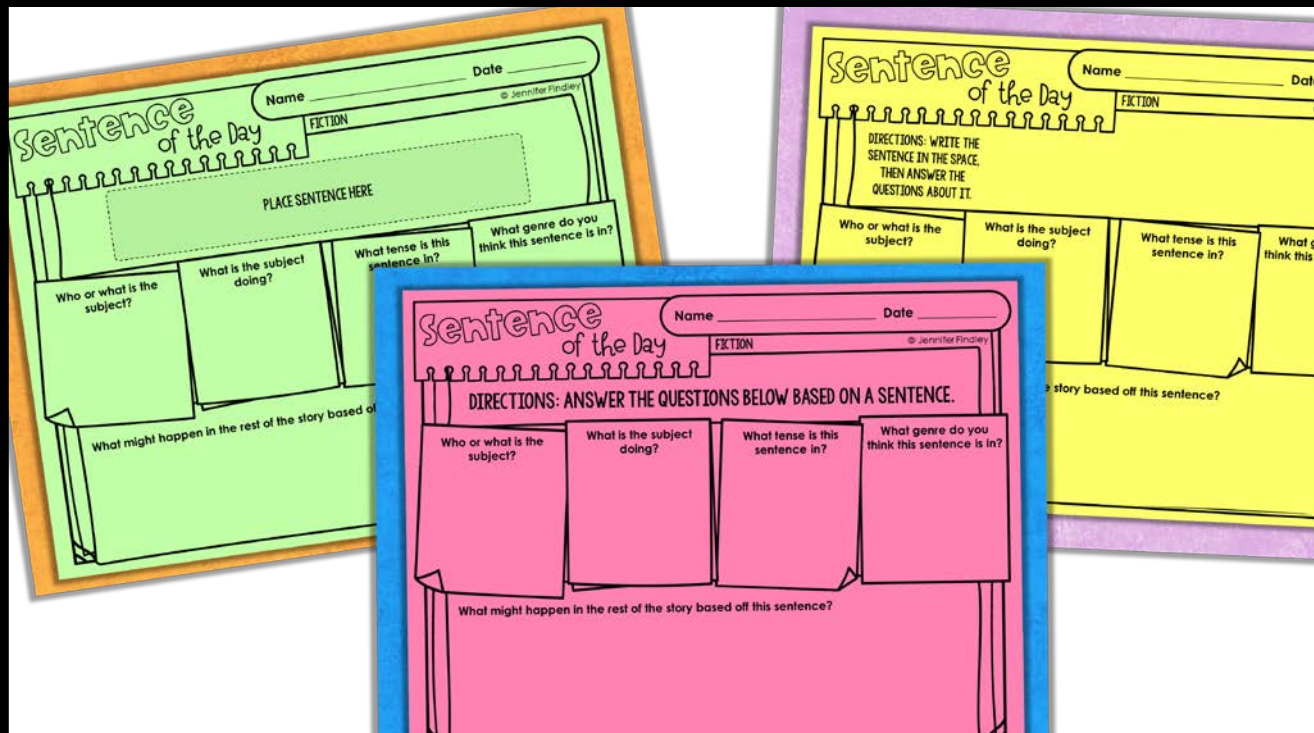


# SENTENCE

## COMPREHENSION MATS



# Fiction & Nonfiction

# About the Resource

Do you have students who are word callers, but struggle to comprehend? Students that can decode multisyllabic words, but get to the end of a page and cannot answer comprehension or retell what they read? Sentence-level comprehension practice is a great way to support those students.

Sentence-level comprehension focuses on the student's ability to make meaning at the sentence level. This can be helpful to students who are feeling overwhelmed by comprehending a full passage or story. Once students have mastered comprehension at the sentence level, they can slowly move towards paragraph, passage, and chapter comprehension.

This form is titled "Sentence of the Day" and includes fields for "Name" and "Date". It features a "FICTION" label and a copyright notice for "© Jennifer Findley". The directions are: "DIRECTIONS: ANSWER THE QUESTIONS BELOW BASED ON A SENTENCE." Below the directions are four columns with the following questions: "Who or what is the subject?", "What is the subject doing?", "What tense is this sentence in?", and "What genre do you think this sentence is in?". At the bottom, there is a larger box with the question: "What might happen in the rest of the story based off this sentence?"

**Version 1:** Have students use the sentence comprehension mat with a sentence you post in the classroom or read from a book or passage.

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**Version 2:** Have students write a sentence on the sentence mat and then answer the questions about it.

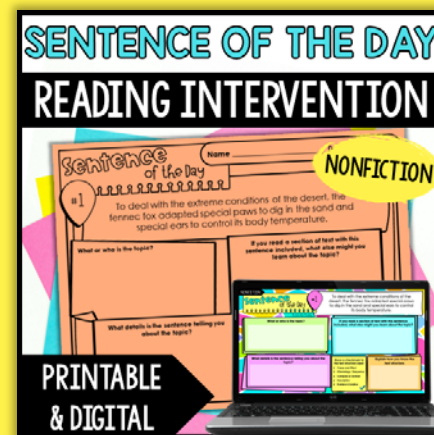
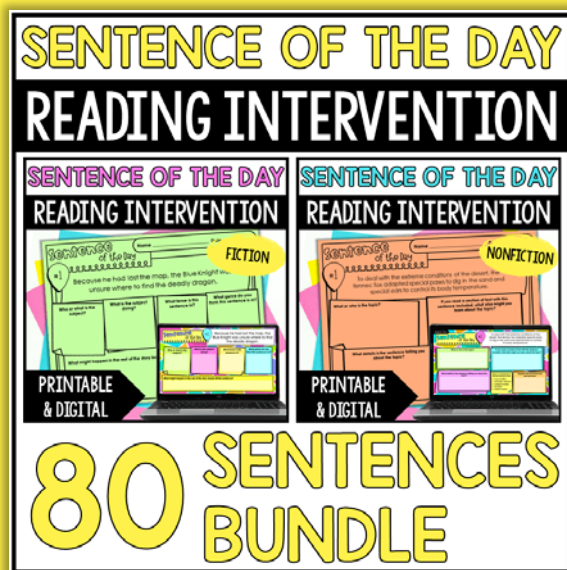
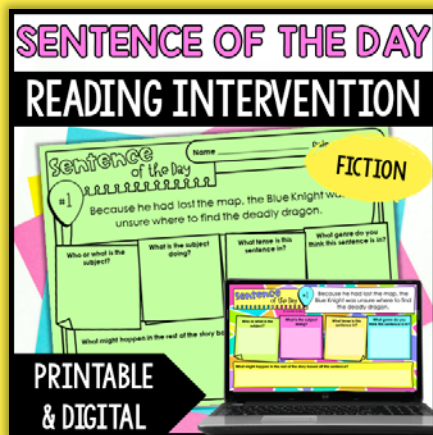
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**Version 3:** Have students glue a sentence strip onto the sentence mat and then answer the questions about it.

**Note:** If you are creating sentence strips for this version, the size of the box is approximately 1.25" high by 7.5" wide.

# Looking for More Sentence Comprehension Activities?

If you enjoy these blank sentence comprehension mats, but want **ready-to-use sentences** (printable and digital), check out these resources below. Each resource includes **40 no-prep sentences** for your students to work with! Or grab the bundle of **80 fiction** and **nonfiction** sentences and save!



# Sentence of the Day

Name \_\_\_\_\_ Date \_\_\_\_\_

FICTION

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**DIRECTIONS: ANSWER THE QUESTIONS BELOW BASED ON A SENTENCE.**

Who or what is the subject?

What is the subject doing?

What tense is this sentence in?

What genre do you think this sentence is in?

What might happen in the rest of the story based off this sentence?

# Sentence of the Day

Name \_\_\_\_\_ Date \_\_\_\_\_

FICTION

© Jennifer Findley

DIRECTIONS: WRITE THE  
SENTENCE IN THE SPACE,  
THEN ANSWER THE  
QUESTIONS ABOUT IT.

Who or what is the  
subject?

What is the subject  
doing?

What tense is this  
sentence in?

What genre do you  
think this sentence is in?

What might happen in the rest of the story based off this sentence?

# Sentence of the Day

Name \_\_\_\_\_ Date \_\_\_\_\_

FICTION

© Jennifer Findley

PLACE SENTENCE HERE

Who or what is the subject?

What is the subject doing?

What tense is this sentence in?

What genre do you think this sentence is in?

What might happen in the rest of the story based off this sentence?

# Sentence of the Day

Name \_\_\_\_\_ Date \_\_\_\_\_

NONFICTION

© Jennifer Findley

**DIRECTIONS: ANSWER THE QUESTIONS BELOW BASED ON A SENTENCE.**

What or who is the topic?

If you read a section of text with this sentence included, what else might you learn about the topic?

What details is the sentence telling you about the topic?

What is the text structure of the sentence?  
Explain how you know.

# Sentence of the Day

Name \_\_\_\_\_ Date \_\_\_\_\_

NONFICTION

© Jennifer Findley

DIRECTIONS: WRITE THE  
SENTENCE IN THE SPACE,  
THEN ANSWER THE  
QUESTIONS ABOUT IT.

What or who is the topic?

If you read a section of text with this  
sentence included, what else might you  
learn about the topic?

What details is the sentence telling you  
about the topic?

What is the text structure of the sentence?  
Explain how you know.



# Sentence of the Day

Name \_\_\_\_\_ Date \_\_\_\_\_

NONFICTION

© Jennifer Findley

PLACE SENTENCE HERE

What or who is the topic?

If you read a section of text with this sentence included, what else might you learn about the topic?

What details is the sentence telling you about the topic?

What is the text structure of the sentence?  
Explain how you know.

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