

WORD PROBLEMS QUESTIONS & PROMPTS

FREEBIE!

Questions and Prompts to Use When Supporting Students with \otimes \oplus \ominus $\opl�$ WORD PROBLEMS

Use these questions and prompts to help students before they begin to solve a problem and after they solve the problem.

BEFORE	AFTER
<ul style="list-style-type: none"> • What is happening in the problem? • What is the problem telling you? • What is the problem asking you? • What are the important numbers? • What does this problem make you think of? • Who and what is the problem about? • Can you retell the problem in your own words? • How can you use a model to show the problem? • What operation does this situation make you think of? • How can you show the word problem in an equation? • What information do you need to find the answer? • What is your first step? What is your next step? 	<ul style="list-style-type: none"> • How did you find your answer? • How do you know your answer is correct? • Does your answer match the question that is being asked? • Does your answer make sense? How do you know? • Did you fully answer the question? Is there more than one question? • How would you prove that your answer is correct? • What steps did you take to get your answer? • How can you make sure your answer is clear and complete? • Can you solve this problem another way? Do you get the same answer?

EXTRA TIPS FOR TEACHING:

- Introduce new concepts with simple and relatable word problem contexts.
- Provide regular exposure to word problems.
- Connect problems to students' lives and experiences.
- Provide opportunities for students to explain their thinking.

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WORD PROBLEMS

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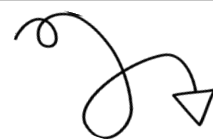
BEFORE

- What is happening in the problem?
- What is the problem telling you?
What is the problem asking you?
- What are the important numbers?
- What does this problem make you think of?
- Who and what is the problem about?
- Can you retell the problem in your own words?
- How can you use a model to show the problem?
- What operation does this situation make you think of?
- How can you show the word problem in an equation?
- What information do you need to find the answer?
- What is your first step? What is your next step?

AFTER

- How did you find your answer?
- How do you know your answer is correct?
- Does your answer match the question that is being asked?
- Does your answer make sense?
How do you know?
- Did you fully answer the question?
Is there more than one question?
- How would you prove that your answer is correct?
- What steps did you take to get your answer?
- How can you make sure your answer is clear and complete?
- Can you solve this problem another way? Do you get the same answer?

EXTRA TIPS FOR TEACHING:



- Introduce new concepts with simple and relatable word problem contexts.
- Provide regular exposure to word problems.
- Connect problems to students' lives and experiences.
- Provide opportunities for regular discussion and sharing.
- Model your thinking when reading and solving word problems during instruction.
- Provide students with a step-by-step way to work through understanding and solving a word problem.
- Get hands-on. Use hands-on sorts and interactive digital activities.

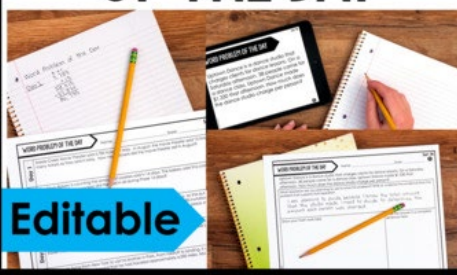
Do you need

WORD PROBLEMS?

4TH GRADE

5TH GRADE


WORD PROBLEM OF THE DAY



Editable

BUNDLE: 180 WORD PROBLEMS

WORD PROBLEM OF THE DAY

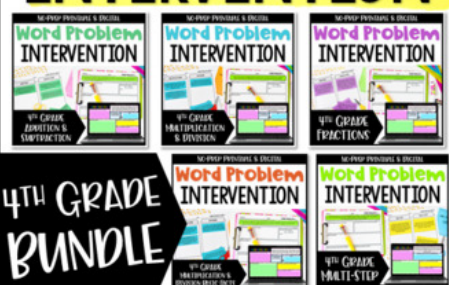


Editable

BUNDLE: 180 WORD PROBLEMS

NO-PREP PRINTABLE & DIGITAL

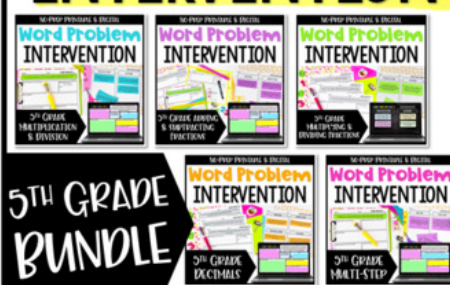
Word Problem INTERVENTION



4TH GRADE BUNDLE

NO-PREP PRINTABLE & DIGITAL

Word Problem INTERVENTION

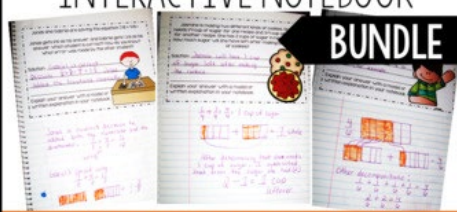


5TH GRADE BUNDLE

4TH GRADE MATH WORD PROBLEMS

INTERACTIVE NOTEBOOK

BUNDLE




COMMON CORE ALIGNED

5TH GRADE MATH

Word Problems

INTERACTIVE NOTEBOOKS



All Common Core Standards

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Thanks!
Jennifer Findley

