



Digital Access Links on PAGES 4-7

GRAMMAR CHOICE BOARDS

The collage features several worksheets and a laptop. The worksheets include:

- RECORDING SHEET**: A blue sheet with fields for 'Name' and 'Date', and a section for 'CHOICE BOARD SKILL OR STANDARD'.
- NOUNS**: An orange sheet with five choices:
 - CHOICE #1**: Sort a list of nouns into three categories: person, place, or thing. Use a table like this one.
 - CHOICE #2**: Write six sentences that include nouns. Two sentences must include person nouns.
 - CHOICE #3**: Make a list of every room in your house (bedroom, kitchen, bathroom, etc.). Write down every noun you can find in that room. Make sure to include at least two types of nouns.
 - CHOICE #4**: Write two possessive nouns and two plural nouns. Explain the difference between the two types of nouns.
 - CHOICE #5**: Make a list of five singular nouns. Use the plural form of each noun in a sentence (one noun per sentence).
- ADJECTIVES**: A pink sheet with four choices:
 - CHOICE #1**: Write one sentence for each of the adjectives listed. Circle the adjective and underline the noun it is describing.
 - CHOICE #2**: Grab a picture book or one page of a novel. Make a list of all the adjectives you find as you read.
 - CHOICE #3**: Rewrite two sentences so that they include one or two adjectives each.
 - CHOICE #4**: Make the following adjectives comparative (more or -er) and superlative (most or -est), and then choose one in a sentence each.
- VERBS**: A purple sheet with three choices:
 - CHOICE #1**: Rewrite two sentences so that they include one or two adjectives each.
 - CHOICE #2**: Make the following adjectives comparative (more or -er) and superlative (most or -est), and then choose one in a sentence each.
 - CHOICE #3**: Rewrite sentences that include verbs in order:
 - When the boy ran.
 - Do not sleep.
 - Write down the name of the verb in each sentence.

The laptop displays a digital version of the 'Nouns' choice board, titled 'Language Choice Board #1'. It includes the same five choices as the physical worksheet, with a table for Choice #1:

Person	Place	Thing

Choice 1: Sort this list of nouns into three categories: person, place, or thing. Use a table like this one.

Choice 2: Write six sentences that include nouns. Two sentences must include person nouns. Two must include place nouns, and two must include thing nouns. Underline the nouns.

Choice 3: Make a list of every room in your house (bedroom, kitchen, bathroom, etc.). Write down every noun you can find in that room. Make sure to include at least five nouns per room.

Choice 4: Write two possessive nouns and two plural nouns. Explain the difference between the two types of nouns.

Choice 5: Make a list of five singular nouns. Use the plural form of each noun in a sentence (one noun per sentence).

**GOOGLE SLIDES
INCLUDED!**

ABOUT THIS RESOURCE

This resource includes 4 grammar choice boards: nouns, verbs, adjectives, and adverbs. Each choice board includes five tasks. They are presented with two boards per printable page.

Due to the nature of the tasks, answer keys are NOT included.

Digital choice boards are also included. The content is the same as the printable choice boards.

The digital choice boards are linked to individual “workspace” slides which students can complete all of their work on. See pages 4-8 for more details and the links to access.

Resource	Pages
Digital Access	4-7
Nouns	9
Verbs	10
Adjectives	11
Adverbs	12
Recording Sheets	13-18

LOOKING FOR MORE GRAMMAR CHOICE BOARDS?

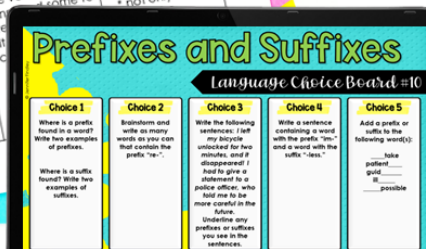
GRAMMAR CHOICE BOARDS

This grammar resource includes **23** grammar choice boards:

- 17 skill-specific choice boards
- 6 choice boards that review specific CCSS standards for fifth grade language.

L51

L	E	A	R	N
Explain the difference between conjunctions, interjections, and prepositions. Provide examples of each in your explanation.	Explain what perfect verb tenses are. Provide examples in your explanation.	Write a paragraph in the past tense to explain what you did last weekend. Underline the past tense verbs you use.	Why is it important to use the same verb tense when you are writing? Provide examples in your explanation to support your reasoning.	Explain the difference between correlative conjunctions and coordinating conjunctions.
Write three sentences containing conjunctions, three sentences containing interjections, and three sentences containing prepositions. Underline the conjunction, interjection, and/or preposition in each sentence.	Use the following verbs in unique sentences: * had ran * will have studied * have watched * has sat * will have gone * have attended	Write a paragraph in the future tense about what you think the next grade will be like. Underline the future tense verbs you use.	Write a past tense story about something you did in the past. Change some of the verbs to future tense. * either...or * both...and * not only...but	Use three of the following correlative conjunctions in unique sentences: * either...or * both...and * not only...but



GOOGLE SLIDES INCLUDED!

**DIGITAL
ACCESS**

ABOUT THE DIGITAL CHOICE BOARDS

Students will click on the choices from the choice board menu. From there, they will be taken to a slide with workspace for that choice.

The students will use textboxes and/or moveable pieces to complete the task.

They will click the Back to Menu button when they are finished to move a checkmark over the choice they completed and choose another task.

Nouns

Language Choice Board #1

Choice 1

Sort this list of nouns into three categories: person, place, or thing. Use a table like this one.

Person	Place	Thing

List of nouns: pencil, teacher, grocery store, gas station, mittens, desk, park, phone, firefighter, Mickey Mouse, best friend, back yard

Choice 2

Write six sentences that include nouns. Two sentences must include people nouns, two must include place nouns, and two must include thing nouns. Underline the nouns.

Choice 3

Make a list of every room in your house (bedroom, kitchen, bathroom, etc.). Write down every noun you can find in that room. Make sure to include at least five nouns per room.

Choice 4

Write two possessive nouns and two plural nouns. Explain the difference between the two types of nouns.

Choice 5

Make a list of five singular nouns. Use the plural form of each noun in a sentence (one noun per sentence).

Nouns

Language Choice Board #1

[Back to Menu](#)

Choice 1 Sort this list of nouns into three categories: person, place, or thing.

Person	Place	Thing

pencil
grocery store
mittens
park
firefighter
best friend

teacher
gas station
desk
phone
Mickey Mouse
back yard

Nouns

Language Choice Board #1

[Back to Menu](#)

Choice 2 Write six sentences that include nouns. Two sentences must include people nouns, two must include place nouns, and two must include thing nouns. Underline the nouns.

Nouns

Language Choice Board #1

[Back to Menu](#)

Choice 3 Make a list of every room in your house (bedroom, kitchen, bathroom, etc.). Write down every noun you can find in that room. Make sure to include at least five nouns per room.

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Nouns

Language Choice Board #1

[Back to Menu](#)

Choice 4 Write two possessive nouns and two plural nouns. Explain the difference between the two types of nouns.

Nouns

Language Choice Board #1

[Back to Menu](#)

Choice 5 Make a list of five singular nouns. Use the plural form of each noun in a sentence (one noun per sentence).

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IMPORTANT GOOGLE SLIDES INFORMATION

1. Make sure that you're logged in under the Google Account you want to use the file with, which is most likely your school account.
2. Click on the links on the next page to access the activities you want to access. The webpage will ask you to **make a copy**. By default, Google Drive will save your copy in your main drive, not a folder.
3. Each page contains text boxes and moveable pieces for students to complete the activities.
4. Answer keys are included in this PDF, not in the Google Slides file.
5. To assign students pages from the Google Slides file, make a copy of your master. (You can do this by right-clicking on the file, or while the file is open, go to FILE > MAKE A COPY.)
6. Rename your new copy. Delete any pages you don't want to assign.
7. If you're using the file with Google Classroom, **make sure that you make a copy for each student**. Otherwise, all of your students will be editing the same copy.
8. Make sure that the students work in "edit" mode and NOT "present" mode.

DIGITAL ACCESS LINKS

All Skill-Specific Choice Boards in ONE Google Slides File	<u>Click here to make a COPY to your drive.</u>
Nouns Choice Board	<u>Click here to make a COPY to your drive.</u>
Verbs Choice Board	<u>Click here to make a COPY to your drive.</u>
Adjectives Choice Board	<u>Click here to make a COPY to your drive.</u>
Adverbs Choice Board	<u>Click here to make a COPY to your drive.</u>

PRINTABLE CHOICE BOARDS

NOUNS

CHOICE #1

Sort this list of nouns into three categories: person, place, or thing. Use a table like this one.

Person	Place	Thing

List of nouns: pencil, teacher, grocery store, gas station, mittens, desk, park, phone, firefighter, Mickey Mouse, best friend, back yard

CHOICE #2

Write six sentences that include nouns. Two sentences must include people nouns, two must include place nouns, and two must include thing nouns. Underline the nouns.

CHOICE #3

Make a list of every room in your house (bedroom, kitchen, bathroom, etc.). Write down every noun you can find in that room. Make sure to include at least five nouns per room.

CHOICE #4

Write two possessive nouns and two plural nouns. Explain the difference between the two types of nouns.

CHOICE #5

Make a list of five singular nouns. Use the plural form of each noun in a sentence (one noun per sentence).

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VERBS

CHOICE #1	CHOICE #2	CHOICE #3	CHOICE #4	CHOICE #5
Write six sentences that include action verbs. Underline the verbs.	Make a list of three places you go during the day, such as home, school, and the park. Under each place, list five verbs you do there. For example, under "park", you could write "slide".	Grab your favorite picture book or novel. Make a list of all the action verbs you find in the text. Use only one page if the book is really long.	Make a list of three animals you like. Under each animal, list five verbs those animals do. For example, under "kangaroo", you could write "jump". Try not to list the same verb more than once.	Make a list of five action verbs. Write the past tense, present tense, and future tense of each verb. Choose one verb to write in a sentence.

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VERBS

CHOICE #1	CHOICE #2	CHOICE #3	CHOICE #4	CHOICE #5
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ADJECTIVES

CHOICE #1	CHOICE #2	CHOICE #3	CHOICE #4	CHOICE #5
<p>Write one sentence for each of the adjectives listed. Circle the adjective, and underline the noun it is describing.</p> <p>Adjectives: golden, miniature, fragile, shy, interesting</p>	<p>Grab a picture book or one page of a novel. Make a list of all the adjectives you find as you read.</p>	<p>Rewrite these two sentences so that they include one or two adjectives each.</p> <ol style="list-style-type: none"> Maddie took out her wallet and handed the man seven dollars. A test is one way in which the class can show what they have learned. 	<p>Make the following adjectives comparative (more or -er) and superlative (most or -est), and then choose three adjectives to use in a sentence each.</p> <p>beautiful, easy, difficult, weak, strange</p>	<p>Rewrite these two sentences so that they include one or two adjectives each.</p> <ol style="list-style-type: none"> When I put the trash in the bin, the wind picked it up, and it floated away. Do you have any questions about the elephant, tiger, or giraffe we just saw?

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ADJECTIVES

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ADVERBS

CHOICE #1	CHOICE #2	CHOICE #3	CHOICE #4	CHOICE #5															
<p>Write five sentences that include adverbs. Underline the adverbs.</p>	<p>Complete this table. Under each of the given verbs, list two adverbs that could be used to describe it. One example has been done for you.</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr> <td style="padding: 5px;">sing</td> <td style="padding: 5px;">dance</td> <td style="padding: 5px;">sit</td> <td style="padding: 5px;">say</td> <td style="padding: 5px;">run</td> </tr> <tr> <td style="padding: 5px;">sweetly</td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> </tr> </table>	sing	dance	sit	say	run	sweetly										<p>Grab a picture book or one page of a novel. Make a list of all the adverbs you find as you read.</p>	<p>Rewrite these five sentences, and write an adverb in each blank space.</p> <p>Cody slept ___ on top of his new bed.</p> <p>You can ___ sweep your bathroom before you go to the park.</p> <p>Frank can dance ___ to the music.</p> <p>The scientist ___ said to never mix those chemicals.</p> <p>A black cat darted ___ across the street.</p>	<p>Write one sentence for each of the adverbs listed. Underline the adverb, and circle the verb it is describing.</p> <p>Adverbs: accidentally, loudly, quickly, suddenly, happily</p>
sing	dance	sit	say	run															
sweetly																			

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ADVERBS

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sweetly																			

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**OPTIONAL
RECORDING
SHEETS**

Name _____ Date _____

RECORDING SHEET

CHOICE BOARD SKILL OR STANDARD: _____

Name _____ Date _____

RECORDING SHEET

CHOICE BOARD SKILL OR STANDARD: _____

Name _____ Date _____

RECORDING SHEET

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Name _____ Date _____

RECORDING SHEET

CHOICE BOARD SKILL OR STANDARD: _____

Name _____ Date _____

RECORDING SHEET

CHOICE BOARD SKILL OR STANDARD: _____

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