



Digital Access Link on PAGE 3

5TH GRADE GRAMMAR PARTS OF SPEECH

#1 Parts of Speech: Nouns
TASK CARDS

Directions: Find the nouns in the text. Choose one noun, and prove that it is a noun.

Jai watched the speckled bird glide gracefully over the swaying treetops. Immediately filled with happiness, Jai turned back toward the rocky trail. He joyfully continued on to school.

Drag the circles to the text to identify the nouns.

PROVE A NOUN BELOW:

#25 Parts of Speech: Possessive Nouns
TASK CARDS

Directions: Find possessive nouns in the text. Write whether they are singular or plural possessive.

Three of my peers looked over my essay. My fellow students' comments were very helpful. My essay's main problem was that it was too long. Now I have to fix it. Plus, I have to study for tomorrow's quiz.

Circle the possessive nouns.

Singular Possessive:

Plural Possessive:

#9 Parts of Speech: Adverbs
TASK CARDS

Directions: Find the adverbs in the text. Choose one adverb, and write the verb it is modifying.

The bat nimbly darted around the cabin. Cecella wildly swung the butterfly net, trying unsuccessfully to catch it. There was a knock at the front door. Cecella called loudly for the knocker to go away.

Highlight the adverbs.

CHOOSE ONE ADVERB:
Answers will vary.

WHICH VERB IS IT MODIFYING?
Answers will vary.

#21 Parts of Speech: Nouns
TASK CARDS

Directions: Find common and proper nouns in the text. Label them correctly.

Our visit to Chicago was one of the most delightful trips ever. It's an incredible city. We went to a famous museum called the Art Institute to see my favorite painting. It's called Night Hawks.

Circle the nouns.

Label the nouns you circled.

PROPER COMMON

PRINTABLE TASK CARDS INCLUDED!

ABOUT THE RESOURCE

This resource includes 28 printable and digital task cards that review basic parts of speech.

The task cards/activities ask a variety of questions and require the students to:

- Find the nouns in the text. Choose one noun, and prove it is a noun.
- Find the verbs in the text. Choose one to prove that it is a verb.
- Find the adverbs in the text. Choose one adverb, and write the verb it is modifying.
- Find the adjectives in the text. Choose one adjective, and write the noun it is describing.
- Find the pronouns in the text. Choose one and write the noun(s) it is replacing.
- Find common and proper nouns in the text. Label them correctly.
- Find possessive nouns in the text. Write whether they are singular or plural possessive.

Digital Grammar Task Cards

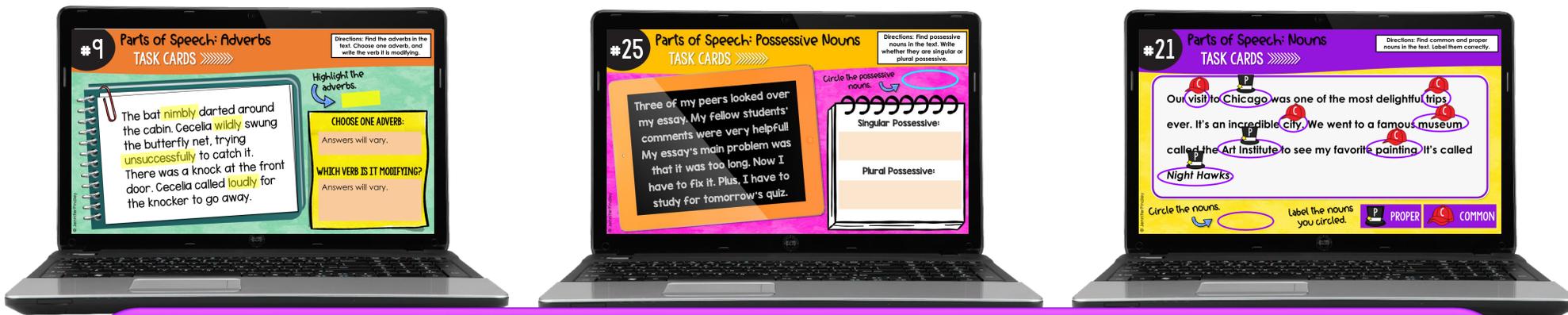
- The digital grammar task cards are available in Google Slides.
- The task cards have been redesigned for optimal digital use.
- Interactive elements and/or choices have been added to the digital versions to make the task cards interactive and engaging (and to take advantage of digital capabilities).

See the next page for digital access.

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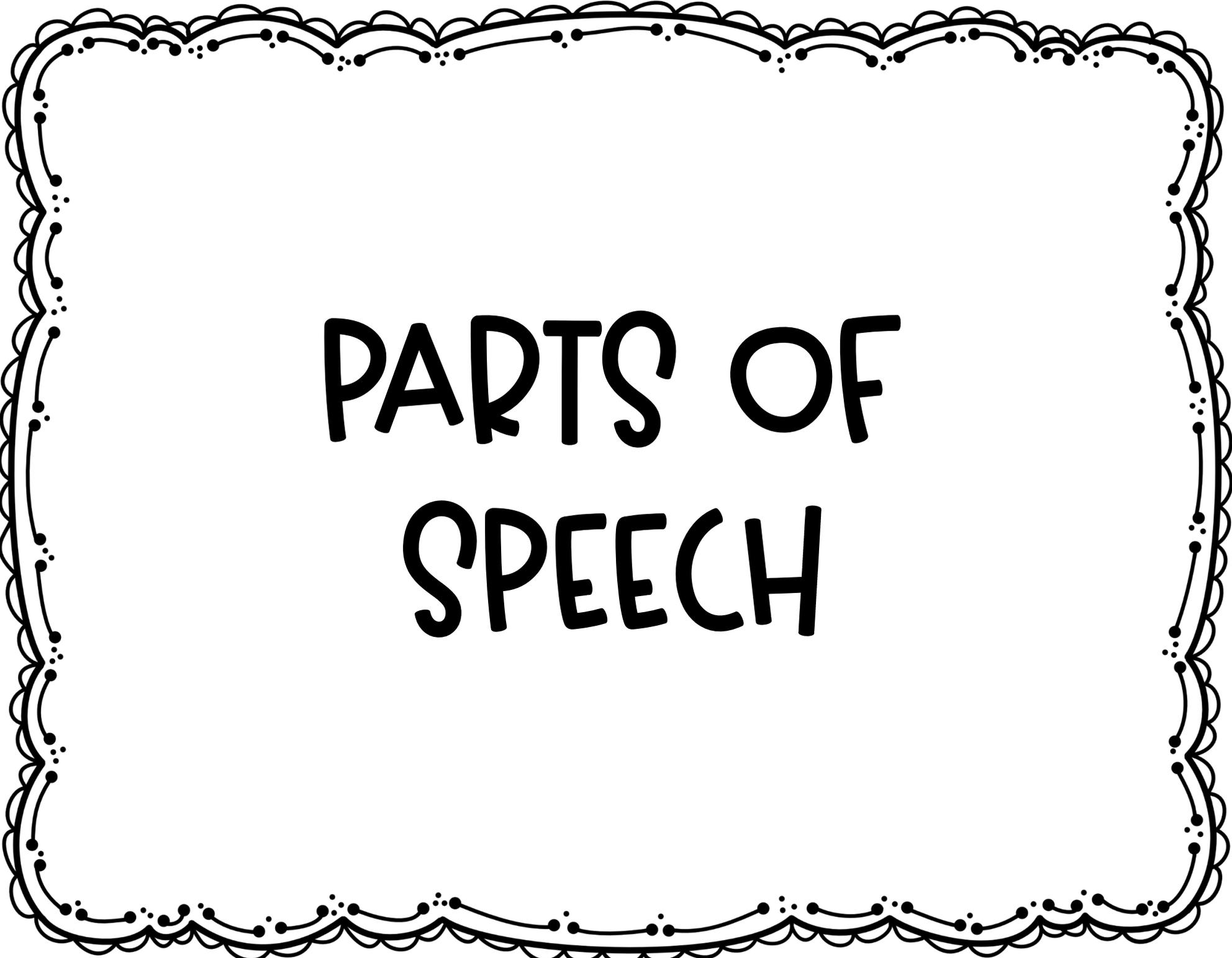
DIGITAL ACCESS

1. Make sure that you're logged in under the Google Account you want to use the file with, which is most likely your school account.
2. Click on the link below to access the digital file. The webpage will ask you to **make a copy**. By default, Google Drive will save your copy in your main drive, not a folder.
3. Some of the slides contain text boxes for students to type their answers into or interactive moveable pieces. The students must be in "edit" mode (and not "present" mode).
4. To assign students pages from the Google Slides file, make a copy of your master. (You can do this by right-clicking on the file, or while the file is open, go to FILE > MAKE A COPY.)
5. Rename your new copy. Delete any pages you don't want to assign.
6. If you're using the file with Google Classroom, **make sure that you make a copy for each student.** Otherwise, all of your students will be editing the same copy.



[Click here to make a COPY of the digital task cards to your Drive.](#)

[Need a step-by-step guide for assigning Google SLIDES through Google Classroom? Click here!](#)



PARTS OF SPEECH

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Find the verbs in the text.
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Find the adverbs in the text.
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Find the adjectives in the text.
Choose one adjective, and
write the noun it is describing.

Slim returned the dusty saddle to the rickety barn. He slowly strode out into the warm light of the morning. From the kitchen, he could hear pots clanging, and he knew that the sweet smell of Happy's biscuits wasn't far behind.

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Destiny leaned back in the tiny boat and shut her eyes. The gentle waves rocked her back and forth. Overhead, she heard the lonely call of a seagull. It was the most peaceful moment she'd had in a while.

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Cody raced across the frozen ground. His legs churned like the pistons of a powerful engine. The crowd erupted. Finally, Cody reached the endzone, and his exhausted body flopped down on the icy turf.

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Find the pronouns in the text.
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Reggie and Jackson had lost their dog Chico. Reggie said that it was Jackson's fault and that he had forgotten to lock the gate. Jackson disagreed. This led to an argument. While they were arguing, Chico snuck back in and fell asleep.

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It was minutes from the start of our school bake sale, but we still had 50 cupcakes to frost. Angelica, however, had lost her famous frosting recipe! It was up to me to improvise...and fast.

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Find common and proper nouns in the text. Label them correctly.

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Name _____ Date _____

RECORDING SHEET

PARTS OF SPEECH

Name _____ Date _____

RECORDING SHEET

PARTS OF SPEECH

1.	8.
2.	9.
3.	10.
4.	11.
5.	12.
6.	13.
7.	14.

Name _____ Date _____

RECORDING SHEET**PARTS OF SPEECH**

15.

22.

16.

23.

17.

24.

18.

25.

19.

26.

20.

27.

21.

28.

Answer Key – Answers May Vary

PARTS OF SPEECH

1. Jai, bird, treetops, happiness, Jai, trail, school

8. wiped, checked, felt, sped

15. frozen, powerful, exhausted, icy

22. Common: kid, dream, baseball, job, hot dogs; Proper: Otis, Boston Red Sox, Uncle Larry, Fenway Park

2. hour, Miguel, friends, boy, flashlight, entrance

9. nimbly, wildly, unsuccessfully, loudly

16. fancy, cheap, generous, expensive

23. Common: record store, place, town, tickets, show, band; Proper: Amara, Music Mania, Dublin Theater, Moon Sauce, Amara

3. Jules, pain, edge, skating rink, skate, Jules, skate, keys, ice

10. skillfully, delicately, grumpily, hungrily

17. their, he, they

24. Common: birthday, restaurant, place, arcade, pizza, mascot, ferret, weasel; Proper: Arath's, Arath, Funtime Freddy's, Funtime Freddy

4. sun, skyscrapers, Chase, man, bus stop, mother, son, home, noon, Chase

11. gently, carefully, excitedly, dejectedly

18. our, her, we, she

25. Singular: essay's, tomorrow's; Plural: students'

5. grew, reached, turned, exclaimed

12. angrily, furiously, impatiently, carelessly

19. his, They, our

26. Singular: Jasiah's, restaurant's; Plural: customers'

6. lived, felt, found, was

13. dusty, rickety, warm, sweet

20. our, we, her, me

27. Singular: team's, owner's, tomorrow's; Plural: players'

7. swam, was, moved, hated

14. tiny, gentle, lonely, peaceful

21. Common: visit, trips, city, museum, painting; Proper: Chicago, Art Institute, Night Hawks

28. Singular: window's, Winter's, autumn's; Plural: trees'

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Thanks!
Jennifer Findley



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