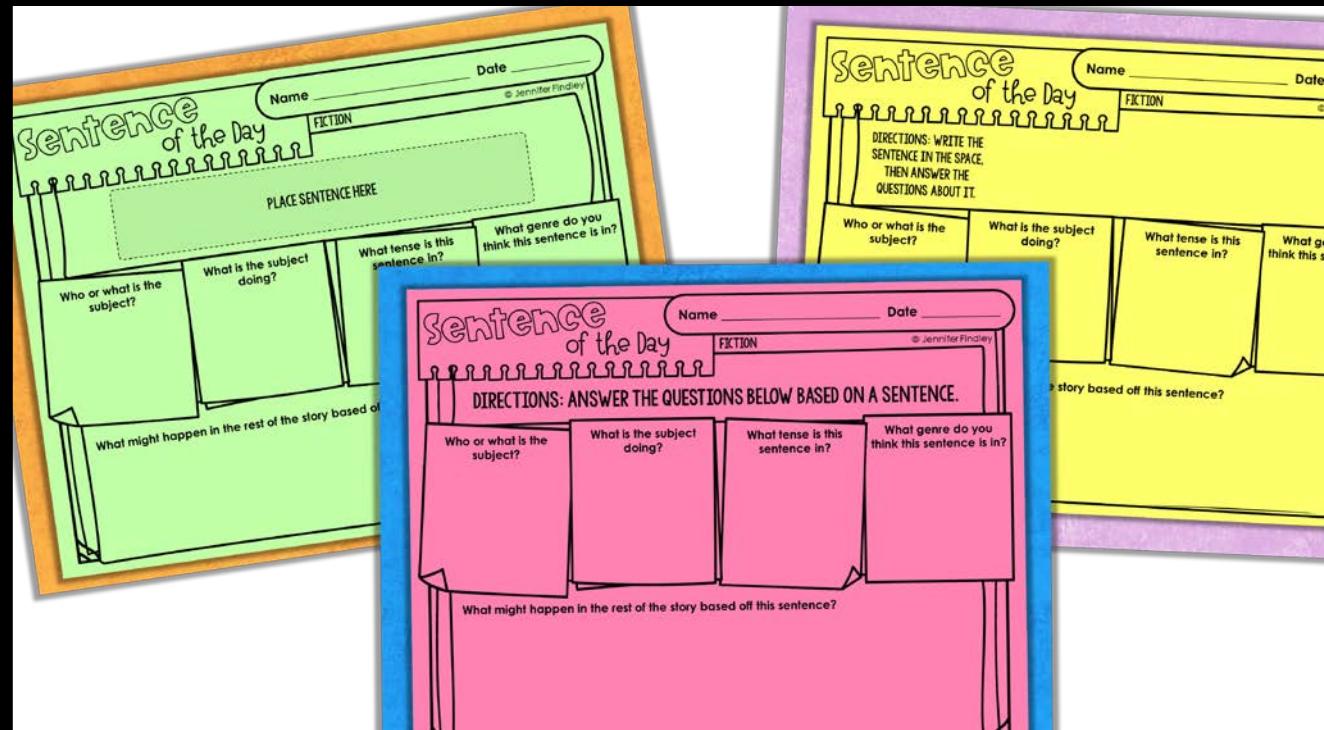


# SENTENCE COMPREHENSION MATS



Fiction & Nonfiction

# About the Resource

Do you have students who are word callers, but struggle to comprehend? Students that can decode multisyllabic words, but get to the end of a page and cannot answer comprehension or retell what they read? Sentence-level comprehension practice is a great way to support those students.

Sentence-level comprehension focuses on the student's ability to make meaning at the sentence level. This can be helpful to students who are feeling overwhelmed by comprehending a full passage or story. Once students have mastered comprehension at the sentence level, they can slowly move towards paragraph, passage, and chapter comprehension.

A worksheet titled "Sentence of the Day" for fiction. It includes fields for "Name" and "Date". Below the title, it says "FICTION" and "© Jennifer Findley". There are four questions for analysis: "Who or what is the subject?", "What is the subject doing?", "What tense is this sentence in?", and "What genre do you think this sentence is in?". At the bottom, there is a large area for writing a sentence strip and a question: "What might happen in the rest of the story based off this sentence?".

**Version 1:** Have students use the sentence comprehension mat with a sentence you post in the classroom or read from a book or passage.

A worksheet titled "Sentence of the Day" for fiction. It includes fields for "Name" and "Date". Below the title, it says "FICTION" and "© Jennifer Findley". It has the same four analysis questions as Version 1. It also includes a section for writing a sentence strip: "DIRECTIONS: WRITE THE SENTENCE IN THE SPACE. THEN ANSWER THE QUESTIONS ABOUT IT." At the bottom, there is a question: "What might happen in the rest of the story based off this sentence?".

**Version 2:** Have students write a sentence on the sentence mat and then answer the questions about it.

A worksheet titled "Sentence of the Day" for fiction. It includes fields for "Name" and "Date". Below the title, it says "FICTION" and "© Jennifer Findley". It has the same four analysis questions as Version 1. It includes a large box at the top labeled "PLACE SENTENCE HERE" for gluing a sentence strip. At the bottom, there is a question: "What might happen in the rest of the story based off this sentence?".

**Version 3:** Have students glue a sentence strip onto the sentence mat and then answer the questions about it.

Note: If you are creating sentence strips for this version, the size of the box is approximately 1.25" high by 7.5" wide.

# Looking for More Sentence Comprehension Activities?

If you enjoy these blank sentence comprehension mats, but want **ready-to-use sentences** (printable and digital), check out these resources below. Each resource includes **40 no-prep sentences** for your students to work with! Or grab the bundle of **80 fiction and nonfiction sentences** and save!

**SENTENCE OF THE DAY**  
**READING INTERVENTION**

**PRINTABLE & DIGITAL**

**SENTENCE OF THE DAY**  
**READING INTERVENTION**

**SENTENCE OF THE DAY**  
**READING INTERVENTION**

**PRINTABLE & DIGITAL**

**PRINTABLE & DIGITAL**

**80 SENTENCES BUNDLE**

**SENTENCE OF THE DAY**  
**READING INTERVENTION**

**NONFICTION**

**PRINTABLE & DIGITAL**

# Sentence of the Day

Name \_\_\_\_\_ Date \_\_\_\_\_

FICTION

© Jennifer Findley

DIRECTIONS: ANSWER THE QUESTIONS BELOW BASED ON A SENTENCE.

Who or what is the subject?

What is the subject doing?

What tense is this sentence in?

What genre do you think this sentence is in?

What might happen in the rest of the story based off this sentence?

# Sentence of the Day

Name \_\_\_\_\_ Date \_\_\_\_\_

FICTION

© Jennifer Findley

DIRECTIONS: WRITE THE  
SENTENCE IN THE SPACE,  
THEN ANSWER THE  
QUESTIONS ABOUT IT.

Who or what is the subject?

What is the subject doing?

What tense is this sentence in?

What genre do you think this sentence is in?

What might happen in the rest of the story based off this sentence?

# Sentence of the Day

Name \_\_\_\_\_ Date \_\_\_\_\_

FICTION

© Jennifer Findley

PLACE SENTENCE HERE

Who or what is the subject?

What is the subject doing?

What tense is this sentence in?

What genre do you think this sentence is in?

What might happen in the rest of the story based off this sentence?

# Sentence of the Day

Name \_\_\_\_\_ Date \_\_\_\_\_

NONFICTION

© Jennifer Findley

DIRECTIONS: ANSWER THE QUESTIONS BELOW BASED ON A SENTENCE.

What or who is the topic?

If you read a section of text with this sentence included, what else might you learn about the topic?

What details is the sentence telling you about the topic?

What is the text structure of the sentence? Explain how you know.

# Sentence of the Day

Name \_\_\_\_\_ Date \_\_\_\_\_

NONFICTION

© Jennifer Findley

DIRECTIONS: WRITE THE  
SENTENCE IN THE SPACE.  
THEN ANSWER THE  
QUESTIONS ABOUT IT.

What or who is the topic?

If you read a section of text with this sentence included, what else might you learn about the topic?

What details is the sentence telling you about the topic?

What is the text structure of the sentence?  
Explain how you know.

# Sentence of the Day

Name \_\_\_\_\_ Date \_\_\_\_\_

NONFICTION

© Jennifer Findley

PLACE SENTENCE HERE

What or who is the topic?

If you read a section of text with this sentence included, what else might you learn about the topic?

What details is the sentence telling you about the topic?

What is the text structure of the sentence? Explain how you know.

This resource was created by Jennifer Findley.

- It may be printed and photocopied for single classroom use.
- It may be placed on secure learning management systems or platforms such as Canvas and Google Classroom.
- It may not be put on the open, searchable, unsecure Internet, sold, or distributed in any other form.

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Thanks!

Jennifer Findley

