This free resource includes several text evidence printables that I use to help my students master finding and citing text evidence. (The task cards are a separate freebie that will be emailed to you after you input your information on the post.) Click here or on the image to read the post about how I use these printables.

Do you need activities that are designed to help your students master all aspects of text evidence (finding it, citing it, etc.)? Click here or on the image to see the bundle of Text Evidence Activities that I use!
Text Evidence

Text evidence is information (details, facts, events, etc.) provided in a text to support an inference, a main point, a claim, or a conclusion.

Why Is Text Evidence Important?

• Text evidence is necessary to support discussions about a text with friends, classmates, or teachers.
• Text evidence helps us double-check our own answers for accuracy.
• Text evidence makes our answers valid and reliable.
• The ability to find and cite text evidence is a lifelong skill that will help you throughout school and in your career choices.
WAYS TO GATHER OR COLLECT TEXT EVIDENCE

- Take Notes
- Underline the Evidence
- Color Code the Evidence
- Highlight the Evidence
- Use Marks, Numbers, or Other Symbols
## Two Ways to Use Evidence from a Text

<table>
<thead>
<tr>
<th>Paraphrase</th>
<th>Direct Quote</th>
</tr>
</thead>
<tbody>
<tr>
<td>Write the evidence from the text in your own words.</td>
<td>Use the exact words from the text.</td>
</tr>
<tr>
<td>Quotation marks are not needed.</td>
<td>Quotation marks are needed around the exact words from the text.</td>
</tr>
</tbody>
</table>

**Example:**

According to the author, dolphins are able to communicate with one another. This is just one sign of their intelligence.

**Example:**

The author writes, “Dolphins have sophisticated communication capabilities that allow them to exchange information with other members of their pod.”
USING DIRECT QUOTES

- Find a detail or fact from the text that supports your main point or main idea.
- Copy the sentence exactly the way it is written in the text.
- Show that you are using a direct quote by using quotation marks around the copied words.
- Provide credit by citing the author or the text.

Example Ways to Give Credit:

- [Author’s name] wrote, “__________.”
- The author of [text] wrote, “__________.”
- On page ____, the author stated, “__________.”
- This is shown when the author says, “________________.”
PARAPHRASING TEXT EVIDENCE

☐ Read details from the text that support your main point or main idea.

☐ Without looking at the text, write the details you just read in your own words.

☐ Check what you wrote and what the author said to make sure that you did not copy it directly but that you correctly recorded the details.

☐ When you paraphrase, you still need to give credit to the author or the text.

Example Ways to Give Credit:

• The text stated that ______________.

• The author of [text] stated that ______________.

• According to the text, ______________.

• A detail from the text that supports this is ______________.

• An example from the text is ______________.
TEXT EVIDENCE STEMS

• [Author’s name] wrote, “____________.”
• The author of [text] wrote, “____________.”
• On page ____, the author stated, “____________.”
• This is shown when the author says, “____________.”
• The text stated that ______________.
• The author of [text] stated that ______________.
• According to the text, ______________.
• A detail from the text that supports this is ______________.
• An example from the text is ______________.
• Based on the reading, ______________.
• For example, ______________.
• In the ____ paragraph, the author states that _____.
• On page _____, the graphic shows ______________.
TEXT EVIDENCE STEMS

• [Author’s name] wrote, “__________.”
• The author of [text] wrote, “__________.”
• On page ___, the author stated, “__________.”
• This is shown when the author says, “__________.”
• The text stated that __________.
• The author of [text] stated that __________.
• According to the text, __________.
• A detail from the text that supports this is __________.
• An example from the text is __________.
• Based on the reading, __________.
• For example, __________.
• In the ____ paragraph, the author states that ____.
• On page ___, the graphic shows __________.

TEXT EVIDENCE STEMS

• [Author’s name] wrote, “__________.”
• The author of [text] wrote, “__________.”
• On page ___, the author stated, “__________.”
• This is shown when the author says, “__________.”
• The text stated that __________.
• The author of [text] stated that __________.
• According to the text, __________.
• A detail from the text that supports this is __________.
• An example from the text is __________.
• Based on the reading, __________.
• For example, __________.
• In the ____ paragraph, the author states that ____.
• On page ___, the graphic shows __________.
POWER OF 3

When finding evidence to support your answer, claim, inference, or opinion, remember the “Power of 3”. Try to find 3 different pieces of evidence for your support. This will make your answer stronger and more powerful!

EVIDENCE #1

EVIDENCE #2

EVIDENCE #3
When finding evidence to support your answer, claim, inference, or opinion, remember the “Power of 3”. Try to find 3 different pieces of evidence for your support. This will make your answer stronger and more powerful!

**Evidence #1**

**Evidence #2**

**Evidence #3**

Summarize all three pieces of evidence here: