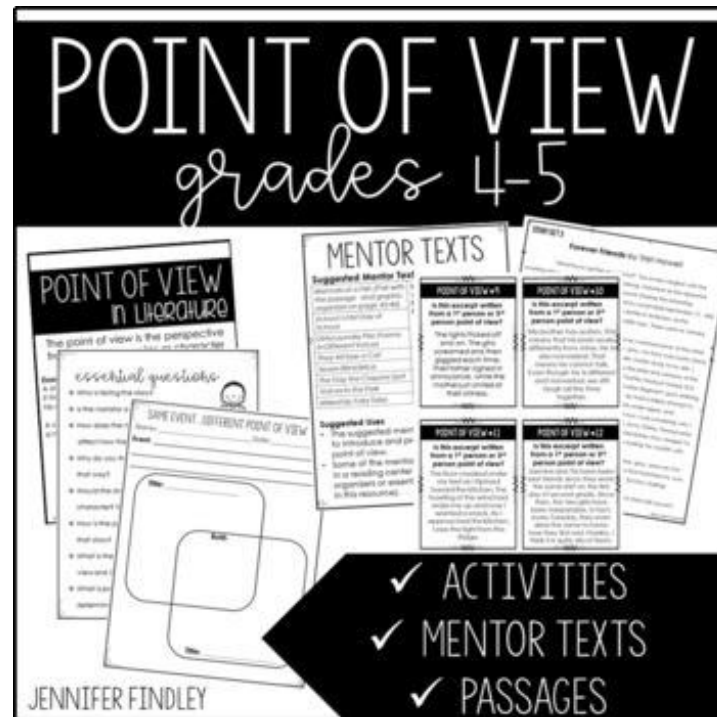


TEACHING POINT OF VIEW

<p>Prerequisite Skills</p>	<p>To teach point of view, make sure that you have taught or the students have a working knowledge of:</p> <ul style="list-style-type: none"> • How to identify and describe story elements • The difference between characters and narrators, how a character can be a narrator, and how to identify who the narrator is • The ability to tell the difference between when the narrator is narrating and when a character is speaking through dialogue • The ability to compare and contrast
<p>Point of View Skills</p>	<ul style="list-style-type: none"> • How stories can be told by characters or narrators (and how a character can also be a narrator) • What 1st person point of view is, how to identify it, and how it affects what details are revealed • What 3rd person point of view is, how to identify it, and how it affects what details are revealed • How to compare and contrast stories written in 1st and 3rd person points of view • Understand how the point of view can affect stories and how we learn specific details only because of the point of view used • Understand how an outside narrator can have limited information or more information than a character who is narrating • Recognize situations that may cause a character to be biased in his or her retelling of a story • Understand and recognize that stories written in 1st person point of view can be told through multiple perspectives • Explain how a story or event is influenced or affected by the point of view and/or perspective • How to compare and contrast the same story or event told through various points of view and/or perspectives • Understand and explain how a story might be different if told through a different point of view or character's perspective • Rewrite a section of a story or a story from another point of view (1st vs. 3rd) or another character (1st vs. 1st) <p>*If one of the above skills is not required of your students, these are still great skills for enrichment and advancing your students.</p>
<p>If Students Struggle...</p>	<p>If students struggle with point of view, reteach these skills or check these for understanding:</p> <ul style="list-style-type: none"> • Ensure that students can determine the connection between the person telling the story and the events. They need to be able to determine if the narrator is a part of the story or not. This is best done through modeling and pointing out the clues that help you determine the narrator's relationship to the events. • Teach students the language to look for to determine if the story is told through a 1st or 3rd person point of view (using I, me, or my when narrating the story and being careful to not confuse that with dialogue) • Ensure that students understand that events and stories can be retold differently based on who tells them. An easy example that most students understand is a substitute's perspective versus a student's perspective of a day when the teacher was absent. Discuss how each narrator could retell the day but how his or her perspective would be different and how what he or she shares would be different. Creating a Venn diagram of experiences that a substitute and a student would have separately and share would be helpful. Another instructional strategy to help students with this are mixed-up fairy tales (just make sure that the original stories are very well known). • If students struggle with comparing and contrasting the same story told from different points of view or perspectives, break it down. Read section by section, and compare it in chunks.

NEED RESOURCES AND ACTIVITIES FOR TEACHING POINT OF VIEW?

This is my top recommended resource for everything you need to teach point of view! It includes posters, graphic organizers, texts (short texts, long texts, paired texts), and small group activities, including task cards! [Click here or on the image to check it out!](#)



This resource was created by Jennifer Findley. It may be printed and photocopied for single classroom use. It may not be put on the Internet, sold, or distributed in any form. Check out my store for more resources for grades 3-5.



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Credits:

