•	3 RD GRADE MATH	PRE-	-ASSESSMENT
Nc	ame:		Date:
•	65 + 32 =	6	682 + 154 =
8	42 - 29 =	Ø	548 – 326 =
3	Write 368 in words.	8	What is addition?
4	Write the number shown.	C	What is subtraction?
	Mr. Taylor had \$268. He spent \$38. How much money does he have now?		Mr. Turner's class read 124 books before Christmas and 211 books after Christmas. How many books did they read in all?
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• • •	 Ч ^{тн} GRADE MATH	PRE	-ASSESSMENT
_Nc	ame:	1	Date:
	686 + 274 =	6	6 x 7 =
2	937 – 352 =	Ø	4 x 8 =
8	Write the fraction for the shaded parts.	8	36 ÷ 6 =
4	Are the fractions equivalent? Explain.	9	64 ÷ 8 =
	Michael bought five bags of candy. Each bag contained six pieces of candy. How much candy did Michael buy?	00	What is multiplication? What is division?
•••	© Jeni	nifer Findle	ey

5 TH GRADE MATH PRE-ASSESSMENT					
No	ame:		Date:		
0	398,542 + 267,361 =	6	296 x 5 =		
2	542,063 – 286,542 =	Ø	639 ÷ 3 =		
3	Solve. $\frac{3}{8} + \frac{2}{8} =$	8	Write in word form and expanded form: 368,952		
4	Solve. 2 3 4 - 1 4 =	9	Write the fraction and decimal represented by the model.		
	Jacob has 366 baseball cards. He stores them equally in three containers. How many cards are in each container?		Compare and contrast multiplication and division.		
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Nc	 3 RD GRADE MATH ame: <u>Answer Key</u>	PRE	-ASSESSMENT
•	65 + 32 = 97	6	682 + 154 = 836
2	42 - 29 = 13	7	548 - 326 = 222
3	Write 368 in words. Three hundred sixty-eight	8	What is addition? Answers will vary but should show a conceptual understanding of addition.
4	Write the number shown.	2	What is subtraction? Answers will vary but should show a conceptual understanding of subtraction.
	Mr. Taylor had \$268. He spent \$38. How much money does he have now? \$230		Mr. Turner's class read 124 books before Christmas and 211 books after Christmas. How many books did they read in all? 335 books
	© Jenr	nifer Findle	y

		PRE-ASSESSMENT
 585 585 32 Write the fraction for the shaded parts. 5/6 36 ÷ 6 = 6 6 Are the fractions equivalent? Explain. Are the fractions equivalent? Explain. No Michael bought five bags of candy. Each bag contained six pieces of candy. How much candy did Michael buy? Michael bought five bags of candy. How much candy did Michael buy? 30 pieces 		
 Shaded parts. 5/6 Are the fractions equivalent? Explain. Are the fractions equivalent? Explain. Mo Michael bought five bags of candy. Each bag contained six pleces of candy. How much candy did Michael buy? Michael bought five bags of candy. Each bag contained six pleces of candy. How much candy did Michael buy? Michael bought five bags of candy. Each bag contained six pleces of candy. How much candy did Michael buy? 		
 Explain. No Michael bought five bags of candy. Each bag contained six pieces of candy. How much candy did Michael buy? 30 pieces 	Shaded parts.	ε
 candy. Each bag contained six pieces of candy. How much candy did Michael buy? 30 pieces division? division? Answers will vary but should show a conceptual understanding of 	Explain.	9
	 candy. Each bag contained six pieces of candy. How much candy did Michael buy? 30 pieces 	division? Answers will vary but should show a conceptual understanding of

5 TH GRADE MATH	PRE-ASSESSMENT			
398,542 + 267,361 = 665,903	6 296 x 5 = 1,480			
542,063 – 286,542 = 255,521	639 ÷ 3 = 213			
Solve. $\frac{3}{8} + \frac{2}{8} = \frac{5/8}{5}$	 Write in word form and expanded form: 368,952 Three hundred sixty-eight thousand, nine hundred fifty-two; 300,000 + 60,000 + 8,000 + 900 + 50 + 2 			
Solve. $2\frac{3}{4} - \frac{1}{4} =$ $2\frac{2}{4}$ or $2\frac{1}{2}$	Image: Write the fraction and decimal represented by the model.Image: Write the fraction and decimal represented by the model.Image: Write the fraction and decimal represented by the model.Image: Write the fraction and decimal represented by the model.Image: Write the fraction and decimal represented by the model.Image: Write the fraction and decimal represented by the model.Image: Write the fraction and decimal represented by the model.Image: Write the fraction and decimal represented by the model.Image: Write the fraction and decimal represented by the model.Image: Write the fraction and decimal represented by the model.Image: Write the fraction and decimal represented by the model.Image: Write the fraction and decimal represented by the model.Image: Write the fraction and decimal represented by the model.Image: Write the fraction and decimal represented by the model.Image: Write the fraction and decimal represented by the model.Image: Write the fraction and decimal represented by the model.Image: Write the fraction and decimal represented by the model.Image: Write the fraction and decimal represented by the model.Image: Write the fraction and decimal represented by the model.Image: Write the fraction and decimal represented by the model.Image: Write the fraction and decimal represented by the model.Image: Write the fraction and decimal represented by the model.Image: Write the fraction and decimal represented by the model.Image: Write the fraction and decimal represented by the model.Image: Write the fraction and decimal represented by the model.Image			
 Jacob has 366 baseball cards. He stores them equally in three containers. How many cards are in each container? 122 cards 	 Compare and contrast multiplication and division. Answers will vary but should show a conceptual understanding of multiplication and division. 			
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THE ASSESSMENTS WITHOUT THE GRADE LEVEL TITLES.

•	 MATH PRE-	ASSI	ESSMENT
Nc	ame:		Date:
	65 + 32 =	6	682 + 154 =
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4	Write the number shown.	C	What is subtraction?
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····	© Jeni	nifer Findle	У

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:	© Jen	nifer Findle	y	1

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