

# EASTER PICTOGRAPH



1. Count the jellybeans in your bag.
2. Create a pictograph showing how many jellybeans of each color you have.
3. Use the data on your pictograph to complete each of the math tasks.

# LOOKING FOR MORE EASTER & SPRING MATH ACTIVITIES?

## EASTER MATH ACTIVITIES

### 5<sup>TH</sup> GRADE



The cover features a yellow grid, two bowls of colorful eggs, and a laptop displaying a math problem: "Bogdan bought only chocolate chip eggs and spent \$7.15. How many eggs did Bogdan buy?" with an "ANSWER:" box. A black banner at the bottom says "GOOGLE SLIDES INCLUDED".

TRUE FALSE

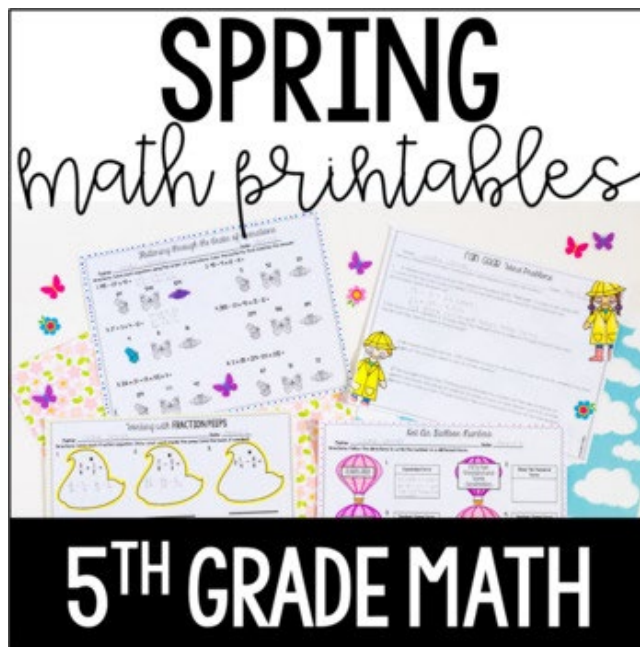
Easter Treats

Bogdan bought only chocolate chip eggs and spent \$7.15. How many eggs did Bogdan buy?

ANSWER:

GOOGLE SLIDES INCLUDED

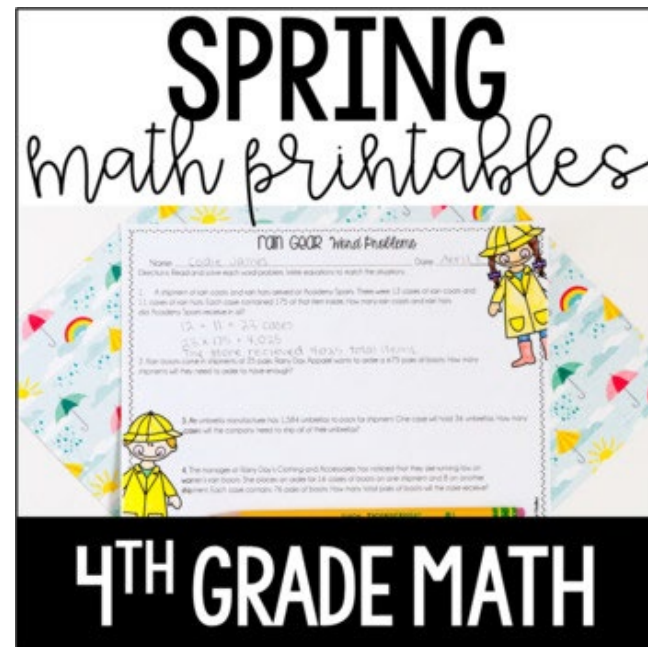
## SPRING math printables



The cover shows several math worksheets with spring-themed illustrations like butterflies and a girl in a yellow raincoat. A black banner at the bottom says "5<sup>TH</sup> GRADE MATH".

### 5<sup>TH</sup> GRADE MATH

## SPRING math printables



The cover features a girl in a yellow raincoat and a boy in a yellow raincoat. It includes a "RAIN GOOD! Word Problems" section with math problems. A black banner at the bottom says "4<sup>TH</sup> GRADE MATH".

### 4<sup>TH</sup> GRADE MATH



# ABOUT THE RESOURCE

Looking for a fun way to integrate Easter into math this year? Have students create a pictograph with jellybeans, then solve grade-level math problems with the data they collected.

I have also included optional covers for zipper-seal bags so you can assemble the jellybeans ahead of the activity. They can be found on page 4.

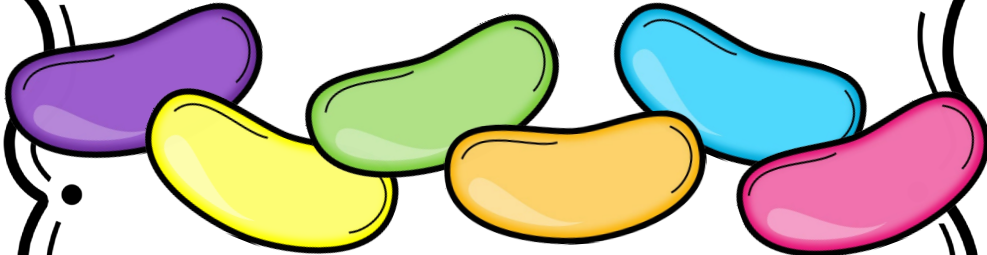


## Procedure:

- Distribute jellybeans to each student (or group of students).
- Have students create their pictograph using the graphing template on page 5.
- Have students solve the follow-up math problems (using the included task cards).

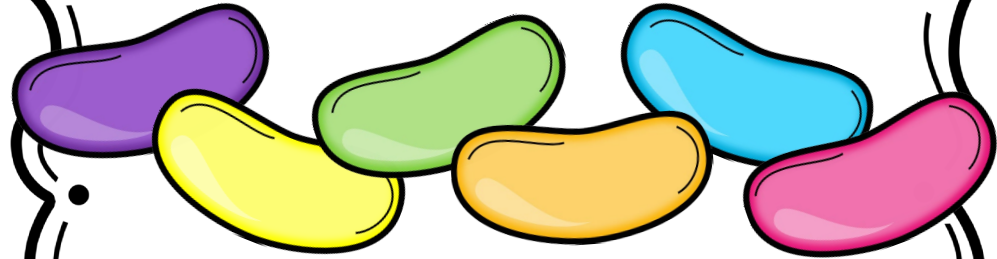


**EASTER  
JELLYBEANS**



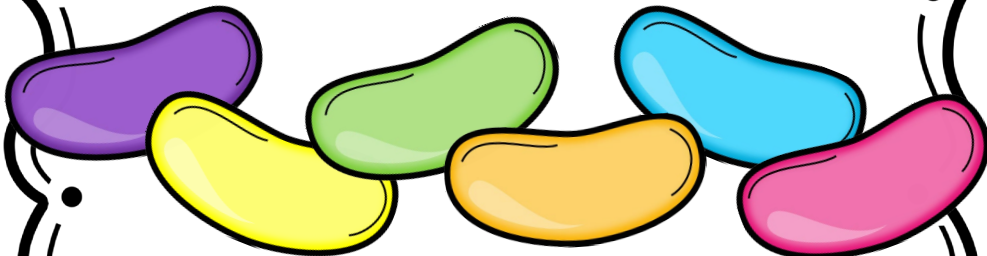
© Jennifer Findley

**EASTER  
JELLYBEANS**



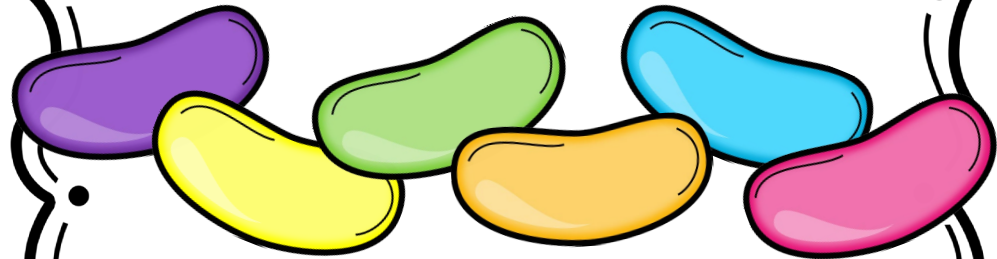
© Jennifer Findley

**EASTER  
JELLYBEANS**



© Jennifer Findley

**EASTER  
JELLYBEANS**



© Jennifer Findley

Name \_\_\_\_\_ Date \_\_\_\_\_

# EASTER PICTOGRAPH


Name \_\_\_\_\_ Date \_\_\_\_\_

# EASTER PICTOGRAPH TASKS

1.	2.	3.	4.
5.	6.	7.	8.
9.	10.	11.	12.

# TASK #1

Multiply the number of yellow jellybeans by 14.

© Jennifer Findley

# TASK #2

Write a fraction using the number of pink and blue jellybeans, then write 3 equivalent fractions.

© Jennifer Findley

# TASK #3

Write a decimal using the following:

- # of purple jellybeans in the tens place
- # of pink jellybeans in the ones place
- # of yellow jellybeans in the tenths place
- # of blue jellybeans in the hundredths place
- # of green jellybeans in the thousandths place

© Jennifer Findley

# TASK #4

Add the number of green and purple jellybeans, then multiply the total by 5.

© Jennifer Findley

# TASK #5

Determine if the total number of jellybeans is divisible by the following numbers. If so, solve the equations.

- 2
- 3
- 5

© Jennifer Findley

# TASK #6

Add the number of purple and pink jellybeans, then subtract the total from 65.

© Jennifer Findley

# TASK #7

Compare the number of yellow jellybeans to green jellybeans using  $<$ ,  $>$ , or  $=$ .

© Jennifer Findley

# TASK #8

Write the number of purple and blue jellybeans as a fraction, then compare the fraction to  $\frac{1}{2}$  using  $<$ ,  $>$ , or  $=$ .

© Jennifer Findley



# TASK #9

Add the number of purple and green jellybeans, then subtract the number of blue jellybeans.

© Jennifer Findley

# TASK #10

Multiply the number of green jellybeans by 27.

© Jennifer Findley

# TASK #11

Write a decimal with the number of yellow jellybeans in the thousandths place.

© Jennifer Findley

# TASK #12

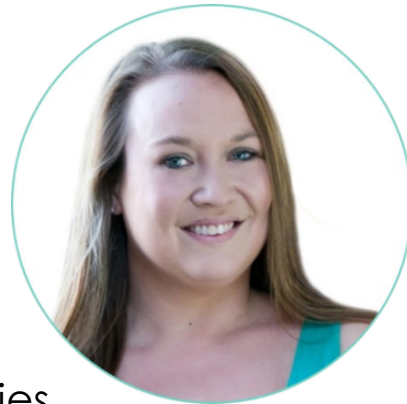
Double the number of blue jellybeans, then subtract the number of pink jellybeans.

© Jennifer Findley

This resource was created by Jennifer Findley.

- It **may** be printed and photocopied for single classroom use.
- It **may** be placed on secure learning management systems or platforms such as Canvas and Google Classroom.
  
- It **may not** be put on the open, searchable, unsecure Internet, sold, or distributed in any other form.

Check out my store for more resources that are common core aligned.



Follow my blog for updates and freebies.

[www.JenniferFindley.com](http://www.JenniferFindley.com)

Thanks!  
Jennifer Findley

