

DATA
TRACKING
AND
ASSESSMENT
FORMS

STANDARDS *tracker*

GROUP: _____

STANDARD	DATES TAUGHT		

SKILLS *tracker*

GROUP: _____

SKILL	DATES TAUGHT		

SKILL *groups*

SKILL: _____

RE-TEACHING GROUP	MASTERY GROUP	EXTENSION GROUP

SKILL *groups*

SKILL: _____

Students Who Have Not Mastered the Skill	Students Who Have Mastered the Skill

SKILL *groups*

WEEK OF: _____

Skill	Students Who Have Not Mastered the Skill	Students Who Have Mastered the Skill

student check-ins

Student: _____

Date: _____

Skill: _____

Observations:

Teaching Point:

Student: _____

Date: _____

Skill: _____

Observations:

Teaching Point

Student: _____

Date: _____

Skill: _____

Observations:

Teaching Point

Student: _____

Date: _____

Skill: _____

Observations:

Teaching Point

anecdotal notes

Student: _____

guided math groups

GROUP 1:

GROUP 2:

GROUP 3:

GROUP 4:

GROUP 5:

GROUP 6:

Guided Math **Group Notes**

Dates: _____ Group #: _____

Math Skill: _____

Student Name	Notes

Guided Math Conferences

Student Name: _____

Date: _____

Date: _____

Date: _____

Date: _____

Date: _____

4TH GRADE

common core math checklists

Operations and Algebraic Thinking

Student	4.OA.1	4.OA.2	4.OA.3	4.OA.4	4.OA.5
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Operations and Algebraic Thinking

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Numbers and Operations: Base Ten

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Numbers and Operations: Base Ten

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Numbers and Operations: Fractions

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Numbers and Operations: Fractions

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Measurement and Data

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Measurement and Data

Student	4.MD.1	4.MD.2	4.MD.3	4.MD.4	4.MD.5	4.MD.6	4.MD.7
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Geometry

Student	4.G.1	4.G.2	4.G.3
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Geometry

Student	4.G.1	4.G.2	4.G.3
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5TH GRADE

common core math checklists

Operations and Algebraic Thinking

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Operations and Algebraic Thinking

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Numbers and Operations: Base Ten

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Numbers and Operations: Base Ten

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Numbers and Operations: Fractions

Student	5.NF.1	5.NF.2	5.NF.3	5.NF.4	5.NF.5	5.NF.6	5.NF.7
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Numbers and Operations: Fractions

Student	5.NF.1	5.NF.2	5.NF.3	5.NF.4	5.NF.5	5.NF.6	5.NF.7
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Measurement and Data

Student	5.MD.1	5.MD.2	5.MD.3	5.MD.4	5.MD.5
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Measurement and Data

Student	5.MD.1	5.MD.2	5.MD.3	5.MD.4	5.MD.5
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Geometry

Student	5.G.1	5.G.2	5.G.3	5.G.4
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Geometry

Student	5.G.1	5.G.2	5.G.3	5.G.4
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GOALS AND
SELF-
ASSESSMENT
POSTERS

math goals

GROUP # _____

A large, empty rectangular box with a thin black border, occupying most of the page. It is intended for students to write their math goals.

Self-Assess

I AM NOT SURE

I UNDERSTAND

THIS YET.

Level 1

Self-Assess

I ALMOST

UNDERSTAND

THIS, BUT I NEED

MORE PRACTICE.

Level 2

Self-Assess

I UNDERSTAND

THIS AND CAN

DO IT ON MY

OWN.

Level 3

Self-Assess

I UNDERSTAND

THIS AND

COULD TEACH

OTHERS.

Level 4

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Thanks!
Jennifer Findley

