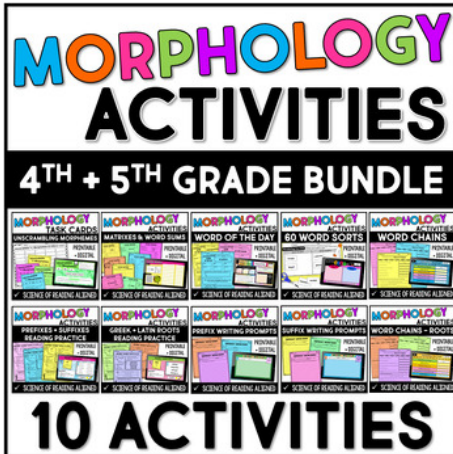


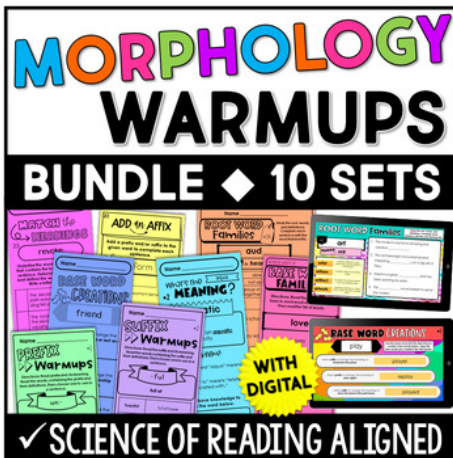
Looking for Morphology Activities?



Engage your students and build their morphological skills (and vocabulary) with intentional and meaningful morphology activities!

Teaching prefixes, suffixes, roots/bases in isolation is a thing of the past! These morphology activities will allow you to offer intentional and ongoing (and engaging) practice with morphology.

[Click here or on the image to view the 10-product bundle now!](#)



Studying morphology (affixes, bases, and roots) is a great way to connect decoding, vocabulary, and comprehension.

Using these morphology warmups is a great way to implement morphology into your instruction in small group, whole group, or even reading centers.

[Click here or on the image to view the bundle of 10 warmups now!](#)



Teach affixes in an authentic way with this bundle of sets that includes posters, original passages, lessons, and extension activities! Each set includes one passage that includes words containing the focus affixes.

[Click here for the prefixes bundle.](#) It includes 11 sets.

[Click here for the suffixes bundle.](#) It includes 14 sets.

Affixes

Morphology Scope & Sequence

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Level 1 (Grades K-2)

- s/-es
- ed
- ing
- er/-est
- ly
- ful
- less
- un-
- pre-
- re-
- er/-or

***Introduce the suffix spelling conventions.

Level 2 (Grade 3)

***Continue to review level 1 affixes and suffix spelling conventions with more advanced bases.

Prefixes

- mis-
- dis- (focusing on the “not; opposite of” meaning)
- non-
- in- (focusing on the “not” meaning)
- mid-
- over-
- under-
- uni-, bi-, tri-, quad-

Suffixes

- able/-ible
- ous
- y
- en
- ish
- ion
- ness
- ment

Level 3 (Grades 4-5)

***Continue to review level 1 and 2 affixes with more advanced bases AND bound roots.

Prefixes

- assimilations of in- (im-, ir-, il)
- in- (review “not” and introduce additional meanings: “into, within”) and assimilations
- dis- (review “not; opposite of” and introduce additional meanings: “apart; away”)
- de- mal-
- anti- hyper-
- ex- hypo-
- en-/em- extra-
- inter- ultra-
- trans- mega-
- super- micro-
- sub- macro-
- post-
- multi-
- contra-
- semi-
- fore-
- con- (and assimilations col-, cor-, com-, and co-)

Advanced Prefixes

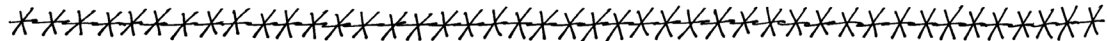
- a- pro-
- ab- per-
- ad- intra-
- ante- intro-
- ob- para-

Suffixes

- ize
- fy/-ify
- ate
- ian
- ist
- ee
- eer
- al/-ial
- ic
- ty/-ity
- ive
- ship, -dom, -let, -age, -hood
- ance/-ence
- ant/-ent
- ure
- ology
- ologist
- ary/-iry/-ory

Roots

Morphology Scope & Sequence



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Level 1 (Grades 3-5)

Latin Roots

- "act" (move)
- "aqua" (water)
- "aud" (hear)
- "dict" (say)
- "form" (shape)
- "port" (carry)
- "rupt" (break)
- "scrib/script" (write)
- "spec/spect" (see)
- "struct" (build)
- "tract" (pull)
- "vid/vis" (see)

Greek Combining Forms

- "anim" (life or soul)
- "astr/aster" (star)
- "auto" (self)
- "bio" (life)
- "geo" (earth)
- "phon/phone" (sound)
- "photo" (light)
- "scope" (see)
- "tele" (distance, far)
- "graph/gram" (write)

Note: The levels on the affixes list do not correspond with the levels on the roots list. Level 1 for affixes is K-2, but level 1 for root is 3-5.

Greek Combining Forms

Greek combining forms can function as prefixes (micro-), bound roots (scope) or suffixes (-ology). Greek combining forms typically hold more specific or technical meanings than typical affixes.

Depending on your students and your preferences, you can teach them separately as Greek combining forms or teach them with the morphemes they typically function as (prefix or suffix).

In this scope and sequence, combining forms are included in the affixes list as well as the roots list. These combining forms from the root list can also function as affixes: auto, bio, geo, photo, tele, kilo, syn, arch, dyna, dys, mono, poly.

Level 2 (Grades 3-5)

Latin Roots

- "cent" (hundred)
- "cept" (take or seize)
- "cred" (believe)
- "duce/duct" (lead)
- "fin" (end or boundary)
- "flex/flect" (bend)
- "fract/frag" (break)
- "ject" (throw)
- "loc" (place)
- "migr" (move)
- "miss/mit" (send)
- "mot/mob/mov" (move)
- "ped" (foot)
- "sect" (cut or divide)
- "sign" (mark, seal)
- "terr" (land, earth)

Greek Combining Forms

- "chron" (time)
- "hydr" (water)
- "kilo" (thousand)
- "log" (word, study)
- "meter" (measure)
- "mono" (one)
- "poly" (many)
- "syn" (together)
- "therm" (heat)

Level 3 (Grades 4-8)

Latin Roots

- "annu" year
- "bene" (good)
- "cide" (kill)
- "cise/cide" (cut)
- "circum" (around)
- "dec" (ten)
- "dent" (tooth)
- "equ" (equal)
- "fact" (made)
- "fer" (carry)
- "flu" (flow)
- "jud" (judge)
- "junct" (join)
- "leg" (law)
- "man" (hand)
- "max" (great)
- "medi" (middle)
- "mem" (mind)
- "min" (small)
- "nym" (word)
- "sens/sent" (feel)
- "vac" (empty)
- "vent" (come)
- "voc" (voice)

Greek Combining Forms

- "arch" (chief)
- "cycl" (circle)
- "cracy/crat" (rule)
- "dyna" (power)
- "dys" (bad)
- "gon" (side/angle)
- "grad/gress" (step)
- "nym" (name)
- "path" (feeling or disease)
- "phobia" (fear)
- "psych" (mind)
- "techno" (science)

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Thanks!

Jennifer Findley

