

For reading exit slips to use after
these to assess your students'
application of the reading skills,
click here or on the image below.



Exit Slip: Inferences

Name: _____ Date: _____

1.) What does it mean to **infer** or make an **inference**?

2.) Why do readers need to be able to **infer** or make **inferences** while they are reading?

Exit Slip: Inferences

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1.) What does it mean to **infer** or make an **inference**?

2.) Why do readers need to be able to **infer** or make **inferences** while they are reading?

Exit Slip: Character Traits

Name: _____ Date: _____

1.) What are **character traits**? Provide examples of different character traits in your response.

2.) How can a reader determine a **character's traits**?

Exit Slip: Character Traits

Name: _____ Date: _____

1.) What are **character traits**? Provide examples of different character traits in your response.

2.) How can a reader determine a **character's traits**?

Exit Slip: Story Elements

Name: _____ Date: _____

1.) What are the **story elements** in a story? Describe and give an example of each in your response.

2. How does being able to identify and describe **story elements** help the reader?

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Exit Slip: Plot

Name: _____ Date: _____

1.) Define **plot**.

2.) Briefly describe the **plot structure** as it relates to fiction stories.

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2.) Briefly describe the **plot structure** as it relates to fiction stories.

Exit Slip: Comparing and Contrasting Story Elements

Name: _____ Date: _____

1.) What does it mean to **compare and contrast story elements**?

2.) Why is the ability to **compare and contrast story elements** important while you are reading?

Exit Slip: Comparing and Contrasting Story Elements

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1.) What does it mean to **compare and contrast story elements**?

2.) Why is the ability to **compare and contrast story elements** important while you are reading?

Exit Slip: Theme

Name: _____ Date: _____

1.) Define **theme**. Provide an example of a theme in your response.

2.) How does the **theme** differ from the **main idea** of a story?

Exit Slip: Theme

Name: _____ Date: _____

1.) Define **theme**. Provide an example of a theme in your response.

2.) How does the **theme** differ from the **main idea** of a story?

Exit Slip: Summarizing Fiction

Name: _____ Date: _____

1.) What is a **summary**?

2.) Briefly describe the steps you take when you are **summarizing** a story.

Exit Slip: Summarizing Fiction

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Exit Slip: Poetry

Name: _____ Date: _____

1.) Describe the characteristics of **poetry**.

2.) Compare and contrast **poetry** and **prose**.

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2.) Compare and contrast **poetry** and **prose**.

Exit Slip: Drama

Name: _____ Date: _____

1.) Describe the characteristics of **drama**.

2.) Compare and contrast **drama** and **prose**.

Exit Slip: Drama

Name: _____ Date: _____

1.) Describe the characteristics of **drama**.

2.) Compare and contrast **drama** and **prose**.

Exit Slip: Unknown Words

Name: _____ Date: _____

1.) Describe the steps you take to determine the meaning of **unknown words** while you are reading.

2.) Provide a brief description of at least three types of **context clues** that an author may provide.

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1.) Describe the steps you take to determine the meaning of **unknown words** while you are reading.

2.) Provide a brief description of at least three types of **context clues** that an author may provide.

Exit Slip: Figurative Language

Name: _____ Date: _____

1.) What are **similes**? Provide an example in your response.

2.) What are **metaphors**? Provide an example in your response.

Exit Slip: Figurative Language

Name: _____ Date: _____

1.) What are **similes**? Provide an example in your response.

2.) What are **metaphors**? Provide an example in your response.

Exit Slip: Figurative Language

Name: _____ Date: _____

1.) What is **hyperbole**? Provide an example in your response.

2.) What is **personification**? Provide an example in your response.

Exit Slip: Figurative Language

Name: _____ Date: _____

1.) What is **hyperbole**? Provide an example in your response.

2.) What is **personification**? Provide an example in your response.

Exit Slip: Point of View

Name: _____ Date: _____

1.) Define **point of view**.

2.) What is **1st person point of view**?

3.) What is **3rd person point of view**?

Exit Slip: Point of View

Name: _____ Date: _____

1.) Define **point of view**.

2.) What is **1st person point of view**?

3.) What is **3rd person point of view**?

Exit Slip: Main Idea

Name: _____ Date: _____

1.) Define **main idea**.

2.) Why is it important for a reader to be able to determine or identify the **main idea** of a section or text he or she is reading?

Exit Slip: Main Idea

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1.) Define **main idea**.

2.) Why is it important for a reader to be able to determine or identify the **main idea** of a section or text he or she is reading?

Exit Slip: Summarizing Nonfiction

Name: _____ Date: _____

1.) What is a **summary**?

2.) Briefly describe the steps you take when you are **summarizing** a nonfiction text.

Exit Slip: Summarizing Nonfiction

Name: _____ Date: _____

1.) What is a **summary**?

2.) Briefly describe the steps you take when you are **summarizing** a nonfiction text.

Exit Slip: Text Structure

Name: _____ Date: _____

1.) What is **text structure**? List the different types in your response.

2.) How does knowing the **structure of a text** help a reader?

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2.) How does knowing the **structure of a text** help a reader?

Exit Slip: Text Structures

Name: _____ Date: _____

1.) Briefly list and describe the different types of **text structures** that can be used to organize informational texts.

2.) Which **text structure** is your favorite to read? Which is your least favorite? Explain why you chose each one.

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1.) Briefly list and describe the different types of **text structures** that can be used to organize informational texts.

2.) Which **text structure** is your favorite to read? Which is your least favorite? Explain why you chose each one.

Exit Slip: Types of Accounts

Name: _____ Date: _____

1.) What is a **firsthand account**? Provide at least one example in your response.

2.) What is a **secondhand account**? Provide at least one example in your response.

Exit Slip: Types of Accounts

Name: _____ Date: _____

1.) What is a **firsthand account**? Provide at least one example in your response.

2.) What is a **secondhand account**? Provide at least one example in your response.

Exit Slip: Multiple Accounts

Name: _____ Date: _____

1.) Compare and contrast **firsthand accounts and secondhand accounts**. Provide examples of each in your response.

Exit Slip: Multiple Accounts

Name: _____ Date: _____

1.) Compare and contrast **firsthand accounts and secondhand accounts**. Provide examples of each in your response.

Exit Slip: Main Point

Name: _____ Date: _____

1.) Define **main point**. Provide examples in your response.

2.) What does an author include to **support his or her main point**? Provide examples in your response.

Exit Slip: Main Point

Name: _____ Date: _____

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2.) What does an author include to **support his or her main point**? Provide examples in your response.

Exit Slip: Integrating Information

Name: _____ Date: _____

1.) What does it mean to **integrate information** from multiple sources?

2.) Explain why it would be important for a reader to know how to **integrate information**.

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1.) What does it mean to **integrate information** from multiple sources?

2.) Explain why it would be important for a reader to know how to **integrate information**.

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