

guided math procedures

- Quantity and quality of work
- What do the students do if they get stuck, are confused, or just don't know what to do?
- What materials will students bring to centers?
- What do the students do if they need materials that are not at the centers?
- How will students know what centers to work at?
- How will the students know how to complete each center?
- Where will the centers be located?
- Will the students be working in pairs, in triads, as a small group, or independently, and does this vary from center to center?
- Are students expected to stay at their centers, or can they move around the room as needed?
- How can the students use answer keys effectively?
- What will students do when they are finished with their math center work early?
- What are the expectations for cleaning up a center?
- How will the students transition from center to center?
- What are the students' expectations for noise level?
- How will the students handle center work? Will they turn it in daily/weekly?
- How long will students have at each center?
- How many centers will they be completing each day?
- Specific center or game procedures and expectations
- Expectations for working with others at centers

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Thanks!
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