

# Digital Access Links on Pages 4-5

## LABOR DAY Reading Comprehension 4TH & 5TH GRADE: 2 TEXTS

The collage features several overlapping worksheets with titles such as "Making Connections", "Santiago's Labor Day", "Point of View", "Context Clues", "What's That Phrase?", "Evaluating Summaries", "Sequencing Events", and "What Is Labor Day?". Each worksheet includes fields for "Name" and "Date", and contains specific reading tasks. A laptop in the foreground displays a digital version of the "What Is Labor Day?" worksheet, which includes a text passage about the holiday's history and a table for notes.

Word	Context Clues

Phrase	Meaning

Event	Order
Oregon celebration	
Travel in and out of the state	
Violence erupts	
New York City celebration	
President Grover Cleveland declares it a federal holiday	
Amy troops march back to work	

**What Is Labor Day?**

Labor Day is a holiday celebrated on the first Monday in September. It's a federal holiday in the United States. Therefore, many people have the day off. That also means many people have a long weekend. Since it's still summer, many people take beach trips, camping trips, or other mini vacations. It's also a big holiday for cookouts, picnics, and parades. Labor Day often arrives with a little bit of sadness for students, though. After all, Labor Day weekend is usually right around the time when school starts up.

Labor Day began as a day to celebrate the hardworking people of America and all that they do. Now it's a federal holiday, but it took a little while to catch on. The first Labor Day was celebrated in 1882 in New York City. The event was organized by the city's labor unions to celebrate the contributions of the city's workers. It wasn't yet a holiday. Soon after this first celebration, some states began to make it one. The first one was Oregon in 1887. More states followed soon after. However, it would take tragic events in 1894 to make it a national holiday.

The events in question surrounded a strike in Chicago. Railroad workers were unhappy with their treatment, so they stopped working. This crippled travel in and through Chicago. Army troops were sent in to settle the situation and force the strikers back to work. Things went very badly. Violence erupted, and some of the strikers were killed. After these tragic events, President Grover Cleveland wanted to do something to rebuild trust between the government and labor unions. In 1894, he made Labor Day a federal holiday.

DIGITAL + PRINTABLE

# Table of Contents

Resource	CCSS	Page #
<b>Digital Access</b>		<b>4-5</b>
<b>Nonfiction Text: What is Labor Day?</b>	RI.4.1, RI.5.1	<b>7</b>
Comprehension Questions	RI.4.1, RI.5.1	8-9
Context Clues	RI.4.4, RI.5.4	10-11
Sequencing Events	RI.4.3, RI.5.3	12-13
Making Connections	RI.4.3, RI.5.3	14-15
<b>Fiction Text: Santiago's Labor Day</b>	RL.4.1, RL.5.1	<b>17</b>
Comprehension Questions	RL.4.1, RL.5.1	18-19
What's that Phrase?	RL.4.4, RL.5.4	20-21
Evaluating Summaries	RL.4.2, RL.5.2	22-23
Point of View	RL.4.6, RL.5.6	24-25

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and Comprehension Activities  
**4<sup>TH</sup> & 5<sup>TH</sup> GRADE: BUNDLE**

<b>BACK-TO-SCHOOL</b> Reading Comprehension 4 <sup>TH</sup> & 5 <sup>TH</sup> GRADE: 10 TEXTS DIGITAL + PRINTABLE	<b>HALLOWEEN</b> Reading Comprehension 4 <sup>TH</sup> & 5 <sup>TH</sup> GRADE: 6 TEXTS DIGITAL + PRINTABLE	<b>THANKSGIVING</b> Reading Comprehension 4 <sup>TH</sup> & 5 <sup>TH</sup> GRADE: 11 TEXTS DIGITAL + PRINTABLE	<b>CHRISTMAS</b> Reading Comprehension 4 <sup>TH</sup> & 5 <sup>TH</sup> GRADE: 10 TEXTS DIGITAL + PRINTABLE	<b>WINTER</b> Reading Comprehension 4 <sup>TH</sup> & 5 <sup>TH</sup> GRADE: 11 TEXTS DIGITAL + PRINTABLE
<b>NEW YEAR</b> Reading Comprehension 4 <sup>TH</sup> & 5 <sup>TH</sup> GRADE: 7 TEXTS DIGITAL + PRINTABLE	<b>VALENTINE'S DAY</b> Reading Comprehension 4 <sup>TH</sup> & 5 <sup>TH</sup> GRADE: 10 TEXTS DIGITAL + PRINTABLE	<b>ST. PATRICK'S DAY</b> Reading Comprehension 4 <sup>TH</sup> & 5 <sup>TH</sup> GRADE: 6 TEXTS DIGITAL + PRINTABLE	<b>SPRING</b> Reading Comprehension 4 <sup>TH</sup> & 5 <sup>TH</sup> GRADE: 10 TEXTS DIGITAL + PRINTABLE	<b>SUMMER</b> Reading Comprehension 4 <sup>TH</sup> & 5 <sup>TH</sup> GRADE: 8 TEXTS DIGITAL + PRINTABLE

**DIGITAL + PRINTABLE**

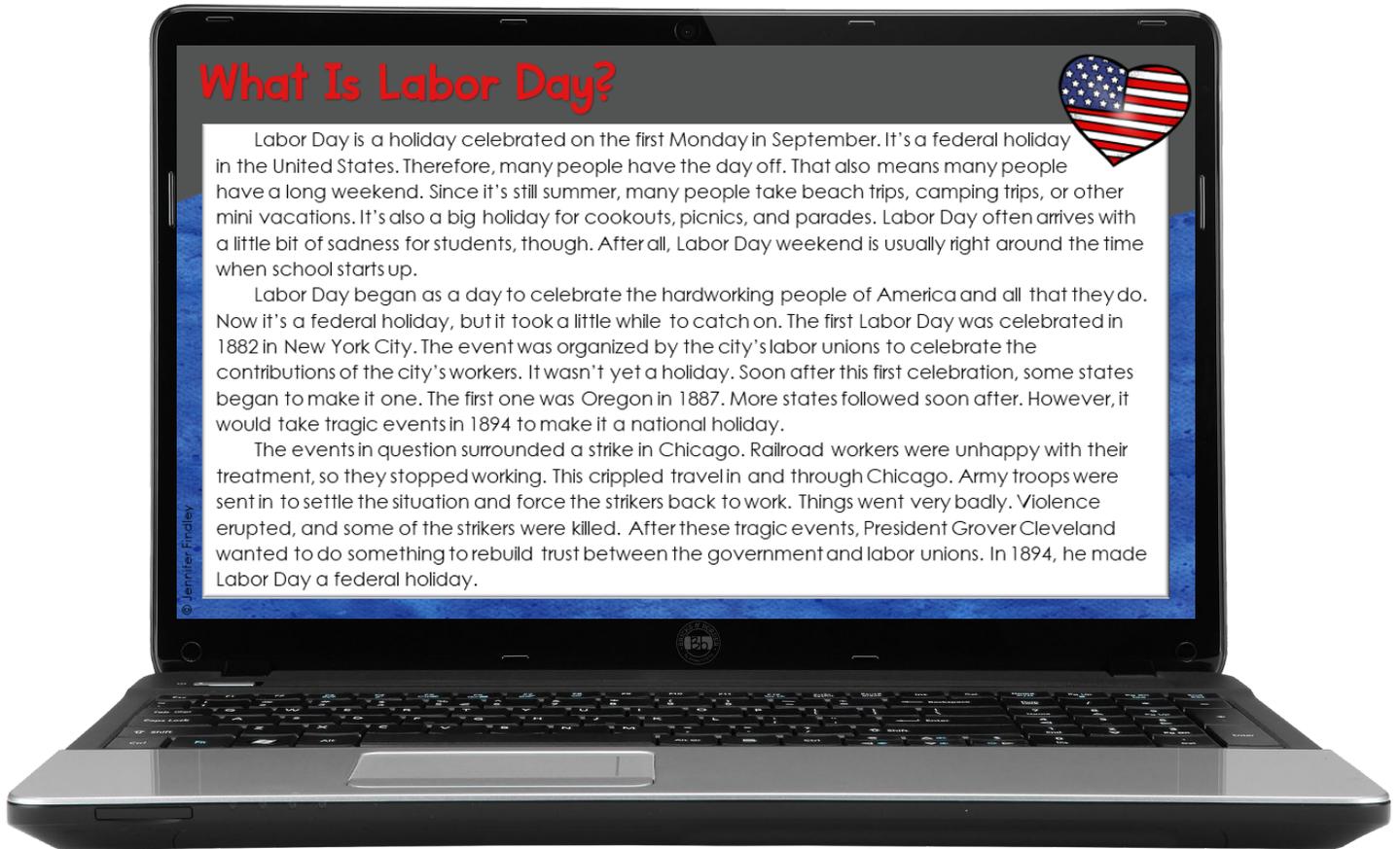
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Back to School ♦ Halloween ♦ Thanksgiving  
Christmas ♦ Winter ♦ New Year ♦ Valentine's Day  
St. Patrick's Day ♦ Spring ♦ Easter ♦ Summer

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1. Make sure you're logged in under the Google account that you want to use the file with, which is most likely your school account.
2. Click on the text on the next page to access the files. The webpage will ask you to **make a copy**. By default, Google Drive will save your copy in your main drive, not a folder.
3. Each slide contains text boxes for students to type their answers into.
4. To assign specific slides from the Google Slides file, make a copy of your master. (You can do this by right-clicking on the file, or while the file is open, going to FILE > MAKE A COPY.)
5. Rename your new copy. Delete any pages you don't want to assign.
5. If you're using the file with Google Classroom, **make sure you make a copy for each student when assigning the file**. Otherwise, all of your students will be editing the same copy.

# Digital Access

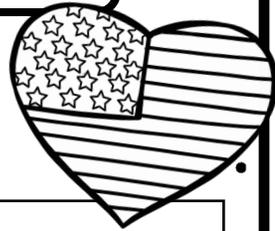


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**What Is Labor Day?**

Name \_\_\_\_\_ Date \_\_\_\_\_

# What Is Labor Day?



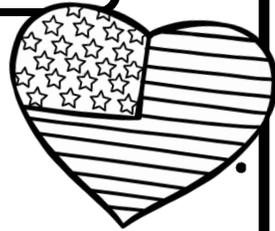
Labor Day is a holiday celebrated on the first Monday in September. It's a federal holiday in the United States. Therefore, many people have the day off. That also means many people have a long weekend. Since it's still summer, many people take beach trips, camping trips, or other mini vacations. It's also a big holiday for cookouts, picnics, and parades. Labor Day often arrives with a little bit of sadness for students, though. After all, Labor Day weekend is usually right around the time when school starts up.

Labor Day began as a day to celebrate the hardworking people of America and all that they do. Now it's a federal holiday, but it took a little while to catch on. The first Labor Day was celebrated in 1882 in New York City. The event was organized by the city's labor unions to celebrate the contributions of the city's workers. It wasn't yet a holiday. Soon after this first celebration, some states began to make it one. The first one was Oregon in 1887. More states followed soon after. However, it would take tragic events in 1894 to make it a national holiday.

The events in question surrounded a strike in Chicago. Railroad workers were unhappy with their treatment, so they stopped working. This crippled travel in and through Chicago. Army troops were sent in to settle the situation and force the strikers back to work. Things went very badly. Violence erupted, and some of the strikers were killed. After these tragic events, President Grover Cleveland wanted to do something to rebuild trust between the government and labor unions. In 1894, he made Labor Day a federal holiday.

Name \_\_\_\_\_ Date \_\_\_\_\_

# What Is Labor Day?

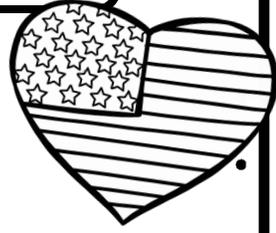


Directions: Answer each question based on the text.

1. How do many people spend the long Labor Day weekend?
2. When and where did the first Labor Day celebration take place? What was its purpose?
3. Why did railroad workers in Chicago strike in 1894?
4. What was the immediate effect of Chicago's railroad workers striking in 1894?

# ANSWER KEY

## What Is Labor Day?



Directions: Answer each question based on the text.

1. How do many people spend the long Labor Day weekend?

Answers may vary. Many people take short vacations, such as to a beach or campsite. Others enjoy picnics, cookouts, or parades.

2. When and where did the first Labor Day celebration take place? What was its purpose?

Labor Day was first celebrated in 1882 in New York City. The event was organized by the city's labor unions to celebrate city workers.

3. Why did railroad workers in Chicago strike in 1894?

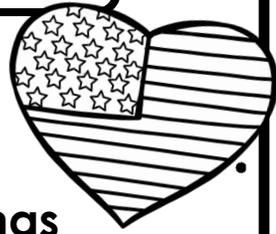
Railroad workers in Chicago went on strike in 1894 to protest poor treatment.

4. What was the immediate effect of Chicago's railroad workers striking in 1894?

Trains could not run without workers, so travel in and through Chicago was brought to a standstill.

Name \_\_\_\_\_ Date \_\_\_\_\_

# Context Clues



Using context clues from the text, determine the meanings of the words in the table.

Word	Context Clues	Definition
organized		
contributions		
tragic		
crippled		
erupted		

Name \_\_\_\_\_ Date \_\_\_\_\_



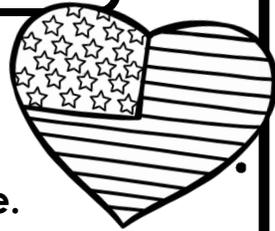
# Context Clues

Using context clues from the text, determine the meanings of the words in the table.

Word	Context Clues	Definition
<b>organized</b>	Clues will vary.	planned an activity or event
<b>contributions</b>	Clues will vary.	efforts and work for a certain purpose
<b>tragic</b>	Clues will vary.	very sad, usually because of loss of life in a shocking way
<b>crippled</b>	Clues will vary.	prevented something from working the way it usually does
<b>erupted</b>	Clues will vary.	started or happened in a sudden or violent way

Name \_\_\_\_\_ Date \_\_\_\_\_

# Sequencing Events

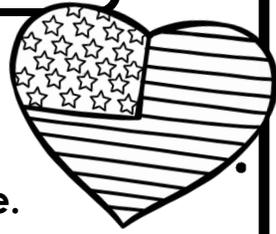


Read each event. Number them 1-8 based on when they took place.

	Oregon celebrated Labor Day.
	Travel in and through Chicago was crippled.
	Violence erupted, and some strikers were killed.
	New York City's labor unions organized a Labor Day celebration to honor the city's workers.
	President Grover Cleveland made Labor Day a federal holiday.
	Army troops were sent into Chicago to force strikers back to work.
	President Grover Cleveland wanted to rebuild trust between the government and labor unions.
	Railroad workers in Chicago stopped working to protest how they were treated.

# ANSWER KEY

## Sequencing Events

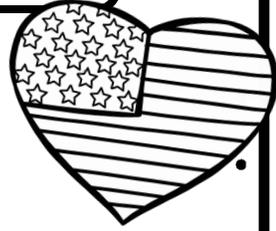


Read each event. Number them 1-8 based on when they took place.

2	Oregon celebrated Labor Day.
4	Travel in and through Chicago was crippled.
6	Violence erupted, and some strikers were killed.
1	New York City's labor unions organized a Labor Day celebration to honor the city's workers.
8	President Grover Cleveland made Labor Day a federal holiday.
5	Army troops were sent into Chicago to force strikers back to work.
7	President Grover Cleveland wanted to rebuild trust between the government and labor unions.
3	Railroad workers in Chicago stopped working to protest how they were treated.

Name \_\_\_\_\_ Date \_\_\_\_\_

# Making Connections



Complete the graphic organizer by explaining the connection between Labor Day and each of the following events or ideas. Use text evidence to support your responses.

What is the connection between the strike in Chicago and Labor Day?

What is the connection between workers and Labor Day?

Labor Day

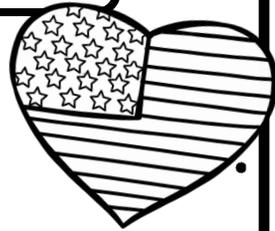
What is the connection between Labor Day and school?

What is the connection between Labor Day and labor unions?

What Is Labor Day?

Name \_\_\_\_\_ Date \_\_\_\_\_

# Making Connections



Complete the graphic organizer by explaining the connection between Labor Day and each of the following events or ideas. Use text evidence to support your responses.

**What is the connection between the strike in Chicago and Labor Day?**

Railroad workers in Chicago went on strike in 1894 to protest poor working conditions. President Cleveland sent in Army troops to force workers to go back to work. Violence erupted, and some strikers were killed. President Cleveland made Labor Day a federal holiday in hopes of rebuilding trust between the government and labor unions.

**What is the connection between workers and Labor Day?**

The purpose of Labor Day is to honor America's workers and everything they do.

**Labor Day**

**What is the connection between Labor Day and school?**

Labor Day is the first Monday in September. Each new school year usually starts around Labor Day.

**What is the connection between Labor Day and labor unions?**

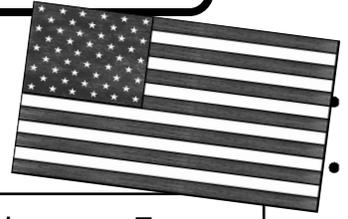
The first Labor Day celebration was organized by New York City's labor unions to honor the city's workers. Labor Day became a federal holiday because President Grover Cleveland wanted to rebuild trust between the government and labor unions. That trust had been badly shaken when violence broke out between the army and railroad workers during an 1894 strike.

What Is Labor Day?

# **Santiago's Labor Day**

Name \_\_\_\_\_ Date \_\_\_\_\_

# Santiago's Labor Day



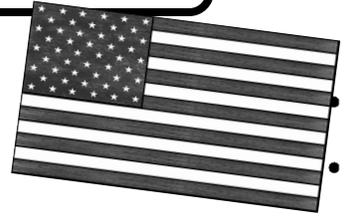
It was Labor Day. The sun smiled happily on the town. For Santiago, though, this was the time of year when dark clouds started gathering in his soul. It had been a blissful summer. He'd spent most days fishing or exploring the woods with his best friends. He'd felt free as a bird. Labor Day meant that freedom would soon be stripped away. That first early Tuesday school bell was charging toward him like an angry bull.

Yes, it was the last day of summer vacation. Santiago decided he wasn't going to waste it. He was going to fill up this day with as much fun and excitement as possible. He woke early and headed for Minnow Lake. He took a swim, and then sunned himself on a rock like a lizard. He read a comic book before dropping his fishing line in the water. After that, he headed for the town's Labor Day parade. When he was in a good mood – like now – parades would put him in a *great* mood.

Santiago hopped on his bike and zipped downtown. He got there just as the parade was getting started. The floats inched by like big, beautiful elephants. Each one was more spectacular than the last. Even better, candy rained down from each float. Santiago's heart was a balloon filling bigger and bigger. Since it was Labor Day, each float was dedicated to a different occupation. One had politicians, one mechanics, and another nurses. Santiago was having a blast, and thoughts of school had fled his mind. Until, that is, the teachers' float passed before him. It was the pin that popped the balloon. Santiago halfheartedly waved at his teachers. Then he let out a sigh and went home to get ready for the school year.

Name \_\_\_\_\_ Date \_\_\_\_\_

# Santiago's Labor Day

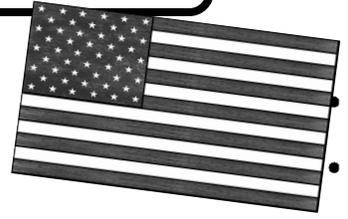


Directions: Answer each question based on the story.

1. How had Santiago spent the summer?
2. Why did Labor Day mean that Santiago's freedom was about to be stripped away?
3. What four things did Santiago do at Minnow Lake on the last day of summer vacation?
4. What four parade floats are mentioned in the story?

# ANSWER KEY

## Santiago's Labor Day



Directions: Answer each question based on the story.

1. How had Santiago spent the summer?

On most days, he went fishing or into the woods with his best friends.

2. Why did Labor Day mean that Santiago's freedom was about to be stripped away?

Labor Day was the last day of Santiago's summer vacation. He had to go back to school the next day.

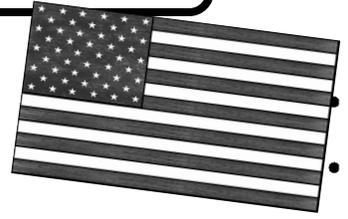
3. What four things did Santiago do at Minnow Lake on the last day of summer vacation?

He went swimming, sunned himself, read a comic book, and fished.

4. What four parade floats are mentioned in the story?

The story mentions floats for politicians, mechanics, nurses, and teachers.

Name \_\_\_\_\_ Date \_\_\_\_\_

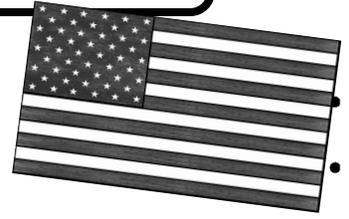


# What's That Phrase?

Determine the meanings of the phrases from the story.

Phrase	Meaning
the sun smiled happily	
dark clouds started gathering in his soul	
he'd felt free as a bird	
was charging toward him like an angry bull	
sunned himself on a rock like a lizard	
inched by like big, beautiful elephants	
rained down	
Santiago's heart was a balloon	
thoughts of school had fled his mind	
it was the pin that popped the balloon	

# ANSWER KEY

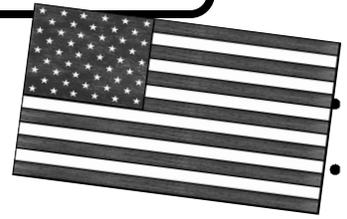


## What's That Phrase?

Determine the meanings of the phrases from the story.

Phrase	Meaning
the sun smiled happily	The sun shone brightly.
dark clouds started gathering in his soul	He started to feel unhappy.
he'd felt free as a bird	He'd felt completely free and without worries.
was charging toward him like an angry bull	An unpleasant event that couldn't be avoided was about to happen.
sunned himself on a rock like a lizard	He laid down outside in the warm sunshine.
inched by like big, beautiful elephants	moved by slowly, looking beautiful
rained down	fell in large amounts
Santiago's heart was a balloon	His heart was happy, and the happiness was filling him up.
thoughts of school had fled his mind	He wasn't thinking at all about school.
it was the pin that popped the balloon	An event interrupted or destroyed his good mood.

Name \_\_\_\_\_ Date \_\_\_\_\_



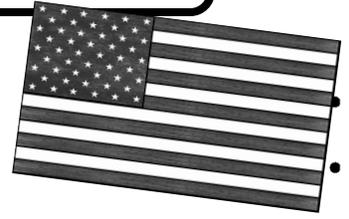
# Evaluating Summaries

Read each incorrect summary of the story.  
Explain what is wrong with each.

Incorrect Summary	What is wrong with the summary?
<p>It was Labor Day and the last day of summer vacation. Santiago went swimming and fishing, and then went to a parade. Santiago saw many floats that represented different workers' occupations. He saw floats with politicians, mechanics, and nurses. He even saw his teachers' floats.</p>	
<p>It was Labor Day and the last day of summer vacation. Santiago was not looking forward to going back to school, and I don't blame him. He decided to have a lot of fun on his last day of freedom. He went swimming and fishing, and then went to a parade. Santiago saw many floats that represented different workers' jobs. Santiago was having a great time until he saw the teachers' float and remembered that he had to go back to school the next day.</p>	

# ANSWER KEY

## Evaluating Summaries

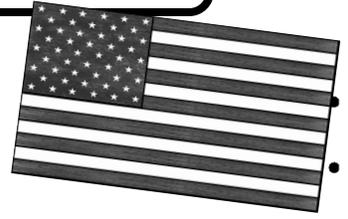


Read each incorrect summary of the story.  
Write what is wrong with each.

Incorrect Summary	What is wrong with the summary?
<p>It was Labor Day and the last day of summer vacation. Santiago went swimming and fishing, and then went to a parade. Santiago saw many floats that represented different workers' occupations. He saw floats with politicians, mechanics, and nurses. He even saw his teachers' floats.</p>	<p><b><i>Includes too many details about the floats and not details about how Santiago feels about school starting back.</i></b></p>
<p>It was Labor Day and the last day of summer vacation. Santiago was not looking forward to going back to school, and I don't blame him. He decided to have a lot of fun on his last day of freedom. He went swimming and fishing, and then went to a parade. Santiago saw many floats that represented different workers' jobs. Santiago was having a great time until he saw the teachers' float and remembered that he had to go back to school the next day.</p>	<p><b><i>Includes an opinion: "I don't blame him."</i></b></p>

Name \_\_\_\_\_ Date \_\_\_\_\_

# Point of View



Directions: Answer each question based on the story.

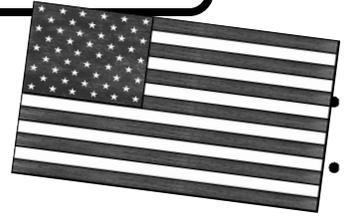
What point of view is used to tell the story?

What evidence supports the point of view you wrote?

How would the story be different if it were written from the 1<sup>st</sup> person point of view of Santiago's parents?

# ANSWER KEY

## Point of View



Directions: Answer each question based on the story.

**What point of view is used to tell the story?**

The story is told using a 3rd person point of view.

**What evidence supports the point of view you wrote?**

The narrator of the story isn't a character in the story. Also, the character in the story – Santiago – is referred to using his name or using the third-person pronouns *he* and *him* and the possessive adjective *his*.

**How would the story be different if it were written from the 1<sup>st</sup> person point of view of Santiago's parents?**

If the story were written from the 1<sup>st</sup> person point of view of Santiago's parents, it would include the same events. It would probably also include their feelings about him. They might express concern about his unhappiness or hopes that he would have a good school year.

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