

FREE PAIRED PASSAGES RESOURCES

printable + digital

- POSTERS
- GRAPHIC ORGANIZERS
- ESSENTIAL QUESTIONS

NEED PAIRED PASSAGES?

If you need paired passages, click on the images below to check out the paired passage sets that I use.

PAIRED PASSAGES BUNDLE

20 SETS OF PAIRED PASSAGES

| | | | |
|---|--|---|---|
| PAIRED PASSAGES FICTION & NONFICTION Two Sets of Paired Passages 4 th AND 5 th GRADE | PAIRED PASSAGES STORY ELEMENTS Two Sets of Paired Passages 4 th AND 5 th GRADE | PAIRED PASSAGES POINT OF VIEW Two Sets of Paired Passages 4 th AND 5 th GRADE | PAIRED PASSAGES THEMES IN STORIES Two Sets of Paired Passages 4 th AND 5 th GRADE |
| PAIRED PASSAGES TEXT STRUCTURE Two Sets of Paired Passages 4 th AND 5 th GRADE | PAIRED PASSAGES FIRSTHAND & SECONDHAND ACCOUNTS Two Sets of Paired Passages 4 th AND 5 th GRADE | Common Core Aligned PAIRED PASSAGES 1 Set of Paired Passages Text Dependent Questions & Prompts Text Dependent Exit Tickets | Common Core Aligned PAIRED PASSAGES 1 Set of Paired Passages Text Dependent Questions & Prompts Text Dependent Exit Tickets |

PAIRED PASSAGES MEGA BUNDLE

32 SETS OF PAIRED PASSAGES

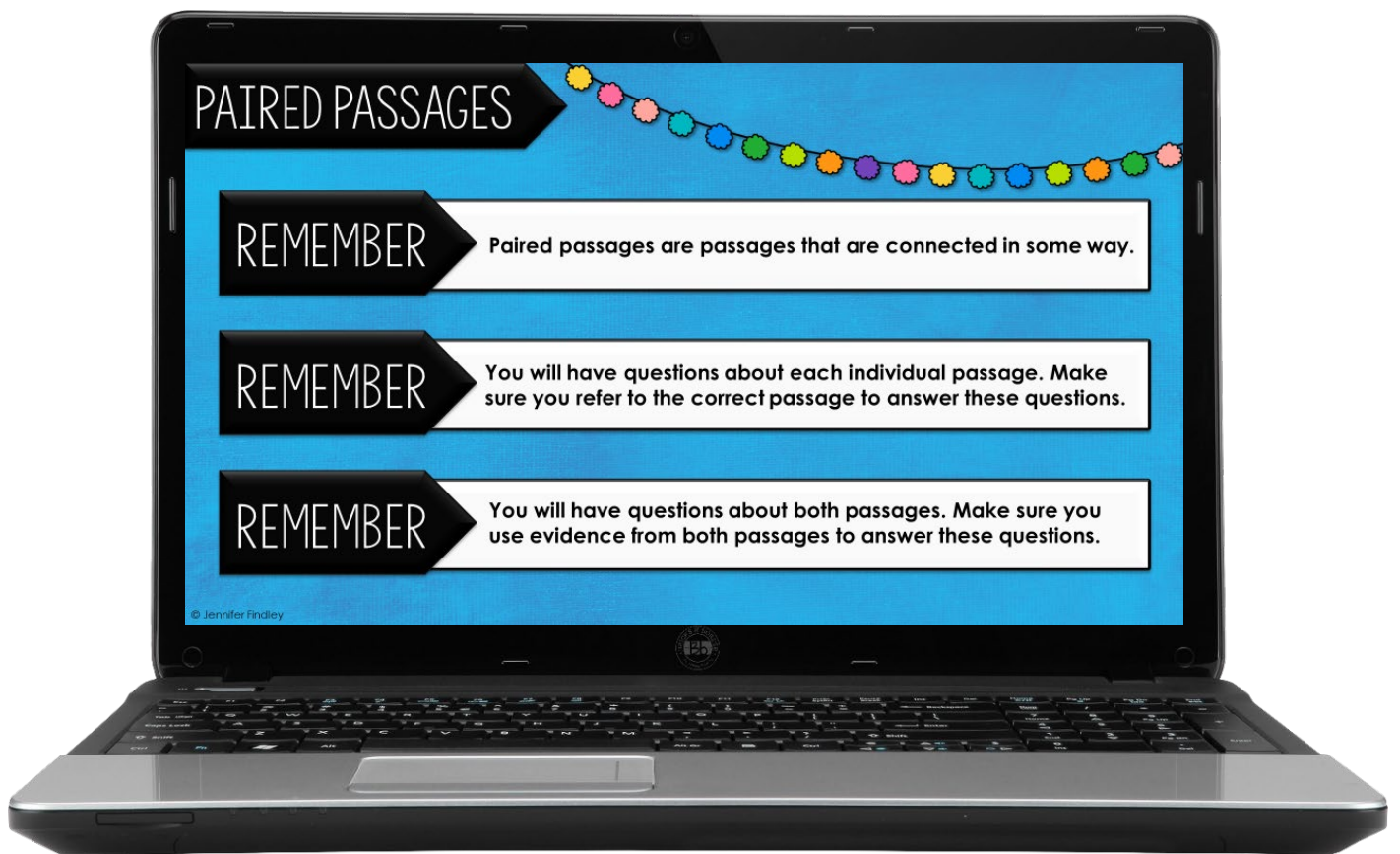
| | |
|---|--|
| PAIRED PASSAGES BUNDLE 20 SETS OF PAIRED PASSAGES | Seasonal PAIRED PASSAGES 12 Sets of Paired Passages |
| PAIRED PASSAGES FICTION & NONFICTION Two Sets of Paired Passages 4 th AND 5 th GRADE | Back-to-School Paired Passages 4 Passages with Paired Questions |
| PAIRED PASSAGES STORY ELEMENTS Two Sets of Paired Passages 4 th AND 5 th GRADE | Fall & Thanksgiving Paired Passages 4 Passages with Paired Questions |
| PAIRED PASSAGES POINT OF VIEW Two Sets of Paired Passages 4 th AND 5 th GRADE | February & March Paired Passages 4 Passages with Paired Questions |
| PAIRED PASSAGES THEMES IN STORIES Two Sets of Paired Passages 4 th AND 5 th GRADE | Halloween Paired Passages 4 Passages with Paired Questions |
| PAIRED PASSAGES TEXT STRUCTURE Two Sets of Paired Passages 4 th AND 5 th GRADE | Winter & Christmas Paired Passages 4 Passages with Paired Questions |
| PAIRED PASSAGES FIRSTHAND & SECONDHAND ACCOUNTS Two Sets of Paired Passages 4 th AND 5 th GRADE | Spring & Easter Paired Passages 4 Passages with Paired Questions |
| Common Core Aligned PAIRED PASSAGES 1 Set of Paired Passages Text Dependent Questions & Prompts Text Dependent Exit Tickets | Interactive Notebook Option |

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PAIRED PASSAGE POSTERS

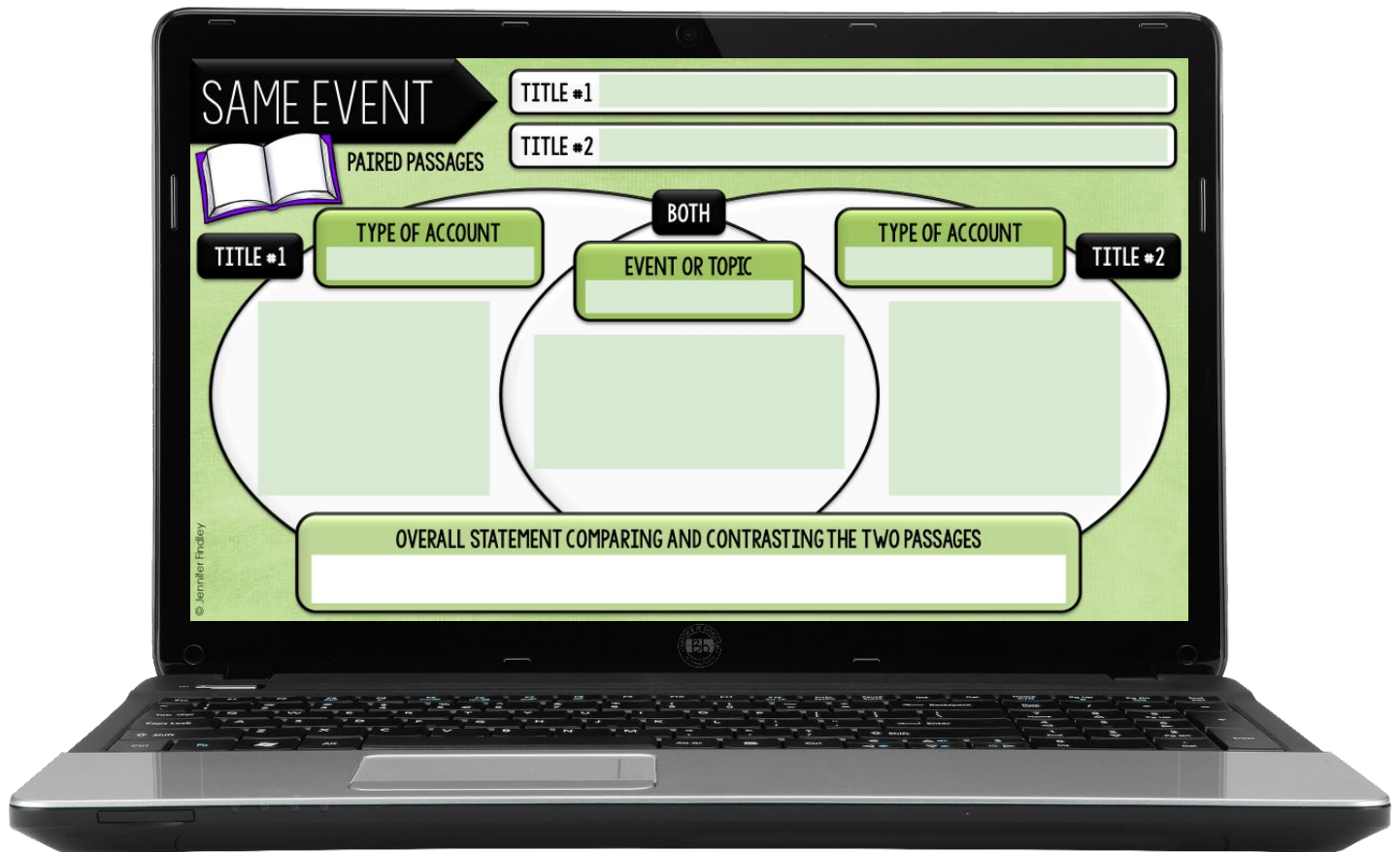
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PAIRED PASSAGE GRAPHIC ORGANIZERS

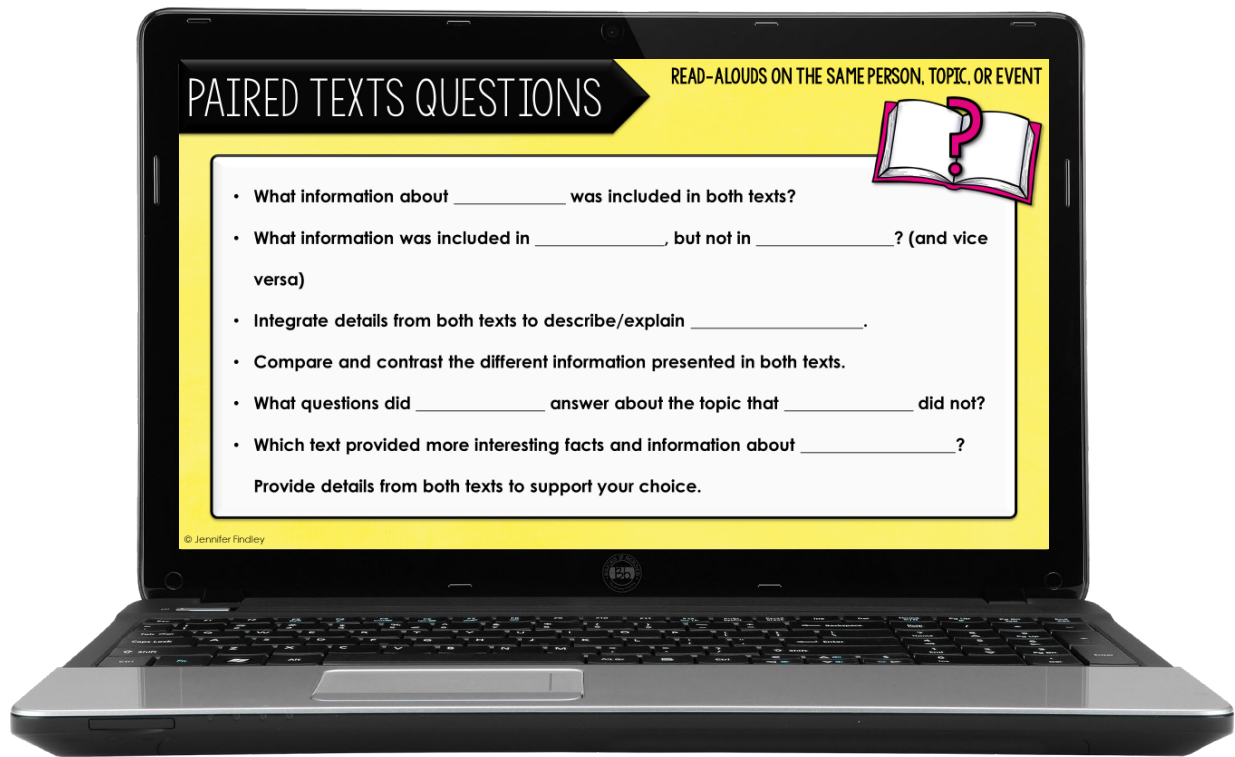
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DIGITAL ACCESS

Read-alouds on the same person, topic, or event



PAIRED TEXTS QUESTIONS READ-ALOUDS ON THE SAME PERSON, TOPIC, OR EVENT

- What information about _____ was included in both texts?
- What information was included in _____, but not in _____? (and vice versa)
- Integrate details from both texts to describe/explain _____.
- Compare and contrast the different information presented in both texts.
- What questions did _____ answer about the topic that _____ did not?
- Which text provided more interesting facts and information about _____?

Provide details from both texts to support your choice.

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Version 1

List of all essential questions on one slide

PAIRED TEXTS QUESTIONS READ-ALOUDS ON THE SAME PERSON, TOPIC, OR EVENT

What information about _____ was included in both texts?

© Jennifer Findley

Version 2

Editable question with student response text box

PAIRED TEXTS QUESTIONS READ-ALOUDS ON THE SAME PERSON, TOPIC, OR EVENT

What information about _____ was included in both texts?

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Version 3

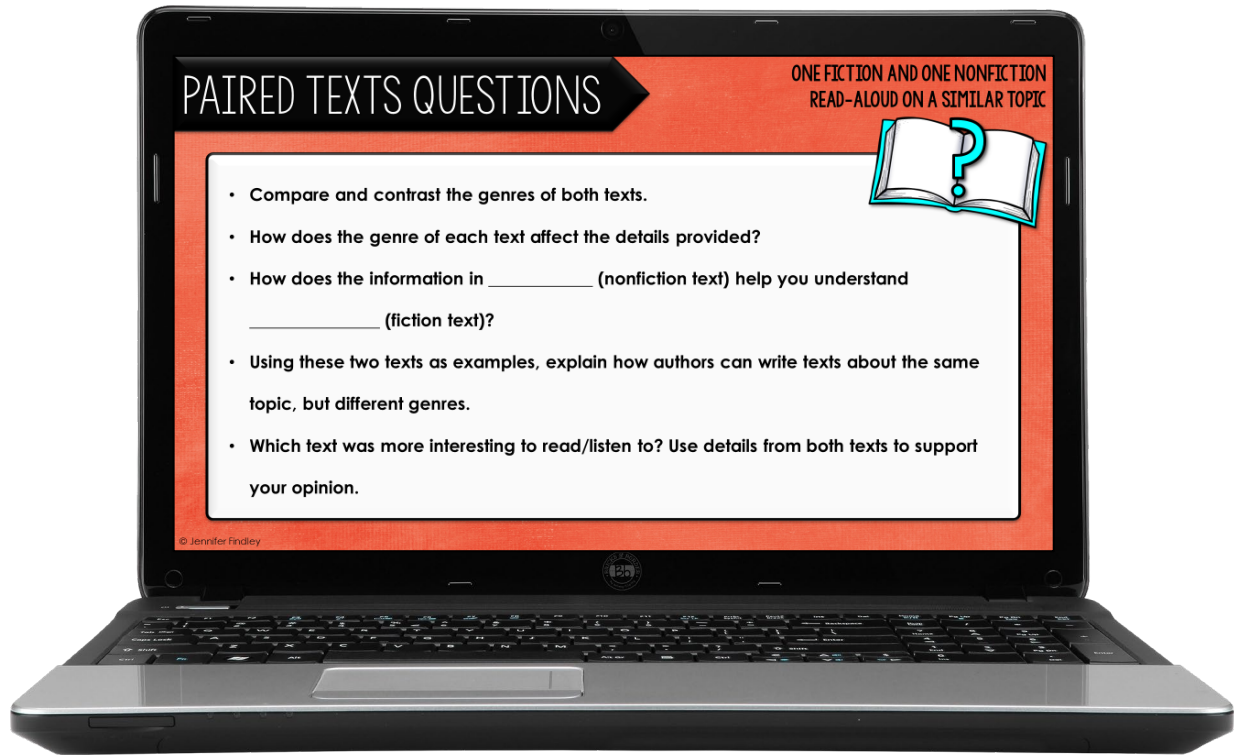
One question per slide for displaying to whole class

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DIGITAL ACCESS

One fiction and one nonfiction read-aloud on a similar topic



PAIRED TEXTS QUESTIONS ONE FICTION AND ONE NONFICTION READ-ALOUD ON A SIMILAR TOPIC

- Compare and contrast the genres of both texts.
- How does the genre of each text affect the details provided?
- How does the information in _____ (nonfiction text) help you understand _____ (fiction text)?
- Using these two texts as examples, explain how authors can write texts about the same topic, but different genres.
- Which text was more interesting to read/listen to? Use details from both texts to support your opinion.

Version 1

List of all essential questions on one slide

PAIRED TEXTS QUESTIONS ONE FICTION AND ONE NONFICTION READ-ALOUD ON A SIMILAR TOPIC

Compare and contrast the genres of both texts.

Version 2

Editable question with student response text box

PAIRED TEXTS QUESTIONS ONE FICTION AND ONE NONFICTION READ-ALOUD ON A SIMILAR TOPIC

Compare and contrast the genres of both texts.

Version 3

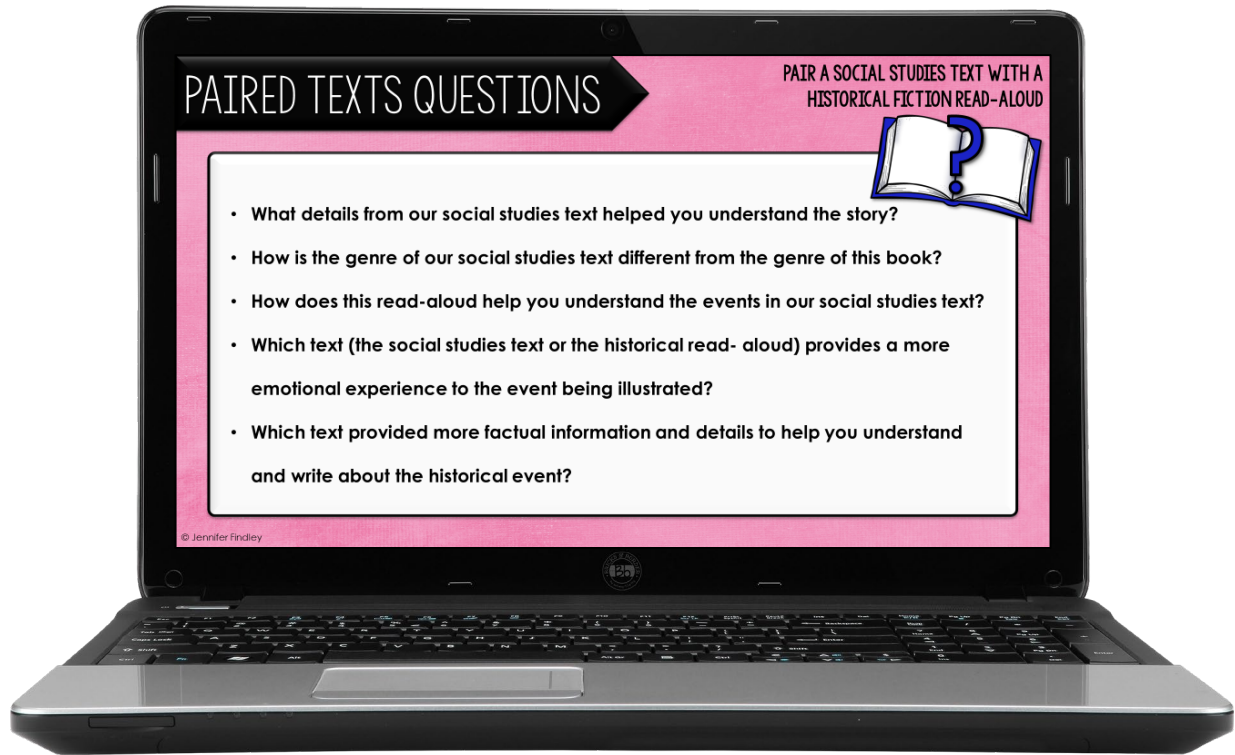
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DIGITAL ACCESS

A social studies text with a historical fiction read-aloud



PAIRED TEXTS QUESTIONS PAIR A SOCIAL STUDIES TEXT WITH A HISTORICAL FICTION READ-ALOUD

- What details from our social studies text helped you understand the story?
- How is the genre of our social studies text different from the genre of this book?
- How does this read-aloud help you understand the events in our social studies text?
- Which text (the social studies text or the historical read-aloud) provides a more emotional experience to the event being illustrated?
- Which text provided more factual information and details to help you understand and write about the historical event?

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Version 1

List of all essential questions on one slide

PAIRED TEXTS QUESTIONS PAIR A SOCIAL STUDIES TEXT WITH A HISTORICAL FICTION READ-ALOUD

What details from our social studies text helped you understand the story?

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Version 2

Editable question with student response text box

PAIRED TEXTS QUESTIONS PAIR A SOCIAL STUDIES TEXT WITH A HISTORICAL FICTION READ-ALOUD

What details from our social studies text helped you understand the story?

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Version 3

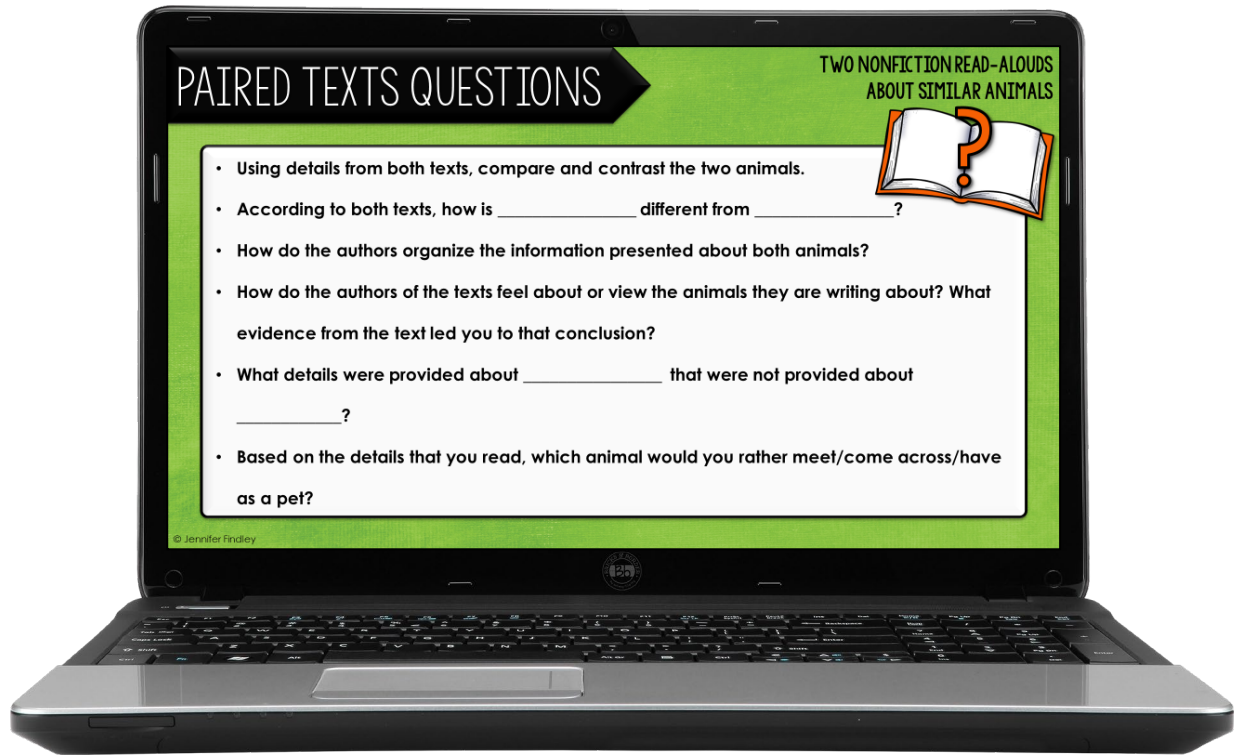
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DIGITAL ACCESS

Two nonfiction read-alouds about similar animals



PAIRED TEXTS QUESTIONS TWO NONFICTION READ-ALOUDS ABOUT SIMILAR ANIMALS

- Using details from both texts, compare and contrast the two animals.
- According to both texts, how is _____ different from _____?
- How do the authors organize the information presented about both animals?
- How do the authors of the texts feel about or view the animals they are writing about? What evidence from the text led you to that conclusion?
- What details were provided about _____ that were not provided about _____?
- Based on the details that you read, which animal would you rather meet/come across/have as a pet?

Version 1

List of all essential questions on one slide

PAIRED TEXTS QUESTIONS TWO NONFICTION READ-ALOUDS ABOUT SIMILAR ANIMALS

Using details from both texts, compare and contrast the two animals.

Version 2

Editable question with student response text box

PAIRED TEXTS QUESTIONS TWO NONFICTION READ-ALOUDS ABOUT SIMILAR ANIMALS

Using details from both texts, compare and contrast the two animals.

Version 3

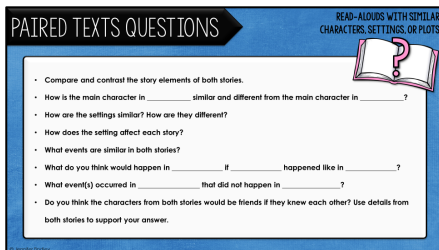
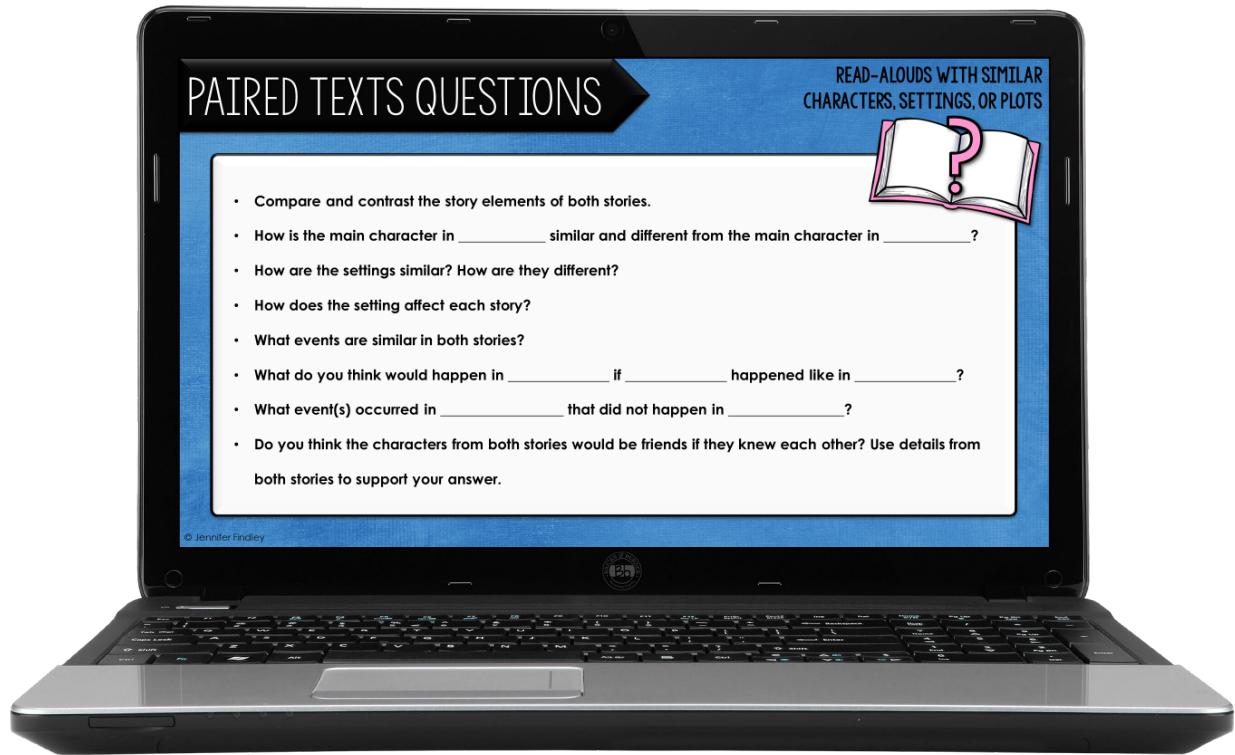
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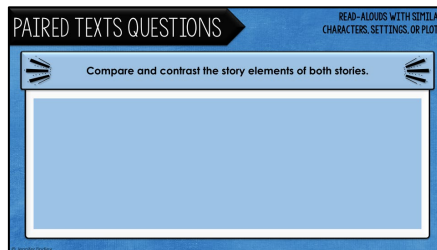
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Read-alouds with similar characters, settings, or plots



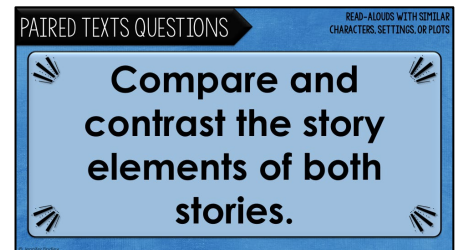
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List of all essential questions on one slide



Version 2

Editable question with student response text box



Version 3

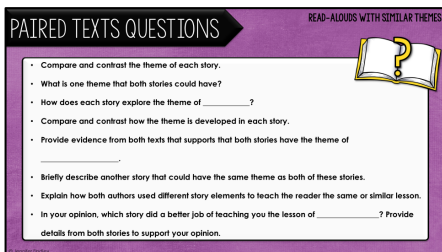
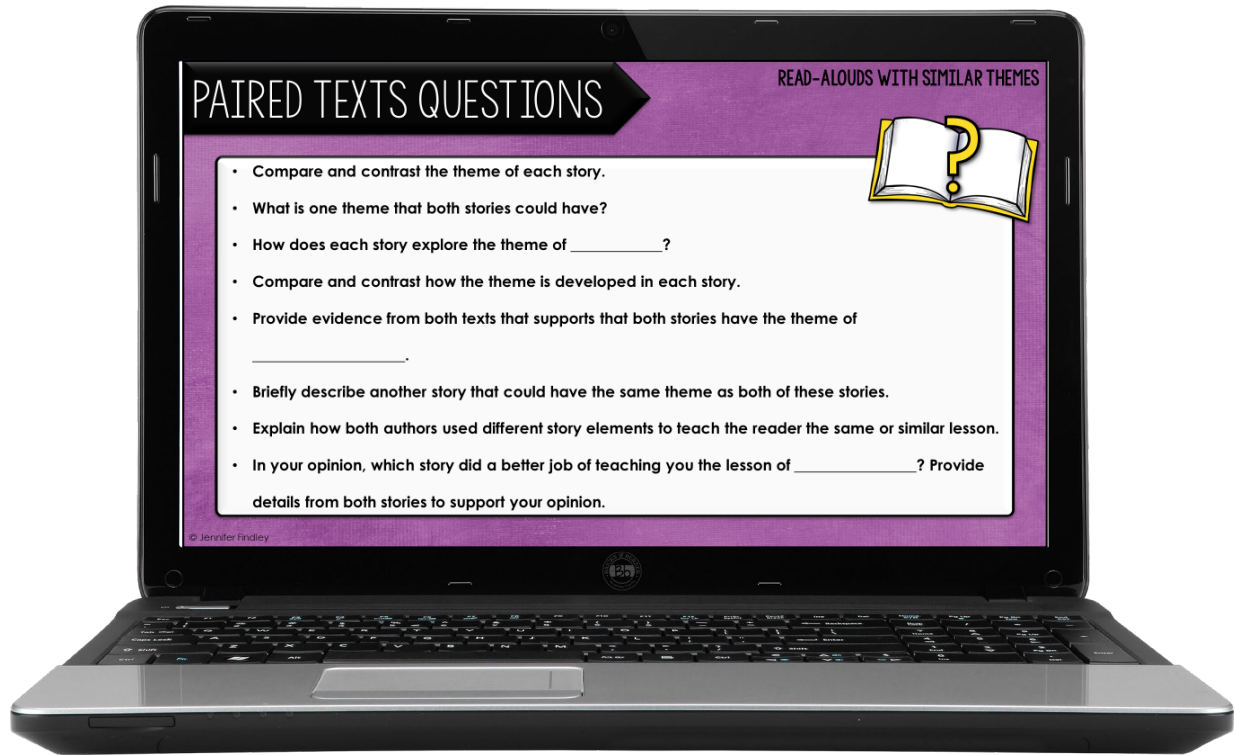
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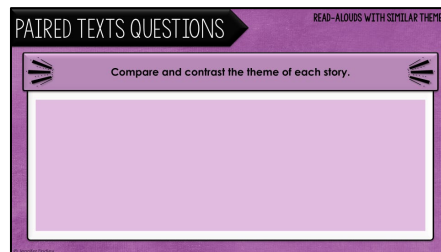
DIGITAL ACCESS

Read-alouds with similar themes



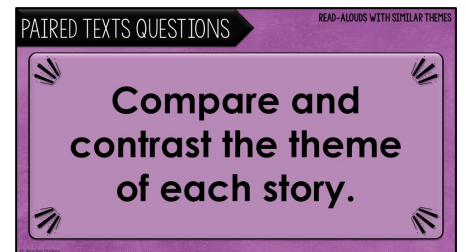
Version 1

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Version 2

Editable question with student response text box



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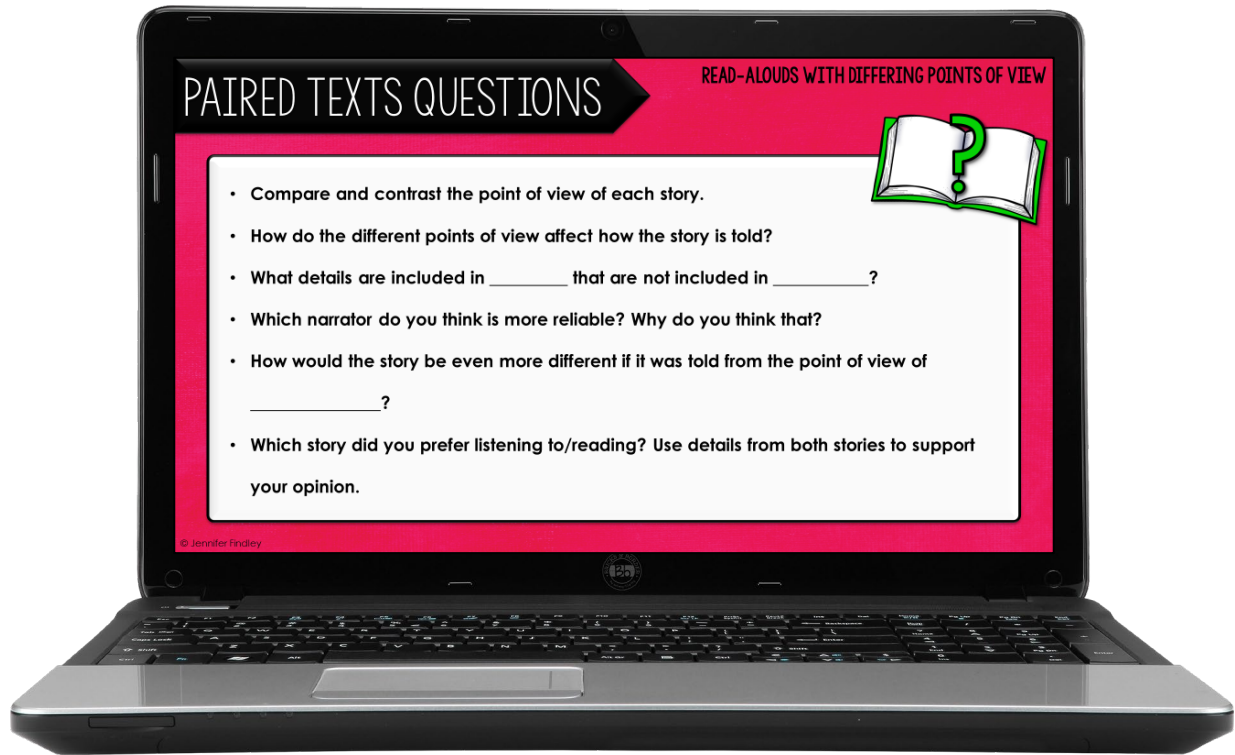
One question per slide for displaying to whole class

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DIGITAL ACCESS

Read-alouds with differing points of view



PAIRED TEXTS QUESTIONS READ-ALOUDS WITH DIFFERING POINTS OF VIEW

- Compare and contrast the point of view of each story.
- How do the different points of view affect how the story is told?
- What details are included in _____ that are not included in _____?
- Which narrator do you think is more reliable? Why do you think that?
- How would the story be even more different if it was told from the point of view of _____?
- Which story did you prefer listening to/reading? Use details from both stories to support your opinion.

Version 1

List of all essential questions on one slide

PAIRED TEXTS QUESTIONS READ-ALOUDS WITH DIFFERING POINTS OF VIEW

Compare and contrast the point of view of each story.

Version 2

Editable question with student response text box

PAIRED TEXTS QUESTIONS READ-ALOUDS WITH DIFFERING POINTS OF VIEW

Compare and contrast the point of view of each story.

Version 3

One question per slide for displaying to whole class

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ALL THREE VERSIONS ARE INCLUDED IN THE SLIDES FILE.

PAIRED PASSAGES
POSTERS

WHAT ARE PAIRED PASSAGES?

Paired passages are two passages that are connected in some way.

They have similarities and differences that the reader must analyze and discuss.

AS THE READER, ASK YOURSELF ...

- How are the passages connected?
- How do the passages differ?
- What information is presented in both passages?
- How does the information presented differ from passage to passage?

PAIRED PASSAGES CAN...

- Have similar themes**
- Be on the same topic or event but with different points of view**
- Have similar story elements**
- Be the same genre**
- Be different genres on the same topic or event**
- Have the same author or different authors**

READ

R

Read both passages.

E

Explain the connection between the two passages.

A

Analyze the passages for similarities and differences.

D

Determine the answers to the questions.

PAIRED PASSAGES

REMEMBER

Paired passages are passages that are connected in some way.

REMEMBER

You will have questions about each individual passage. Make sure you use the correct passage to answer these questions.

REMEMBER

You will have questions about both passages. Make sure you use evidence from both passages to answer these questions.

STEPS TO ANSWERING QUESTIONS ABOUT PAIRED PASSAGES

Step 1: Read the first passage using a reading strategy to help you comprehend what you are reading.

Step 2: Answer the questions about the first passage. Use evidence from the passage to support your answers.

Step 3: Read the second passage using a reading strategy to help you comprehend what you are reading.

Step 4: Answer the questions about the second passage. Use evidence from the passage to support your answers.

Step 5: Think about how both passages are connected. Then answer the questions about both passages. Use evidence from both passages to support your answers.

INFORMATIONAL PASSAGES

Close Reading Steps

1ST READ:

Read both passages. Summarize the key information and details presented in the texts.

2ND READ:

How are the two texts connected? Think about the main ideas and key details from both texts. How are these ideas connected to each other?

3RD READ:

How are the passages the same? How are they different? Include specific examples from the texts to support your thinking.

FICTION PASSAGES

Close Reading Steps

1ST READ:

Read both passages. Summarize the story, including key events, character details, and possible themes.

2ND READ:

How are the stories connected? Think about the story elements that you summarized from the 1st Read. Include details from both stories to support the connection.

3RD READ:

How are the passages the same? How are they different? Include specific details from the stories to support your thinking.

FICTION & INFORMATIONAL

Close Reading Steps

1ST READ:

Read both passages. Summarize the key details from each passage.

2ND READ:

How are the passages connected? Think about how the information in the informational passage connects with the plot of the fiction passage.

3RD READ:

How are the passages the same? How are they different? Include specific details from the stories to support your thinking.

WITH TEXT DEPENDENT QUESTIONS

Close Reading Steps

STEP 1: Read passage 1, and answer the questions from that passage.

STEP 2: Read passage 2, and answer the questions from that passage.

STEP 3: Reread both passages and analyze the connection between the two.

STEP 4: Reread both passages and answer the questions that require details from both passages.

PAIRED PASSAGES
ORGANIZERS

Name _____ Date _____

PAIRED STORIES

| | Story #1 | Story #2 |
|----------------------------|----------|----------|
| Genre | | |
| Point of View | | |
| Setting | | |
| Main Character Description | | |
| Problem & Solution | | |
| Theme | | |

What do the two stories have in common? What is the connection between the two?

Name _____ Date _____

PAIRED STORIES

| | Story #1 | Story #2 |
|----------------------------|----------|----------|
| Genre | | |
| Setting | | |
| Main Character Description | | |
| Problem & Solution | | |
| Theme | | |

What do the two stories have in common? What is the connection between the two?

Name _____ Date _____

PAIRED STORIES

| | Story #1 | Story #2 |
|----------------------------|----------|----------|
| Genre | | |
| Setting | | |
| Main Character Description | | |
| Problem & Solution | | |

What do the two stories have in common? What is the connection between the two?

Name _____ Date _____

COMMON THEME

Story #1 _____

Story #2 _____

COMMON THEME SHARED BY BOTH STORIES

EVIDENCE FROM STORY #1

EVIDENCE FROM STORY #2

Name _____ Date _____

COMMON THEME

Story #1 _____

Story #2 _____

Common Theme: _____

| Ways that a Story Can Develop a Theme | Details from Story #1 | Details from Story #2 |
|--|------------------------------|------------------------------|
| Character Actions | | |
| Character Dialogue | | |
| Plot Elements | | |

Name _____ Date _____

Same Event DIFFERENT POINT OF VIEW

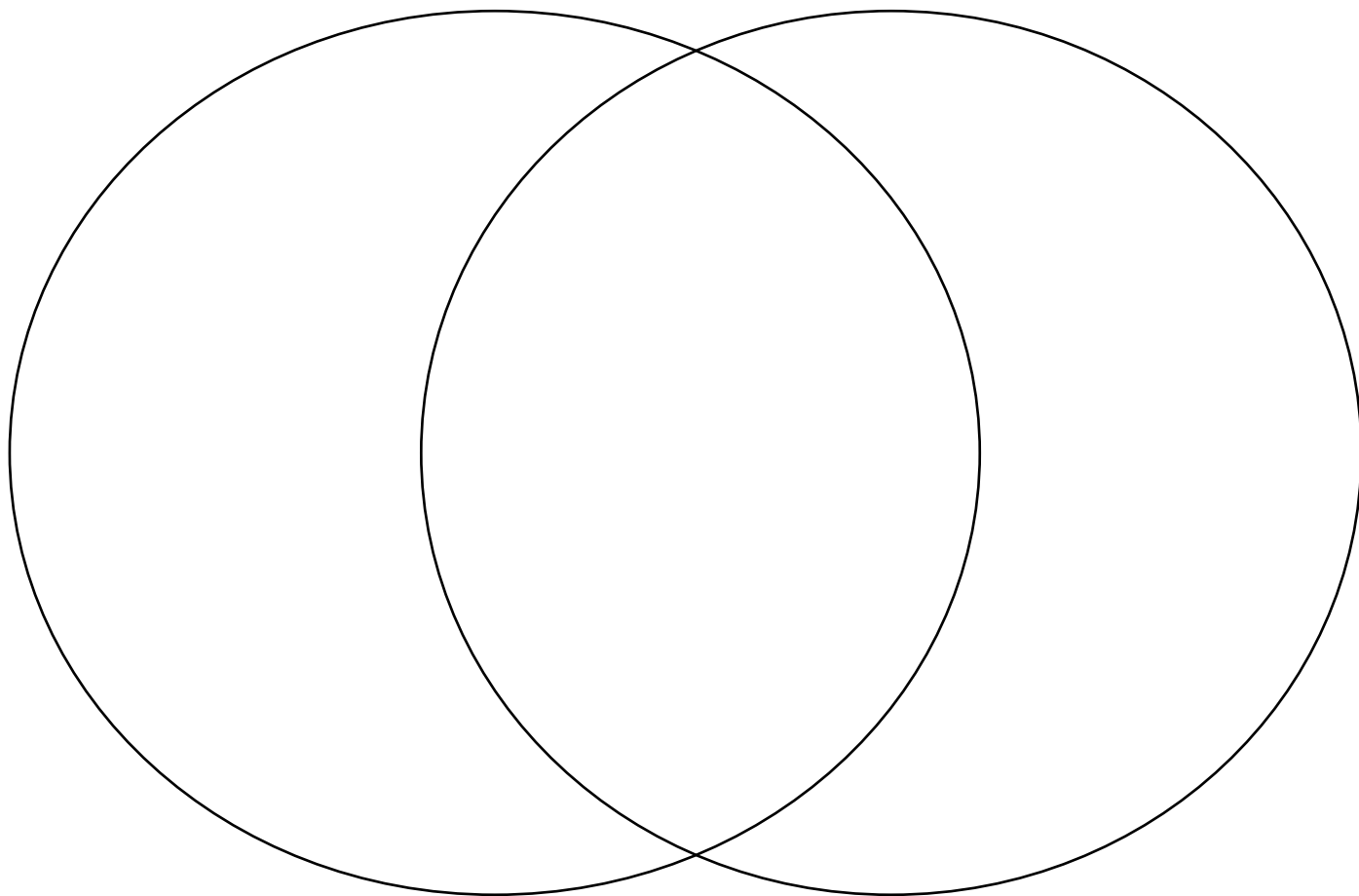
Event or Topic: _____

Title: _____

Title: _____

Point of View: _____

Point of View: _____



Overall Statement Comparing and Contrasting the Two Passages:

Name _____ Date _____

SAME EVENT... DIFFERENT POINT OF VIEW

Event: _____

Title: _____

Both

Title: _____

Name _____ Date _____

SAME EVENT

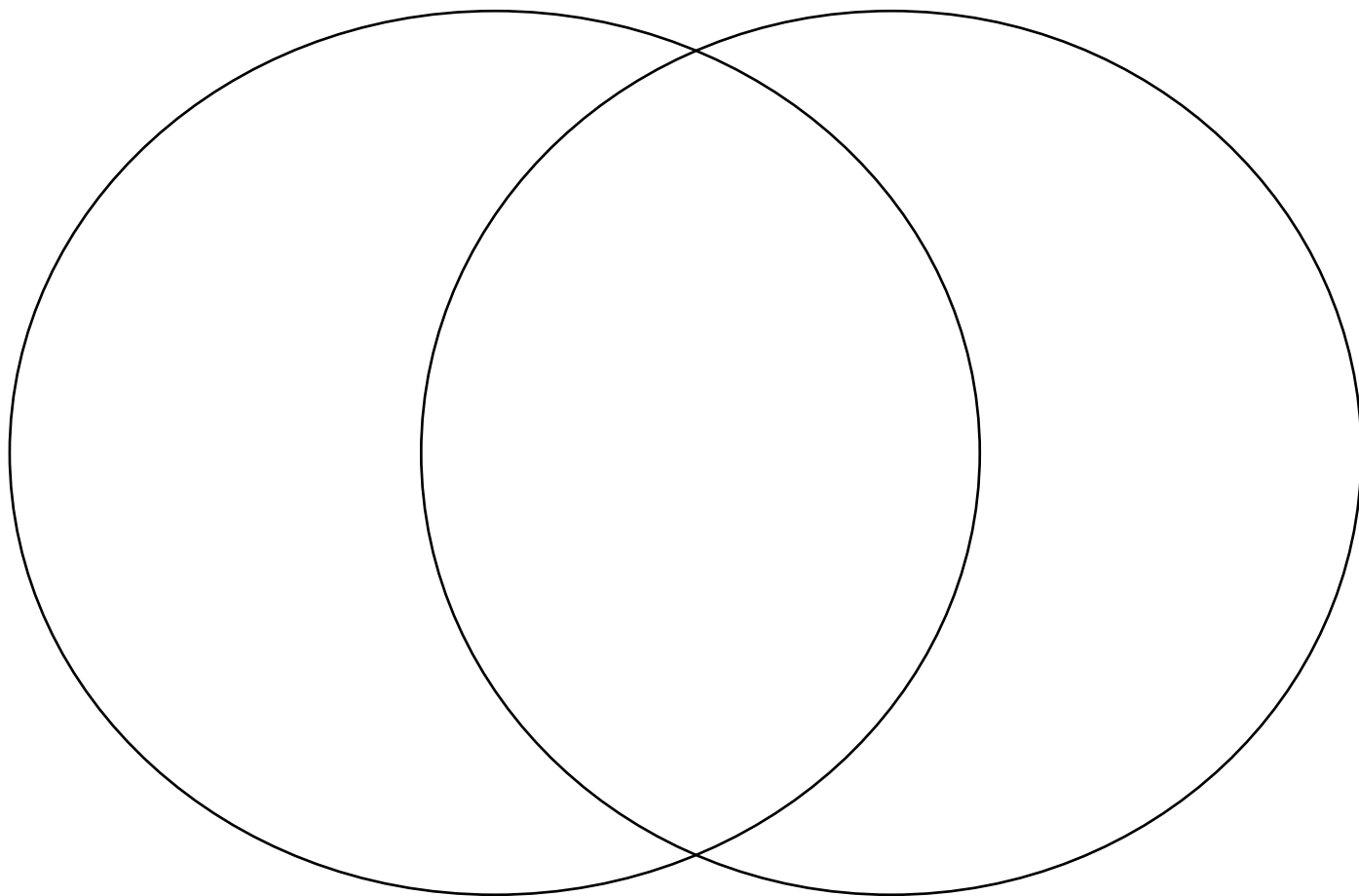
Event or Topic: _____

Title: _____

Title: _____

Type of Account: _____

Type of Account: _____



Overall Statement Comparing and Contrasting the Two Passages:

Name _____ Date _____

PAIRED TEXTS

| | Text 1 | Text 2 |
|-----------------|--------|--------|
| Type of Account | | |
| Summary | | |

What do the two texts have in common? What is the connection between the two?

Name _____ Date _____

SAME TOPIC DIFFERENT TEXT STRUCTURE

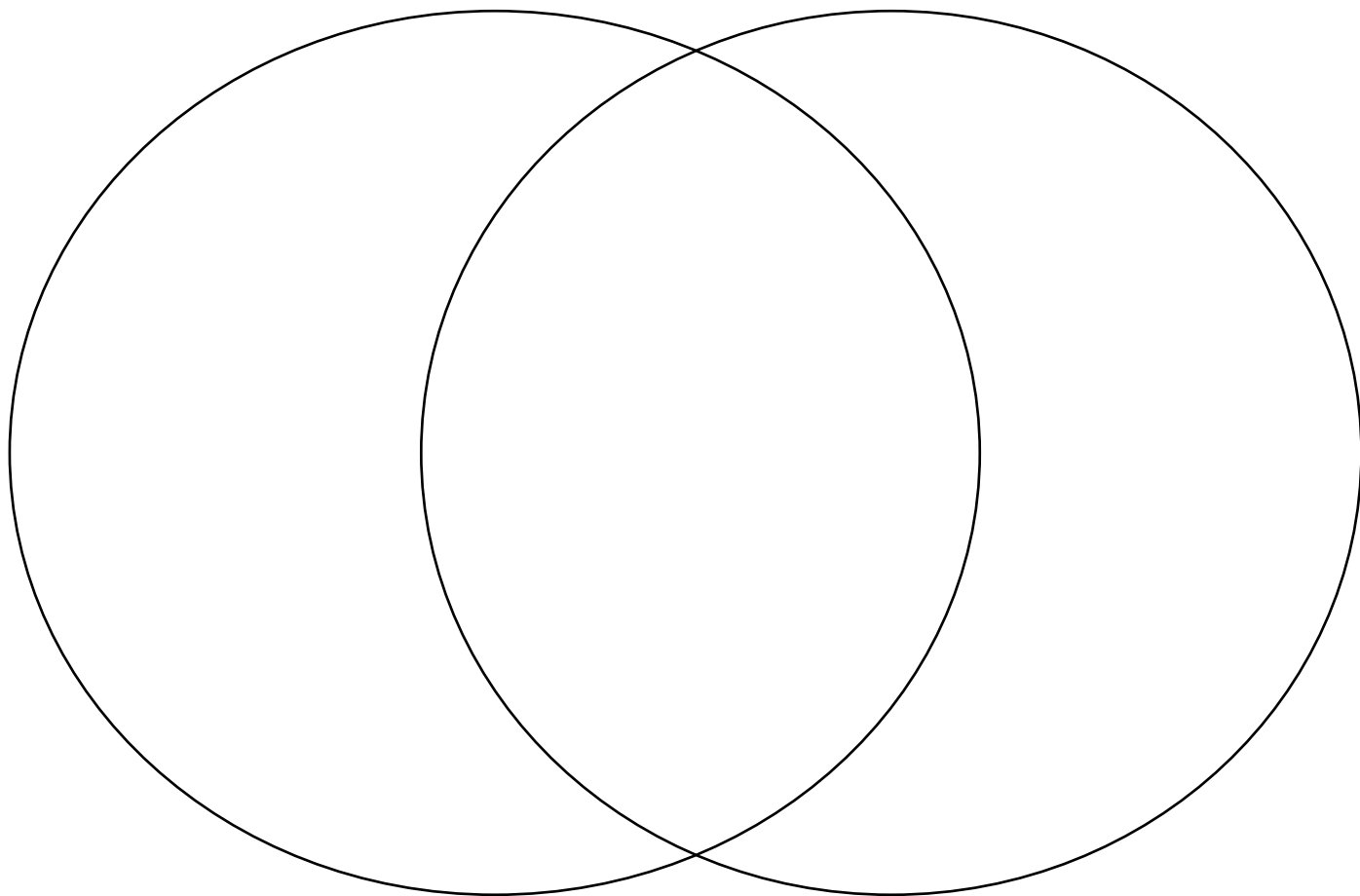
Event or Topic: _____

Title: _____

Title: _____

Text Structure: _____

Text Structure: _____



Overall Statement Comparing and Contrasting the Two Passages:

Name _____ Date _____

SAME TOPIC...DIFFERENT TEXT STRUCTURE

Topic: _____

Title: _____

Both

Title: _____

Name _____ Date _____

WHAT'S THE TEXT STRUCTURE?

Directions: Read through the texts. Determine the text structure of each text, and complete the chart.

| Title | Text Structure | Evidence |
|-------|----------------|----------|
| | | |
| | | |

Name _____ Date _____

AUTHOR'S PURPOSE

AUTHOR'S PURPOSE OF TEXT 1

AUTHOR'S PURPOSE OF TEXT 2

Name _____ Date _____

PAIRED TEXTS

| | Text 1 | Text 2 |
|------------------|--------|--------|
| Genre | | |
| Author's Purpose | | |
| Summary | | |

What do the two texts have in common? What is the connection between the two?

Name _____ Date _____

PAIRED TEXTS

Title:

Title:

Alike

Different

Name _____ Date _____

PAIRED TEXTS

Title:

Title:

Comparisons

Differences

Name _____ Date _____

PAIRED TEXTS

| | |
|----------------|-----------------|
| Title: | Title: |
| Summary | Summary: |

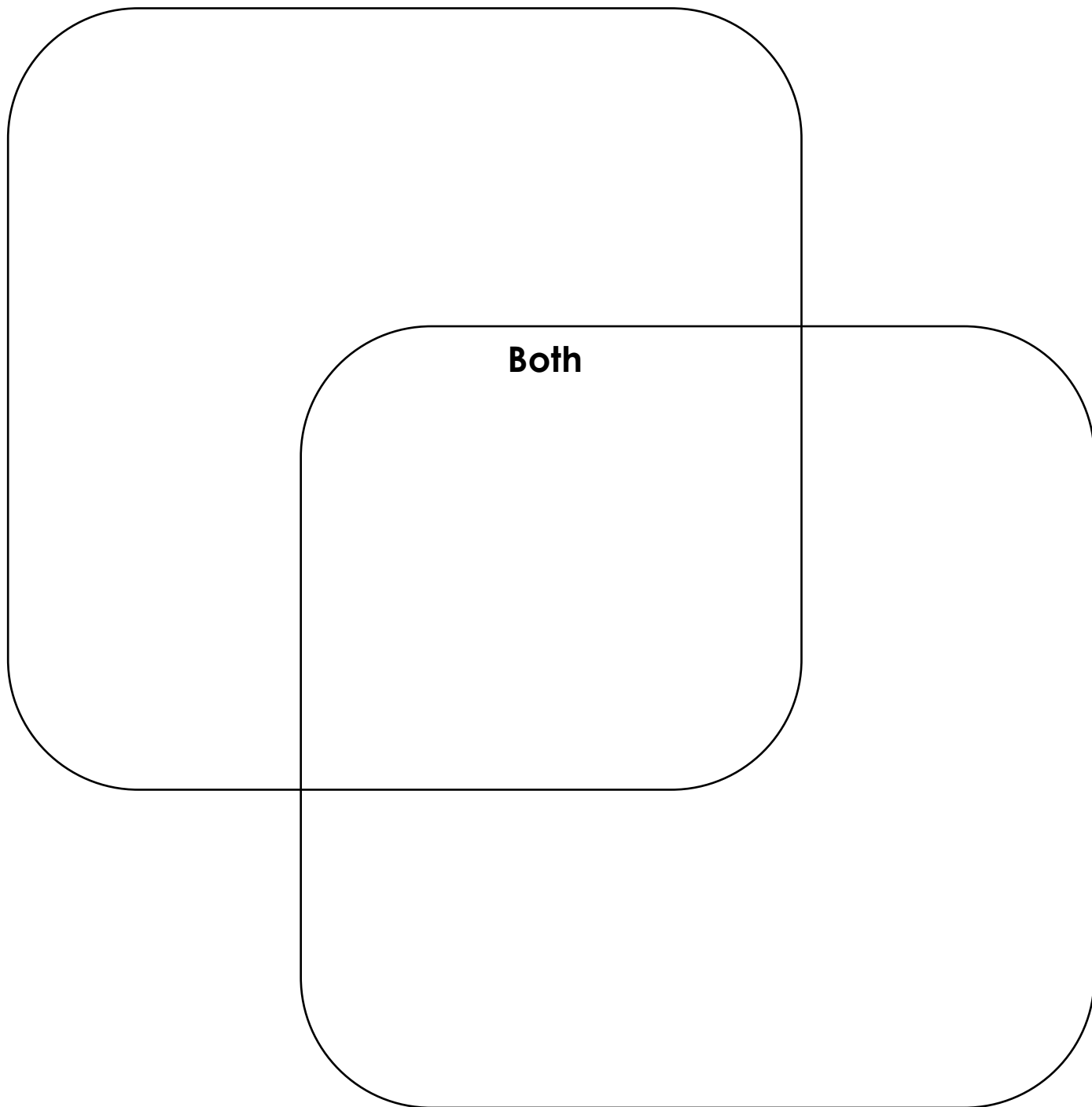
Similarities Between the Two Texts

Differences Between the Two Texts

Name _____ Date _____

COMPARING TEXTS

Title: _____



Title: _____

Name _____ Date _____

SUMMARIZE AND CONNECT

Summary of the 1st Passage

Summary of the 2nd Passage

The passages are connected because...

PAIRED PASSAGES

ESSENTIAL

QUESTIONS

PAIRED TEXTS QUESTIONS

Read-alouds on the same person, topic, or event

- What information about _____ was included in both texts?
- What information was included in _____, but not in _____? (and vice versa)
- Integrate details from both texts to describe/explain _____.
- Compare and contrast the different information presented in both texts.
- What questions did _____ answer about the topic that _____ did not?
- Which text provided more interesting facts and information about _____? Provide details from both texts to support your choice.

PAIRED TEXTS QUESTIONS

One fiction and one nonfiction read-aloud on a similar topic

- Compare and contrast the genres of both texts.
- How does the genre of each text affect the details provided?
- How does the information in _____ (nonfiction text) help you understand _____ (fiction text)?
- Using these two texts as examples, explain how authors can write texts about the same topic, but different genres.
- Which text was more interesting to read/listen to? Use details from both texts to support your opinion.

PAIRED TEXTS QUESTIONS

Pair a social studies text with a historical fiction read-aloud

- **What details from our social studies text helped you understand the story?**
- **How is the genre of our social studies text different from the genre of this book?**
- **How does this read-aloud help you understand the events in our social studies text?**
- **Which text (the social studies text or the historical read- aloud) provides a more emotional experience to the event being illustrated?**
- **Which text provided more factual information and details to help you understand and write about the historical event?**

PAIRED TEXTS QUESTIONS

Two nonfiction read-alouds about similar animals

- Using details from both texts, compare and contrast the two animals.
- According to both texts, how is _____ different from _____?
- How do the authors organize the information presented about both animals?
- How do the authors of the texts feel about or view the animals they are writing about? What evidence from the text led you to that conclusion?
- What details were provided about _____ that were not provided about _____?
- Based on the details that you read, which animal would you rather meet/come across/have as a pet?

PAIRED TEXTS QUESTIONS

Read-alouds with similar characters, settings, or plots

- Compare and contrast the story elements of both stories.
- How is the main character in _____ similar and different from the main character in _____?
- How are the settings similar? How are they different?
- How does the setting affect each story?
- What events are similar in both stories?
- What do you think would happen in _____ if _____ happened like in _____?
- What event(s) occurred in _____ that did not happen in _____?
- Do you think the characters from both stories would be friends if they knew each other? Use details from both stories to support your answer.

PAIRED TEXTS QUESTIONS

Read-alouds with similar themes

- Compare and contrast the theme of each story.
- What is one theme that both stories could have?
- How does each story explore the theme of _____?
- Compare and contrast how the theme is developed in each story.
- Provide evidence from both texts that supports that both stories have the theme of _____.
- Briefly describe another story that could have the same theme as both of these stories.
- Explain how both authors used different story elements to teach the reader the same or similar lesson.
- In your opinion, which story did a better job of teaching you the lesson of _____? Provide details from both stories to support your opinion.

PAIRED TEXTS QUESTIONS

Read-alouds with differing points of view

- Compare and contrast the point of view of each story.
- How do the different points of view affect how the story is told?
- What details are included in _____ that are not included in _____?
- Which narrator do you think is more reliable? Why do you think that?
- How would the story be even more different if it was told from the point of view of _____?
- Which story did you prefer listening to/reading? Use details from both stories to support your opinion.

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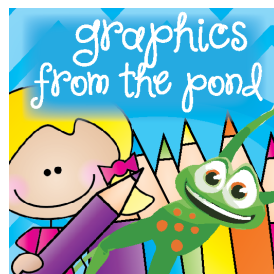
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