key – Answers May Vary

## PARTS OF SPEECH

1. Jai, bird, treetops, happiness, Jai, trail, school	8. wiped, checked, felt, sped	15. frozen, powerful, exhausted, icy	22. Common: kid, dream, baseball, job, hot dogs; Proper: Otis, Boston Red Sox, Uncle Larry, Fenway Park
2. hour, Miguel, friends, boy, flashlight, entrance	9. nimbly, wildly, unsuccessfully, loudly	16. fancy, cheap, generous, expensive	23. Common: record store, place, town, tickets, show, band; Proper: Amara, Music Mania, Dublin Theater, Moon Sauce, Amara
3. Jules, pain, edge, skating rink, skate, Jules, skate, keys, ice	10. skillfully, delicately, grumpily, hungrily	17. their, he, they	24. Common: birthday, restaurant, place, arcade, pizza, mascot, ferret, weasel; Proper: Arath's, Arath, Funtime Freddy's, Funtime Freddy
4. sun, skyscrapers, Chase, man, bus stop, mother, son, home, noon, Chase	11. gently, carefully, excitedly, dejectedly	18. our, her, we, she	25. Singular: essay's, tomorrow's; Plural: students'
5. grew, reached, turned, exclaimed	12. angrily, furiously, impatiently, carelessly	19. his, They, our	26. Singular: Jasiah's, restaurant's; Plural: customers'
6. lived, felt, found, was	13. dusty, rickety, warm, sweet	20. our, we, her, me	27. Singular: team's, owner's, tomorrow's; Plural: players'
7. swam, was, moved, hated	14. tiny, gentle, lonely, peaceful	21. Common: visit, trips, city, museum, painting; Proper: Chicago, Art Institute, Night Hawks	28. Singular: window's, Winter's, autumn's; Plural: trees'



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Thanks!  
Jennifer Findley



WJAS-G4VB-NDGM-7MHD

