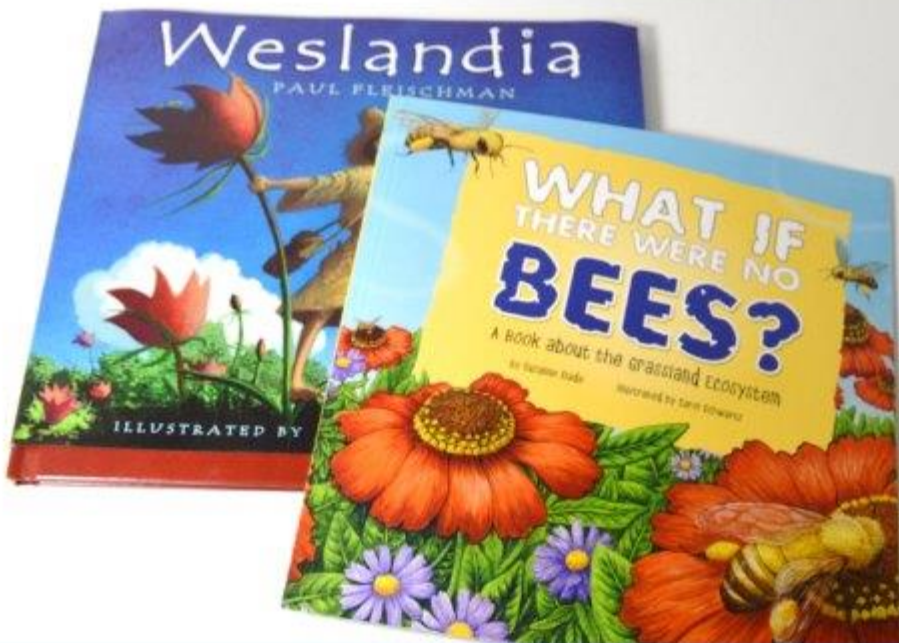


[Click here or on the image below to see the blog post that discusses these spring read alouds and how to use them in the classroom.](#)

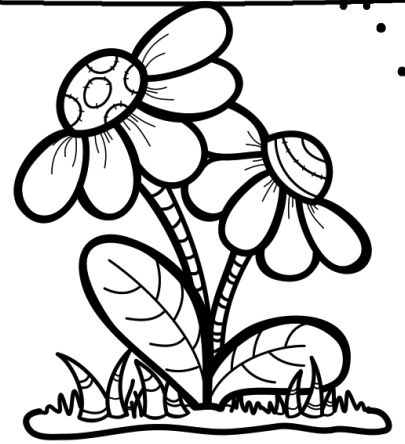
# SPRING READ ALOUDS UPPER ELEMENTARY



**FREE PRINTABLES**

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# WESLANDIA



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Using context clues from the story,  
determine the meaning of the words in  
the table.

Word	Context Clues	Definition
snapped		
outcast		
tormentors		
fleeing		
entrancing		
tending		
myriad		
blunders		
fashioned		
shortage		



# WESLANDIA

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Directions: Read *Weslandia*. Use details from the story to answer the questions about connections.

1. What is the connection between Wesley's summer plans and what he learned in school?

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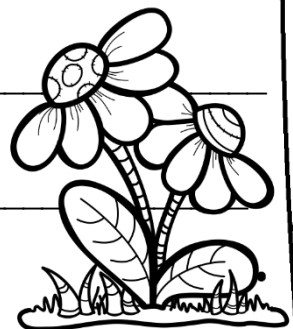
2. What is the connection between the plant Wesley grows and his new civilization?

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# WHAT IF THERE WERE NO BEES?

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Directions: Read *What If There Were No Bees?* Use details from the text to complete the organizer below.

## WHAT IS THE AUTHOR'S MAIN POINT ABOUT BEES?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## REASONS AND EVIDENCE TO SUPPORT MAIN POINT

\_\_\_\_\_

\_\_\_\_\_

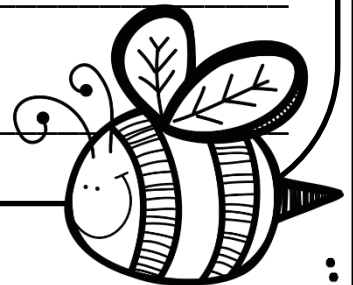
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# CAUSES AND EFFECTS OF POLLINATION

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Directions: Read *What If There Were No Bees?* and then complete the organizer.

## WHAT CAUSES POLLINATION?

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## POLLINATION



## WHAT ARE SOME DIRECT AND INDIRECT EFFECTS OF POLLINATION?

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# MORE ABOUT POLLINATION



Name: \_\_\_\_\_ Date: \_\_\_\_\_

Directions: Research more about pollination of plants and record your notes below. You will combine your notes with the information from *What If There Were No Bees* to write an informational text about pollination.

SOURCE: \_\_\_\_\_

SOURCE: \_\_\_\_\_

Large rounded rectangular box with 12 horizontal lines for writing notes.

Large rounded rectangular box with 12 horizontal lines for writing notes.

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Thanks!  
Jennifer Findley

